

DS 101 Development Studies I

Description

The courses aim at enabling students to get knowledge, tools and skills to analyze different development processes. This will engage students to undertake comparative analysis of different development processes in different countries. At the end, the courses will expose students to global political and socio-economic trends and relations, and their implications to Tanzania, Africa and the developing world at large.

Objectives

1. Students will understand different development theories, discourses, African struggles for development and struggles against external forces.
2. Students will understand and acquire knowledge and skills for analyzing development processes and problems.
3. Students will be imparted with the knowledge of good and responsible citizenship as well as good leadership.

Course Content

I. Theories of Social Development

1. Bourgeois Theories
 - a. Bourgeois political economy
 - b. Modernization Theories
 - c. Neo-liberalism
2. Marxist Theories
 - a. Marxist theories
 - b. Dependencia Theories
 - c. World Systems Theories
3. African Nationalist Theories
 - a. African democracy and African socialism
 - b. Liberation and developmentalism

II. Pan-Africanism and Anti-imperialist struggles

1. Concept of Pan-Africanism and imperialism
2. Imperialism: Colonialism and neo-colonialism
3. Pan-Africanism and National struggles for independence
4. Pan-Africanism and struggles against neo-colonialism
5. Pan-Africanism, the building of African nation-states and the question of African unity

III. Democracy, Governance and Development

1. Concepts of democracy and governance
2. Principles of good governance
3. The role of constitution in governance

4. The role of institutions in governance: Central government, local government, community participation and civil society.
5. Governance and human rights in Tanzania

IV. Ethics and Development

1. Basic concepts of ethics
2. Ethics and critical thinking
3. Civil ethics and professional ethics
4. Responsible citizenship (patriotism), social trust, self awareness, confidence and community participation
5. Civil ethics and national development
6. Leadership ethics: local, national, international and corporate leadership

V. Gender and Development

1. Introduction to basic gender concepts: sex, gender, gender relations, gender equality and equity, gender empowerment.
2. Introduction to contending feminist theories
3. Gender construction: family, community, work place, religion, education, etc.
4. Policy initiatives /efforts to address gender inequalities
5. Gender mainstreaming strategy

VI. Conception of Development in Different eras

1. Development in the period of state formation: in Europe and Africa (before and after colonialism).
2. Development in the bipolar post-war period
3. Development in Globalization and disorder
4. Changing notions of development and new emerging theories of development
5. Contemporary and alternative development strategies for Africa

Mode of delivery and Assessment

DS 101 will be delivered through combination of lectures, seminar presentations and discussions. It will be examined through coursework and final examinations. The coursework will carry 40 percent, while final university examination will carry 60 percent. The coursework marks will be distributed as follows:

- Presentation 15 marks
- Timed essay 20 marks
- Participation 5 marks
- Total 40 marks

Basic Readings

- Banejee, A.V. (1997) A Theory of misgovernance in Quarterly Journal of Economics, 112(4).
- Chang, H.J. (2002) Kicking away the ladder: Development strategy in historical perspective. London: Anthem Press.

- Clark, B. (1998) Political Economy: A comparative approach, 2nd Edition. London: Praser publishers.
- Engelbert, P. (2000) Pre-colonial Institutions, Post-Colonial States and Economic Development in Tropical Africa in Political Research Quarterly 53, 1st March 2000.
- Feinberg, J. (1973) Social Philosophy. Englewood Cliffs: Prentice-Hall.
- Goss, S. (2001) Making Local Governance: Networks, Relationships and the Management of Change. New York: Palgrave.
- Goulet, D. (1995) Development Ethics. London: Zed Press.
- Haynes, J., ed., (2005) Development Studies. England: palgrave Macmillan
- Lenin, V.I. (1917) Imperialism: the Highest Stage of Capitalism. Petrograd: Parus Publishers.
- Meena, R (ed) (1992) Gender in Southern Africa: Conceptual and Theoretical Issues, SAPES Books, Harare
- Michael, S. (2004) Undermining Development. The Absence of Power among Local NGOs in Africa. Oxford: James Currey.
- Mpangala, G.P. (1992) Major issues in Tanzanian Economic History I: Pre-colonial Economy and Social Formations. Dar es Salaam: Dar es Salaam University Press.
- Mpangala, G.P. (2004) Democracy and Development Challenges in Africa: The African Union Perspective in Tanzania Journal of Development Studies, Vol. 5(2), September 2004, pp. 97-112.
- Mwapachu, J.V. (2007) Confronting New Realities: Reflections on Tanzania's Radical Transformations. New Delhi: Sona Printers Limited.
- Naples, A. N. and M. Desai (2002) Women's Activism and Globalization: Linking Local Struggles and Transnational Politics. London: Routledge.
- Olowu, D. and S. Sako, ed., (2002) Better Governance and Public Policy. USA: Kumarian Press Inc.
- Olsson, J. and L. Wohlgemuth (2003) Dialogue in pursuit of Development. Uppsala: EGDI
- Oruka, O. (1998) Ethics. Nairobi: Nairobi University Press.
- Ostergaard, L. (1992) Gender and Development Approach: A Practical Guide. New York: Westview Press.
- Phelps E. (2000) Political Economy: An Introductory Text. London: Praser Publishers.
- Rasheed, S. and S. Tomon (1999) The Political Economy of Development: An African Perspective, Vol. I & II. Nairobi: Cipe science Press.
- REDET (2005) Democratic Transition in East Africa. Dar es Salaam: E & D Limited.
- Rist, G. (1997) The History of Development. London: ZED Books.
- Robert, G. and M.G. Jean (2001) Global Political Economy: Understanding the International Economic Order. Princeton: Oxford University Press.
- Rodney, W. (1981) How Europe Underdeveloped Africa. Washington DC: Howard University Press.

- Rostow, W.W. (1960) *The stages of Economic Growth: A Non-Communist Manifesto*. Cambridge University Press.
- Schelkle, W., et al (2000) *Paradigms of Social Change: Modernization, development, transformation and evolution*. St. Martin's Press.
- Scott, Catherine V. (1995) *Gender and development: Rethinking modernization and dependency theory*. Boulder: Rienner Publisher.
- Semboja, J., J. Mwapachu and E. Jansen, eds., (2002) *Local perspectives on Globalization: The African case*. Dar es Salaam: Mkuki na Nyota.
- Shao, I.F. (2004) *Rethinking the Sanctity and Mystification of Globalization: Conceptual Issues, Historical Genesis and Impact Analysis in Tanzania* *Journal of Development Studies*, Vol. 5(1) March 2004, pp. 106-119.
- Shivji, I.G. (1989) *The Concept of Human Rights in Africa*. London: CODESTRIA.
- Shivji, I.G., H.I. Majamba, R.V. Makaramba, and C.M. Peter (2004) *Constitution and Legal System of Tanzania*. Dar es Salaam: Mkuki na Nyota.
- Turner, M. and D. Hulme (1997) *Governance, Administration and Development: Making the State Work*. Hong Kong: Macmillan Press Ltd.
- Wallerstein, I. (1974) *The Rise and Demise of the World-Capitalist System: Concepts for comparative analysis in Comparative Studies in Society and History*, 16. pp. 387-415.

DS 102 Development Perspectives II

Description

The courses aim at enabling students to get knowledge, tools and skills to analyze different development processes. This will engage students to undertake comparative analysis of different development processes in different countries. At the end, the courses will expose students to global political and socio-economic trends and relations, and their implications to Tanzania, Africa and the developing world at large.

Objectives

1. Students will be able to acquire appropriate perspectives and understanding of development processes, policies, and plans with focus to developing countries.
2. Students will be able to acquire knowledge, skills, and expertise for policy analysis and evaluation of developmental issues.
3. Students will be able to acquire skills and ability to analyse practical development processes in terms of their prospects and problems.

Course Content

I. Rural and Urban Development

1. Concepts and theories of urbanization and rural development
2. Rural and urban development policies in Tanzania and their outcomes
3. Assets for development in rural and urban areas
4. Urbanization and development process: opportunities and challenges
5. Food security and its implication on rural and urban development

II. Science and Technology for Development

1. Basic concepts: science, technology, innovation, transfer and adaptation
2. Science, technology, innovation and society
3. Technology and Development in the Developing World
4. Science & Technology policies, strategies and their impacts on national development
5. ICT and development in Tanzania
6. Globalization: Science and Technology

III. Industry and Development

1. The history of industrialization
2. Contending theories and policies in industrialization in developing countries
3. Historical development of industrialization in Tanzania
4. Private enterprise and industrial development in Tanzania: small scale, medium and large industries
5. The role of Foreign Direct Investments (FDIs) in Tanzania

IV. Regional Cooperation and Integration

1. Contending theories and policies of regional cooperation and integration and their Impacts on national development
2. Drivers of cooperation and integration

3. Problems and prospects of regional integration in Africa

V. Management, Entrepreneurship and Development

1. Conceptual issues in entrepreneurship and management
2. Role of entrepreneurship and management in development
3. Challenges of entrepreneurship and management
4. Policies and programmes to support entrepreneurship and management
5. Career opportunities in entrepreneurship

VI. Social Services' Delivery and Development

1. The concept of social services and social services delivery
2. Contending theories of social services delivery in Africa
3. Social services delivery policies in Tanzania in historical perspective
4. The role of public-private partnership in social services delivery

Mode of Delivery and Assessment

DS 102 will be delivered through combination of lectures, seminar presentations and discussions. It will be examined through coursework and final examinations. The coursework will carry 40 percent, while final university examination will carry 60 percent. The coursework marks will be distributed as follows:

- Presentation 15 marks
- Timed essay 20 marks
- Participation 5 marks
- Total 40 marks

Basic Readings

- Balassa, B. (1961) *The Theory of Economic Integration*. Homewood: Richard and Unwim.
- Banji, O. O. (2006) *Learning to Compete in African Industry: Institutions and Technology in Development*. USA: Ashgate Publishing Company.
- Banji, O. O. and L. Kaushalesh (2006) *SMEs and New Technologies*. New York: Palgrave Macmillan.
- Foster, P. and S. Maghimbi eds., (1992) *The Tanzanian Peasantry: Economy in Crisis*. London: Avebury.
- Hassim, A., M. Heywood and J. Berger, eds. (2007) *Health and Democracy: A guide to human rights, health law and policy in post-apartheid South Africa*. Cape Town: Siber Ink
- Haynes, J. (ed.) (2005) *Development Studies*. England: Palgrave Macmillan
- IOM (2005a) "The Millennium Development Goals and Migration" in IOM Migration Research Series No 20. International Organization for Migration, Geneva.
<http://www.iom.int//DOCUMENTS/PUBLICATION/MRS20.eBOOK.pdf>
- Karshenas, M. (1995) *Industrialization and Agricultural Surplus. A Comparative study of economic and Development in Asia*. New York: Oxford University Press.

- Kayizzi-Mugerwa, S., A.O Olukoshi and L. Wohlgemuth (1998) *Towards New Partnership with Africa: Challenges and Opportunities*. Upssala: Nordiska Afrikainstitutet.
- Komba, A.A. (2004) *To Protect or not to Protect: The Predicament of Tanzania's Manufacturing Industries and Implications for Public Policy in Tanzania Journal of development studies*, Vol.5 (1) March 2004, pp. 17-29.
- Mlawa M. Hasa (1996) *Technology Policies for sustainable development in eastern Africa*. Dar es Salaam: Dar es Salaam.
- Mongula, B. (2004) *Entrepreneurship, Development and Poverty Reduction: The Challenges of Entrepreneurship Promotion in Tanzania in Tanzania Journal of Development Studies*, Vol. 5(3) December 2004, pp. 15-24.
- Monke, E.A. and S.R. Pearson (1989) *The Policy Analysis Matrix for Agricultural Development*. London: Cornell University Press.
- Mpangala, G.P., (2000) *Major issues in Tanzanian Economic History II: State Policies and Transformation of Peasant Agriculture Through A Hundred years, 1891 – 1990*. Dar es Salaam: Institute of Kiswahili Research.
- Niboye, E.P. (2004) *The Dynamics of Social Security of Urban Immigrants in Dar es Salaam: The Case of Manzese and Vingunguti Ward in Tanzania Journal of Development Studies*, Vol. 5(3) December 2004, pp. 85-104.
- Ogbu O; B. Oyeyinka and H. Mlawa (1995) *Introduction in Ogbu O., B. Oyeyinka and H. Mlawa (1995) Technology Policy and Practice in Africa*. Ottawa: IDRC
- Oxfam (2002) *Rigged Rules and Double Standards: trade, globalizatiuon, and the fight against poverty. Make Trade Fair*.
- Rugumamu, S., (1995) *Leading issues in Development Studies*. Dar es Salaam: Dar es Salaam: University Press.
- Rweyemamu, J., (1973) *Underdevelopment and Industrialization in Tanzania: A Study of Perverse Capitalist Industrial Development*. Nairobi: OUP.
- UNCTAD (2005) *Resource Book on TRIPS and Development*. New York: Cambridge University Press.
- URT, (1996) *Sustainable Industrial Development Policy SIDP (1996 – 2020)*. Dar es Salaam: Ministry of Industries and Trade.
- URT, (1995) *National Land Policy*. Dar es Salaam: Government Printer
- Utz, R.J., ed., (2008) *Sustaining and Sharing Growth in Tanzania*. New York, D.C.: World Bank
- Viner, G. (1997) *Studies in the Theory of International Trade*. London: Harper and brothers.
- Yahya-Othman, S., ed., (2002) *Politics, Governance and Cooperation in East Africa*. Dar es Salaam: Mkuki na Nyota Publishers.