



# KISWAHILI NA UTAMADUNI (KIU)

## SWAHILI AND CULTURE

### SYLLABUS: Swahili Language

The KEI program in Dar es Salaam, Tanzania offers an intensive *KiSwahili Language & Culture* course. During the summer, the *KiSwahili Language & Culture* course (6 credits) is mandatory and included in the program fee. During the academic year, the *KiSwahili Language & Culture* course (9 to 12 credits, depending on starting level of proficiency) is optional. An additional fee of \$1400 USD per semester will be applied to the KEI program fee.

The objective of the *KiSwahili Language & Culture* course is to enhance students' proficiency in KiSwahili and improve students' understanding of Tanzanian culture and society. At the end of the program, students are expected to excel in a variety of communicative tasks and social situations, speak about self and family members, ask and answer questions, participate in simple to complex conversations on topics of immediate need as well as intellectual themes (advanced learners), and utilize KiSwahili in a cultural and situational context.

Teaching methods are based on the Community Based Contact model (also referred to as the Experimental Learning Model). The focus is placed on learning Swahili through practice and experience. Lessons are divided into four parts: communication, grammar, practice and cultural context. Levels of proficiency are treated as a continuum rather than as distinct stages. Students are evaluated at the start of the program, placed into the appropriate lesson and advance as their proficiency improves. Each lesson is complimented with out-of-class experiences such as going to the market, bank, cafés, using public transportation, etc.

The *KiSwahili Language & Culture* course is taught by faculty from the KiSwahili na Utamaduni (KIU). Transcripts (certificates) for the *KiSwahili Language & Culture* course are issued by KIU/KEI. (Transcripts for courses offered by the University of Dar es Salaam and Muhimbili University College of Health Sciences are issued by the respective institution and KEI's university of record.)

### A COURSE OF STUDY

#### LEXICAL DOMAIN

Unit	Pedagogical Topics/ Situations	Grammar/Expressions	Can-say/Can-do
1	Alphabet, Syllable	- Alphabet: A – Z - Syllable: ____ - How do you ____ (spell/write) it?	<ul style="list-style-type: none"><li>• Can say correct pronunciation.</li><li>• Can read correct alphabets/Syllable.</li><li>• Can write the sounds of alphabets/syllable.</li></ul>
2	Basic Word Order	- (possessive pronoun) + (noun) my textbook - (adjective) + (noun) good textbook - (modifying verb) + (noun) fried rice	<ul style="list-style-type: none"><li>• Can use possessive pronoun and modifying verb correctly in word order.</li><li>• Can use adjective agreements with the noun they qualify.</li></ul>
3	Basic Sentence Pattern	- (subject) + (predicate) I am a volunteer.	<ul style="list-style-type: none"><li>• Can make sentence with a subject, predicate and object in the right order.</li></ul>

		<p>- (subject) + (predicate) + (object) I eat rice.</p> <p>- (subject) + (predicate) + (object) + — I eat rice with my friends. I eat rice with my friends at dining room.</p>	
4	Negative	<p>- (subject) + is not + (noun) No, he is not a Tanzanian.</p> <p>- (subject) + is not + (adjective) The food is not expensive.</p> <p>- (subject) + do not + (verb) She does not eat rice for her breakfast.</p>	<ul style="list-style-type: none"> <li>• Can use negative form for noun, adjective and verb.</li> </ul>
5	Location	<p>- Where is + (subject)? Where is she?</p> <p>- (subject) + is + (preposition) + ____ She is in the yard.</p> <p>- What is it + (preposition) + ____? What is it on the table?</p> <p>- There is + (noun) + (preposition) + — There is a book on the table.</p> <p>- Are there + (noun) + (preposition) + ____? Are there any books on the table?</p> <p>- Yes/No, there is (no) + (noun) Yes, there is a book on the table.</p>	<ul style="list-style-type: none"> <li>• Can describe locations by using prepositions for location (on, above, in front of, next to, in, under, in back of, to the right of, to the left of, between, right, left).</li> <li>• Can inquire about someone or something location.</li> </ul>
6	Number	<p>- Cardinal number: 0 - 1,000,000</p> <p>- Ordinal number: 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> ...</p> <p>- (subject) + (to be, verb) + (cardinal number) + ____ I have 20 students.</p> <p>- (subject) + (to be, verb) + (ordinal</p>	<ul style="list-style-type: none"> <li>• Can count and write numbers (cardinal number and ordinal number) correctly.</li> <li>• Can say and write fractions and basic arithmetic phrases.</li> <li>• Can use quantifiers.</li> </ul>

		<p>number) + ____</p> <p>I live in the second floor.</p> <p>- (subject) + (to be, verb) + (decimal number) + ____</p> <p>My (body) temperature is 36.5°C.</p> <p>- Fractions</p> <p>    1/2 a half</p> <p>    1/4 one quarter</p> <p>    2/5 two fifth</p> <p>    3½ three and half</p> <p>- Arithmetic phrases (+, -, x, :, =)</p> <p>    Six plus two is eight.</p> <p>    Six minus two is four.</p> <p>    Six times two is twelve.</p> <p>    Six divided by two is three.</p> <p>- Quantifiers (a little, many, some, ____)</p> <p>I do not have much money.</p> <p>- How many/much ____?</p> <p>How many students are studying here?</p>	<ul style="list-style-type: none"> <li>• Can ask/express quantities and degrees.</li> </ul>
7	Time, Hour	<p>- What time is it?</p> <p>- What time do you ____ (verb)?</p> <p>What time do you go to your office?</p> <p>    08:00 eight o'clock</p> <p>    08:15 eight fifteen, fifteen past eight, a quarter past eight</p> <p>    08:30 eight thirty, half past nine</p> <p>    08:45 eight forty-five, fifteen to nine, a quarter to nine</p> <p>I go to my office at 8 o'clock.</p> <p>- How many ____ (time) + (to be) + (subject) + (predicate)?</p> <p>How many minutes did you work on</p>	<ul style="list-style-type: none"> <li>• Can say clock times.</li> <li>• Can say starting and closing times.</li> <li>• Can say the expression of time duration.</li> <li>• Can suggest another time.</li> </ul>

		<p>it?</p> <ul style="list-style-type: none"> <li>- How long does it take?</li> <li>- It takes about ____ (a number of time).</li> <li>- What time should we ____ (meet)?</li> <li>- Can we meet ____ (a number of time) ____ (earlier)?</li> <li>- I will be there on time.</li> </ul>	
8	Time, Date	<ul style="list-style-type: none"> <li>- What ____ (day/date/month/year) is it? What day is it today?</li> <li>- (today, this month/year) is ____. Today is Monday. Today is 25<sup>th</sup>. This month is January. This year is 2009.</li> <li>- (subject) + was born on + (time) I was born on January 25, 1980.</li> <li>- When + (to be) + (subject) + (predicate)? When did you arrive here?</li> <li>- How long + (to be) + (subject) + (predicate)? How long does it take? It takes ____ (days/weeks/months/years).</li> <li>- How many ____ (days/weeks/months/years) ____? How many years have you been here?</li> <li>- When is ____ birthday? When is your birthday?</li> <li>- ____ birthday is ____. My birthday is December 9.</li> </ul>	<ul style="list-style-type: none"> <li>• Can say time (days/dates/weeks/months/years).</li> <li>• Can say starting and closing time (days/dates/weeks/ months/years).</li> <li>• Can say the duration of time.</li> <li>• Can ask and give day, date and time (week/month/year).</li> <li>• Can suggest another time.</li> </ul>

		<p>- How old + (to be) + (subject)? How old are you?</p> <p>- (subject) + (to be) ____ I am 30 years old.</p> <p>- What time should we meet?</p> <p>- Could + (subject) + (verb) + it + (time)? Could you make it next day?</p>	
9	Equative Phrase	<p>- (subject) + (to be) + as + (adjective) + as ____ Man is as clever as woman.</p> <p>- (subject) + (verb) + as + (adjective) + as ____ He works as hard as my father.</p>	<ul style="list-style-type: none"> <li>• Can say that one thing is similar to another in the quality indicated by adjective.</li> </ul>
10	Comparative Adjective	<p>- (subject) + (to be) + (adjective) + than ____ Her shirt is cheaper than that one.</p> <p>- (subject) + (verb) + (adjective) + than ____ She walks faster than me.</p> <p>- Which one do ____ like/prefer? Which one do you prefer?</p>	<ul style="list-style-type: none"> <li>• Can compare two or more objects, people or activities by using adjective.</li> <li>• Can say about what you like better or more.</li> </ul>
11	Superlative Adjective	<p>- (subject) + (to be) + the most + (adjective) ____ Money is not the most important thing in life.</p>	<ul style="list-style-type: none"> <li>• Can say about what is the least or the most.</li> </ul>
12	Modifying Adverb "too"	<p>- (subject) + (to be) + too + (adjective) This room is too small for our works.</p> <p>- (subject) + (verb) + too + (adjective) You speak too fast.</p>	<ul style="list-style-type: none"> <li>• Can say something beyond the line.</li> </ul>
13	Exclamation	<p>- That's great!</p> <p>- How + (adjective)! How tasty!</p> <p>- How + (adjective) + (noun) + (to be)!</p>	<ul style="list-style-type: none"> <li>• Can give exclamations of delight or excitement.</li> </ul>

		<p>How clever she is!</p> <p>- How + (adjective) + (noun) + (verb)!</p> <p>How fast you did your work!</p>	
14	Measurement	<p>- How + (adjective) + (to be) + (noun)?</p> <p>How big is it?</p> <p>- What are ___ dimensions?</p> <p>What are your dimensions?</p> <p>- How many + (measurement noun) + ___?</p> <p>How many kilometers is it from here to the market?</p>	<ul style="list-style-type: none"> <li>• Can say and ask for measurement that refers to size, distance, volume, speed and weight.</li> </ul>
15	Transitive Verb	<p>- (subject) + (verb) + (object)</p> <p>Tanzanian eats ugali.</p>	<ul style="list-style-type: none"> <li>• Can recognize and use transitive verbs in sentences.</li> </ul>
16	Intransitive Verb	<p>- (subject) + (verb with no object)</p> <p>I come from Tanzania</p>	<ul style="list-style-type: none"> <li>• Can recognize and use intransitive verbs in sentences.</li> </ul>
17	Past Tense	<p>- (subject) + (past tense)</p> <p>I worked as a volunteer until last month.</p>	<ul style="list-style-type: none"> <li>• Can modify and use a verb in past tense sentences.</li> </ul>
18	Present Tense	<p>- (subject) + (present tense)</p> <p>I work as a volunteer.</p>	<ul style="list-style-type: none"> <li>• Can modify and use a verb in present tense sentences.</li> </ul>
19	Present Continuous Tense	<p>- (subject) + (present continuous tense)</p> <p>I am working as a volunteer for two years.</p>	<ul style="list-style-type: none"> <li>• Can modify and use a verb in present continuous tense sentences.</li> </ul>
20	Future Tense	<p>- (subject) + (future tense)</p> <p>I will work as a volunteer from next month.</p>	<ul style="list-style-type: none"> <li>• Can modify and use a verb in future tense sentences.</li> </ul>
21	Direct and Indirect Speech	<p>- (subject) + (verb), “___.”</p> <p>She said, “I love this country.”</p> <p>- (subject) + (verb) that ___</p> <p>She said that she loves this country.</p>	<ul style="list-style-type: none"> <li>• Can give the exact words that someone said.</li> <li>• Can make somebody’s words or thoughts part of your own sentences.</li> </ul>
22	Relative Pronoun	<p>- (subject) + (who, whom, whose, which, that) ___</p> <p>The man who is standing over there</p>	<ul style="list-style-type: none"> <li>• Can add information about a noun by incorporating a clause within the noun phrase.</li> </ul>

		is my counterpart.	
23	Passive Voice	- (subject) + to be + (past participle) + by ____ This tool was made by my students.	• Can make sentences where the subject of the verb refers to the person or thing receiving the action described by the verb.
24	Causative Verb	- (subject) + make + (object) + (infinitive) She made many people feel very happy in their life.	• Can create an expression of an agent causing or forcing a patient to perform an action.
25	Time Clause	- (time clause) ____ When arriving in my office, it started raining. - ____ (time clause) ____ I usually take a shower before/after taking my dinner.	• Can say something about when the action of the main clause occurs.
26	Conditional Clause	- (conditional clause) ____ If I have a lot of money, I want to build an elementary school in this village.	• Can frame a context of situation in which something happens.
27	Reason Clause	- (reason clause) ____ Because he was sick, he did not go to his office.	• Can indicate the reason for the action of the main clause.
28	Purpose Clause	- ____ (purpose clause)____ They set off early in the morning so that they would not be late.	• Can indicate the purpose of the action of the main clause.
29	Concession Clause	- (concession clause)____ Although he was extremely tired, he cooked for his wife.	• Can indicate that the action or state expressed in the main clause occurs despite what is stated in the subordinate clause.

#### **BASIC EXPRESSION DOMAIN**

<b>Unit</b>	<b>Pedagogical Topics/ Situations</b>	<b>Grammar/Expressions</b>	<b>Can-say/Can-do</b>
1	Self-introduction	- Hello.	• Can introduce yourself by using

		<ul style="list-style-type: none"> <li>- How do you do?</li> <li>- My name is ____.</li> <li>- I am a volunteer from Japan.</li> <li>- Nice to meet you.</li> </ul>	appropriate expressions.
2	Daily Greeting	<ul style="list-style-type: none"> <li>- Hi!</li> <li>- Hello!</li> <li>- Good morning/afternoon/evening!</li> <li>- How are you?</li> <li>- I am fine, thank you. And you?</li> <li>- I am fine too.</li> </ul>	<ul style="list-style-type: none"> <li>• Can say common greetings in the morning, noon and night time.</li> <li>• Can use situation as a way to start a conversation.</li> <li>• Can give an informal response to the same greeting.</li> </ul>
3	Meeting/Introducing New People	<ul style="list-style-type: none"> <li>- I would like to introduce ____ to you.</li> <li>- This is ____.</li> <li>- Hi!</li> <li>- How do you do?</li> <li>- I am glad to see you.</li> <li>- Where are you from?</li> <li>- Where was ____ born?</li> <li>- I was born in ____ (city), Japan.</li> <li>- How do you like living here?</li> <li>- What do ____ do?</li> </ul>	<ul style="list-style-type: none"> <li>• Can explain and answer about yourself and your family.</li> <li>• Can ask and answer questions about other people.</li> </ul>
4	Ending Conversation, Farewel	<ul style="list-style-type: none"> <li>- Goodbye!</li> <li>- See you again!</li> <li>- Please say hello to ____ for me.</li> <li>- Yes, I will.</li> <li>- Have a nice day!</li> <li>- Take care!</li> <li>- Good night!</li> </ul>	<ul style="list-style-type: none"> <li>• Can end the conversation and say good-bye to someone.</li> <li>• Can say appropriate parting salutations.</li> <li>• Can respond to end conversation.</li> <li>• Can give regards to someone and to respond to it.</li> </ul>
5	Clarification, Repetition	<ul style="list-style-type: none"> <li>- Did you say ____ or ____?</li> <li>- Could you ____ (repeat/explain) that again?</li> <li>- Could you say that again ____ (more slowly, in a different way)?</li> <li>- Sorry, what was that?</li> <li>- Do you understand what I ____</li> </ul>	<ul style="list-style-type: none"> <li>• Can ask for repetition or clarification what other said.</li> <li>• Can confirm that the listener understand correctly.</li> </ul>

		<p>(said/mean/asked)?</p> <ul style="list-style-type: none"> <li>- Yes, I understand what you mean.</li> <li>- I don't understand. What do you mean?</li> <li>- Do you mean ___?</li> </ul>	
6	Gratitude	<ul style="list-style-type: none"> <li>- Thank you (very much).</li> <li>- Thank you for ___ your (information/help/cooperation).</li> <li>- You are welcome.</li> </ul>	<ul style="list-style-type: none"> <li>• Can express and respond gratitude.</li> </ul>
7	Congratulation	<ul style="list-style-type: none"> <li>- Congratulations!</li> <li>- Congratulations on ___ (your new job, your success)!</li> <li>- I must congratulate you on ___ (your new post).</li> <li>- I want to offer my congratulation.</li> <li>- Happy ___ (birthday, new year)!</li> </ul>	<ul style="list-style-type: none"> <li>• Can say congratulations.</li> <li>• Can respond to someone who congratulate you.</li> </ul>
8	Request, Permission	<ul style="list-style-type: none"> <li>- May/Can I ___?</li> <li>- Yes, you may/can.</li> <li>- I need/want ___.</li> <li>- Could you help me?</li> <li>- Could I have some more ___, please?</li> <li>- If anyone ___, could you tell them I will be back in ___ minutes?</li> <li>- Do you mind if I ___?</li> <li>- You cannot do it because ___.</li> </ul>	<ul style="list-style-type: none"> <li>• Can ask for and give requests or permissions.</li> <li>• Can ask whether something is permitted or not.</li> <li>• Can decline requests politely and give reasons why requests were declined.</li> </ul>
9	Suggestion, Recommendation	<ul style="list-style-type: none"> <li>- What do you ___ (suggest/recommend) me to do?</li> <li>- What do you think of this ___?</li> <li>- I would like to hear your opinion.</li> <li>- Could you tell me how to ___.</li> <li>- I suggest that ___.</li> <li>- I think you should ___.</li> <li>- I think it might be better if you ___.</li> <li>- How about ___?</li> </ul>	<ul style="list-style-type: none"> <li>• Can give/ask a suggestion or recommendation about something.</li> <li>• Can ask whether something is suggested or recommended.</li> <li>• Can reject suggestions or recommendation politely.</li> <li>• Can suggest/recommend doing something different or new.</li> </ul>

		<ul style="list-style-type: none"> <li>- I need your suggestion.</li> <li>- Do you have any idea?</li> <li>- Shall we try it?</li> <li>- What shall we do now?</li> </ul>	
10	Acceptance, Consent	<ul style="list-style-type: none"> <li>- Can I ___?</li> <li>- So you have no objection about it?</li> <li>- All right.</li> <li>- Yes, you can.</li> <li>- Sure.</li> <li>- Of course.</li> </ul>	<ul style="list-style-type: none"> <li>• Can express acceptance/consent what other said or did.</li> <li>• Can confirm that the listener understand your acceptance.</li> <li>• Can ask for confirmation of acceptance you are not sure is correct.</li> </ul>
11	Agreeing, Disagreeing	<ul style="list-style-type: none"> <li>- Do you agree?</li> <li>- Do you think that's a good idea?</li> <li>- I agree/disagree with ___.</li> <li>- I don't agree (at all).</li> <li>- I agree, up to a point.</li> <li>- I cannot agree with you as regard that matter.</li> <li>- I am sorry, I can't do it.</li> <li>- I do not agree because ___.</li> </ul>	<ul style="list-style-type: none"> <li>• Can express agreeing and disagreeing.</li> <li>• Can ask whether the listener agree or disagree.</li> <li>• Can give reasons why you disagreed.</li> </ul>
12	Refusal, Rejection	<ul style="list-style-type: none"> <li>- I do not like ___.</li> <li>- I don't really feel like to ___.</li> <li>- Sorry, but I can't.</li> <li>- It is not true.</li> <li>- I see your point but ___.</li> </ul>	<ul style="list-style-type: none"> <li>• Can express refusal/rejection what other said.</li> <li>• Can give a reason why the request was declined.</li> </ul>
13	Apology	<ul style="list-style-type: none"> <li>- I am (so) sorry.</li> <li>- Please forgive me.</li> <li>- I am sorry to ___ (bother you, interrupt your work).</li> <li>- Please accept my apologies for the ___ (delay).</li> <li>- I just want to say that I'm sorry.</li> <li>- I am sorry for what I have ___ (said/done).</li> <li>- I regret that I didn't ___ (do, finish)</li> </ul>	<ul style="list-style-type: none"> <li>• Can make apologies and to respond to someone.</li> <li>• Can express regret what you said/did.</li> </ul>

		it ___ (soon, on time).	
14	Complaint	<ul style="list-style-type: none"> <li>- I am sorry but ___.</li> <li>- Could you please ___ (make less noise)?</li> <li>- I am glad if you do not ___.</li> <li>- You should not do that.</li> </ul>	<ul style="list-style-type: none"> <li>• Can make complaints about a problem.</li> </ul>
15	Emotion	<ul style="list-style-type: none"> <li>- Really?</li> <li>- Wonderful!</li> <li>- Beautiful!</li> <li>- It is very good!</li> <li>- You did a good job!</li> <li>- I am ___ (happy, unhappy).</li> <li>- I am ___ (afraid, worried) that ___.</li> </ul>	<ul style="list-style-type: none"> <li>• Can express surprise, joy, unpleasantness and worry.</li> </ul>
16	Instruction	<ul style="list-style-type: none"> <li>- Please ___!</li> <li>- Don't ___.</li> <li>- You should (not) ___.</li> <li>- It is not allowed to ___ here.</li> </ul>	<ul style="list-style-type: none"> <li>• Can give orders or instructions to your colleagues and students.</li> <li>• Can understand your superior's instruction.</li> </ul>
17	Plan	<ul style="list-style-type: none"> <li>- I have a plan to ___.</li> <li>- What do you think about ___ (my) plan?</li> <li>- Please let me know if there is an objection against ___ (my) plan.</li> <li>- What is ___ (your) plan?</li> <li>- What are ___ (our) plans after that?</li> </ul>	<ul style="list-style-type: none"> <li>• Can describe your plans.</li> <li>• Can ask people's idea about your plan.</li> <li>• Can asks questions or give opinions about someone's plans.</li> </ul>
18	Invitation	<ul style="list-style-type: none"> <li>- Let's ___!</li> <li>- How about ___?</li> <li>- Shall we ___?</li> <li>- Would you like to ___?</li> <li>- Please come to ___ (my house)!</li> </ul>	<ul style="list-style-type: none"> <li>• Can express invitations.</li> <li>• Can ask questions about invitations in details.</li> <li>• Can confirm that the listener understand your invitation correctly.</li> </ul>

#### SITUATIONAL DOMAIN

Unit	Pedagogical Topics/ Situations	Grammar/Expressions	Can-say/Can-do
1	The Useful Phrases	- Let's start!	• Can understand and use common

	for the Classroom	<ul style="list-style-type: none"> <li>- Please speak more slowly!</li> <li>- Please read loudly!</li> <li>- Please say it again!</li> <li>- Please repeat after me!</li> <li>- Please open your books to page ___!</li> <li>- Please close your books!</li> <li>- Please listen to the tape recorder!</li> <li>- Please speak in complete sentences!</li> <li>- I don't ___ (understand/know/remember).</li> <li>- What does that mean?</li> <li>- What the meaning of this word?</li> <li>- How do you ___ (spell/write) it?</li> <li>- Do you have any question?</li> <li>- I have a question.</li> <li>- Let's continue it later!</li> <li>- Let's take a break!</li> <li>- That's all for today.</li> <li>- See you tomorrow.</li> </ul>	expressions in the classroom.
2	Classroom Object	<ul style="list-style-type: none"> <li>- What is it on ___? What is it on your desk?</li> <li>- Is it your ___? Is it your dictionary?</li> <li>- What is it between ___ and ___? What is it between your textbook and your notebook?</li> </ul>	<ul style="list-style-type: none"> <li>• Can identify common objects and stationery that are frequently used in the classroom.</li> </ul>
3	Family	<ul style="list-style-type: none"> <li>- Do you have any brothers and sisters?</li> <li>- How many brothers and sisters do you have?</li> <li>- I am the ___ child among my brothers and sisters. I am the third child among my brothers and sisters.</li> </ul>	<ul style="list-style-type: none"> <li>• Can say the number of your family.</li> <li>• Can identify self and family relations.</li> <li>• Can say you and your family marital status, where they live, what they are doing.</li> </ul>

		<ul style="list-style-type: none"> <li>- What is your ___ name?</li> <li>- How old is ___?</li> <li>- Where does ___ live?</li> </ul>	
4	Color	<ul style="list-style-type: none"> <li>- Basic colors ((white, black, red, green, blue, yellow)</li> <li>- What color is ___? What color is your house?</li> <li>- What color do ___ (like/prefer)? I like blue.</li> <li>- What color would you have?</li> </ul>	<ul style="list-style-type: none"> <li>• Can say the color of something.</li> </ul>
5	Human Body	<ul style="list-style-type: none"> <li>- There is + (noun) on ___ (body). There is something on your hair.</li> <li>- How + (adjective) + (to be) + (subject)? How tall are you?</li> <li>- How does + (subject) + look like? How does he look like?</li> </ul>	<ul style="list-style-type: none"> <li>• Can say the basic part of human body.</li> <li>• Can describe or ask physical descriptions.</li> </ul>
6	Frequency	<ul style="list-style-type: none"> <li>- (subject) + (frequency) + ___ I usually wake up at 6 o'clock.</li> <li>- How often do you ___? How often do you take a break at the morning class?</li> <li>- How many times do ___ ___? How many times do you go to the market every week?</li> </ul>	<ul style="list-style-type: none"> <li>• Can say frequency of movements and conducts.</li> </ul>
7	Climate	<ul style="list-style-type: none"> <li>- (time) is ___ Today is hot.</li> <li>- Which season do ___? Which season do you like best?</li> <li>- Do ___ like ___ weather? Do you like hot weather?</li> <li>- What is your favorite season?</li> </ul>	<ul style="list-style-type: none"> <li>• Can describe the weather condition.</li> </ul>
8	Letter	<ul style="list-style-type: none"> <li>- (Mr., Mrs., Dear) ___</li> <li>- Enlosed ___</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand the way of organising a letter and arranging it on a page.</li> </ul>

		- Sincerely yours	<ul style="list-style-type: none"> <li>• Can write informal letters and common formal.</li> </ul>
9	Stay with Host Family	<ul style="list-style-type: none"> <li>- How much this room per month?</li> <li>- What other charges would there be?</li> <li>- Can you make it cheaper?</li> <li>- When can I move in?</li> <li>- It is the first time for me to live in ____.</li> <li>- This is a little present from Tanzania</li> <li>- If something happens to me, please call this number.</li> <li>- I would like to have ____ (more vegetables for my foods).</li> <li>- There are many mosquitoes here and I want a mosquito net.</li> <li>- The ____ was broken.</li> <li>- I lost my ____ (key).</li> <li>- It is getting late. I have to go to bed now.</li> <li>- Good night!</li> <li>- Have a good sleep.</li> </ul>	<ul style="list-style-type: none"> <li>• Can understand house rent contract, rent payment and make requests for receipts and claims.</li> <li>• Can make a simple negotiation (about price, etc.)</li> <li>• Can inform your host family about how and where you can be contacted in an emergency.</li> <li>• Can participate in conversation in daily encounters, including talking about your profile (hobbies, family) and purpose of coming to the host country.</li> <li>• Can explain inconvenience.</li> </ul>
10	Telephone	<ul style="list-style-type: none"> <li>- Hello!</li> <li>- May I speak to ____?</li> <li>- Who is speaking?</li> <li>- This is ____.</li> <li>- Just a moment, please.</li> <li>- I cannot hear you clearly. Could you talk louder, please?</li> <li>- I am afraid ____ (she) is not in at the moment.</li> <li>- Can I take/leave a message for ____ (her)?</li> <li>- Would you like to leave a message?</li> <li>- Please ask ____ (her) to call me back?</li> </ul>	<ul style="list-style-type: none"> <li>• Can use common expressions when receiving phone.</li> <li>• Can ask for a person.</li> <li>• Can say who you are and somebody is.</li> <li>• Can ask to talk to someone.</li> <li>• Can say that somebody is not there.</li> <li>• Can leave, to take and to report messages.</li> <li>• Can say the caller the person is unavailable.</li> <li>• Can ask people to wait.</li> <li>• Can ask someone on the phone not to</li> </ul>

		<ul style="list-style-type: none"> <li>- Please just tell her ___ (Baraka) called?</li> <li>- I will call again later.</li> <li>- Could you call again later?</li> <li>- Could you call me back later?</li> <li>- What is your telephone number?</li> <li>- ___ (he) knows my phone number.</li> <li>- I'll give ___ (her) the message.</li> <li>- He wants you to call ___ (her) back as soon as possible.</li> <li>- I think you have got a wrong number.</li> <li>- If anyone call, could you tell them I'll be back in ___ (a number of time)?</li> <li>- Thank you for calling.</li> </ul>	<p>put down the receiver while you look for some information.</p> <ul style="list-style-type: none"> <li>• Can take/leave a message.</li> <li>• Can decline to leave a message.</li> <li>• Can ask for caller's number.</li> <li>• Can say that it is a wrong number.</li> <li>• Can say/respond to end conversation.</li> </ul>
11	Direction	<ul style="list-style-type: none"> <li>- Hello.</li> <li>- Excuse me.</li> <li>- Could you help me?</li> <li>- Could you tell me where is ___?</li> <li>- Which way is ___?</li> <li>- How far is ___?</li> <li>- It is in the opposite direction.</li> <li>- You are heading the wrong way.</li> <li>- First of all, go straight, then turn ___ (right, left).</li> <li>- You mean, first I ___.</li> <li>- I am sorry, I do not know.</li> <li>- Thank you for your help.</li> <li>- You are welcome.</li> </ul>	<ul style="list-style-type: none"> <li>• Can attract someone's attention to ask them directions.</li> <li>• Can give response to someone attracting your attention.</li> <li>• Can ask for and give direction and duration.</li> <li>• Can ask for confirmation of information you are not sure is correct.</li> <li>• Can express ignorance.</li> </ul>
12	Transportation	<ul style="list-style-type: none"> <li>- I would like to make a reservation to ___.</li> <li>- How can I get to ___?</li> <li>- I want to go to ___ by ___</li> <li>- Does that bus go to ___?</li> <li>- What time does ___ leave for ___?</li> </ul>	<ul style="list-style-type: none"> <li>• Can ask how to get to a destination.</li> <li>• Can say the destination to a driver.</li> <li>• Can ask about fare.</li> <li>• Can use expressions to buy a ticket.</li> <li>• Can ask the driver when to get off.</li> <li>• Can reserve a seat on transportation.</li> </ul>

		<ul style="list-style-type: none"> <li>- What time does ___ come from ___?</li> <li>- What time will we arrive in ___?</li> <li>- How far is ___?</li> <li>- How long does it take to ___ by ___?</li> <li>- I would like a ___ (one-way/return) ticket.</li> <li>- How much is the fare?</li> <li>- Would you let me know when to get off?</li> </ul>	
13	Hotel	<ul style="list-style-type: none"> <li>- I would like to make a reservation.</li> <li>- Do you have a room available for ___ (tonight)?</li> <li>- I would like a ___ (single/double room).</li> <li>- How much is it a night?</li> <li>- What time is ___ (check in/out)?</li> <li>- How far is your hotel from ___?</li> <li>- How can I get to your hotel from ___ (bus terminal)?</li> <li>- What ___ (bus) go to your hotel?</li> <li>- How long does it take to your hotel by ___?</li> </ul>	<ul style="list-style-type: none"> <li>• Can make reservations at a hotel.</li> <li>• Can ask about hotel facilities.</li> <li>• Can give duration of stay.</li> <li>• Can greet and give name to front desk hotel staff.</li> <li>• Can respond appropriately to front desk staff requests.</li> <li>• Can point out booking mistakes to front desk staff.</li> </ul>
14	Travel Agent	<ul style="list-style-type: none"> <li>- I would like to make a ___ reservation to/in ___.</li> <li>- How long does it take by ___?</li> <li>- I want to go by ___.</li> <li>- What time does ___ leave for ___?</li> <li>- How long does it take to ___ by ___?</li> <li>- I would like a ___ (one-way/return) ticket.</li> <li>- How much is the fare?</li> </ul>	<ul style="list-style-type: none"> <li>• Can reserve a hotel room or a seat on a transportation.</li> <li>• Can ask about hotel facilities and transport.</li> <li>• Can write down name, address, date, time of day, destination, return date, class etc.</li> <li>• Can confirm your reservation details.</li> </ul>
15	Shopping	<ul style="list-style-type: none"> <li>- May I look around first?</li> <li>- How much is it?</li> <li>- What kind of ___ (shirt, spice) do</li> </ul>	<ul style="list-style-type: none"> <li>• Can purchase daily necessities in a market or a retail shop.</li> <li>• Can ask for specific information</li> </ul>

		<p>you want?</p> <ul style="list-style-type: none"> <li>- What do you recommend?</li> <li>- What ___ (color, size) do you have?</li> <li>- May I try it on?</li> <li>- Can you make it cheaper?</li> <li>- You don't have any smaller?</li> <li>- Anything else do you need?</li> <li>- No, that's all.</li> <li>- Here is your change.</li> </ul>	<p>about price and other details.</p> <ul style="list-style-type: none"> <li>• Can ask opinions about fit/size.</li> </ul>
16	Restaurant	<ul style="list-style-type: none"> <li>- I would like ___.</li> <li>- Some more ___, please!</li> <li>- Excuse me, it is not my order.</li> <li>- How much is it?</li> </ul>	<ul style="list-style-type: none"> <li>• Can order and pay at the restaurant.</li> <li>• Can say what you have is not what you ordered.</li> </ul>
17	Bank	<ul style="list-style-type: none"> <li>- I would like to open a savings account.</li> <li>- I would like to change yen into ___.</li> <li>- I would like to cash my traveller's checks.</li> <li>- I would like to ___ (send, transfer) money to ___.</li> </ul>	<ul style="list-style-type: none"> <li>• Can ask how to open a bank account, withdraw/send money, and exchange checks and foreign currencies by yourself or with your colleague's assistance.</li> </ul>
18	Hospital	<ul style="list-style-type: none"> <li>- What's the matter?</li> <li>- I have a ___ (fever).</li> <li>- My temperature this morning is ___ degrees.</li> <li>- I have pains in my ___.</li> <li>- I have no appetite.</li> <li>- I could (not) sleep well ___ (last night).</li> <li>- Do you have any other symptoms?</li> <li>- Do you have any allergies?</li> <li>- Take ___ tablets ___ (before, after) meals.</li> <li>- How are you feeling today?</li> <li>- I feel so much better.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write down name, address, date, time of day etc.</li> <li>• Can describe symptoms of diseases and injuries.</li> <li>• Can explain which part of the body is injured and how it happened.</li> <li>• Can inform of the past illnesses and the current physical condition.</li> </ul>

		- When should I come back?	
19	Post Office	<ul style="list-style-type: none"> <li>- I would like to send this to ___ by ___ (air/surface mail).</li> <li>- What is the postage on this?</li> <li>- How much does it weight?</li> <li>- When will it ___ (send, arrive)?</li> <li>- How long does it take by ___?</li> </ul>	<ul style="list-style-type: none"> <li>• Can ask the way of sending something in detail.</li> <li>• Can write down on a card your name, the name of an object, its weight, value, destination and how they are sending it.</li> </ul>
20	Police Station	<ul style="list-style-type: none"> <li>- I want to report that ___.</li> <li>- I lost my ___.</li> <li>- My ___ was stolen.</li> <li>- Thief entered my room.</li> <li>- I was involved in an automobile accident.</li> <li>- (when, where, how) did that happen?</li> <li>- It happened ___ (10 o'clock today).</li> </ul>	<ul style="list-style-type: none"> <li>• Can explain your identity, report to the police and describe accidents/crimes/damages.</li> <li>• Can describe missing property.</li> <li>• Can explain how something occurred.</li> <li>• Can answer questions about a problem.</li> </ul>
21	Emergency	<ul style="list-style-type: none"> <li>- Help!</li> <li>- Fire!</li> <li>- Run!</li> <li>- Watch out!</li> <li>- There is ___ (fire, car accident) over there!</li> </ul>	<ul style="list-style-type: none"> <li>• Can use exclamation expressions in emergency.</li> <li>• Can say urgency and warning to someone or police immediately when something is in emergency.</li> </ul>
22	Workplace	<ul style="list-style-type: none"> <li>- I come here as a KIU's volunteer.</li> <li>- KIU stands for Kiswahili and Utamaduni</li> <li>- My speciality is ___.</li> <li>- I'll do my best.</li> <li>- I cannot do my job without your ___ (support/help/ cooperation).</li> <li>- Can I have my desk far away from smoking person?</li> <li>- I want to meet ___ as soon as possible.</li> <li>- Can you help me to ___?</li> <li>- Could you tell our ___ (director) that</li> </ul>	<ul style="list-style-type: none"> <li>• Can explain why you have come to this country and work/teach here.</li> <li>• Can inform your workplace about your volunteer activities orally or in written form.</li> <li>• Can explain your technical field duties including your educational and professional background and express your aspirations.</li> <li>• Can explain the content of works and your action plans.</li> <li>• Can write sentences and memos related to your work.</li> </ul>

		<p>I ___?</p> <ul style="list-style-type: none"> <li>- Will you be in the office tomorrow?</li> <li>- What time is our ___ (meeting)?</li> <li>- We have a meeting at ___ o'clock this afternoon.</li> <li>- Let's discuss about ___.</li> <li>- Can we discuss this matter ___ (tomorrow)?</li> <li>- Let's work together to do this job.</li> <li>- Shall we try it?</li> <li>- We have to go into everything in detail.</li> <li>- Are we going to meet the deadline?</li> <li>- We must do something else.</li> <li>- I am afraid this one does not work.</li> <li>- Please tell me your opinions.</li> <li>- I want to discuss something with you. When do you have time for me?</li> <li>- I appreciate your ___ (work, support, cooperation) very much.</li> <li>- I have to write a ___ (report).</li> <li>- I am sorry to ___ (bother you, interrupt your work).</li> <li>- Could I have permission to take ___ (Wednesday) off?</li> <li>- Please ___ (do, make) like this.</li> <li>- I left it up to ___ (her) to do the work.</li> <li>- He didn't leave any other ___ (message)?</li> <li>- What do you call this ___ (tool) in ___ (English)?</li> <li>- I think I am coming down with ___ (the flu). Anyway, I would like to go</li> </ul>	<ul style="list-style-type: none"> <li>• Can explain or discuss a variety of topics related to work.</li> <li>• Can make action plans with your colleagues.</li> <li>• Can ask for confirmation of information you are not sure is correct.</li> <li>• Can question an opinion and disagreeing with it.</li> <li>• Can ask about the time something will happen.</li> <li>• Can give/ask advice to colleagues and supervisors.</li> <li>• Can say that something does not run well.</li> <li>• Can say politely for disturbing someone.</li> <li>• Can explain how to do things.</li> <li>• Can describe what objects are used for.</li> <li>• Can request permission to do something.</li> <li>• Can use opening and closing expressions in meeting or presentation.</li> <li>• Can describe practical skills or present ideas and information in various contexts.</li> </ul>
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		home early and rest.	
23	Cultural Exchange	<ul style="list-style-type: none"> <li>- Tanzania is a developing country situated in Eastern Africa, east of the Indian Ocean.</li> <li>- Government type is a parliamentary government with a constitutional monarchy.</li> <li>- The capital of Tanzania is Dodoma.</li> <li>- My hometown is ___ in the ___ (northern part) of Tanzania.</li> <li>- Tanzania population is around 130,000,000.</li> <li>- Mount Kilimanjaro is the highest mountain in Africa.</li> <li>- There are four in Tanzania</li> <li>- ___ in Tanzania is from ___ to ___</li> <li>- Tanzanian religion is mostly and Christianity and Islamic.</li> </ul>	<ul style="list-style-type: none"> <li>• Can outline geography and climate of the country of her/his origin.</li> <li>• Can describe the differences between His/Her country and host country, including food, transportation etc.</li> <li>• Can explain her/his customs, ceremonial events and other cultural aspects roughly.</li> </ul>