

## GER 307 Geriatric Health & Society

**Credits: 4**

### OVERVIEW

This course helps students understand how health affects our social reality. The process of socialization, culture, daily life and the community in relation to variables: family, social class, gender, age, extreme poverty, inequity and their implications. Apart from all social, economic, cultural and environmental processes that influence the health-disease process in geriatric patients. Includes basic knowledge of anthropology and sociology that help to establish an understanding of the organization of the community in order to address and understand Gerontology.

### DESCRIPTION

<b>What is it?</b>	Human health and its meaning and implementation, is extremely important in any society. Access to health care is an inalienable human right. The health of the population does in essence equal ethics, quality of life, the degree of development and the viability of this population.  The state of the individual and collective health in gerontology and determines its intellectual, economic, productive and social development therefore the study of life and beings who experience it should be known by all.
<b>What needs does it address?</b>	The behavior of the diseases that directly or indirectly affects the elderly patients, to find ways to combat them without harming other species or the environment.
<b>What does it pursue?</b>	Meet environmental factors surrounding the elderly patients, and by the conservationist/environmentalist branch seeks more effective ways to reduce the problem of preserving the environment and life on the planet.
<b>What does it deal with?</b>	Looks after the welfare of the human race when he gets older.
<b>What relationships exist?</b>	Biology is related, and is closely related to sociology.

### OBJECTIVES

- Identify, interpret, and analyze the social, economic, cultural and environmental problems of our society in elderly patients.
- Analyze health problems applying humanist values.
- Analyze health problems applying humanist values that underpin the practice of Geriatrics.
- Responsibly develop pre-professional training
- Apply knowledge in the field in an urban community

### SUBJECT COMPETENCIES

- Understand the health-disease process, cultures and their characteristics in our society, and these factors that influence the health of Ecuadorians.

- Suggest thematic reflections about what underlying social, cultural and environmental processes exist in the life of the population that determines the state of health. Disease and the interpretation given by the community members.
- Recognize social problems and use the basic conceptual tools for understanding cultural phenomena in relation to the actions of human beings according to age.
- Define the cultural process and its characteristics in our society and its influence on the current status of health in the population.
- Apply acquired knowledge in science-based fieldwork in an urban community.

## CONTENTS

UNIT	1	
Identify, interpret and analyze the social, economic, cultural and environmental problems of our society to determine their role in the health of people.		
Knowledge	Skills	Values
<b>MAN-SOCIETY</b> 1. Concepts: individual, culture, ethnicity, society, human development, sustainable development, communication. 2. Company: types of companies, organization. 3. Man: Psychosocial bio.	Learn the basics of anthropology in order to have a greater understanding of the lifestyle and customs of the patients when they reach old age.	ethics, responsibility performance, respect
<b>Assignment</b> Slideshow, active student participation is encouraged and will enrich the class with current research examples.		

UNIT	2	
Knowledge	Skills	Values
<b>MAN-NATURE</b> 1. Environment. Environmental pollution. 2. Causes and effects of pollution. 3. Diseases caused by pollution. 4. Global warming. 5. Kyoto Protocol, causes, objectives, consequences. Preventive measures.	Sensitize students to environmental issues affecting the planet and the health of its inhabitants.	
<b>Assignment</b> Slideshow, videos, research and classroom workshops. Analysis and awareness of environmental issues and human responsibility		

UNIT	3	
Knowledge	Skills	Values
<b>HEALTH AND DISEASE</b> 1. Concept of health, illness 2. Emerging and re-emerging diseases. 3. Environmental impact on health 4. Health determinants	Knowing what is health according to WHO, which are the diseases which can become epidemics or that have already been and the factors to consider in maintaining good health and control in gerontology.	

**Assignment**

Feedback from integrated research from workshops for the understanding of the magnitude of epidemics in history, diseases that are caused by pollution and the identification of factors in our environment that threaten the health of the patient.

<b>UNIT</b>	4	
Knowledge	Skills	Values
<b>SOCIAL PROBLEMS</b> 1. CRIME 2. PROSTITUTION 3. ADDICTION 4. ALCOHOLISM 5. EATING DISORDERS 6. ANTI-STRESS STRESS AND TECHNIQUES	Learning to recognize current social problems, their causes and how to recognize them in order to guide the work of nursing to the implementation of social development projects based on humanistic and scientific training.	
<b>Assignment</b> Investigate the various current social problems and complete assigned group work. Work and group exhibitions of the various themes.		

**ASSESSMENT**

Quizzes & assignments: 60%  
 Final project: 40%

**REFERENCES**

AUTHOR	TITLE	YEAR
F. VERDICIA FERNANDEZ	SOCIOLOGÍA	2003
MOYA R.	CULTURA, CONFLICTO Y UTOPIA.	1987
UNIVERSIDAD DE CUENCA F. VERDICIA FERNANDEZ	UÍA DIDÁCTICA DE SOCIOLOGÍA 2	1993
GONZALEZ DE LA FE.	SOCIOLOGÍA	2003
LINTON RAPH	SOCIOLOGÍA UNIDAD Y DIVERSIDAD.	2003
INTERNET	EL ESTUDIO DEL HOMBRE.	2008