

Short Form Unit Details

Unit Title	From Poverty to Social Exclusion
Level	1
Reference No. (showing level)	PSO-1-101
Credit Value	15 CAT points
Student Study Hours	Contact hours: 40 Student managed learning hours: 110
Pre-requisite learning	None
Co-requisites	None
Excluded combinations	None
Unit co-ordinator	Dr. Caitriona Beaumont
Faculty/Department	Arts and Human Sciences / Social and Policy Studies
Short Description	This Unit introduces students to the changing concept of poverty in British Society from the early twentieth century up to the present. The Unit explores the way in which the State viewed and measured poverty and assesses the introduction of welfare reforms aimed at reducing the level of poverty in Britain. The Unit also provides a critical analysis of how research on poverty is carried out and the various factors which influence poverty, for example, gender and age. Students will be encouraged to engage with both contemporary and secondary sources in order to develop their skills in research and writing.
Aims	The Unit aims to provide you with an understanding of : <ul style="list-style-type: none"> the historical background and development of the welfare state changing definitions, measurements and explanations of poverty in both national and international context the ideological and political influences which have shaped welfare provision how perceptions of the poor have changed over time the importance of gender in shaping welfare provision
Learning Outcomes	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> Understand perceptions and concepts of poverty and its treatment since the nineteenth century Appreciate the significance of gender for the shaping of social policy Demonstrate an appreciation of the historical origins of social policy and the problems of poverty in contemporary Britain Understand the role of the state as a provider of welfare services and benefits Understand the nature and patterns of poverty and social exclusion in Britain, Europe and the United States. <p>Intellectual Skills: On successful completion of this unit students will have:</p> <ul style="list-style-type: none"> Reviewed changing methodologies for the measurement of poverty in national and international contexts Related ideas of poverty to wider changes in intellectual, social & political development Reviewed current literature on patterns of poverty and social exclusion in Britain, Europe and the United States. <p>Practical Skills:</p>

	<ul style="list-style-type: none"> • Develop research skills through critical reading, data collection and the production of written work • Be able to communicate their understanding in both oral and written form • The ability to prepare and deliver oral presentations <p>Transferable Skills: By the end of the Unit students will be able to:</p> <ul style="list-style-type: none"> • utilise information technology • synthesise information and ideas from a wide range of sources • communicate effectively using a variety of means • demonstrate time management skills • work and present in small groups
Employability	<p>This unit prepares students for employability by</p> <ul style="list-style-type: none"> • drawing on material and resources from both the historic and contemporary social policy field and encouraging students to engage with this material • introducing students to the impact of social policy on poverty and social exclusion • enabling students to relate to and interact effectively with individuals and groups
Teaching and learning pattern	<p>This Unit is taught through weekly lectures, seminars and workshops. The seminar programme for this Unit will normally take the form of a one hour group workshop based on the theme of the previous week's lecture.</p>
Indicative content	<p>Introduction: the concept of poverty and changing images of the poor. Liberalism, welfare and the state in the early twentieth century. Induction Workshop: How to research and write coursework. Mass Unemployment and the impact of poverty on working class families 1919-1939. Beveridge, social security and the founding of the Welfare State in the post war period. Post-war affluence & the 're-discovery' of poverty in Britain & the US, c.1950s-1980s. 'New Right' critiques of social policy & the 're-moralisation' of welfare. Child poverty in contemporary Britain Induction Workshop: Essay feedback and tips on how to improve coursework Gender and the problem of poverty in contemporary Britain Ideas of Social Exclusion Making Connections: Course Review.</p>
Assessment <i>Elements & weightings</i>	<p>(1) One short essay drawn from Section A of the Unit. (500 words max; 30% of the mark) [mid semester]</p> <p>(2) Two short essays drawn from Section B of the Unit (500 words each max: 70% of the mark) [end of semester]</p>
Indicative Sources <i>(Reading lists)</i>	<p>P.ALCOCK, <i>Understanding Poverty</i>, (Third edition; 2006) I.GAZELEY, <i>Poverty in Britain, 1900-1965</i>, (2003) B.HARRIS, <i>The Origins of the British Welfare State: Social Welfare in England and Wales, 1800-1945</i>, (2004) [#362.94209034] R.LOWE, <i>The Welfare State in Britain since 1945</i>, (3rd edition; 2005) [360.650941] R.LISTER, <i>Poverty</i> (2005) J.SACKS, <i>The End of Poverty</i> (2005)</p>

