

## Course Syllabus

1. **Program of Study:** Bachelor of Arts Program  
(Communication Design)  
**Faculty/Institute/College:** Mahidol University International College
2. **Course Code:** ICCD 440  
**Course Title:** Senior Seminar: Thesis Research and Development
3. **Number of Credits:** 4(4-0-8) (Lecture-Lab-Self study)
4. **Prerequisite(s):** ICCD 380
5. **Type of Course:** Required Course
6. **Trimester/Academic Year:** Trimester I / Year 4
7. **Conditions:** Enrollment cap: 20 students
8. **Course Description:**

Initiation to the process of concept development of the senior thesis project in both written and visual forms. Engagement in various forms of traditional and non-traditional research in order to identify the thesis, and develop the parameters of the visual and written project. Peer and faculty support to engage student in process of critical inquiry.
9. **Course Objectives:**

After successful completion of this course, students will be able to:

  - 9.1 Develop an individual concept and direction of the senior thesis project.
  - 9.2 Conduct research and synthesize multiple sources of information into various forms of documentation.
  - 9.3 Apply acquired knowledge and research into the development of a written and visual thesis.
  - 9.4 Present ideas and research to peers and faculty.

## 10. Course Outline

| Week         | Topics  | Hours   |     |            | Instructor |
|--------------|---|---------|-----|------------|------------|
|              |   | Lecture | Lab | Self study |            |
| 1            | Presentation and discussion of the senior thesis project and written component.   | 4       | 0   | 8          | DB         |
| 2            | Individual research and exploration of multiple concepts, including group discussion of possible directions for each student.   | 4       | 0   | 8          | DB         |
| 3            | Exploration of various non-traditional methods of research, including forms of visual research and collection of images and objects.<br><b>*1<sup>st</sup> Topics Review (internal) – Oct 5<sup>th</sup> 2013</b> | 4       | 0   | 8          | DB         |
| 4            | Working session on thesis topics revision; individual research and group discussion.  | 4       | 0   | 8          | DB         |
| 5            | Informal student presentation and critique session.   | 4       | 0   | 8          | DB         |
| 6            | Working session for thesis topics development.<br><b>*2<sup>nd</sup> Topics Review (internal) – Oct 26<sup>th</sup> 2013</b>  | 4       | 0   | 8          | DB         |
| 7            | Working session on thesis topics revision; individual research and group discussion.  | 4       | 0   | 8          | DB         |
| 8            | Informal student presentation and critique session.   | 4       | 0   | 8          | DB         |
| 9            | Working session for thesis topics development.<br><b>*1<sup>st</sup> Topics Review (external) – Nov 9<sup>th</sup> 2013</b>   | 4       | 0   | 8          | DB         |
| 10           | Working session on thesis topics revision; individual research and group discussion.  | 4       | 0   | 8          | DB         |
| 11           | Informal student presentation and critique session.   | 4       | 0   | 8          | DB         |
| 12           | <b>*FINAL Topics Review (internal) and FINAL Topic Submission – Nov 30<sup>th</sup> 2013</b>  |         |     |            | DB         |
| <b>Total</b> |   | 44      | 0   | 88         |            |

\*Dates/Time indicated above are subjected to be changed base on availability.

### 11. Teaching Methods

- 11.1 Lecture
- 11.2 Group discussion and critique session
- 11.3 Self-study

### 12. Teaching Media

- 12.1 Textbook
- 12.2 Supplementary handouts
- 12.3 Presentation of images
- 12.4 Visual references

### 13. Measurement and Evaluation of Student Achievement

Students will demonstrate their ability to:

- 13.1 Develop an individual concept and direction of the senior thesis project.
- 13.2 Conduct research and synthesize multiple sources of information into various forms of documentation.
- 13.3 Apply acquired knowledge and research into the development of a written and visual thesis.
- 13.4 Present ideas and research to peers and faculty.

Student achievement will be evaluated by means of:

|  |             |
|--|-------------|
| 1 <sup>st</sup> Topic Review                         | 15%         |
| 2 <sup>nd</sup> Topic Review                         | 15%         |
| 3 <sup>rd</sup> Topic Review                         | 20%         |
| 4 <sup>th</sup> Topic Review                         | 20%         |
| Writing assignments and<br>Final Topic submission    | 15%         |
| Critical Participation in<br>Critique and Discussion | 15%         |
| <b>Total</b>   | <b>100%</b> |

Student achievement will be graded according to College and University standard using the symbols A, B+, B, C+, C, D+, D and F.

Students must have attended at least 80% of the total class hours of this course.

### 14. Course Evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction towards teaching and learning of the course using questionnaires.

### 15. References

Noble, I., & Bestley, R. (2005) *Visual research: An introduction to research methodologies in graphic design (Advanced level)*. New York: AVA Publishing.

### 16. Instructors

Lect. Dynaya Bhutipunthu  
Mahidol University International College

### 17. Course Coordinator

Lect. Dynaya Bhutipunthu  
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