



Program.....

Program Level  Bachelor  Graduate Diploma  Master  Higher Graduate Diploma  Doctor

Course Title.....

Faculty/College/Institute .....

Course Code.....

Department .....

### Course Specification

#### Section 1 General Information

##### 1. Course Code and Title

In Thai

ICIR ๒๐๓ <sup>๕</sup>พื้นฐานของความคิดทางการเมือง

In English

ICIR 203 Foundations of Political Thought/ICSO206 Paradigms II

##### 2. Number of Credits

12

(Theory 4 hrs. Practice 0 hrs. Self-Study 8 hrs./week)

##### 3. Curriculum and Course Type

3.1 Program

Bachelor Degree Program (Thai)

Bachelor Degree Program (International)

3.2 Course Type

Specific Course

Compulsory Course

Elective Course

##### 4. Course Coordinator and Instructor

4.1 Course Responsible Instructor

William J. Jones – Social Science – [William.jon@mahidol.ac.th](mailto:William.jon@mahidol.ac.th)

4.2 Instructors

Hardina Ohlendorf

##### 5. Trimester/Class Level

5.1 Trimester

1,2 and 3 / Class Level 200

5.2 Number of Students Allowed

Approximately 40 Students

##### 6. Prerequisites

Students should have finished their GE requirements

##### 7. Co-requisites

N/A

##### 8. Date of Preparation/Latest Revision of the Course Specifications

Day 24 Month April Year 2023



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## Section 2 Course Goals and Course Description

### 1. Course Goals

To introduce students to foundational political and social theories, and to enable them to apply these to contemporary problems

### 2. Course Description

(In Thai) (Thaiการสำรวจทางประวัติศาสตร์ของกระบวนทัศน์ที่สำคัญทางสังคมศาสตร์ (ประวัติศาสตร์ รัฐศาสตร์ เศรษฐศาสตร์ สังคมวิทยา มานุษยวิทยา ภูมิศาสตร์ จิตวิทยา) ในช่วงศตวรรษที่สิบ นักเรียนจะเข้าใจ วิเคราะห์

(English)

A historical survey of the major paradigms in the Social Sciences (History, Political Science, Economics, Sociology, Anthropology, Geography, Psychology) during the twentieth century. Students will understand; analyze; assess schools and paradigms of political thought.

## Section 3 Course Objectives, Course-level Learning Outcomes and Course Implementation

### 1. Course Objectives

This course aims to provide knowledge and abilities as follows:

To introduce students to foundational perspectives of political thought, political philosophy, Greek philosophy, eastern philosophy, western philosophy, political theories, schools of political thought and current strains of political theories and thoughts.

### 2. Course-level Learning Outcomes: CLOs

On completion of the course, the students will be able to

#### 1. CLO1

Describe and explain the evolution of political and social thought

#### 2. CLO2

Critically evaluate the key concepts in these traditions

#### 3. CLO3



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Compare and contrast the key theories and arguments, explaining their strengths and weaknesses

4. CLO4 Analyze and apply these theories to a range of contemporary issues and problems

3. How to organize learning experiences to develop the knowledge or skills stated in number 2 and how to measure the learning outcomes

Course Code	Teaching and learning experience management	Learning outcomes measurements
CLO1	Powerpoint,Lectures Class Discussion	Midterm examination, quizzes, group presentation, essay
CLO2	Powerpoint,Lectures Class Discussion	Midterm examination, quizzes, group presentation, essay
CLO3	Powerpoint,Lectures Class Discussion	Midterm examination, quizzes, group presentation, essay
CLO4	Powerpoint,Lectures Class Discussion	Midterm examination, quizzes, group presentation, essay

CLOs	Teaching and learning experience management					Learning outcomes measurements			
	Lecture	Class dis-	Group	....	....	Mid-	Group	essay	....



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		cussion	Debates			term exam	presentation		
CLO1	x	x				x	x		
CLO2	x	x	x				x	x	
CLO3	x	x	x				x	x	
CLO4	x	x	x				x	x	

#### Section 4 Lesson Plan and Evaluation

##### 1. Lesson Plan

Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
1	Intro				
2	Foundational thinkers: Socrates, Siddharta, Confucius	2:00		Lecture: ppt and selected readings	
		2:00		Group discussion: selected readings and visual sources	
3	Politics and the Political			Lecture and presentation: ppt and selected sources	
4	The State of Nature and the Social Contract	0:30		Lecture: ppt and selected readings	
		1:00		Reading summary presentation: textbook chapters	
		0:30		Discussion: lecture notes, readings	
5	f	1:00		Lecture: ppt and text-	



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Teaching Period	Topics/Details	Number of hours		Methods: Teaching Media	Lecturer
		Theory*	Practice**		
	Happiness and Welfare			book.....chapter...	
			1:30	Presentation: ppt	
6	Review			Class notes, ppt	
7	Liberty		3:00	Lecture, group discussion: readings and ppt	
8	Equality			Lecture, group discussion: readings and ppt	
9	Justice			Lecture, group discussion: readings and ppt	
10	Postmodernism			Lecture, group discussion: readings and ppt	
11	Postcolonialism			Lecture, group discussion: readings and ppt	
12	RE Review and concluding discussion			Lecture, group discussion: class notes, ppt, readings	
T.1	Total hours of the entire trimester	48			

## 2. Plan for Assessment of Expected Course-Level Learning Outcomes (CLOs)

### 2.1 Measurement and Evaluation of learning achievement

#### A. Formative Assessment

1. Participation and activities 10%



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- 2. Quizzes 20%
- 3. Presentation 20%
- 4. Reading summaries with discussion questions 20%
- 5. Final paper 40%

### B. Summative Assessment

(1) Tool and weight for measurement and evaluation

Learning Outcomes	Evaluation Method*				Weight (Percentage)
	Mid-term exam	Group presentation	Essay	Reading summary presentation	
CLO1 Describe and explain the evolution of political and social thought	15	-	10	5	30
CLO2 Critically evaluate the key concepts in these traditions	10	10	-	-	20
CLO3 Compare and contrast the key theories and arguments, explaining their strengths and weaknesses	10	-	-	15	15
CLO4 Analyze and apply these theories to a range of contemporary issues and problems	-	15	10	-	25
<b>Σ</b>	<b>35</b>	<b>25</b>	<b>20</b>	<b>20</b>	<b>100</b>

(2) Grading Rules

Grade	Achievement	Final score (% range)
A	Excellent	90-100
B+	Very Good	85-89



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B	Good	80-84
C+	Fairly Good	75-79
C	Fair	70-74
D+	Poor	65-69
D	Very Poor	60-64
F	Fail	Less than 60

### (3) Measurement and Evaluation

#### 2.2 Re-examination (if the course allows any.)

N/A

#### 3. Students' Appeal

N/A

### Section 5 Teaching Resources

#### 1. Required Texts

- a) J. Babb. 2018. *A World History of Political Thought*. Cheltenham and Northampton: Edward Elgar Publishing
- b) Jonathan Wolff. 2016. *An Introduction to Political Philosophy*. Oxford: Oxford University Press

#### 2. Suggested Materials

- 1) Ian Adams and R. W. Dyson. 2007. *Fifty major political thinkers*. London and New York: Routledge
- 2) Colin Bird. 2006. *An Introduction to Political Philosophy*. Cambridge: Cambridge University Press.



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B. Course Effectiveness Evaluation

Written assessment and presentations

2. Revision Process and Improvement Plan for Course Effectiveness

Student feedback, course evaluation, peer evaluation

3. The self-assessment report of the course

Student feedback and evaluations





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## Appendix

### 1. Relations between the course and the program

**Table 1** Relations between the course and the PLOs

Course Name	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
Foundations of Political Thought								
(Course Code) ICIR 203	x	x	x	x	x	x	x	x

**Table 2** Relation between CLOs and PLOs

(Course Code) .....	PLOs							
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8
CLO1 Describe and explain the evolution of political and social thought	1.1			4.2				
CLO2 Critically evaluate the key concepts in these traditions			3.4					
CLO3 Compare and contrast the key theo-	1.3							



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ries and arguments, explaining their strengths and weaknesses								
CLO4 Analyze and apply these theories to a range of contemporary issues and problems	1.4						7.2	

**Table 3** PLOs and SubPLOs that the course is responsible for

PLOs	Sub PLOs
PLO1 Graduates will be able to describe and explain key features of and issues concerning the current world order, with particular attention to the Asia-Pacific region, using appropriate terminology	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	1.2 identify the national & global challenges associated with current economic, political, and social systems
PLO2 Graduates will be able to discuss and apply major theories, approaches and methodologies in the field of international relations and global affairs in order to analyze the current world order and how it has evolved over time	1.1 demonstrate an understanding of the principles upon International Relations and the Asia-Pacific region are built
	3.1 connect, synthesize and/or transform ideas or solutions within a particular framework



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PLO3 Graduates will be proficient readers who are able to locate, evaluate, analyze and synthesize different forms of data and source materials relevant to international relations and global affairs	2.2 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problems
	4.1 collect, analyse, synthesize data, & evaluate information and ideas from multiple sources relevant to issues/problem
PLO4 Graduates will be able to develop and present arguments about and solutions to issues in international relations and global affairs using written, oral and/or visual forms; in doing so they will consider different perspectives, show respect for evidence, and engage in constructive debate	4.2 communicate/present ideas effectively both oral & written forms, proper to a range of audience groups, such as verbal discussion with peers, project report
	4.3 prepare a purposeful oral presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors
PLO5 Graduates will demonstrate knowledge of and respect for cultural differences, particularly in the Thai context, and be able to work in culturally diverse groups effectively	5.1 1. identify the national & global challenges associated with current economic, political, and social systems

## 2. Rubric scoring\*

\*หมายเหตุ ถ้ามีการใช้ Rubric scoring เป็นเครื่องมือในการวัดผล ให้แสดงเพิ่มเติมในภาคผนวกข้อที่ ๒.

See course syllabus