

University of International Business and Economics
International Undergraduate Programs

General Outline of China

Syllabus

Instructor: Huang Zhenhua

I. Course Description

The course consists of a series of lectures and discussions on things about China, such as politics, economy, culture, history, etc. The aim is to familiarize international students with China's cultural heritage and the political, economic and legal structures of contemporary China so that they may have a better understanding of China and the Chinese people, and this will lay a good foundation for their future China-related studies and careers.

II. Course Goals and Outcomes

1. Course Goals

Familiarize students with China's cultural heritage and the political, economic and legal structures of contemporary China, which is important to their future China-related studies and careers.

2. Learning Outcomes

- Understand basic facts about China
- Understand Chinese cultural heritage
- Understand China's political system
- Understand China's reform and opening up process
- Understand China's social and legal structures
- Understand China's foreign policy and the concept of one country two systems

3. Ways to Meet the Goals

- Lectures and discussions in class
- Readings by students
- Some research into the practical issues
- Class presentations
- Course paper

III. Format and Class Policies

- Mainly in the lecture form
- Questions and discussions are required

- Attendance and active participation are required
- Group presentations would be required
- For the final paper, no direct downloading from the Internet is permitted.

IV. Reference books

- Common Knowledge about Chinese History*, Higher Education Press, 2007
Common Knowledge about Chinese Geography, Higher Education Press, 2007
Common Knowledge about Chinese Culture, Higher Education Press, 2007
China in Diagrams, China Intercontinental Press, 2007
China, New Star Publishers, Beijing, 1999
The National Flag, the National Emblem, the National Anthem and the National Capital, Foreign Language Press, Beijing, 2003
Hu Jintao, *Report to the 17th CPC National Congress*, Oct. 15, 2007
N. Mark Lam & John L. Graham, *China Now*, McGraw-Hill, New York, 2007
Barry Naughton, *The Chinese Economy*, The MIT Press, Massachusetts, 2007
Zhang Qizhi (ed.), *Traditional Chinese Culture*, Foreign Languages Press, Beijing, 2007
Robert S. Ross & Zhu Feng (ed), *China's Ascent*, Cornell University Press, Ithaca, 2008
John Bryan Starr, *Understanding China*, Hill & Wang, New York, 2001
Alan Hunter & John Sexton, *Contemporary China*, St. Martin's Press, New York, 1999
Robert E. Gamer (ed.), *Understanding Contemporary China*, Lynne Rienner Publishers, London, 1999
Zhang Dainian (Edmund Ryden Translated), *Key Concepts in Chinese Philosophy*, Foreign Language Press, Beijing 2002
<http://www.china.com.cn>
[http:// www.xinhuanet.com](http://www.xinhuanet.com)
<http:// www.people.com.cn>

V. Course Requirements and Grading Procedure

The **assessment** is a combination of attendance and class performance with an extended essay at the end. Participation and class performance will account for 30% and the course-end extended essay 70% of the final score.

Absence would entail deduction of the final grade. The expected time that students will need to spend studying/doing coursework outside of class would be two hours of time outside class for every hour of lecture/seminar.

The grading criteria would mainly depend on the depth of understanding, depth of research, and depth of analysis. Independent work and creative thinking are essential. Correct essay format is also important. References have to be included at the end of the essay.

Grading Scale

The work of students is evaluated and reported in terms of the following scoring scale:

A	90-100
A-	85-89
B+	82-84
B	78-81
B-	75-77
C+	72-74
C	68-71
C-	64-67
D	60-63
F	below 60

VI. Academic Integrity

Students are responsible for knowing the policy regarding academic honesty.

The University expects students to be honest in their academic work. Academic dishonesty is viewed as a serious violation of university rules and such misconduct is not accepted by the academic community. In particular, students must refrain from plagiarism, cheating and collusion in connection with examinations, submitting substantially the same piece of work to different classes and must fully acknowledge all the sources of ideas and all assistance received in work submitted to the instructor for evaluation. Violation of the rules of academic honesty may lead to suspension or disqualification of the student from further study at the University.

VII. Weekly Work Schedule

This weekly work schedule also includes assignment due dates, exam dates, and date of final exam. The Instructor reserves the right to change the schedule. Students will be advised in advance of any change.

Wk	Weekly topic	Learning Outcomes	Required Readings	Assignments & Exams
1	Basic facts about China (including geography)	Familiarize students with relevant aspects about China	To be assigned in class	
2	Brief history of China	Ditto	Ditto	
3	China's cultural heritage	Ditto	Ditto	
4	China's political system	Ditto	Ditto	
5	Four generations of Chinese leadership	Ditto	Ditto	Group presentation
6	Deng Xiaoping Theory and the	Ditto	Ditto	Group presentation

	Scientific Outlook on Development			
7	China's present social strata	Ditto	Ditto	Group presentation
8	China's ethnic groups	Ditto	Ditto	Group presentation
9	China's reform process	Ditto	Ditto	Group presentation
10	China's foreign policy and one country two systems	Ditto	Ditto	Group presentation
11	China's legal structure	Ditto	Ditto	Group presentation
12	China's economy, trade and foreign direct investment	Ditto	Ditto	Group presentation
13	Social security in China	Ditto	Ditto	Students should hand in their course paper now

Other aspects about China may also be discussed at the students' request.