



LONDON SOUTH BANK
UNIVERSITY

unit guide

Cities, Politics and Crime

PCR-2-204

Faculty of Arts and Human
Sciences

2008/2009

become what you want to be

Cities, Politics and Crime: The UK and the USA

Reference No:	PCR-2-204
Level:	2
Credit Value:	1
Student Study Hours:	150 hours 40 contact hours 110 private study hours.
Pre-requisite learning:	Successful completion of the previous year's units.
Co-requisites:	None
Excluded combinations:	Not available as an option.
Unit Co-ordinator:	Dave Edwards
E-mail:	edwardda@lsbu.ac.uk
Other Staff:	Phil Pinch (pinchpl@lsbu.ac.uk)
Assessment:	30% Coursework (1,500 word essay); 70% examination (2 hours, 2 questions)
Parent Faculty:	AHS
Parent Course:	BSC (Hons) Criminology.

Short Description

Section A of the programme examines the issues of crime, urban politics and urban trends in Britain. Section B examines the politics of crime and urban policy development in the USA. The overall aim is to examine the interrelationships between the urban system, crime and crime control in its historical, economic and political contexts.

Aims

- To provide a comparative analysis of the changing character of the British and American urban environments and the place of crime and disorder within this.
- To develop student understanding of the place of crime and disorder in conceptualisations of the urban order and in urban policy making.
- To facilitate student knowledge and appreciation of the economic and social/political frameworks within which urban and crime based policy is formulated and the target audiences it addresses.
- To help students focus on the relationship between the private and public sector, state and market and their respective roles in urban redevelopment and the implications of this for crime and its control.

Learning Outcomes

Students on completion of the unit will:

- Be able to demonstrate how the urban order has been conceptualised both politically and academically in the USA and UK.
- Be able to demonstrate a critical appreciation of how the urban policy agenda has evolved in the USA and United Kingdom.
- Be able to make informed judgements about the place of crime and disorder in conceptualisations of the urban domain and in urban policy making.
- Be able to critically examine the character and limits of public policy and crime control policy.
- Be able to demonstrate a critical understanding of the dynamics of political struggle over allocating scarce resources in the urban domain.

Transferable Skills

- be able to make use of bibliographical support in referencing all written work from a variety of sources- from libraries to the Internet.
- be able to engage in public speaking- either individually or in a group- through the use of written papers often meeting tight deadlines.
- be able to formulate a well judged and descriptive response to a complicated body of material with some awareness of the conceptual and analytical problems involved.
- be able to write an essay which is clear, well written and adequately referenced.
- be familiar with word processing packages and be able to handle a computer with confidence.

Teaching and Learning Pattern

There will be twelve keynote lectures linked to a series of supportive seminars which will develop ideas introduced in the lectures. A written paper may be requested for some of the topics under consideration which may be presented either individually or in groups. Seminar questions vary each year and you will be provided with a suitable range of topics at the beginning of your option.

Students will be given guidance prior to the seminars on what is expected in terms of their own self-managed private study. This will involve preparatory reading for all the seminars, even when they are not directly engaged in giving the paper, from a detailed reading list which offers a suitable range and choice of books, chapters or journal articles. In particular students will be encouraged to make use of the Learning Resources Centre so they become completely familiar with the Internet, and also on how to handle some of the word processing packages currently available. There is a growing body of material now on the Internet which they can easily access. For example, the Brookings Institution in the USA is excellent, the web site for the New York Times etc.

The use of video documentary material will also be made available where appropriate.

Assessment Method

There are two parts to the assessment:

- One 1,500 word essay which will account for 30% of the marks. Students should choose one of the seminar topics from Weeks 2-6 as their essay title.
- A two hour/ two question unseen exam for 70% of the marks. Note: the exam paper will be based on the last six topics in the unit

Assessment Objectives

All coursework essays and examination scripts are assessed in relation to the individual learning outcomes for each unit. Requirements in relation to the level of conceptual analysis and acquired skills will intensify with the student's progression through the course.

At Level 2 the conceptual analysis and skills developed at level one will be deepened, and students will develop their interactive skills within a learning group. Additionally, students will be expected to demonstrate:

- ability to distinguish between differing viewpoints
- ability to identify key elements of a problem and choose the theories/methods for its resolution
- ability to analyse political systems using comparative methodology;

Marking Criteria

At all levels, five areas of assessment objective can be recognised:

1. Knowledge of the topic - ideas, concepts and institutions
2. Analysis of issues and an awareness of different viewpoints
3. Evaluation of competing explanations or theories applied to a problem
4. Ability to identify relevant sources of evidence, both empirical and theoretical, and to use these to produce an informative referencing system
5. Skill in the presentation of an answer with accuracy, clarity and coherence.

With these objectives in mind, the following model marking scheme should apply:

Fail	0-30%	Badly misunderstands the question; contains factual errors; none of basic objectives are achieved
	30-35%	Some knowledge of topic and examples, but objectives 2-5 not met
	35-39%	Exhibits some knowledge of topic, but essentially descriptive; cannot identify alternative viewpoints; objective 1 is present but 2-5 poorly met
Third	40-49%	Demonstrates limited basic knowledge of the topic, but essentially descriptive; displays an attempt at evaluation of material, but low on clarity and coherence; limited achievement of objectives 1,2,3,4,; low on objective 5
2:2	50-59%	Exhibits good knowledge of the topic; can distinguish different approaches or viewpoints, and some ability of evaluation is present, but may to some extent lack clarity and coherence; reasonable attempt at referencing; very good on objective 1, weaker on 2-5
2:1	60-69%	Very good knowledge of basic ideas, concepts and institutions with good analysis of issues and evaluation; good uses of sources and references; meets objectives 1,2,4,5, weaker on 3
First	70-79%	Excellent knowledge of the topic, with high level analysis of a balanced nature. Strong on critical evaluation, clarity, coherence. All assessment objectives covered
	80% +	Same as the range 70-79% but adds a deeper understanding and evaluation of the issues and can "impose oneself on the subject"

Plagiarism

Plagiarism is the act of taking the words or ideas of others and passing them off as your own. In many cases plagiarism takes the form of copying from books and articles without full and accurate acknowledgement of sources. This can happen unintentionally when you use notes taken from a book/journal article and put them directly into your essay without properly attributing the source. Whether intentional or not, plagiarism is not acceptable in any circumstances. It is regarded as a form of cheating and there are strict University regulations to deal with it if it is discovered. You will find a discussion of the University regulations & procedures governing plagiarism in your Course Guide. You must read these carefully.

It is vital when taking notes to:

1. Note the FULL reference of the book/article at the top of the first page of notes.
2. Keep a precise note of the page numbers of any quoted material (for example in the margins of your notes)
3. Use precise double quote marks at the beginning & end of any quotes in your notes and check that any quotes/material used in your essay is accurately and carefully attributed.

Referencing & Bibliography

All essays must be fully and accurately referenced and must include, at the end, a bibliography of material consulted in the preparation of the essay. Please give references using the Harvard system. The Perry Library has a very detailed Help Sheet on the operation of the Harvard system. You should obtain a copy from the Library and read it carefully. Download the pdf at:

<http://lisa.lsbu.ac.uk/helpsheets/hs30.pdf>

Guidelines for Website Referencing for SPS

There is no standard format for citing internet resources within academia and different publishers, academic journals and universities have their own styles. Please find below the recommended format for website referencing within the Department of Social and Policy Studies and all students submitting coursework within the department are required to follow the format as set out below.

The term **Online** in brackets indicates the medium consulted, and should be used for all internet sources.

The **Accessed date** is the date on which you viewed or downloaded the document. This allows for any subsequent changes to the document. Remember that pages are constantly erased from the web and there is no guarantee that you will ever find that page again.

1. Individual Works: For example

Trangmar, K, (1999), Y2K: the cost effective solution to tackling the Millennium Bug (Online). Harlend Computer Services. <http://www.cix.co.uk/-harlend/y> (Accessed 26 June 2008).

2. Electronic Journals: For example

Cumper, P. and Rodgers, M.E. (1997), Equality for All? Higher Education and the Disability Discrimination Act 1995 Web Journal of Current Legal Issues (Online). 1997, 3. Available from: <http://www.ncl.ac.uk/~nlawwww/1997/issue3/cumper3.html> (Accessed 30 June 1997).

When using the Harvard Reference System it is acceptable to list the author and date of the work along with its (Online) status and the (date accessed) for a text reference. In your bibliography you are required to provide the full reference in line with the examples provided above.

For example:

Harvard Reference in the body of the text: (Trangmar: (1999) (Online) (Accessed 26 June 2008))

Bibliography Reference: Trangmar, K, (1999), Y2K: the cost effective solution to tackling the Millennium Bug (Online). Harlend Computer Services. <http://www.cix.co.uk/-harlend/y> (Accessed 26 June 2008).

Learner Support Material

You will need to use both printed and electronic sources. As well as the recommended readings and references later in this guide, you should use the Web site LISA <http://www.lisa.lsbu.ac.uk>

Our Learning and Information Services have created this site as your starting point for information searching. Use it to find books and other printed materials held in the Library, in other libraries, and to access recommended Web sites, electronic abstracting services and full text journal articles. You can also use it to renew your books.

LISA can be used by anyone anywhere, but access to its premium databases and full text article services is restricted to SBU campuses and members of the University at

home who apply for off-campus access. Details for off-campus access are on Help Sheet 3 Off-Campus (Remote) Access on LISA at <http://www.lisa.lsbu.ac.uk/helpsheets/index.html>

For help with using books, journals and electronic materials use the Information Support Centre (ISC) on Level 3 East in the Perry Library (ext.6627) or Help Desks in the other Libraries. The ISC contains reference and statistics collections and over 15 PCs dedicated to information searching. Staff will guide you to the most appropriate sources. You can also use our Information Quest package <http://www.lisa.lsbu.ac.uk/quest> to learn how to search for materials for assignments.

Multimedia Resources

Please note that WIKIPEDIA is not an acceptable academic source for coursework.

A wide range of resources are now available to you on the internet. When researching a particular topic it is useful to use a search engine such as www.google.com to locate web-sites relevant to that topic. For journal articles and abstracts the best starting point is the university's Learning and Information Services (LISA) web-site www.lisa.ac.uk). From the LISA site you can access electronic journals and newspapers by following the on-screen instructions.

SECTION A: THE UK

WEEK 1: URBAN 'ORDER' AND 'DISORDER': CLASSIC SOCIOLOGICAL AND GEOGRAPHICAL IMAGINATIONS OF THE INDUSTRIAL CITY

Foundational influences on British urban policy. Controlling the 'disorders' of the Victorian city. The city, modernization and alienation. Anti-urbanism, the Romantic tradition and the restorative utopia of the 'Garden City' imagination. European urbanism and the Modern Movement's call to order.

Mooney, G (1999) 'Urban Disorders' in Pile, S., Brook, C and Mooney, G (eds) Unruly Cities, Routledge

Schon, N (2001) The Chosen City, Spon Press, London (Chapters 1 and 2)

Saunders, P (1981) Social Theory and the Urban Question, Unwin Hyman, London (see chapters 1,2 and 3)

VIDEO AND DISCUSSION:

'Early experiments in Urban Policy: From New Lanark to the Quarry Hill Flats'

SEMINAR 1:

Workshop activity: 'Imagining urban order and disorder'

WEEK 2: URBAN POLICY IN THE UNITED KINGDOM: 1945 TO 1977

Post-war reconstruction of cities. Slum clearance, New Towns and comprehensive redevelopment. Trouble in utopia and the rediscovery of poverty. The switch to area based policies for 'disorderly' urban communities. Race, social pathology and 'cultures of poverty' - US influences on UK urban thinking.

Atkinson, R and Moon, G (1994) Urban Policy in Britain, Macmillan, Basingstoke (Chapters 2 and 3)

Hill, D.M (2000) Urban Policy and Politics in Britain, Macmillan, Basingstoke

Ravetz, A (1980) Remaking Cities, Croom Helm, London

Hall, P (1989) Cities of Tomorrow, Basil Blackwell, Oxford (Chapters 4 and 7)

Hall, P (1992) Urban and Regional Planning (3rd edition), Routledge, London

Schon, N (2001) The Chosen City, Spon Press, London (Chapters 3, 4 and 5)

VIDEO AND DISCUSSION:

'Building utopia: New Towns and streets in the sky'

SEMINAR 2:

Compare and contrast the urban visions of Ebenezer Howard and Le Corbusier. Which of these do you think provides the best blueprint for safe and liveable urban neighbourhoods? Justify your answer.

Cochrane, A (1999) 'Administered Cities' in Pile, S., Brook, C and Mooney, G (eds) Unruly Cities, Routledge, London .

Fishman, R (1996) 'Urban Utopias: Ebenezer Howard and Le Corbusier' in Campbell, S and Fainstein, S (eds) Readings in Planning Theory, Blackwell, Oxford

Fishman, R (1977) Urban Utopias in the Twentieth Century, MIT Press, Cambridge

Hall, P (1989) Cities of Tomorrow, Basil Blackwell, Oxford (Chapters 4 and 7)

Hall, P (1992) Urban and Regional Planning (3rd edition), Routledge, London

LeGates, R.T and Stout, F (eds) (2007) The City Reader (4th edition), Routledge, London (see the selected readings by Le Corbusier and Howard. There are also earlier editions of this book with the same readings)

Le Corbusier (2002) 'The City of Tomorrow and its Planning' in Bridge, G and Watson, S (eds) The Blackwell City Reader, Blackwell, Oxford

WEEK 3: NEO-LIBERAL CITIES? URBAN POLICY FROM 1977 – URBAN ENTREPRENEURIALISM AND THE COMPETITIVE CITY
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From community orientated 'welfarist' approaches to economic and property-led urban policy. The 'new right' and enforcing neo-liberalism. Globalization and inter-urban competition. New Labour – new urban policy? Cities as drivers of economic prosperity. Managing and policing urban inequalities.

Cochrane, A (2007) Understanding Urban Policy, Blackwell, Oxford (Chapters 2, 3, 6 and 8)

Oatley, N (ed) (1998) Cities, Economic Competition and Urban Policy, Paul Chapman, London

Imrie, R and Thomas, H (1999) British Urban Policy, Sage, London

Cullingworth, B and Nadin, V (2006) Town and Country Planning in the UK (14th Edition), Routledge, London (Chapter 10)

Jones, P and Evans, J (2008) Urban Regeneration in the UK, Sage, London (Chapter 4)

Harvey, D (2002) 'From managerialism to entrepreneurialism: the transformation in urban governance in late capitalism' in Bridge, G and Watson, S (eds) The Blackwell City Reader, Blackwell, Oxford

Fainstein, S and Campbell, S (eds) (1996) Readings in Urban Theory, Blackwell, Oxford (authors include: Squires, G.D "Partnership and the Pursuit of the Private City"; Logan, J.R and Molotch, H.L "The city as a Growth Machine" as well as many others such as Saskia Sassen 'The Global City', Manuel Castells, Neil Smith)

Porter, M (2007) 'The competitive advantage of the inner city' in LeGates, R.T and Stout, F (eds) (2007) The City Reader (4th edition), Routledge, London

Thrift, N (1999) "Cities and economic change: global governance" in Allen, J., Massey, D and Pryke, M (eds) Unsettling Cities, Routledge, London (this chapter has two reading attached to it: Rosabeth Moss Kanter, 'Best-in-world cities'; and Michael E. Porter, 'The competitive advantage of the inner city').

Healey, et al (eds) (1995) Managing Cities: The New Urban Context, John Wiley, London (Chapters 5,11 and 14)

Begg, I (ed) (2002) Urban Competitiveness, Policy Press, Bristol

SEMINAR 3:

Compare and contrast the ideas of Jane Jacobs and Oscar Newman in their approach to safety and security in urban neighbourhoods and city centres. Which do you think is the most appropriate? Justify your answer.

Jacobs, J (1996) 'The Death and Life of Great American Cities' in Campbell, S and Fainstein, S (eds) Readings in Planning Theory, Blackwell, Oxford

Jacobs, J (2007) 'The uses of Sidewalks: Safety' in LeGates, R.T and Stout, F (eds) The City Reader (4th edition), Routledge, London

Newman, O (1973) Defensible Space, Architectural Press, London

<http://www.defensiblespace.com/start.htm>

<http://www.huduser.org/publications/pdf/def.pdf>

Mawby, R.I. (1977) "Defensible space: A theoretical and empirical appraisal" Urban Studies 14, 169-179

Coleman, A (1990) Utopia on Trial, Shipman, London

Coleman, A *et al* (1988) Altered estates, Adam Smith Institute, London

Coleman, A (1986) 'Utopia Debate', Architects Journal, Vol.184, 6th August, 16-17.

Anson, B (1986) 'Don't shoot the graffiti man', Architects' Journal, Vol. 184 2nd July, 16-17.

Hillier, B. (1986) 'City of Alice's Dreams', Architects' Journal Vol. 184, 9 July, 39-41.

Dickens, P (1986) 'Utopia on trial', International Journal of Urban and Regional Research 10: 462-464

Coleman, A (1987) 'Utopia on trial – a comment', International Journal of Urban and Regional Research 11: 115-117.

Dickens, P (1987) 'Utopia on trial – a response', International Journal of Urban and Regional Research 11: 118-120.

Smith, S, (1986) 'Book review of Utopia on Trial', Urban Studies, 23, 244-246.

WEEK 4: THE 'NEW URBANISM AND THE 'CULTURAL TURN' IN URBAN POLICY AND ITS SOCIAL AND SPATIAL CONSEQUENCES
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Creative cities, cultural industries and cultural quarters. Making space for the 'creative class'. Place marketing, branding cities, architecture and urban spectacle. Social and spatial inequalities in 'splintered cities'. Gentrification as class control and colonization?

Cochrane, A (2007) Understanding Urban Policy, Blackwell, Oxford (Chapter 7)

Jones, P and Evans, J (2008) Urban Regeneration in the UK, Sage, London (Chapter 6)

Atkinson, R (2003) 'Domestication by *Cappuccino* or a Revenge on Urban Space? Control and Empowerment in the Management of Public Spaces' Urban Studies, 40, 9, 1829–1843,

Local Economy (2004) 'Special edition on cultural policy and urban regeneration', 19, 4

Haylett, C (2003) 'Culture, class and urban policy: reconsidering equality', *Antipode*, 35, 1, 55-73

Smith, N. (1996) *The New Urban Frontier: Gentrification and the Revanchist City*
Routledge, London

SEMINAR 4:

Is the gentrification of run-down urban neighbourhoods by the 'creative class' a good thing for the security and sustainability of those neighbourhoods? Justify your answer.

Florida, R (2007) 'The Creative Class' in LeGates, R.T and Stout, F (eds) The City Reader (4th edition), Routledge, London

Richard Florida's website and other commentaries:

- <http://www.creativeclass.org/>
- <http://www.washingtonmonthly.com/features/2004/0401.florida.html>
- http://www.city-journal.org/html/14_1_the_curse.html
- <http://www.metropolismag.com/cda/story.php?artid=1151>
- <http://www.washingtonmonthly.com/features/2001/0205.florida.html>
- <http://www.culturalcommons.org/comment-print.cfm?ID=21>

The Canadian Policy Research Network has discussed the idea of Creative Cities:

- Creative Cities: Structured Policy Dialogue Report
By Neil Bradford, <http://www.cprn.ca/en/doc.cfm?doc=1080>
- Creative Cities: Principles and Practices
By Nancy Duxbury, <http://www.cprn.ca/en/doc.cfm?doc=1082>
- Creative Cities: What Are They For, How Do They Work, and How Do We Build Them
By Meric Gertler, <http://www.cprn.ca/en/doc.cfm?doc=1083>

Atkinson, R (2002) 'Does Gentrification Help or Harm Urban Neighbourhoods? An Assessment of the Evidence-Base in the Context of the New Urban Agenda' ESRC CNR Report Paper 5 (see Blackboard site for pdf)

Landry, C (2000) The Creative City, Earthscan/Comedia

Smith, N (1996) 'Gentrification, the Frontier, and the Restructuring of Urban Space' in Fainstein, S and Campbell, S (eds) (1996) Readings in Urban Theory, Blackwell, Oxford

Peck, J (2005) "Struggling with the Creative Class", International Journal of Urban and Regional Research, 29, 4, 740-770

Madaniipour, A (2007) 'Social Exclusion and Space' in LeGates, R.T and Stout, F (eds) The City Reader (4th edition), Routledge, London

Young, J (1999) The Exclusive Society: Social Exclusion, Crime and Difference in Late Modernity, Sage, London

WEEK 5: THE CRIMINALIZATION OF URBAN POLICY? NEW LABOUR, CRIME AND COMMUNITY: MANAGING PROBLEM PEOPLE AND PLACES?
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Communitarianism, the rhetoric of community and New Labour. Neighbourhood renewal, mixed communities and building 'social capital'. The 'Respect Agenda', young people and the policing of moral panics. Building 'safer' 'sustainable' and 'cohesive' communities?

Atkinson, R and Helms, G (eds) (2007) Securing Urban Renaissance: Crime, community and British urban policy, Policy Press, Bristol. see Chapters by:

- Raco, M 'The planning, design, and governance of sustainable communities in the UK'
- Hancock, L 'Is urban policy criminogenic?'
- Johnstone, C and MacLeod, G 'New Labour's 'broken' neighbourhoods: liveability, disorder, and discipline'
- Millie, A 'Tackling anti-social behaviour and regenerating neighbourhoods'
- Paskell, C 'Community-police relations: support officers in low-income neighbourhoods'

Cochrane, A (2007) Understanding Urban Policy, Blackwell, Oxford (Chapter 4)

Levitas, R (2000) 'Community, Utopia and New Labour', Local Economy, 15, 3, 188-197

Oatley, N (2000) 'New Labour's Approach to Age-old Problems: Renewing and revitalising poor neighbourhoods – the national strategy for neighbourhood renewal', Local Economy, 15, 2, 86-97

Hancock, L (2001) Community, crime and disorder: safety and regeneration in urban neighbourhoods, Palgrave, Basingstoke.

Schoon, N (2001) The Chosen City, Spon Press, London

Back, L and Keith, M (2004) 'Impurity and the emancipatory city: young people, community safety and racial danger' in Lees, L (ed) The Emancipatory City? Sage, London

Graham, S and Clarke, J (1996) in Muncie, J and McLaughlin, E (eds) The Problem of Crime, Sage, London

Minton, A (2002) Building Balanced Communities: UK and USA compared, RICS, London

http://www.rics.org/NR/rdonlyres/B5503BAA-B2AE-4401-BCEA-5BCEA6E5D49F/0/balanced_communities.pdf

SEMINAR 5:

What role is 'the community' expected to play in New Labour's vision of crime free neighbourhoods? Do you think this approach can work? Justify your answer.

<http://www.communities.gov.uk/communities/>

ODPM (2003) Factsheet 15 Community cohesion and Neighbourhood Renewal (pdf on Blackboard site)

Commission Integration and Cohesion (2007) Our Shared Future, (pdf on Blackboard site or go to: www.integrationandcohesion.org.uk)

Department of Communities and Local Government (2008) The Government's Response to the Commission on Integration and Cohesion

Robinson, R (2005) 'The Search for Community Cohesion: Key Themes and Dominant Concepts of the Public Policy Agenda', Urban Studies, 42, 8, 1411–1427

Cantle, T (2001) Community Cohesion (The Cantle Report), Home Office (Google for pdf)

WEEK 6: FREIGHTENED CITIES AND 'PUNITIVE URBANISM'? MANAGING FEAR AND DISORDER - DESIGN BASED SOLUTIONS TO URBAN INSECURITIES.

Fortress cities, bunker architecture and gated communities. Securing 'Urban Renaissance'? Zero tolerance policing, CCTV and pan-optic urban surveillance. The 'Revanchist City'?

McLaughlin, E and Muncie, J (1999) 'Walled cities: surveillance, regulation and segregation' in Pile, S., Brook, C and Mooney, G (eds) Unruly Cities, Routledge, London

Raco, M (2003) 'Remaking place and securitising space: urban regeneration strategies, tactics and practices of policing in the UK', Urban Studies, 40, 9, 1869-87

Atkinson, R and Flint, J (2004) 'Fortress UK? Gated communities, the spatial revolt of the elites and time space trajectories of segregation', Housing Studies, 19, 6, 875-92

Atkinson, R et al (2002) Gated Communities in England, Final report of the Gated Communities in England 'New Horizons' project (see Blackboard site for pdf)

Schoon, N (2001) The Chosen City, Spon Press, London (Chapter 11)

Smith, N (2002) 'After Tompkins Square Park: Degentrification and the Revanchist City' in Bridge, G and Watson, S (eds) The Blackwell City Reader, Blackwell, Oxford

Atkinson, R and Helms, G (eds) (2007) Securing Urban Renaissance: Crime, community and British urban policy, Policy Press, Bristol

Atkinson, R; Blandy, S; Flint, J and Lister, D (2004) Gated Communities in England, ODPM, London. Available at:
<http://www.communities.gov.uk/documents/corporate/pdf/142547.pdf>

Christopherson, S (1995) 'The Fortress City: Privatized Spaces, Consumer Citizenship' in Amin, A (ed) Post Fordism, Blackwell, Oxford

Davis, M (1992) Davis, M 'Fortress Los Angeles: The Militarization of Urban Space' in Sorkin, M (ed) Variations on a Theme Park, Hill and Wang, New York (see also his chapter in LeGates, R.T and Stout, F (eds) (1996) The City Reader, Routledge, London)

Davis, M (2002) 'extract from City of Quartz: Excavating the Future of Los Angeles' in Bridge, G and Watson, S (eds) The Blackwell City Reader, Blackwell, Oxford

SEMINAR 6:

Has the UK turned into a 'pan-optic' surveillance society? Is this a good thing for urban safety and security? Justify your answer.

Ditton, J (2000) 'Crime and the City: Public attitudes towards open street CCTV in Glasgow'. British Journal of Criminology, 40,

Gill, M and Spriggs, A (2005) Assessing the impact of CCTV, Home Office Research Study 292 (see Home Office website)

Fyfe, N and Bannister, J (1996) "City watching: closed circuit television surveillance in public spaces" Area, 28, 1, 37-46

Fyfe, N (2004) 'Zero tolerance, maximum surveillance? Deviance, difference and crime control in the late modern city' in Lees, L (ed) The Emancipatory City? Sage, London

Wood, D *et al* (2007) 'Lockdown! Resilience, resurgence and the stage set city' in Atkinson, R and Helms, G (eds) Securing Urban Renaissance: Crime, community and British urban policy, Policy Press, Bristol.

Coleman, R (2004) 'Images from a neo-liberal city: the state, surveillance and social control', Critical Criminology, 12, 1, 21-42

Coleman, R (2004) 'Watching the degenerate: street camera surveillance and urban regeneration', Local Economy, 19, 3, 199-211

Thomas, C and Bromley, R (2000) 'City Centre Revitalisation: Problems of Fragmentation and Fear in the Evening and Night Time City', Urban Studies, 37

Groombridge, N (undated) Stars of CCTV? How the Home Office wasted millions - a radical 'Treasury/Audit Commission' view, Surveillance & Society, 5(1): 73-80
<http://www.surveillance-and-society.org/ojs/index.php/journal>

Coleman, R (2002) Reclaiming the Street, Cullompton/Portland,

SECTION B: THE U.S.A.

LECTURE 7: POLITICS & CRIME IN THE AMERICAN CITY: THE CHANGING REFORM AGENDA

Migration & the demography of American cities / fear of crime & disorder / ethnic identity, politics & crime / Chicago, pluralism & the Progressive movement / Strain theory, 'the new deal' & the question of opportunity structures

Core Reading

D.DOWNES & P.ROCK, Understanding Deviance (1998), chs 3 – 6
C.VALIER, Theories of Crime & Punishment (2002), ch 3 & 4
C.SUMNER, Social Control: The History & Politics of a Central Concept in Anglo – American Sociology. In R.BERGALLI & C.SUMNER (Eds.), Social Control & Political Order (1997)
D.MELOSSI, Changing Representations of the Criminal. British Journal of Criminology, 40 / 2 (2000)
P.HALL, Cities of Tomorrow (1996), ch 2
R.K.MERTON, Social Structure & Anomie. In Social Theory & Social Structure (1938 / 1957)
C.R.SHAW & H.D.McKAY, Juvenile Delinquency & Urban Areas (1931 / 1972)

Background Reading

A.COHEN, Delinquent Boys: The Culture of the Gang (1955)
R.A.CLOWARD & L.E.OHLIN, Delinquency & Opportunity (1960)
C.R.SHAW, The Jack Roller (1937)
F.THRASHER, The Gang: A Study of Gangs in Chicago (1927)
G.D.SUTTLES, The Social Order of the Slum (1968)
P.GRAHAM & J.CLARKE, Dangerous Places: Crime & the City. In J.MUNCIE et al (eds.),
The Problem of Crime (2001)

Optional Reading

S.HAYS, The Response to Industrialism, 1885 – 1914 (1995)
D.J.MONTI, Cultural The American City: A Social & History (2000)
H.P.CHUDACOFF, Major Problems in American Urban History (1994)
J.C.TEAFORD, The Twentieth Century American City (1993)
H.P.CHUDACOFF, Major Problems in American Urban History (1994)
R.W.CAVES (ed), Exploring Urban America (1995)

A.B.CALLOW (ed), American Urban History (1973)
 K.T.JACKSON, Crabgrass Frontier: The Suburbanisation of America (1985)
 R.W. & M.G. KWEIT, People & Politics in Urban America (1990)
 E.H.MONKKONEN, America Becomes Urban (1988)
 R.FISHMAN, Bourgeois Utopias: The Rise & Fall of Suburbia (1987)
 J.JACOBS, The Death & Life of the Great American Cities (1993)
 M.BALDASSARE, Trouble in Paradise (1986)

SEMINAR 7:

1. *Examine the role played by fear of crime and disorder in images of the American city in the first half of the 20th century*
2. *What contribution did the Chicago school make to understanding the dynamics of urban change and crime during this period?*
3. *Consider ways in which elements of Chicago school thinking became embodied in public policy*
4. *What were the primary elements of strain theory as it developed in America*
5. *Consider the relationship between strain theory and American crime control policy after the 1930's*

LECTURE 8: POLITICS & THE ORGANISATION OF CRIME IN URBAN AMERICA

American criminology & organised crime / Ethnicity & organised crime / Machine politics & criminal organisation / criminology & crime control policy

Core Reading

H.ABADINSKY, Organised Crime (1991)
 J.JACOBS, Mobsters, Unions and Feds, (2006)
 M.WOODIWISS, Organised Crime & American Power (2001)
 L.BERNSTEIN, The Greatest Menace: Organized Crime in Cold War America (2002)
 C.VALIER, Theories of Crime & Punishment (2002), ch 4

Background Reading

M.LEVI, The Organisation of Serious Crime. In M.MAGUIRE et al (eds.), The Oxford Handbook of Criminology (2002)
 P.J.RYAN & G.E.RUSH (eds), Understanding Organized Crime in Global Perspective (1997), parts 1,2 & 3
 A.A.BLOCK, Space, Time and Organised Crime, (1994) chs 1 – 4
 D.BELL, Crime As An American Way of Life. In The End of Ideology (1965)

R.K.MERTON, 'Social Structure & Anomie'. In Social Theory & Social Structure (1938 / 1957)
 F.IANNI, A Family Business (1972)
 D.CRESSEY, Theft of the Nation (1969)
 A.BLOCK, East Side – West Side: Organising Crime in New York, 1930 - 1950 (1985)
 A.BLOCK, The Business of Crime (1991)
 J.M.O'KANE, The Crooked Ladder: Gangsters, Ethnicity & the American Dream (1992)
 N.PASSAS (ed), Organized Crime (1995), parts 1 - 3

Optional Reading

C.FIJNAUT, Organised Crime: A Comparison Between the United States of America and Western Europe. British Journal of Criminology 30 / 3 (1990)
 M.McINTOSH, The Organisation of Crime (1975)
 M.McINTOSH, The Growth of Racketeering. Economy & Society, 2 / 1 (1973)
 M.SHORT, Crime Inc (1991)
 R.KELLY, Organised Crime: A Global Perspective (1991)

SEMINAR 8:

1. *In what ways is organised crime a distinct form of criminality?*
2. *How, in America, has organised crime been so closely associated with ethnic*
3. *~~identity~~ ways did American criminology, up to & including the 1960's understand the problem of organised crime?*
4. *Consider how American criminology impacted on organised crime control policy in this period*
5. *What has been the relationship between organised crime & the character of political power & organisation in America during this period?*

LECTURE 9: THE URBAN CRISIS OF THE 1960'S

Economic change and urban restructuring in the 1960s/political protest and urban unrest/political change and the rise of 'law and order' politics/black freedom struggle and its impact in the city/'re-discovery of poverty'

Core Reading

R.BEAUREGARD, Voices of Decline: The Post War Fate of US Cities, (1993)
 P.CARR, Clean Streets, (2005)
 R.CAVES (Ed), Exploring Urban America (1995)
 H.CHUDACOFF (Ed), Major Problems in American Urban History, (1994)
 S.FAINSTEIN ET AL, Divided Cities, (1992)
 D.MONTI, The American City: A Social and Cultural History (2000)

H.SAVITCH, Post Industrial Cities, (1988)
D.STEIGERWALD, The Sixties and the End of Modern America, (1995), Chs.7 & 10
T.SUGRUE, The Origins of the Urban Crisis: Race and Inequality in Postwar Detroit, (1996)
J.TEAFORD, Cities of the Heartland: The Rise and Fall of the Industrial Midwest, (1993)

J.TEAFORD, The Twentieth Century American City, (1993)

Background Reading

T.BOSTON & C.ROSS (Eds), The Inner City: Poverty & Economic Development in the Next Century, (1997)
W.CHAMBLISS, Power, Politics and Crime, (1999)
J.HERRON, Afterculture: Detroit and the Humiliation of History, (1996)
J.JACOBS, The Death and Life of the Great American Cities, (1993)
R & M KWEIT, People and Politics in Urban America, (1990)
W.WILSON, The Truly Disadvantaged, (1987)

Optional Reading

E.BANFIELD, The Unheavenly City, (1968)
K.BRADBURY & A.DOWNS, Urban Decline and the Future of American Cities, (1982)
J.FEAGAN, The New Urban Paradigm, (1997)
M.FLAMM, Law & Order: Street Crime & Civil Unrest, (2005)
R.FOGELSON, Bourgeois Nightmares, (2005)
J.FREEMAN (Ed), Social Movements of the 60s and 70s, (1997)
P.JARGOWSKY, Poverty and Place: Ghettos, Barrios and the American City, (1998)
P.McCLAIN, "Urban Crime in the USA & Western Europe: A Comparison," in R. PADDISON (Ed), Handbook of Urban Studies, (2001)
M.PYE, Maximum City, (1993)
J.QUADAGNO, Color of Welfare, (1994)
H.SAVITCH, Big City Politics in Transition, (1995)
J.STEIN, Running Steel, Running America, (1998)

SEMINAR 9:

1. *Outline the major problems of city life in the 1960's*
2. *Examine the character and impact of urban unrest during the 1960's*
3. *Examine the shifts in the 'law and order agenda' which developed in the course of the 1960s*

LECTURE 10: CRIME AND THE URBAN ORDER, 1970s-1990s

Changing demographic of city life/Problems of inner poverty & strategies of regeneration/the politics of street crime/sociologies of the gang/construction of the 'war against crime'

Core Reading

R.BEAUREGARD, Voices of Decline: The Post War Fate of US Cities, (1993)
K.BECKETT & T.SASSOON, The Politics of Injustice: Crime and Punishment in America, (2000)
P.CARR, Clean Streets, (2005)
E.CURRIE, Crime and Punishment in America, (1998)
M.FLAMM, Law & Order: Street Crime & Civil Unrest, (2005)
R.FOGELSON, Bourgeois Nightmares, (2005)
F.HARRIS & L.CURTIS (Eds), Locked in the Poorhouse: Cities, Race and Poverty in the U.S., (1999)
C.HUFF (Ed) Gangs in America, (1996)
M.SANCHEZ-JANKOWSKI, Islands in the Street: Gangs and American Urban Society, (1993)
P.JARGOWSKY, Poverty and Place: Ghettos, Barrios and the American City, (1998)
G.LAFREE, Losing Legitimacy, (1998)
J.MOLLENKOPF, The Contested City, (1995)
D.RODRIGUEZ, Forced Passages (2005)
W.SKOGAN, Disorder and Decline: Crime and the Spiral of Decay in America's Neighbourhoods, (1990)
L.WACQUANT, "The New Urban Colour Line: The State and the Fate of the Ghetto in Post Fordist America," in C.CALHOUN (Ed), Social Theory and the Politics of Identity, (1994)
W.WILSON, The Truly Disadvantaged, (1987)
W.WILSON, When Work Disappears: The World of the Urban Poor, (1996)

Background Reading

E.CURRIE, Crime & Market Society: Lessons from the United States. In P.WALTON & J.YOUNG (eds.), The New Criminology Revisited (1998)
S.DANZIGER & P.GOTTSCHALK, America Unequal, (1997)
M.DOBBERMAN, Left Out: The Politics of Exclusion, (1998)
T & M.EDSALL, Chain Reaction, (1991)
G.EDWARDS, Matters of Substance, (2005)
A.HACKER, Two Nations, (1999)
N.KAPPLER ET AL, The Mythology of Crime and Criminal Justice, (1996)
C.MURRAY, Losing Ground: American Social Policy, 1950-1980, (1992)

J.SLEEPER, The Closest of Strangers: Liberalism and the Politics of Race in New York, (1990)

K.VERNEY, Black Civil Rights in America, (2000)

Optional Reading

E.ANDERSON, Streetwise: Race, Class and Change in An American Community, (1990)

T.BOSTON & C.ROSS (Eds), The Inner City: Poverty and Economic Development in the Next Century, (1997)

E.CURRIE, The Reckoning: Drugs, Cities and the American Future, (1993)

M.DAVIS, City of Quartz, (1990)

M.FLEICHER, Beggars and Thieves: Lives of Urban Street Criminals, (1996)

D.GOLDBERG, "The New Segregation," in D.BELL & A.HADDOUR (Eds), City Visions, (2000)

C.JENCKS & P.PETERSON (Eds), The Urban Underclass, (199)

M.KLEIN, The American Street Gang, (1998)

D.MASSEY & N.DENTON, American Apartheid: Segregation and the Making of the Underclass, (1993)

A.PLATT, "Social Insecurity: The Transformation of American Criminal Justice," Social Justice, Vol.28 (1) 2001

D.ROEDIGER, "America's Racial Crisis," New Left Review, No.196

SEMINAR 10:

1. *Critically review significant developments in the urban structure and experience since the early 1970s*
2. *What have been the dominant concerns regarding the relationship between crime and the city in the past three decades*

LECTURE 11: PUNISHMENT AND THE CRIMINOLOGY OF THE 'OTHER'
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Patterns of urban crime in the last decade/shifting rationales of imprisonment & the growth of incarceration/current debates on crime and the politics of punishment/ideas of urban 'pathology' & the underclass debate

Core Reading

K.BECKETT & T.SASSOON, The Politics of Injustice: Crime and Punishment in America, (2000)

A.BLUMSTEIN & J.WALLMAN, The Crime Drop in America, (2000)

S.CHRISTIANSON, With Liberty for Some: 500 Years of Imprisonment in America, (1998)

E.CURRIE, Crime and Punishment in America, (1998)
 E.CURRIE, The Reckoning: Drugs, Cities and the American Future, (1993)
 D.HALPERN, "The Rise and Fall of New York Murder: Zero Tolerance or Crack's Decline?", British Journal of Criminology, Vol.39 (4), 1999
 G.LAFREE, Losing Legitimacy, (1998)
 J.MILLER, Search and Destroy: African American Males in the Criminal Justice System, (1998)
 A.PLATT, "Social Insecurity: The Transformation of American Criminal Justice," Social Justice, Vol.28 (1) 2001
 A.SARAT (Ed), The Cultural Lives of Capital Punishment, (2005)
 M.TONRY, Malign Neglect: Race, Crime and Punishment in America, (1998)
 L.WACQUANT, "Deadly Symbiosis: When Ghetto and Prison Meet and Mesh," in D.GARLAND (Ed), Mass Imprisonment: Social Causes and Consequences, (2001)
 L.WACQUANT, "From Slavery to Mass Incarceration," New Left Review, Second series, No.13, Jan/Feb 2002
 F.ZIMRING, G.HAWKINS & S.KAMIN, Punishment and Democracy, (2001)

Background Reading

A.BEDAU (Ed), The Death Penalty in America: Current Controversies, (1997)
 D.GARLAND, "The Culture of High Crime Societies," British Journal of Criminology, Vol. 40 (3), 2000
 R.N.JACOBS, Race, Media and the Crisis of Civil Society: From the Watts Riots to Rodney King (2000)
 J.JONES, The Dispossessed, (1992)
 M.KATZ (Ed), The Underclass Debate: Views from History, (1993)
 D.MASSEY & N.DENTON, American Apartheid: Segregation and the Making of the Underclass, (1993)
 M.MASSING, The Fix, (1998)

Optional Reading

M.ALDER, Land of Opportunity, (1996)
 C.BOURGEOIS, Selling Respect, (1998)
 M.FLEICHER, Beggars and Thieves: Lives of Urban Street Criminals, (1996)
 H.GANS, The War against the Poor: The Underclass and Antipoverty Policy, (1996)
 F.HARRIS & L.CURTIS (Eds), Locked in the Poorhouse: Cities, Race and Poverty in the U.S., (1999)
 C.JENCKS & P.PETERSON (Eds), The Urban Underclass, (1999)
 R.KENNEDY, Race, Crime and the Law, (1998)
 B.LAWSON (Ed), The Underclass Question, (1992)
 J.MAY (Ed), Building Violence, (2000)
 L.MILLER, "Looking for Postmodernism in All The Wrong Places: Implementing a New Penology," British Journal of Criminology, Vol.41 (1), 2001

T.POVEDA, "American Exceptionalism and the Death Penalty," Social Justice, Vol.27 (2), 2000

A.SARAT (Ed), The Killing State, (1999)

L.WACQUANT, "The New Urban Colour Line: The State and the Fate of the Ghetto in Post Fordist America," in C.CALHOUN (Ed), Social Theory and the Politics of Identity, (1994)

F.ZIMRING & G.HAWKINS, Incapacitation: Penal Confinement and the Restraint of Crime, (1995)

F.ZIMRING & G.HAWKINS, The Scale of Imprisonment, (1991)

SEMINAR 11:

1. *Examine the ways in which the politics of rehabilitation have been replaced by the politics of punitiveness in the contemporary United States. Illustrate your answer with appropriate examples*
2. *To what extent and with what effect has the fear of an 'underclass' driven criminal justice policy since the early 1970s?*

LECTURE 12: THE POLITICS OF CRIME CONTROL & POLICING IN CONTEMPORARY AMERICA

Criminology & crime control after the crisis decades / the underclass & social exclusion / crime control and urban design / Risk & fear / Privatisation of control / landscape militarization

Core Reading

M.DAVIS, City of Quartz (1990), ch 5

M.DAVIS. Beyond Blade Runner: Urban Control & the Ecology of Fear (1994). Reprinted & updated in M.DAVIS, Los Angeles & the Imagination of Disaster (1998)

E.CURRIE, Reckoning: Drugs, the Cities & America's Future (1994)

E.CURRIE, Crime & Market Society: Lessons from the United States. In P.WALTON & J.YOUNG (eds.), The New Criminology Revisited (1998)

D.GARLAND, The Culture of Control (2001), chs 5 – 8

D.GARLAND, The Limits of the Sovereign State. British Journal of Criminology, 36 / 4 (1996)

G.HUGHES, Understanding Crime Prevention (1998), ch 7

J.G.MILLER, Search & Destroy: African Americans in the Criminal Justice System (1997)

C.VALIER, Theories of Crime and Punishment, (2002), Ch.9

Background Reading

W.J.BENNETT et al, Body Count (1996)
 W.J.CHAMBLISS, Power, Politics & Crime (1999)
 C.VALIER, Theories of Crime & Punishment (2002), ch 9
 J.YOUNG, The Exclusive Society (1999), ch 5
 M.TONRY, Malign Neglect: Race, Crime & Punishment in America (1998)
 R.GOODING-WILLIAMS (ed.), Reading Rodney King, Reading Urban Uprising (1993)
 R.N.JACOBS, Race, Media and the Crisis of Civil Society: From the Watts Riots to Rodney King (2000)

Optional Reading

J.Q.WILSON, Broken Windows. Atlantic Monthly (1982) [px]
 J.Q.WILSON, Thinking About Crime (1983), extract appears in J.MUNCIE et al (eds.), Criminological Perspectives (1996)
 C.MURRAY, The Emerging Underclass (1990). Extract appears as 'The Underclass' in J.MUNCIE et al (eds.), Criminological Perspectives (1996)
 C.MURRAY, Underclass: The Crisis Deepens (1994)
 B.BOWLING, The Rise & Fall of New York Murder: Zero Tolerance or Crack's Decline? British Journal of Criminology, 39 / 4 (1999)
 S.WALKLATE, Understanding Criminology (1998), ch 3
 I.TAYLOR, Crime in Context (1999)
 D.MELOSSI, Changing Representations of the Criminal. British Journal of Criminology, 40 / 2 (2000)

SEMINAR 12:

1. *What does 'crime control' mean in the context of the contemporary American city? Illustrate your answer with appropriate examples*
2. *To what extent does the character of urban crime control exemplify the loss of faith in the agenda of reform and rehabilitation?*
3. *Consider the relationship between the rise of neo – liberalism since the 1970's and the emergence of new criminologies of the self and of the other*