

### Short Form Unit Details

Unit Title	The Development Process
Level	2
Reference No. (showing level)	PHS 2 TDP
Credit Value	15 CAT points
Student Study Hours	Contact hours: 40 Student managed learning hours: 110
Pre-requisite learning	Successful completion of level 1 units or equivalent
Co-requisites	None
Excluded combinations	None
Unit co-ordinator	Dr Manuela Madeddu
Faculty/Department	Arts and Human Sciences / Urban, Environment and Leisure Studies
Short Description	<p>The Unit provides an introduction to the organisation of the housing development process.</p> <p>The emphasis will be upon different steps in the housing development process and in the role played by the various professions involved in the production of housing development. This will include the role of the developer and the speculative house builder as well as the local authorities, housing associations and other key professionals.</p> <p>A view of the role of town planning in the development process is considered as well as the broader context in which the development process occurs.</p>
Aims	<p>The unit aims to provide students with an understanding of the development process in the context of town planning and a sound knowledge of various aspects of the development process.</p> <p>The unit aims to explain students the stages of the development process and to reflect upon the roles of various actors in the process.</p> <p>The unit aims also to provide an awareness of the past and current practice in housing development and the direction of the current changes within the industry.</p>
Learning Outcomes	<p><b>Knowledge and Understanding:</b></p> <p>On successful completion of the unit, the student will understand:</p> <ul style="list-style-type: none"> <li>the nature and steps forming the development process;</li> <li>the roles of the key professionals in the development process;</li> <li>the wider context in which the development happens;</li> <li>the planning / development contemporary debate.</li> </ul> <p><b>Intellectual Skills:</b></p> <p>On successful completion of the unit, the student will be able to:</p> <ul style="list-style-type: none"> <li>think conceptually about the whole development process and why things happen in certain ways;</li> <li>think logically about what is happening during the development process and whether that activity will meet specified requirements, the requirements of others with a vested interest, and whether that activity will maintain adequate control throughout the process.</li> </ul> <p><b>Practical Skills:</b></p> <p>On successful completion of the unit, the student will be able to:</p> <ul style="list-style-type: none"> <li>work individually and in groups</li> <li>work with others to plan and run small simple projects, formulate simple logical time programmes and monitor progress.</li> <li>present their findings to an audience and discuss and debate their</li> </ul>

	<p>conclusions in a group setting; and</p> <ul style="list-style-type: none"> <li>• demonstrate written communication skills, task analysis/problem solving, time management, independent learning, creative and analytical thinking, competent use of Information Technology and oral presentation skills.</li> </ul> <p><b>Transferable Skills:</b> On successful completion of the unit, the student will be able to:</p> <ul style="list-style-type: none"> <li>• work individually and in groups</li> <li>• work with others</li> <li>• present information, discuss and debate</li> <li>• demonstrate written communication skills, task analysis/problem solving, time management, independent learning, creative and analytical thinking, competent use of Information Technology and oral presentation skills .</li> </ul>
Employability	<p>This unit prepares students for employability by:</p> <ul style="list-style-type: none"> <li>• providing an introduction to the operation of the development process system, the roles of relevant stakeholders and current powers and practice</li> <li>• developing an understanding of the organisation and implementation of the development process with particular reference to housing provision</li> <li>• providing an awareness and understanding of the range of issues and activities encountered in professional practice against a policy and social context.</li> </ul>
Teaching and learning pattern	Lectures and film where this supports the lecture topics; and class based inter-active sessions to illustrate points and class based exercises to support lecture notes.
Indicative content	<p>The unit covers the following topics:</p> <ul style="list-style-type: none"> <li>• the various models and stages in the housing development process</li> <li>• the relationship between the public and private sectors in the development process</li> <li>• the roles and functions of individuals and professionals in the development process</li> <li>• the role of Town Planning in the development process</li> <li>• the wider debate on housing delivery / supply.</li> </ul>
Assessment <i>Elements &amp; weightings</i>	<p>There will be TWO assessments:</p> <p>Assignment Number One <b>Essay</b> <b>50%</b> This is an <i>individual</i> exercise</p> <p>Assignment Number Two <b>Presentation and Report</b> <b>50%</b> (Presentation: 30% of Assignment Two mark; Report: 70% of Assignment Two mark)</p> <p>This is a <i>group</i> exercise.</p>
Indicative Sources <i>(Reading lists)</i>	<p>Ambrose P (1986) <i>Whatever Happened to Planning?</i> Methuen &amp;Co, London.</p> <p>Blythe A and Worthington J.(2001) <i>Managing the Brief for Better Design</i>, Spon Press, London</p> <p>Cadman D. and Austin-Crowe L. (1991) <i>Property Development</i>, Spon, London</p> <p>Carmona M. (2001) <i>Housing Design Quality: Through Policy, Guidance and Review</i>, Routledge, London</p> <p>Carmona M., Carmona S., Gallent N. (2001) <i>Delivering New Homes. Process, Planners and Providers</i>, Routledge, London</p> <p>DCLG (Department for Community and Local Government) (2006) <i>Planning Policy Statement 3: Housing</i></p> <p>Gallent G. and Tewdwr-Jones M. (2007) <i>Decent homes for all</i>, Routledge, London.</p>

	<p>Golland R. And Blake R. (2004) Housing Development. Theory, process and practice, Routledge, London</p> <p>Greed, C. (2000), <i>Introducing Planning</i>, Continuum (Chapter 3)</p>
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