Short Form Unit Details

Unit Title	Ethical Practice
Level	2
Reference No. *(showing level)*	MHR-2-204
Credit Value	15 CAT
Student Study Hours	Contact hours: 36 Student managed learning hours: 84
Pre-requisite learning	Organisational Behaviour
Co-requisites	n/a
Excluded combinations	n/a
Unit co-ordinator	Dr Gloria Gordon
Faculty/Department	Human Resource and Management
Short Description	The ethical practice unit adopts an experiential personal inquiry approach to understanding ethical theory. In this way learners are facilitated towards developing and enhancing their ethical consciousness as appropriate to managing in the 21st century. The unit is, therefore, aimed at those learners who desire to better understand themselves and how they can *be the change they want to see.*
Aims	The unit aims to engage learners in a critical exploration of their personal ethics and values, individually and as a group, as a means of deepening insights into ethics in relation to the everyday choices we make. This includes those we make in the management decision making process. It is intended that this approach will facilitate us, as learners, towards 'broadening' our basic understanding of ethics as an academic discipline as well as alerting us to the ethical and social issues likely to be faced as we go about developing our careers. Adopting a personal inquiry/action research approach enables learners to identify the choices/opportunities, demands and constraints likely to be placed on them as future managers and to explore the dilemma between espoused values and actual values-in-use.
Learning Outcomes	**Knowledge and Understanding:** Demonstrate an appreciation of the professional and social context of business and management based on an ethical perspective. Demonstrate understanding of strategic processes and show how a range of ethical theories and principles can be applied to business macro- and micro-environments. Demonstrate skill in appraising and understanding action research methodologies and their relationship to an ethical approach. Evaluate and apply appropriate criteria in identifying the extent to which ethical issues are being managed within business and management. Differentiating between 'communities of difference' and 'communities of affinity' (internationalisation) Understanding process management for personal and organisational change Ethical and social responsibilities **Intellectual Skills:** Apply and appraise the key features of a critical framework that ensures