

Module Title	Leadership
Course Title	BSc (Hons) Health and Social Care
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input checked="" type="checkbox"/> HSC <input type="checkbox"/> LSS
Division	Institute of Vocational Learning
Parent Course (if applicable)	BSc (Hons) Health and Social Care
Level	6
Semester	<input type="checkbox"/> Sem 1 <input checked="" type="checkbox"/> Sem 2 <input type="checkbox"/> Both
External Examiner	Joanne Lay
Module Code	HSC_6_006
JACS Code	B900
Credit Value	20
Student Study Hours	Contact Hours: <i>Scheduled and timetabled hours during which the students learning activity is undertaken under the direct supervision of a lecturer.</i> 39 Blended Learning Hours: <i>The electronic learning which is a part of every module</i> 26 Student Managed Learning Hours: <i>Any period of time over and above timetabled hours during which the student is expected to undertake learning activities related to the module, or any timetabled hours during which the students learning activity is undertaken without the direct supervision of a lecturer</i> 135
Pre-requisite Learning	Successfully completed Year 1 and 2 BSc(Hons) Health and Social Care: Administration and Management or awaiting outstanding results.
Co-requisites	None
Excluded combinations	None
Module co-ordinator	The module co-ordinator is the single member of academic staff who is responsible for co-ordinating the teaching and assessment of the module. Name: Christina Dzineku Email:dzinekuc@lsbu.ac.uk
Short Description (max. 100 words)	Health and social care is facing a wide array of unprecedented changes and challenges. To meet such an array of needs it is recognised that appropriate leadership is vital. This module will build on the students' knowledge and skills gained in other modules to enable students to realise their leadership potential using the Healthcare Leadership Model (2013).
Aims	This module aims to enable the students to understand how their leadership behaviours affect the culture and climate in which they work both personally, with peers and within teams in health and social care. The students will realise what they do and how they behave will affect the experiences of service users of organisations, the quality of care provided, and the reputation of the organisation itself.

Learning Outcomes	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> Analyse existing understanding of leadership Critique personal leadership skills in relation to the Healthcare Leadership Model Evaluate the barriers and the opportunities currently associated with leadership within health care settings. <p>Intellectual Skills:</p> <ul style="list-style-type: none"> Create a vision for their future leadership action and a Personal Development Plan to realise this. <p>Practical Skills:</p> <ul style="list-style-type: none"> Apply the findings from the self-assessment tool to their own performance and potential as a leader in health and social care settings. Apply effective leadership skills to managing meetings <p>Transferable Skills:</p> <ul style="list-style-type: none"> Leadership skills Self-analysis
Employability	<p>This module is designed to provide students with a detailed understanding of the knowledge and skills needed by health and social care services in terms of leadership. It links theory with practice, thus providing the students with practical knowledge and key employability qualities.</p>
Teaching and learning pattern	<p>This module is taught using a combination of lectures, tutorials, self-directed study, group work, role play and blended learning.</p>
Indicative content	<p>The healthcare leadership model The nine leadership dimensions in detail Relating the model to your role Self-assessment tool Personal development planning (PDP) Leading meetings Relating the Healthcare Leadership Model to other leadership frameworks Barriers and opportunities associated with leadership Your five year career vision</p>
Assessment method	<p>Formative Assessment: Students will be expected to contribute to a formal debate using a healthcare leadership model when the house proposed that “leadership in both health and social care is failing to execute the full range of responsibilities at all levels.”</p> <p>Summative Assessment: This assessment will require the student to evaluate their current knowledge, skills, attitudes and behaviours using a Healthcare</p> <ul style="list-style-type: none"> Leadership Model, and complete PDP Evaluation – 3000 words

	(Two elements of assessment, the PDP with 40% and the evaluation with 60% weighting and must achieve 40% pass mark in each element)
Indicative Sources (Reading lists)	<p>Core materials: (Max 5) https://lsbu.rl.talis.com/index.html</p> <ul style="list-style-type: none"> • Gopee, N. and Galloway, J. (2017) Leadership and management in healthcare. 3rd Ed. London: Sage • Jones, L. and Bennett, C. (2012) Leadership in health and social care: an introduction for emerging leaders. Banbury: Lantern Publishing • Mullins, L. (2016) Management and organisational behaviour. 11th Ed. Harlow: Pearson Education • Western, S. (2013) Leadership: a critical text. 2nd Ed. London: Sage • Alimo-Metcalf, B. and J. Alban-Metcalf (2012). Engaging Leadership: Creating Organisations that Maximise the potential
Other Learning Resources	<p>Electronic resources</p> <ul style="list-style-type: none"> • http://www.hscic.gov.uk/ • http://www.kingsfund.org.uk/ • https://www.gov.uk/government/organisations/monitor • http://www.cqc.org.uk/