

SYLLABUS

COURSE: Ecuadorian Culture & Society
ACADEMIC CREDITS: 4 quarter; 3 semester
CODE: SOC/HIS 204
CONTACT HOURS: 45

1. COURSE DESCRIPTION

This course will introduce the student to the different historical issues that have formed our present day Ecuadorian Culture and Society. They will get into the Hispanic background so as to be able to understand how and why our idiosyncrasy has evolved into present day Ecuador. Religious, political and societal issues will be used to come up with a better understanding of modern Ecuador.

In this class students will learn about Spain before it embarked on the discovery of the Americas, the Moorish influence in Spain and the feudal patterns of behavior in everyday life there. Students will read the first accounts of the aborigines' life as described by the Conquistadors and learn about the basis of economic life in the early years of the Conquest. The course will refer to piracy and the vast political control Spain had to develop to check this and other problems that arose from such an immense and sparse continent. Students will be exposed to the problems of social class and caste, the fight between the Liberals and Conservatives in Ecuador in the late 1890's, the behavior of the "Montubio" people from the Coast and the modern period of change and democratic instability. The course will finish with a general overview of Ecuador's external debt and the dollarization process at the beginning of the 21st century.

2. OBJECTIVES

a. GENERAL: By the end of this course, students will be able to analyze and evaluate important issues forming modern Ecuadorian culture and society.

b. SPECIFIC: Students will be able to

Explain the dynamics of Ecuadorian social classes,

Relate the importance of religion and its influence on people and governments.

Identify the historical bases for modern events

Describe the growth of democracy and capitalism in the Ecuadorian society

Analyze why events have occurred, both in colonial times and in modern times.

3. CLASS SCHEDULE AND WORKLOAD BREAKDOWN

MEETING	COMPETENCIES	CONTENT	HOMEWORK (96 HRS.)			Hours allotted	ASSESSMENT
			Page numbers				
1	Catalogue the Spanish policies in the Americas and interpret the consequences of the conquest	Introduction					
2		“The Hispanic Background” by Benjamin Keen	36	to	43	2	Outline of reading
3		“Reappraisal of Ferdinand and Isabella's Policies” by Benjamin Keen	44		51	2	Outline of reading
4		“On the Founding of the City of Guayaquil” by Pedro de Cieza de León		to		2	Outline of reading
5		“The Economic Foundation of Colonial Life“ by Benjamin Keen	78	to	85	2	Outline of reading
6		The Colonial Economy by Benjamin Keen	85	to	95	2	Outline of reading
7	Evaluate the principal institutions that influenced colonial	Oral Presentation				10	Outline of reading
8		Los Filibusteros del Pacífico por F. González Suárez Cap.16	319	to	331	2	Outline of reading

9	culture	Los Filibusteros del Pacífico por F. González Suárez Cap.16	331	to	346	2	Outline of reading
10		State, Church and Society by Benjamin Keen	96	to	108	2	Outline of reading
11		Oral presentations				10	
12	Discuss the structure of colonial society	El visitador Don Juan de Mañozca por F. González Suárez Cap.12	111	to	121	2	Outline of reading
13		El visitador Don Juan de Mañozca por F. González Suárez Cap.12	121	to	137	2	Outline of reading
14		The Structure of Class and Caste by Benjamin Keen	108	to	118	2	Outline of reading
15	Write an exam	MID-TERM				10	Exam
16		Una descripción de Guayaquil escrita en 1821 por Basil Hall (Actas Cabildo Gquil.)				2	Outline of reading
17	Evaluate Guayaquil society in the colonial period	La afición de los monopolios y los buenos consejos de un lord por Gabriel Pino Roca				2	Outline of reading
18		La fragata sueca de Eugenie y...Flores contra Gquil. 1852 M. por Morner	155	to	171	2	Outline of reading
19		La lucha entre el clero y los liberales por Oswaldo Albornoz	154	to	166	2	Outline of reading
20	List the reasons for the differences between the clergy and the liberals	La lucha entre el clero y los liberales por Oswaldo Albornoz	167	to	175	2	Outline of reading
21		La lucha entre el clero y los liberales por Oswaldo Albornoz	175	to	189	2	Outline of reading
22		Oral Presentation				10	Outline of reading
23	Compare the peasant culture to urban culture	El montubio ecuatoriano por José de la Cuadra	17	to	38	2	Outline of reading
24		Ecuador: The Politics of Instability by George I. Blanksten	301	to	310	2	Outline of reading
25	Evaluate the political developments of the second half of the twentieth century in Ecuador	Ecuador: The Politics of Instability by George I. Blanksten	310	to	320	2	Outline of reading
26		La Guerra fria y Arosemena por Phillip Agee	216	to	259	2	Outline of reading
27		Ecuador's External Debt				2	Outline of reading
28		La Dolarización por Juan Luis Moreno Villalaz	1		9	2	Outline of reading
29		Review					Outline of reading
30		FINAL EXAM				10	

4. ASSESSMENT

Midterm exam:	25%	Other 50% of final grade:	2 Oral Presentations	20%
Final Exam:	25%	Outlines	Class Participation	10%

5. BIBLIOGRAPHY:

6.1 MAIN TEXTBOOK(s):

Collection of Articles and Photocopies presented by the teacher.