



Module Descriptor

Module Title	Commissioning, Procurement and Managing Resources
Course Title	BSc (Hons) Health and Social Care: Administration and Management BSc (Hons) Health and Social Care
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input checked="" type="checkbox"/> HSC <input type="checkbox"/> LSS
Division	Institute of Vocational Learning
Parent Course (if applicable)	BSc (Hons) Health and Social Care: Administration and Management BSc (Hons) Health and Social Care
Level	6
Module Code (<i>showing level</i>)	HSC_6_003
Credit Value	20 credits
Student Study Hours	Contact hours: Face to face : 39 Blended: 26 Student managed learning hours: 220
Pre-requisite Learning	Successfully completed Year 1 and 2 BSc(Hons) Health and Social Care: Administration and Management or awaiting outstanding results.

Co-requisites	None
Excluded combinations	None
Module co-ordinator	Name: Associate Professor Richard Johnson Email: johnsr19@lsbu.ac.uk
Short Description (max. 100 words)	This module will introduce the student to the concepts of procurement, commissioning and managing resources. It will highlight the rules and regulations associated with procurement, commissioning and managing resources and will seek to set these processes against governmental and European guidelines. Sustainability and environmental awareness will be addressed.
Aims	This module aims to provide understanding of effective commissioning, procurement and resource management within health and social care. The students will also be introduced to the concept of sustainability in these processes. The need for identifying, quantifying, assessing and approving costs of resource requirements. The time needed from identifying the need to resource availability and/or implementation will be stressed.
Learning Outcomes (4 to 6 outcomes)	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • Review the scope of resources needed for service delivery • Review the scope of commissioning and procurement protocols across the sectors • Analyse the required steps within the procurement process including the procurement cycle • Interpret a budget statement <p>Intellectual Skills:</p> <ul style="list-style-type: none"> • Apply a questioning approach to commissioning, procurement and managing resources <p>Practical Skills:</p> <ul style="list-style-type: none"> • Apply cost benefit analysis techniques • Complete documentation involved in commissioning and procurement <p>Transferable Skills:</p>
Employability	This module is designed to provide students with a detailed understanding of the knowledge and skills needed by health and social care services to utilise

	resources effectively. It links theory with practice, thus providing the students with practical knowledge and key employability qualities.
Teaching and learning pattern	Contact hours includes the following: This module is taught using a combination of lectures, tutorials, self-directed study, group work and blended learning.
Indicative content	Annual commissioning for health and social care <ul style="list-style-type: none"> • Procurement in health and social care including NHS logistics, payment by results, patient recovery outcome measures and personal care budgets • Cost benefit analysis • Managing a budget including reading a budget statement • Measuring quality of service delivery in relation to purchasing costs • Ensuring cost effective care • Negotiation skills • The role of the Audit Commission
Assessment method	Formative Assessment: Students will review a budget statement from health and social care and share their findings in small groups. Summative Assessment: This assignment will require the student to complete a tender application using the agreed process for commissioning and procurement. 3000 words (One element of assessment with 100% weighting and 40% pass mark)
Indicative Sources	https://lsbu.rl.talis.com/lists/19FE164A-D227-FBB8-E06A-281D1E0C7F7E.html
Other Learning Resources	https://vle.lsbu.ac.uk/course/view.php?id=38439