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The published on-line version of the Course Profile is the authoritative version and by the publication of the Course Profile on-line the University deems the student has been notified of and read the course requirements.

1. General Course Information

1.1 Course Details

COURSE CODE	1101GIR
COURSE TITLE	Introduction to Politics
ACADEMIC ORGANISATION	GIR School of Government and International Relations
MODE	In Person
LEVEL	Undergraduate
CREDIT POINT VALUE	10

Course Description:

This course introduces students to a range of ideas and topics fundamental to the study of political science. These include the state, democracy, political ideology and political culture. It also introduces students to the methodology of political science, in particular the ability to undertake research, think critically and develop coherent, written arguments. This course is offered: Gold Coast: Trimester 1 Day Nathan: Trimester 1 Day Incompatible: 1101PPP Introduction to Politics.

Assumed Background:

This course introduces students to politics and does not assume previous study in the field. A general interest in politics and public affairs is an advantage.

1.2 Course Introduction

This course introduces students to a range of ideas fundamental to the study of political science, namely to basic political concepts such as freedom, equality and democracy. It also introduces students to the methodology of political science, in particular the ability to undertake research, think critically and develop coherent, written arguments

Previous Student Feedback

The last time I taught this course, two years ago (and for a number of years prior to that, too), students indicated that they found there was too much content. I agree that this is the case and, as a result, the course will now focus on political concepts only.

1.3 Course Staff

Primary Convenor **APro Gideon Baker**

EMAIL	g.baker@griffith.edu.au

Course Moderator **Dr Cosmo Howard**

EMAIL	c.howard@griffith.edu.au
CONSULTATION	The Course Profile Moderator is an academic with expertise in this field of study. The Moderator checks the Course Profile to ensure that it meets the University's quality requirements as well as its suitability and relevance to your level and the program/major or specialisation. The Course Profile Moderator is NOT part of the teaching team of this course.

1.4 Timetable

Timetables are available on *the Programs and Courses website*.

The Griffith Business School expects students enrolling in an on-campus course to have the capacity and commitment to attend class. Students should be prepared to commit approximately 150 hours of work over the whole trimester for a 10 credit point course. This includes class attendance and private time spent on learning activities and assessment items including exam revision, and it applies to all modes of course delivery - on campus, online, and on campus mixed mode - irrespective of the duration of the course.

NB: Details contained in this section of the course profile and section 4.1 Learning Activities are to be read in conjunction with the official class timetable. The published class timetable which is the authoritative source for timetabling information for all campuses can be located by clicking on the link above.

Additional Timetable Information

Workshops begin in Week 2.

1.5 Lecture Capture

It is standard practice at Griffith University that lectures timetabled in lecture capture-enabled venues are recorded and made available to students on the relevant course site, in accordance with the University's Lecture Capture Policy.

The lecture series delivered as part of this course will be recorded and accessible via the Learning@Griffith course site.

2. Aims, Outcomes & Graduate Attributes

2.1 Course Aims

This course is important because it helps provide students with a foundation on which to build their studies of politics, international relations, business and other disciplines by:

Introducing students to a range of ideas fundamental to the study of political science;

Introducing students to concepts and to how to think conceptually;

Introducing students to the methodology of political science, in particular the ability to undertake research, think critically and develop coherent, written arguments;

Enhancing students' written and oral communication skills.

2.2 Learning Outcomes

After successfully completing this course you should be able to:

1 Have a clear understanding of ideas fundamental to the study of political science;

2 Use concepts and think conceptually;

3 Apply critical skills in analysing relevant source materials and in developing arguments in relation to topics and issues in political science;

4 Demonstrate an enhanced level of written and oral communication skills.

2.3. Graduate Attributes

For further details on the Griffith Graduate please click here

Griffith University prepares influential graduates to be:

- Knowledgeable and skilled, with critical judgement
- Effective communicators and collaborators
- Innovative, creative and entrepreneurial
- Socially responsible and engaged in their communities
- Culturally capable when working with First Australians
- Effective in culturally diverse and international environments

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

For further details on the Griffith Graduate Attributes please refer to The Griffith Graduate policy.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•		
Socially responsible and engaged in their communities	•		
Culturally capable when working with First Australians	•		
Effective in culturally diverse and international environments	•		

Additional GIR School of Government and International Relations Information on Graduate Attributes

Professional Skills

All students graduating from the Griffith Business School, will have a thorough grounding in business based courses, and in addition will have acquired a high level of knowledge from specialist courses they have studied in relevant industry or public sector areas.

They will understand in the context of those areas:

- relationships and networks of corporate, non-government and government organisations
- distinctive systems of operations and management
- various stakeholder perspectives
- development of human capital
- customer perceptions of quality
- need for sustainability
- cultural and social responsibilities
- need for analytical decision making using evidence based research
- requirement for strategic thinking

The Griffith Business School Mission statement - *To deliver outstanding business education and research through engagement and industry, government and the social communities we serve, and to do so in ways that contribute to a prosperous, equitable and sustainable future.*

The Griffith Business School Equity statement - *Social inclusion is intrinsic to all aspects of University life. Equity, diversity and social inclusion will be expressed in teaching, research, service and community engagement at all levels.*

3. Learning Resources

3.1 Required Resources

Details of your Required Learning Resources are available from the Reading List.

3.2 Recommended Resources

Details of your Recommended Learning Resources are available from the Reading List.

3.3 University Learning Resources

The University provides many facilities and support services to assist students in their studies. Links to information about University support resources that are available to students are included below for easy reference.

Readings - New online service enabling students to access Required and Recommended Learning resources. It connects to the library catalogue to assist with quickly locating material held in Griffith libraries and enables students to manage and prioritise their readings, add personal study notes and export citations.

Learning@Griffith - there is a dedicated website for this course via the Learning@Griffith at myGriffith.

Academic Integrity Tutorial - this tutorial helps students to understand what academic integrity is and why it matters. You will be able to identify types of academic misconduct, understand what skills you will need in order to maintain academic integrity, and learn about the processes of referencing styles.

Student Services provides a range of services to support students throughout their studies including personal support such as Counselling and Health Services; Academic support; and Financial and Welfare support.

Careers and Employment Service can assist all enrolled students and recent graduates with career direction, course uncertainty, interview preparation, job search tips, LinkedIn reviews and much more. Our Unitemps Recruitment Service can assist you with finding paid casual work while you study.

Information Services (Study) provides academic, information and digital skills support resources. The study skills resources on this website include self-help tasks focusing on preparing for your assignment, writing your assignment, exam preparation, referencing and access to free online training to improve your digital skills.

Support for learning - the University provides access to common use computing facilities for educational purposes.

Code of Practice - Griffith Information Technology Resources.

GIR School of Government and International Relations

3.4 Learning Resources

Teaching and learning partnerships require clear and open communications.

The following guidelines outline the communication channels and how information is provided to students.

1. Staff Consultation Times are posted on the course website on Learning@Griffith (ie. under "Staff Information) and outside staff offices. You can communicate in person with your convenor during office hours, by making an appointment or as appropriate during class time. It is sometimes difficult for convenors to talk with students immediately before and at the end of class due to the other prior university commitments. Please do not be offended if you are requested to visit during office hours for assistance, or asked to make an appointment.

2. Email -Staff to student: From time to time it may be necessary to send an official email about the course to you. Communication will be through your official University student email address only. It is your responsibility to regularly check your university email. You may arrange for your student email to be forwarded to another email address. However, it is your responsibility to ensure that the address used by you has sufficient capacity/ quota to receive messages. Student to staff: All emails to course staff MUST contain the course code and subject heading (eg. 1001XXX Course Name, subject heading), and should come from your official University student email address, otherwise, they may be left unopened or not actioned and therefore you may not receive an answer.

3. Course Communications through Learning@Griffith - Course notices will be delivered at lectures and/or posted under the announcement section on Learning@Griffith. The course web page is an important communication tool for this course. Information related to lectures and/or tutorials, assessment items, learning resources, and other relevant course information will be posted to this site on a regular basis. It is your responsibility to

check this site at least twice a week. Remember any posted material is a learning aid only, and is not a substitute for attendance. Lecture notes do not replace the need to develop note-taking skills and to synthesise the information provided during your lectures and/or tutorials.

4. GBS Resource Bank - The Griffith Business School has designed a website to help you develop skills and knowledge needed to achieve success as a student, and as a future graduate in the workplace. This website contains information on writing skills, referencing styles (ie. APA [American Psychological Association]) oral presentation and group work skills. It is recommended that you familiarise yourself with this useful resource.

5. Additional Learning Resources - Students are encouraged to visit the Griffith University library website for information on the Library Help Desk, research support, and workshops and training available at Griffith University.

4. Teaching & Learning Activities

4.1 Learning Activities

Week Commencing	Activity	Learning Outcomes
25 Feb 19	**Introduction: What is Politics? (Lecture):**	1, 2
25 Feb 19	**NO WORKSHOP (Workshop):**	
4 Mar 19	**Freedom I (Negative Freedom) (Lecture):**	1, 2
4 Mar 19	**Introduction (Workshop):**	1, 2, 3, 4
11 Mar 19	**Freedom II (Positive Freedom) (Lecture):**	1, 2
11 Mar 19	**Freedom I (Negative Freedom) (Workshop):**	1, 2, 3, 4
18 Mar 19	**Equality I (Equality of Opportunity) (Lecture):**	1, 2
18 Mar 19	**Freedom II (Positive Freedom) (Workshop):**	1, 2, 3, 4
25 Mar 19	**Equality II (Equality of Outcome) (Lecture):**	1, 2
25 Mar 19	**Equality I (Equality of Opportunity) (Workshop):**	1, 2, 3, 4
1 Apr 19	**Equality II (Equality of Outcome) (Workshop):**	1, 2, 3, 4
1 Apr 19	**Democracy I (Ancient Democracy) (Lecture):**	1, 2
8 Apr 19	**Democracy II (Modern Democracy) (Lecture):**	1, 2
8 Apr 19	**Democracy I (Workshop):**	1, 2, 3, 4
15 Apr 19	**MID-TRIMESTER BREAK (Independent Study):** No Classes	1, 2
15 Apr 19	**MID-TRIMESTER BREAK (Independent Study):** No Classes	1, 2, 3, 4
22 Apr 19	**The State (Lecture):** Classes at Nathan Campus ONLY (Tuesday, 23rd April) NO Classes at Gold Coast Campus (Public Holiday, Monday, 22nd April)	1, 2, 3, 4
22 Apr 19	**Democracy II (Workshop):** Classes at Nathan Campus ONLY (Tuesday, 23rd April) NO Classes at Gold Coast Campus (Public Holiday, Monday, 22nd April)	1, 2, 3, 4
29 Apr 19	**Political Obligation and Protest (Lecture):**	1, 2
29 Apr 19	**The State (Workshop):**	1, 2, 3, 4
6 May 19	**Democracy II (Workshop):** Classes at Gold Coast Campus ONLY (WILL BE ON TUESDAY, 7th MAY, DUE TO DEEMING RULE, ie. MONDAY CLASSES TO BE HELD ON TUESDAY THIS WEEK, THEREFORE NO TUESDAY CLASSES) NO Classes at Nathan Campus (NO TUESDAY CLASSES, DUE TO DEEMING RULE, ie. MONDAY CLASSES TO BE HELD ON TUESDAY THIS WEEK)	1, 2, 3, 4
6 May 19	**The State (Lecture):** Classes at Gold Coast Campus ONLY (WILL BE ON TUESDAY, 7th MAY, DUE TO DEEMING RULE, ie. MONDAY CLASSES TO BE HELD ON TUESDAY THIS WEEK, THEREFORE NO TUESDAY CLASSES) NO Classes at Nathan Campus (NO TUESDAY CLASSES, DUE TO DEEMING RULE, ie. MONDAY CLASSES TO BE HELD ON TUESDAY THIS WEEK)	1, 2
13 May 19	**Revolution (Lecture):**	1, 2
13 May 19	**Political Obligation and Protest (Workshop):**	1, 2, 3, 4
20 May 19	**Summary (Lecture):**	1, 2
20 May 19	**Revolution (Workshop):**	1, 2, 3, 4

4.2 Other Teaching and Learning Activities Information

CONTENT, ORGANISATION AND TEACHING STRATEGIES

The Course consists of the following components:

Lectures: Two-hour lectures are held at both Nathan and the Gold Coast. Attendance at Lectures is compulsory. Lectures are themselves a critical source of information, and are also an essential aid in allowing students to understand the set readings and other reading materials. Lectures are central to Learning Outcomes 1 - 5.

Workshops: Workshops are held for one hour a week from Weeks 2-12. Please note that there is no workshop in Week 1.

Workshops are compulsory and are a vital component of the course. Workshops are where students get the opportunity to acquire a feeling for the terminology and ideas involved in political science, and they are especially important in helping students develop an understanding of the link between theory and practice and between politics and social outcomes. It is the responsibility of students to participate in workshops, not only by answering questions and engaging in discussion with fellow students, but also by coming prepared and having done the set reading.

Preparation and participation in workshops will result in students getting maximum benefit and enjoyment from this course. Workshops are of particular relevance to Learning Outcomes 1, 2, 3 and 5.

Reading: Students are expected to read consistently throughout the course. Details of relevant reading materials are provided on Learning@Griffith.

Campus Specific Arrangements: This course is taught on two campuses this trimester (Gold Coast and Nathan). You are required to enrol and participate at one campus ONLY. All student concerns will be dealt with on a local campus basis.

The University shall provide reasonable adjustments to assessment for students with disabilities consistent with the Disabilities Standards for Education 2005, while maintaining the academic integrity of its programs. Adjustments shall be made on an individual basis. Please refer to this policy as it sets out the principles and processes that guide the University [Reasonable Adjustments for Assessment - Students with Disabilities](#)

5. Assessment Plan

5.1 Assessment Summary

This is a summary of the assessment in the course. For detailed information on each assessment, see **5.2 Assessment Detail** below.

ASSESSMENT TASK	DUE DATE	WEIGHTING	MARKED OUT OF	LEARNING OUTCOMES	MAXIMUM EXTENSION PERIOD
Test or quiz In-lecture multiple-choice tests*	11 Mar 19 - 24 May 19 During 3 selected lectures between wks 3-11	30%	30 marks	1, 2	
Assignment - Written Assignment Assignment I	18 Apr 19 17:00 To be submitted via safeassign	35%	35 marks	1, 2, 3, 4	
Assignment - Written Assignment Assignment II	24 May 19 To be submitted via safeassign	35%	35 marks	1, 2, 3, 4	

5.2 Assessment Detail

Title: In-lecture multiple-choice tests*
Type: Test or quiz
Learning Outcomes Assessed: 1, 2
Due Date:
    11 Mar 19 - 24 May 19   During 3 selected lectures between wks 3-11
Weight: 30%
Marked out of: 30
Task Description:
    A short (20 question) multiple-choice exam will be held during 3 of the lectures between Weeks 3 and 11. This exam will assess students' understanding of the most recent topic covered in the lectures prior the exam.
Criteria & Marking:
    N/A.

This assessment item:
  • is a school based activity
  • is an individual activity
  • includes a self assessment activity
  • does not have a re-attempt provision

Title: Assignment I
Type: Assignment - Written Assignment
Learning Outcomes Assessed: 1, 2, 3, 4
Due Date:
    18 Apr 19 17:00   To be submitted via safeassign
Weight: 35%
Marked out of: 35
Task Description:
    In this assignment students will be asked to choose one of the three major political concepts covered in class (freedom, equality or democracy) and analyse a piece of contemporary news media in light of it. This assignment provides an opportunity for students to demonstrate their analytical and communication skills.
Criteria & Marking:
    This assessment is designed to test your ability to use concepts at a foundation level.

    See Learning@Griffith

Resubmission:

This assessment item has been identified as being available for resubmission in accordance with Section 7 of the University Assessment Policy. Students who have failed this item have 5 working days from the return of the assessment task to submit for re-examination. Only one opportunity to resubmit this assessment task is available. A mark of no greater than 50% may be awarded.

Submission: The assignment is to be submitted via safeassign.

This assessment item:
- is a school based activity
- is an individual activity
- does not include a self assessment activity
- may be available for resubmission (see conditions outlined in Resubmission)

Title: Assignment II
Type: Assignment - Written Assignment
Learning Outcomes Assessed: 1, 2, 3, 4
Due Date:
    24 May 19   To be submitted via safeassign
Weight: 35%
Marked out of: 35
Task Description:

In this assignment, students are asked to chose one of the political concepts that we looked at in two parts (i.e. freedom, equality or democracy) and to argue for one side aginst the other. For example, if freedom is chosen, then students can argue EITHER for negative freedom over positive freedom OR for positive freedom over negative freedom.

Criteria & Marking:

This will assess comprehension and the ability to construct clear arguments.

See Learning@Griffith for further details and this will be also be discussed in class.

Submission: This assessment item is to be submitted via safeassign.

This assessment item:
- is a school based activity
- is an individual activity
- does not include a self assessment activity
- does not have a resubmission provision

5.3 Late Submission

An assessment item submitted after the due date, without an approved extension from the Course Convenor, will be penalised. The standard penalty is the reduction of the mark allocated to the assessment item by 10% of the maximum mark applicable for the assessment item, for each working day or part working day that the item is late. Assessment items submitted more than five working days after the due date are awarded zero marks.

5.4 Other Assessment Information

Griffith University Disclosure Statement

The University shall provide reasonable adjustments to assessment for students with disabilities consistent with the Disabilities Standards for Education 2005, while maintaining the academic integrity of its programs. Adjustments shall be made on an individual basis. Please refer to this policy as it sets out the principles and processes that guide the University Reasonable Adjustments for Assessment - Students with Disabilities

Supplementary Assessment is available in this course in accordance with Section 8 of the University Assessment Policy. To achieve a Pass grade for the course a pass mark for the supplementary assessment item must be achieved.

Final Grades

A student's final grade for this course will be based on the aggregation and weighting of marks across assessment, any mandatory pass components and grade cut-offs. Grade cut-offs can vary, so you will need to wait for the official release of grades to be sure of your grade for this course.

- This course is a graded course (i.e 7, 6, 5, 4, 3, 2, 1).

All written asignments will be returned electronically. Students can normally expect these to be returned within three weeks of submission.

Marks for all assessment items including the final assessment item will be recorded in the Marks Centre and made available to students through **My Marks** on *Learning@Griffith*.

The sum of your marks over all assessment items in this course does not necessarily imply your final grade for the course. Standard grade cut off scores can be varied for particular courses, so you need to wait for the official release of grades to be sure of your grade for this course.

The University shall provide reasonable adjustments to assessment for students with disabilities consistent with the Disabilities Standards for Education 2005, while maintaining the academic integrity of its programs. Adjustments shall be made on an individual basis. Please refer to this policy as it sets out the principles and processes that guide the University Reasonable Adjustments for Assessment - Students with Disabilities

6. Policies & Guidelines

This section contains the details of and links to the most relevant policies and course guidelines. For further details on University Policies please visit the Policy Library

6.1 Assessment Related Policies and Guidelines

University Policies & Guidelines

The University's assessment-related policies can be found in the Griffith Policy Library.

The Assessment policy covers topics including: assessment requirements; award of grades; supplementary assessment; special consideration; extensions and deferred assessment; conduct of students in examinations; cheating; plagiarism; notification of results; appeals against the award of grades.

Academic Integrity

Student academic misconduct encompasses all behaviour:

- involving the misrepresentation of academic achievement; or
- undermining the core values (honesty, trust, fairness, respect and responsibility) of academic integrity; or
- breaching academic integrity;

whether intentional or unintentional. Student academic misconduct includes doing as well as attempting to do any of the acts, omissions or things that constitute academic misconduct.

Student academic misconduct is defined in the Institutional Framework for Promoting Academic Integrity among Students.

Please also refer to the Student Academic Misconduct Policy.

Reasonable Adjustments for Assessment - Students with Disabilities Policy

The Reasonable Adjustments for Assessment - Students with Disabilities Policy sets out the principles and processes that guide the University in making reasonable adjustments to assessment for students with disabilities while maintaining the academic integrity of its programs.

Griffith University Disclosure Statement

The Griffith University Disclosure Statement has been developed to identify and negotiate whether necessary and reasonable accommodations and adjustments can be made, wherever possible, to enable students with disabilities and/or health conditions to undertake required learning activities. Course Convenors are encouraged to reference the Griffith University Disclosure Statement in the Learning Activities and Assessment Plan sections of their course profiles.

Assessment, how to submit an assignment and exams, viewing your grades

All you need to know about assessment, exams and grades

Text Matching Software

The University uses text matching software. Students should be aware that your Course Convenor may use software to check submitted assessment tasks. If this is the case, your Course Convenor will provide more detailed information about how the software will be used for individual assessment items.

Related links:

- Academic Integrity website
- Academic Standing, Progression and Exclusion Policy
- Assessment Policy
- Assessment Submission and Return Procedures
- End of Trimester Centrally Administered Examinations Policy and Procedures
- Governance of Assessment and Academic Achievement Standards
- Standards for First Year Assessment
- Institutional Framework for Promoting Academic Integrity among Students
- Student Academic Misconduct Policy

GIR School of Government and International Relations

Assessment Guidelines

1. All assignments submitted for grading must be word processed. You are expected to retain copies of all assessment items submitted until a final grade for the course has been awarded. Creating a backup of all your computer files is highly recommended.

2. If the assessment task is not submitted in the specified manner at the specified time, as contained in this Course Profile, penalties for late submission will apply. Refer to "Unit" Section on Late Submission Assignments.

3. It is recommended that you utilise the text-matching service prescribed for this course prior to submitting your written assessment. This service can aid in understanding plagiarism and the importance of proper attribution of any borrowed content. Please check the submission requirements in this course profile to confirm the required text matching service (ie SafeAssign or TurnItIn) to be used in this course.

4. Citation and referencing format should conform to the GBS guidelines both in the body of your paper and its attached reference section. Please check with your convenor to confirm the required style (ie. APA (American Psychological Association) or Harvard) and refer to the GBS Resource Bank for correct referencing format.

5. Students enrolling in this course are expected to have attained a grade of 4 or better in any prerequisite course/s. Where prerequisite course requirements have been fulfilled through credit arrangements for prior study, students are expected to be able to demonstrate the skills and knowledge equivalent to those required for a grade of 4 at Griffith University. Where students are unable to demonstrate skills and knowledge at this level they may experience difficulty with the course.

6.2 Other Policies and Guidelines

University Policies and Guidelines

Students are responsible for ensuring that they have read all sections of the Course Profile for the course/s in which they are enrolled in any enrolment period. The published online version of the Course Profile is the authoritative version and by the publication of the Course Profile online, the University deems the student has been notified of and read the course requirements. Variations to the Course Profile during the trimester of offer are not permitted except in exceptional circumstances and will be advised in writing to all enrolled students and via the *Learning@Griffith* website. Additional information regarding the content of this course may be published on the *Learning@Griffith* website.

Copyright matters

Copyright applies to all teaching materials and materials generated by students which substantially relate to Griffith University courses. *Students are warned against selling Griffith University teaching materials and their student notes online through commercial websites during and after their studies*. You will almost certainly be in breach of copyright law and Griffith's IT Code of Practice if you post these materials on the internet and commercial websites. Please refer to the Copyright Guide for Students for further information.

Health and Safety

Griffith University is committed to providing a safe work and study environment. However, all students, staff and visitors have an obligation to ensure the safety of themselves and those whose safety may be affected by their actions. Staff in control of learning activities will ensure as far as reasonably practical, that those activities are safe and that all safety obligations are being met. Students are required to comply with all safety instructions and are requested to report safety concerns to the University.

General health and safety information is available on the Health, Safety and Wellbeing website.

Other Key Student-Related Policies

All University policy documents are accessible to students via the Griffith Policy Library and links to key policy documents, in addition to those listed in 6.1 above, are included below for easy reference:

- Student Communications Policy
- Health and Safety Policy
- Student Administration Policy
- Student Charter
- Student Review and Appeals Policy
- Student Review and Appeals Procedures
- Student Complaints Policy

Learning Summary

Below is a table showing the relationship between the learning outcomes for this course, the learning activities used to develop each outcome and the assessment task used to assess each outcome.

Learning Outcomes

After successfully completing this course you should be able to:

1 Have a clear understanding of ideas fundamental to the study of political science;
2 Use concepts and think conceptually;
3 Apply critical skills in analysing relevant source materials and in developing arguments in relation to topics and issues in political science;
4 Demonstrate an enhanced level of written and oral communication skills.

Assessment & Learning Activities

LEARNING ACTIVITIES	LEARNING OUTCOMES			
	1	2	3	4
Introduction: What is Politics? (Lecture)	●	●		
NO WORKSHOP (Workshop)				
Introduction (Workshop)	●	●	●	●
Freedom I (Negative Freedom) (Lecture)	●	●		
Freedom II (Positive Freedom) (Lecture)	●	●		
Freedom I (Negative Freedom) (Workshop)	●	●	●	●
Equality I (Equality of Opportunity) (Lecture)	●	●		
Freedom II (Positive Freedom) (Workshop)	●	●	●	●
Equality II (Equality of Outcome) (Lecture)	●	●		

LEARNING ACTIVITIES	LEARNING OUTCOMES			
	1	2	3	4
Equality I (Equality of Opportunity) (Workshop)	●	●	●	●
Equality II (Equality of Outcome) (Workshop)	●	●	●	●
Democracy I (Ancient Democracy) (Lecture)	●	●		
Democracy II (Modern Democracy) (Lecture)	●	●		
Democracy I (Workshop)	●	●	●	●
MID-TRIMESTER BREAK (Independent Study)	●	●		
MID-TRIMESTER BREAK (Independent Study)	●	●	●	●
The State (Lecture)	●	●	●	●
Democracy II (Workshop)	●	●	●	●
Political Obligation and Protest (Lecture)	●	●		
The State (Workshop)	●	●	●	●
Democracy II (Workshop)	●	●	●	●
The State (Lecture)	●	●		
Revolution (Lecture)	●	●		
Political Obligation and Protest (Workshop)	●	●	●	●
Summary (Lecture)	●	●		
Revolution (Workshop)	●	●	●	●
ASSESSMENT TASKS				
In-lecture multiple-choice tests*	●	●		
Assignment I	●	●	●	●
Assignment II	●	●	●	●

Graduate Attributes

For further details on the Griffith Graduate please click here

Griffith University prepares influential graduates to be:

- Knowledgeable and skilled, with critical judgement
- Effective communicators and collaborators
- Innovative, creative and entrepreneurial
- Socially responsible and engaged in their communities
- Culturally capable when working with First Australians
- Effective in culturally diverse and international environments

This table demonstrates where each of the Griffith Graduate Attributes is taught, practised and assessed in this course.

University wide attributes

GRADUATE ATTRIBUTE	TAUGHT	PRACTISED	ASSESSED
Knowledgeable and skilled, with critical judgement	•	•	•
Effective communicators and collaborators	•	•	•
Innovative, creative and entrepreneurial	•		
Socially responsible and engaged in their communities	•		
Culturally capable when working with First Australians	•		
Effective in culturally diverse and international environments	•		