



LONDON SOUTH BANK  
UNIVERSITY

unit guide

# **Postwar West European Politics: Parties and Political Change**

**PPO-2-204**

***Faculty of Arts and Human  
Sciences***

2010-11

Level 5

**become what you want to be**

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## 1. Unit Details

<b>Unit Title:</b>	<b>Postwar West European Politics: Parties and Political Change</b>
<b>Unit Level:</b>	<b>5</b>
<b>Unit Reference Number:</b>	<b>PPO-2-204</b>
<b>Credit Value:</b>	<b>1</b>
<b>Student Study Hours:</b>	<b>150</b>
<b>Contact Hours:</b>	<b>40</b>
<b>Private Study Hours:</b>	<b>110</b>
<b>Pre-requisite Learning (If applicable):</b>	<b>Level one</b>
<b>Co-requisite Units (If applicable):</b>	<b>None</b>
<b>Course(s):</b>	<b>BA (Hons) International Politics BA (Hons) European Policy Studies BA (Hons) Citizenship Studies</b>
<b>Year and Semester</b>	<b>Year 2, Semester 2</b>
<b>Unit Coordinator:</b>	<b>Dr. Adrian Budd</b>
<b>UC Contact Details (Tel, Email, Room)</b>	<b>x 5746, <a href="mailto:buddam@lsbu.ac.uk">buddam@lsbu.ac.uk</a>, B240</b>
<b>Subject Area:</b>	<b>Social and Policy Studies</b>
<b>Summary of Assessment Method:</b>	<b>2000 word essay (30%), 2 hour exam (70%)</b>

## 2. Short Description

This unit aims to develop students' knowledge and understanding of the post war processes of political change, conflict and transformation in Western Europe. Politics is to be understood as embracing institutional and wider social structures and processes, informed by ideological precepts and mediated through opinion, chiefly organised in and by parties. The unit will examine the political histories of key states in Western Europe in the context of wider international processes. It will also explore the changing trajectories of the different 'ideological families'.

## 3. Aims of the Unit

1. To develop students' understanding and critical awareness of political structures, processes and ideas, building conceptually upon the first year programmes.
2. To examine contemporary political processes and issues in selected European states, with reference to the impact of European integration and wider international developments.
3. To provide a comparative context in which students can place the knowledge of their own society and which broadens their interest in politics to Western Europe and beyond.
4. To introduce students to the parties and party systems in selected West European states, the factors and influences that have shaped them, their similarities and differences and their continuing evolution.
5. To examine the interrelations between political ideologies, party programmes and practices, political institutions and structures, and the wider socio-economic context.
6. To examine the factors that contribute to the continuity and stability of government in Western Europe as well as the factors tending towards instability and change.

## 4. Learning Outcomes

### 4.1 Knowledge and Understanding

On completion of the unit you will have:

acquired a deeper body of knowledge relating to politics in Western Europe;

developed an understanding of the interrelations between national and sub-national political processes and developments and the wider European and international context;

## 4.2 Intellectual Skills

On completion of the unit you will have:

developed and extended the analytical and synthetic skills acquired in the level one units;

enhanced your conceptual and theoretical thinking about political structures, issues, and processes;

developed a critical awareness of political concepts and their application in a variety of political contexts and circumstances;

enhanced your skills of critical analysis of source material relating to West European politics.

## 4.3 Practical Skills

On completion of the unit you will have:

shown the ability to present, in written form, a sustained, analytical and coherent piece of academic work.

## 4.4 Transferable Skills

At the end of the unit, which will devote some time specifically to study skills, you will have developed and enhanced a number of skills, including: effective oral and written communication; use of IT; efficient time management and working to deadlines; collaborative work in groups; the critical appraisal of source material.

You may be directed to appropriate classes and study materials available through the Core Skills Unit.

# 5. Assessment of the Unit

Assessment will be by a combination of coursework and examination. Students must complete one coursework essay (2000 words) carrying 30% of the total marks, and one two hour exam, carrying 70% of the total marks. Details of the coursework submission deadline will be published shortly after at the start of the semester. All coursework should include a word-count and be submitted to the Faculty Office (B266). In the exam you must attempt two questions, both unrelated to the question you answer in your coursework.

Please note that there is a **minimum mark** of 30% for each of the two elements and that to pass the unit as a whole a mark of 40% is required.

Marks will be deducted for late submission or for exceeding the word limit.

## Assessment Objectives

All coursework essays and examination scripts are assessed in relation to the individual learning outcomes for each unit. Requirements in relation to the level of conceptual analysis and acquired skills will intensify with the student's progression through the course.

### At Level Four

The overall learning outcome of level one units is that the student should be able to demonstrate a good knowledge of basic institutions, concepts and ideas, in the Politics area and should be attempting to provide some analysis of alternative views. In particular, at the end of level four, students should have acquired a number of key skills, which should be reflected in their written work:

- the ability to collect, sift and record information from a variety of sources (e.g. library, database, lectures);
- the ability to distinguish between description and analysis in information sources;
- the ability to isolate key arguments within source material;
- the ability to use information to present a relevant and coherent argument in written and oral form (e.g. 2,000 word essay and a ten minute oral presentation).

### At Level Five

The conceptual analysis and skills developed at level four will be deepened, and students will develop their interactive skills within a learning group. Additionally, students will be expected to demonstrate:

- ability to distinguish between differing viewpoints;
- ability to identify key elements of a problem and choose the theories/methods for its resolution;
- ability to analyse political systems using comparative methodology;
- ability to research a topic of their choice as part of a group, and to present this research in oral and written form (Group Project).

### At Level Six

Students will be expected to demonstrate:

- ability to identify and define problems in the area of inter-state relations;
- ability to apply appropriate knowledge and skills to the solution of problems;
- clear understanding of the relation between economic, social and political factors in international political processes;
- a clear understanding of the influence of global political forces on international relations;
- ability to present in written form a critical piece of academic analysis and research, demonstrating a firm grasp of methodological principles in the selection and use of themes for a more specialised piece of work (10,000 word Contemporary Issues Project).

At level six, the student should be able to critically review evidence-supporting conclusions and to assess its validity and significance.

## Marking Criteria

At all levels, five areas of assessment objective can be recognised:

1. Knowledge of the topic - ideas, concepts and institutions
2. Analysis of issues and an awareness of different viewpoints
3. Evaluation of competing explanations or theories applied to a problem
4. Ability to identify relevant sources of evidence, both empirical and theoretical, and to use these to produce an informative referencing system
5. Skill in the presentation of an answer with accuracy, clarity and coherence.

With these objectives in mind, the following model marking scheme should apply:

Fail	0-30%	Badly misunderstands the question; contains factual errors; none of basic objectives are achieved
	30-35%	Some knowledge of topic and examples, but objectives 2-5 not met
	35-39%	Exhibits some knowledge of topic, but essentially descriptive; cannot identify alternative viewpoints; objective 1 is present but 2-5 poorly met
Third	40-49%	Demonstrates limited basic knowledge of the topic, but essentially descriptive; displays an attempt at evaluation of material, but low on clarity and coherence; limited achievement of objectives 1,2,3,4,; low on objective 5
2:ii	50-59%	Exhibits good knowledge of the topic; can distinguish different approaches or viewpoints, and some ability of evaluation is present, but may to some extent lack clarity and coherence; reasonable attempt at referencing; very good on objective 1, weaker on 2-5
2:I	60-69%	Very good knowledge of basic ideas, concepts and institutions with good analysis of issues and evaluation; good uses of sources and references; meets objectives 1,2,4,5, weaker on 3
First	70-79%	Excellent knowledge of the topic, with high level analysis of a balanced nature. Strong on critical evaluation, clarity, coherence. All assessment objectives covered
	80% +	Same as the range 70-79% but adds a deeper understanding and evaluation of the issues and can "impose oneself on the subject"

### Plagiarism

Plagiarism is the act of taking the words or ideas of others and passing them off as your own. In many cases plagiarism takes the form of copying from books and articles without full and accurate acknowledgement of sources. This can happen unintentionally when you use notes taken from a book/journal article and put them directly into your essay without properly attributing the source. Whether intentional or not, plagiarism is not acceptable in any circumstances. It is regarded as a form of cheating and there are strict University regulations to deal with it if it is discovered. You will find a discussion of the University regulations & procedures governing plagiarism in your Course Guide. You must read these carefully. It is vital when taking notes to:

- Note the FULL reference of the book/article at the top of the first page of notes.
- Keep a precise note of the page numbers of any quoted material (for example in the margins of your notes)
- Use precise double quote marks at the beginning & end of any quotes in your notes and check that any quotes/material used in your essay is accurately and carefully attributed.

### Referencing & Bibliography

All essays must be fully and accurately referenced and must include, at the end, a bibliography of material consulted in the preparation of the essay. There are two well known systems of referencing which can be used for academic work - the Harvard System and the Notes system.

#### *The Harvard System*

This takes the form of giving details of the author and date of publication in square brackets after the relevant place in the text, for example [Pugh:1994]. The full reference to this text is then given in the bibliography. When citing specific arguments or using quotations the page number must also be given in the bracket: e.g. [Thompson: 1963, p.66]

Note: When using sources which themselves quote or paraphrase other pieces of work always cite the source that you have consulted, e.g. Bentham believed.... [Garland:1985, p.77] The source in the bracket should be listed in the bibliography.

Perry Library has a very detailed Help Sheet on the operation of the Harvard system. You should obtain a copy from the Library and read it carefully.

When constructing the bibliography works should be listed by authors' surnames in alphabetical order. When you have used two more works by the same author these should be listed by chronological order of publication. Where there are two or more works by one author in the same year they should be distinguished in the text and the bibliography by a letter [a,b,c...] thus [Tilly: 1977a], [Tilly:1977b].

Titles of books and journals should always be underlined and the date of publication given. For your purposes it is not necessary to give place of publication OR publisher.

Books should be cited in the following manner:

K.LAYBOURN, Britain on the Breadline, (1990)

J.STEVENSON & C.COOK, The Slump, (1977)

Articles in readers (i.e. edited collections) are cited as follows:

G.FENNELL, "The Second World War and the Welfare State in Britain: Sociological Interpretations of Historical Development," in L.JAMIESON & H.CORR, State, Private Life, and Political Change, (1990)

Articles in journals should be cited giving volume and issue number as well as date, for example:

J.TOMLINSON, "Planning: Debate and Policy in the 1940s," Twentieth Century British History, V.3(2), 1992

### *The Notes System*

With this system references are cited in the text by means of consecutive numerals and the sources given either at the bottom of the relevant page (footnotes) OR gathered together in numerical order at the end of the text (endnotes). The footnote/end note usually gives full text citation the first time a particular source is used. Subsequent citations of the same source can be abbreviated. The text references are gathered together at the end of the essay for the Bibliography, set out in the manner described above. Many word processing programmes now have easily operated systems for creating and editing footnotes/endnotes. You may use either of these referencing systems. BUT the important point is to be *consistent* and not to mix them.

### **Guidelines for Website Referencing for SPS**

There is no standard format for citing internet resources within academia and different publishers, academic journals and universities have their own styles. Please find below the recommended format for website referencing within the Department of Social and Policy Studies and all students submitting coursework within the department are required to follow the format as set out below.

The term **Online** in brackets indicates the medium consulted, and should be used for all internet sources.

The **Accessed date** is the date on which you viewed or downloaded the document. This allows for any subsequent changes to the document. Remember that pages are constantly erased from the web and there is no guarantee that you will ever find that page again.

### **1. Individual Works: For example**

Trangmar, K, (1999), Y2K: the cost effective solution to tackling the Millennium Bug (Online). Harlend Computer Services. <http://www.cix.co.uk/-harlend/y> (Accessed 26 June 2008).

### **2. Electronic Journals: For example**

Cumper, P. and Rodgers, M.E. (1997), Equality for All? Higher Education and the Disability Discrimination Act 1995 Web Journal of Current Legal Issues (Online). 1997, 3. Available from: <http://www.ncl.ac.uk/-nlawwww/1997/issue3/cumper3.html> (Accessed 30 June 1997).

When using the Harvard Reference System it is acceptable to list the author and date of the work along with its (Online) status and the (date accessed) for a text reference. In your bibliography you are required to provide the full reference in line with the examples provided above.

#### **For example:**

Harvard Reference in the body of the text: (Trangmar: (1999) (Online) (Accessed 26 June 2008))

Bibliography Reference: Trangmar, K, (1999), Y2K: the cost effective solution to tackling the Millennium Bug (Online). Harlend Computer Services. <http://www.cix.co.uk/-harlend/y> (Accessed 26 June 2008).

## **Learner Support Material**

You will need to use both printed and electronic sources. As well as the recommended readings and references later in this guide, you should use the Web site LISA <http://www.lisa.lsbu.ac.uk>

Our Learning and Information Services have created this site as your starting point for information searching. Use it to find books and other printed materials held in the Library, in other libraries, and to access recommended Web sites, electronic abstracting services and full text journal articles. You can also use it to renew your books.

LISA can be used by anyone anywhere, but access to its premium databases and full text article services is restricted to SBU campuses and members of the University at home who apply for off-campus access. Details for off-campus access are on Help Sheet 3 Off-Campus (Remote) Access on LISA at <http://www.lisa.lsbu.ac.uk/helpsheets/index.html>

For help with using books, journals and electronic materials use the Information Support Centre (ISC) on Level 3 East in the Perry Library (ext.6627) or Help Desks in the other Libraries. The ISC contains reference and statistics collections and over 15 PCs dedicated to information searching. Staff will guide you to the most appropriate sources.

You can also use our Information Quest package <http://www.lisa.lsbu.ac.uk/quest> to learn how to search for materials for assignments.

## **6. Feedback**

Feedback will normally be given to you 20 working days after the submission of an assignment.

## 7. Introduction to Studying the Unit

### 7.1 Overview of the Main Content

Domestic and international politics  
The bases of consensus and their limits in postwar western Europe  
French politics in the Fifth Republic  
West German politics 1945-1989  
German politics since reunification  
Post-war Italian politics  
The transition to democracy in Spain  
Politics in democratic Spain

### 7.2 Overview of Types of Classes

This unit is taught by a combination of weekly two-hour lectures and related one-hour seminars. You are expected to read from core texts and from a bibliography provided for each topic, and, where appropriate, keep abreast of current developments. You are expected to contribute to seminars by presenting at least one paper (either individually or in pairs) and preparing in advance to discuss others' papers. Seminars will be used to address both the academic content of the unit and your study skills.

### 7.3 Importance of Student Self-Managed Learning Time

The 110 hours of non-contact time should be spent in reading and note-taking around the weekly topics in preparation for the seminars and essay, and, more generally, to develop your knowledge and understanding. It is to be expected that questions raised and difficulties encountered here will be brought to seminars for discussion. Occasionally, there will be directed work in preparation for the following week. Examples might include preparing a summary of an article, discussion of issues in groups with a view to presentation of an oral report, and commenting on documentary evidence.

### 7.4 Employability

This unit develops skills that you should find very useful in your future employment. In particular it will demonstrate your ability to think analytically, to meet deadlines, to search for academic materials, and to write a piece of coursework within a given word-length.

## 8. Equality and Diversity

This unit addresses equality and diversity issues in a number of ways:

classroom discussion of each student's seminar presentation encourages reflection upon the diversity of experiences and perceptions of LSBU students;

the posting of teaching materials (including lecture notes) on the unit's dedicated Blackboard site frees students with learning difficulties from the problems they may face in note-taking during lectures and allows unhurried reflection on the issues raised;

the posting of materials and articles on the Blackboard site encourages students to explore a range of evidence and opinions relevant to the seminar topics;

the availability of the unit coordinator for tutorial supervision allows students to discuss in confidence controversial aspects of their topics and any academic problems they encounter.

## 9. Student Evaluation

Last year 42 students were registered on this unit, of whom 30 (71%) completed student evaluation forms. Among the responses, 100% thought lectures were good or very good, 97% thought seminars were satisfactory, good or very good. The overwhelming majority of students found the unit valuable, albeit that a small number of students felt that there was room for improvement in terms of resources and a smaller number still (c.3) felt assessments could be improved. Some would also have liked more group work in seminars. The students' concerns will be addressed in the delivery of the unit this year.

## 10. Learning Resources

### 10.1 Core Materials

P Allum	<i>State and Society in Western Europe</i> (London 1995) 320.94
G Almond et al	<i>European Politics Today</i> (3 <sup>rd</sup> edition 2006)
T Bale	<i>European Politics – a comparative introduction</i> (2005)
D Gowland et al	<i>The European Mosaic</i> (3 <sup>rd</sup> edition 2006)
M D Hancock	<i>Politics in Western Europe</i> (3 <sup>rd</sup> ed London 2002)
P Heywood et al (eds)	<i>Developments in European Politics</i> (2006)
T Magstadt	<i>Contemporary European Politics – a comparative perspective</i> (2007)

### 10.2 Background Materials

P Anderson	<i>The New Old World</i> (2009)
C Harman	<i>The Fire Last Time</i> (2 <sup>nd</sup> ed, London 1998) 909.826
E Hobsbawm	<i>The Age of Extremes: The Short Twentieth Century 1914-91</i> (London 1994)
M Keating	<i>The Politics of Modern Europe</i> (2 <sup>nd</sup> edition 1999) 320.94
G Roberts & P Hogwood	<i>West European Politics</i> (2003)

### 10.3 Optional Materials

R Alford & R Friedland	<i>Powers of Theory: Capitalism, the State and Democracy</i>
P Dunleavy & B O'Leary	<i>Theories of the State</i>
J Gaffney & E Kolinsky (eds)	<i>Political Culture in France and Germany</i>

## 11. Weekly Teaching and Learning Programme

In these reading lists, core reading for each topic is marked by an asterisk (\*). The journal articles listed, from *West European Politics*, *Parliamentary Affairs*, etc., are just a selection of the important articles carried by these journals. Other journals include *New Left Review*, *Government and Opposition*, *Politics and Society*, *Political Studies*, *German Politics*, etc.

### **WEEK 1**

**Lecture:** Introduction – themes and issues in Postwar West European politics  
Key issues and concepts: consensus, its bases and limits; the ‘national-international dialectic’; parties and political change

**Seminar:** Organisation of the unit

### **WEEK 2**

**Lecture:** Consensus and stability in the 1950s and 1960s – the West German case

**Seminar:** How might the idea of the interdependence of the national and international be used to explain post-war developments in West European politics? You may refer to Western Europe in general or to a country of your choice.

#### **Reading:**

P Anderson	<i>The New Old World</i> (2009)
A Giddens	<i>Europe in the Global Age</i> (2007)
D Held et al	<i>Global Transformations</i> (Cambridge 1999)
P Heywood et al (eds)	<i>Developments in European Politics</i> (2006), especially part I
P Hirst	<i>From Statism to Pluralism. Democracy, civil society and global politics</i> (1997), especially part 3 on the nation-state in the ‘global’ era.
E Hobsbawm	<i>The Age of Extremes: The Short Twentieth Century, 1914-91</i>
R Holton	<i>Globalization and the Nation-State</i> (1998), ch4
S Sweeney	<i>Europe, the State and Globalisation</i> (2005)
L Weinberg	<i>The Transformation of Italian Communism</i> (1996) ch1 (available from Adrian Budd)
<i>West European Politics</i>	Vol23, No4, Oct. 2000, special issue on the impact of European integration on national politics.

### **WEEK 3**

**Lecture:** Consensus and stability in the 1950s and 1960s – the Italian case

**Seminar:** Discuss the means by which political consensus was constructed in West Germany in the two decades following World War Two.

#### **Reading:**

K Larres & P Panayi	* <i>The Federal Republic of Germany Since 1949</i> (1996) 943.087
P Pulzer	* <i>German Politics 1945-1995</i> (1995) 320.943087
A Burkett	‘Germany 1948-78: evolution of the Bonn Republic’, <i>Parliamentary Affairs</i> 1979
D Conradt	<i>The German Polity</i>
M Fulbrook	<i>History of Germany 1918-2000, The Divided Nation</i> (2004)
L Kettenacker	<i>Germany Since 1945</i> (1997) 943.087
E Kolinsky	<i>Parties, Opposition and Society in West Germany</i>
A Nicholls	<i>The Bonn Republic</i> (1997) 943.087
G Smith	<i>Democracy in Western Germany: parties and politics in the Federal Republic</i> (4th ed, 1990) 320.943

## **WEEK 4**

**Lecture:** The radical challenge: 1968-1975 - France, Italy and West Germany

**Seminar:** Discuss the means by which political consensus was constructed in Italy in the two decades following World War Two.

### **Reading:**

- |                     |   |
|---------------------|---|
| M Bull & J Newell   | <i>Italian Politics: Adjustment under Duress</i> (Polity 2005)  |
| H Partridge         | * <i>Italian Politics Today</i> (1998) 320.945  |
| D Sassoon           | * <i>Contemporary Italy</i> (2nd ed 1997) 945.092   |
| P Furlong           | <i>Modern Italy</i> (1994) especially part 1. 945.092   |
| P Furlong           | 'Government Stability and Electoral Systems: the Italian Example', <i>Parliamentary Affairs</i> Jan. 1991 |
| P Ginsborg          | <i>A History of Contemporary Italy: Society and Politics 1943-1988</i> (1990) 945.092                     |
| P Lange & S Tarrow  | <i>Italy in Transition</i> (esp chs by Parisi & Pasquino, Lange, Tarrow) 320.945092                       |
| R Lumley            | <i>States of Emergency. Cultures of Revolt in Italy from 1968 to 1978</i> (1990)                          |
| F Spotts & T Wieser | <i>Italy: a difficult democracy</i> (1986) 320.945  |

## **WEEK 5**

**Lecture:** The radical challenge: the transition to democracy in Spain 1975-82

**Seminar:** 'The radicalism of the late-1960s across Europe was primarily a demand for political voice of the younger generation'. Discuss.

### **Reading:**

#### France

- |                   |  |
|-------------------|--|
| R Gilda           | * <i>France Since 1945</i> (1997) 944.082  |
| V Fisera (ed)     | <i>Writing on the Wall. France, May 1968: a documentary anthology</i> (London 1978)                                    |
| J Forbes et al    | <i>Contemporary France</i> (2 <sup>nd</sup> ed., 2001), part 1   |
| C Harman          | <i>The Fire Last Time</i> (2nd ed, 1998) 909.826   |
| J Lacouture       | <i>De Gaulle – the ruler 1945-70</i> (1992)  |
| M Larkin          | <i>France since the Popular Front: government and people 1936-86</i> (1997) 944.08                                     |
| P Morris          | <i>French Politics Today</i> (1994), esp. chs 1-4 320.444  |
| G Ross & J Jenson | 'France: Triumph and Tragedy' in P Anderson & P Camiller (eds) <i>Mapping the West European Left</i> (1994) 320.531094 |
| W Safran          | <i>The French Polity</i> (4 <sup>th</sup> ed 1995), esp. chs.1-4 320.944083  |
| A Werth           | <i>De Gaulle</i> (3 <sup>rd</sup> ed 1969)   |

#### Italy

- |                     |   |
|---------------------|---|
| M Bull & J Newell   | <i>Italian Politics: Adjustment under Duress</i> (Polity 2005)                        |
| H Partridge         | * <i>Italian Politics Today</i> (1998) 320.945  |
| D Sassoon           | * <i>Contemporary Italy</i> (2nd ed 1997) 945.092                                     |
| P Ginsborg          | <i>A History of Contemporary Italy: Society and Politics 1943-1988</i> (1990) 945.092 |
| P Lange & S Tarrow  | <i>Italy in Transition</i> 320.945092   |
| R Lumley            | <i>States of Emergency. Cultures of Revolt in Italy from 1968 to 1978</i> (1990)      |
| F Spotts & T Wieser | <i>Italy: a difficult democracy</i> (1986) 320.945                                    |

#### West Germany

- |                     |  |
|---------------------|--|
| K Larres & P Panayi | * <i>The Federal Republic of Germany Since 1949</i> (1996) 943.087                   |
| P Pulzer            | * <i>German Politics 1945-1995</i> (1995) 320.943087                                 |
| A Burkett           | 'Germany 1948-78: evolution of the Bonn Republic', <i>Parliamentary Affairs</i> 1979 |
| M Fulbrook          | <i>History of Germany 1918-2000, The Divided Nation</i> (2004)                       |

L Kettenacker  
E Kolinsky  
A Nicholls  
G Smith

*Germany Since 1945* (1997) 943.087  
*Parties, Opposition and Society in West Germany*  
*The Bonn Republic* (1997) 943.087  
*Democracy in Western Germany: parties and politics in the Federal Republic* (4th ed, 1990) 320.943

## **WEEK 6**

**Lecture:** Radicalism's last fling: the Mitterrand experiment (and its reversal)

**Seminar:** Critically evaluate the roles played by the major political forces in the transition from Franco's authoritarianism to liberal democracy in Spain between the early-1970s and 1982.

### **Reading:**

- P Preston \* *The Triumph of Democracy in Spain* (1986) 320.946  
E Ramon Arango \* *Spain: Democracy Regained* (2<sup>nd</sup> ed 1995) esp. chs 4-10 946.08  
C Abel & N Torrents (eds) *Spain: Conditional Democracy* (1984) 320.946  
D Bell (ed) *Democratic Politics in Spain: Spanish Politics After Franco* (1983) 320.946  
  
P Camiller 'The Eclipse of Spanish Communism', *New Left Review* 147, 1984  
R Carr & J P Fusi *Spain: Dictatorship to Democracy* (1979) 946.082  
D Gilmour *The Transformation of Spain from Franco to Constitutional Monarchy* (1985) 946.082  
  
S Giner & E Guzman 'From Despotism to Parliamentarism: Class Domination and Political Order in the Spanish State' in R Scase (ed) *The State in Western Europe* (1980) 320.1094  
  
R Gunther et al *Spain After Franco: The Making of a Competitive Party System* (1986) 324.246. And see their article in *American Political Science Review* March 1987  
  
P Heywood 'Mirror-images: the PCE and the PSOE in the transition to democracy in Spain', *WEP* April 1987  
J Linz 'Opposition in Franco's Spain' in R Dahl (ed) *Regimes and Opposition* (1973) 321.  
K Medhurst 'Spain's evolutionary pathway from dictatorship to democracy', *WEP* April 1984  
K Medhurst 'The military and prospects for Spanish democracy', *WEP* Feb 1978  
B Pollack & J Taylor 'Transition to democracy in Portugal and Spain', *British Journal of Political Science* 1983  
P Preston *Spain in Crisis: the evolution and decline of the Franco regime* (1976) 320.946082  
P Preston 'The Spanish Communist Party in the Struggle for Democracy in Spain' in H Machin (ed) *National Communism in Western Europe* (1983) 324.24075  
G Pridham (ed) *The New Mediterranean Democracies*. *WEP* special issue 1984  
D Share 'Two transitions: democratisation and the evolution of the Spanish socialist left', *WEP* Vol 8, No 1, 1985  
J Story 'Spanish political parties before and after the election', *Government and Opposition* Vol 12, 1977

## **WEEK 7**

**Lecture:** Restabilising West European capitalism in the 1980s: the retreat of the Left and the revival of the Right

**Seminar:** 'The rise of the *Front National* demonstrates the failure of the Mitterrand experiment between 1981 and 1988'. Discuss.

### **Reading:**

G Ross & J Jenson	* 'France: Triumph and Tragedy' in P Anderson & P Camiller (eds) <i>Mapping the West European Left</i> (1994) 320.531094
P Cerny & M Schain (eds)	<i>French Politics and Public Policy</i> chs 1-2
T Chafer (ed)	<i>France from the Cold War to the New World Order</i> (1996)
I Derbyshire	<i>Politics in France from Giscard to Mitterrand</i> (1990) 320.944083
J Forbes et al	<i>Contemporary France</i> (2 <sup>nd</sup> ed 2001), part 1
P Fysh	'Gaullism Today' in <i>Parliamentary Affairs</i> July 1993
P Fysh & J Wolfreys	<i>The Politics of Racism in France</i> (1998)
R Gildea	<i>France Since 1945</i> (1997) 944.082
P Hall	'The evolution of economic policy', in A Guyomarch et al <i>Developments in French Politics</i> 2 (2001)
J Hollifield & G Ross	<i>Searching for the New France</i> (1991)
R W Johnson	<i>The Long March of the French Left</i>
M Larkin	<i>France since the Popular Front: government and people 1936-86</i> (1997) 944.08
A Stevens	<i>The Government and Politics of France</i> (1992), especially chs 1, 8-9, 320.944

## **WEEK 8**

**Lecture:** The end of the Cold War and its impact: German reunification

**Seminar:** To what extent can the recovery of the West European right's electoral fortunes between 1979 and 1986 be explained by the failures of earlier governments of the left?

### **Reading:**

T Abse	'Italy: a New Agenda' in P Anderson and P Camiller (eds) <i>Mapping the West European Left</i> (1994) 320.531094
W Paterson & Campbell	* <i>Social Democratic Parties in Western Europe</i>
C Boggs	<i>The Socialist Tradition: From Crisis to Decline</i>
J Callaghan	<i>The Retreat of Social Democracy</i> (2000)
J Callaghan et al (eds)	<i>In Search of Social Democracy</i> (2009)
S Charis	'Spanish Socialists, privatizing the right way?' <i>WEP</i> Vol 21 1998
J de Beus & T Koelble	'Debating the quality of life: Social Democracy during the 1980s', <i>Government and Opposition</i> Vol 29 1994
I Derbyshire	<i>Politics in West Germany from Schmidt to Kohl</i> (1987) 320.943087
R Gillespie	'The break-up of the 'socialist family': party-union relations in Spain, 1982-89, <i>WEP</i>
D King	<i>The New Right: Politics, Markets and Citizenship</i>
C Lemke & G Marks (eds)	<i>The Crisis of Socialism in Europe</i>
R Leonardi et al (eds)	<i>Review of Italian Politics</i> annual volumes since 1986
S Padgett	'Social Democracy in Power', <i>Parliamentary Affairs</i> January 1993
S Padgett & W Paterson	<i>A History of Social Democracy in Post-war Europe</i>
S Padgett & W Paterson	'The saga of the German Left', <i>New Left Review</i> 186 1991
W Paterson & Campbell	<i>Social Democracy in Post War Europe</i>
D Sassoon	<i>One Hundred Years of Socialism</i>
D Schoonmaker	'The challenge of the Greens to the West German party system' in K Lawson and P Merkl (eds) <i>When Parties Fail: Emerging Alternative Organisations</i>
P Self	<i>Government by the Market?</i>
D Share	'Two Transitions: democratisation and the evolution of the Spanish socialist left', <i>WEP</i> 1985

## **WEEK 9**

**Lecture:** The end of the Cold War and its impact: the 'Italian revolution'

**Seminar:** What have been the major impacts of reunification on German politics?

### **Reading:**

A Budd	'The crisis and contradictions of 'stakeholder capitalism'', <i>Contemporary Politics</i> December 1997
K Larres	* <i>Germany Since Unification</i> (1998) 943.0879
P Merkl (ed)	* <i>The Federal Republic of Germany at Fifty</i> (1999)
G Capoccia	'The political consequences of electoral laws: the German system at fifty', <i>WEP</i> Vol25, No3 July 2002
W Chapin	'Explaining the electoral success of the New Right: the German case', <i>WEP</i> April 1997
M Fulbrook	<i>History of Germany 1918-2000, The Divided Nation</i> (2004)
S Green	'The 1998 German Bundestag Election: The End of an Era', <i>Parliamentary Affairs</i> Vol 52, No2, Apr 1999
C Jeffery & S Green	'Sleaze and the Sense of Malaise in Germany', <i>Parliamentary Affairs</i> Vol 48, No4, Oct 1995
L Kettenacker	<i>Germany Since 1945</i> (1997) chs 8-10 943.087
K Larres & P Panayi	<i>The Federal Republic of Germany Since 1949</i> (1996) 943.087
S Padgett et al (eds)	<i>Developments in German Politics</i> 3 (2003)
S-O Proksch & J B Slapin	'Institutions and Coalition formation: the German election of 2005', <i>West European Politics</i> , vol29, no3, May 2006
P Pulzer	<i>German Politics 1945-1995</i> (1995) ch 8 320.943087
P Pulzer	'Germany votes for deadlock: the German election of 2005', <i>West European Politics</i> , vol29, no3, May 2006
G Roberts	'The German Bundestag Election 2005', <i>Parliamentary Affairs</i> Vol59, No4, 2006
G Smith et al	<i>Developments in German Politics</i> 3 (2003) 320.943

## **WEEK 10**

**Lecture:** Contemporary problems in West European politics 1 – party-system fragmentation, polarisation and voter disenchantment

**Seminar:** 'The DC system was a major casualty of the end of the Cold War'. Discuss.

### **Reading:**

S Gundle & S Parker (eds)	* <i>The New Italian Republic. From the Fall of the Berlin Wall to Berlusconi</i> (1996) 945.0929
D Sassoon	* <i>Contemporary Italy</i> 2nd edition (1997) chs 5, 14 & 15 945.092
M Frei	* <i>Italy: The Unfinished Revolution</i> (1995) 945.0929
T Abse	'Italy: a New Agenda' in P Anderson and P Camiller (eds) <i>Mapping the West European Left</i> (1994) 320.531094
M Donovan	'A Turning Point That Turned? The April 1996 General Election in Italy', <i>WEP</i> Vol19, No4, 1996
M Gilbert	<i>The Italian Revolution. The End of Politics, Italian Style?</i> (1995) 920.945
P Ginsborg	<i>Italy and its Discontents 1980-2001</i> (2001)
S Guzzini	'The long night of the first republic: years of clientelistic implosion in Italy', <i>Review of International Political Economy</i> Vol 2, No 1, 1995
D Mack Smith	<i>Modern Italy. A Political History</i> (Yale 1997) esp. parts 13 & 14
P McCarthy	<i>The Crisis of the Italian State</i> (1997) 945.092
H Partridge	'Can the Leopard Change its Spots? Sleaze in Italy', <i>Parliamentary Affairs</i> Vol48, No4, Oct 1995
H Partridge	<i>Italian Politics Today</i> (1998) 320.945
V Pujas & M Rhodes	'Party finance and political scandal in Italy, Spain and France', <i>WEP</i> Vol22, No3, 1999.
M Salvati	'The crisis of government in Italy', <i>New Left Review</i> 213, Sep/Oct 1995
D Sassoon	' <i>Tangentopoli</i> or the democratization of corruption: considerations on the end of Italy's First Republic', <i>Journal of Modern Italian Studies</i> Vol1, No1, 1995

F Sidoti	'Italy: A Clean-up after the Cold War', <i>Government and Opposition</i> Vol28 1993
F Sidoti	'The significance of the Italian elections', <i>Government and Opposition</i> Vol29 1994
F Sidoti	'The Italian political class', <i>Government and Opposition</i> Vol28, No3, 1993
S Waters	'Tangentopoli' and the emergence of a new political order in Italy', <i>WEP</i> Vol17, No1, 1994
L Weinberg	<i>The Transformation of Italian Communism</i> (1995) 324.245075

## **WEEK 11**

**Lecture:** Contemporary problems in West European politics 2 – globalisation and the future of the European social model

**Seminar:** Using election results, data on voter turn-out, opinion polls, and qualitative material on demonstrations, strikes etc., critically assess the argument that western Europe is suffering a crisis of political representation

**Reading:**

P Anderson *The New Old World* (2009)

The following give a flavour of contemporary problems in France, Italy and Spain

### France

D Beland & R Hansen	'Reforming the French Welfare State: Solidarity, Social Exclusion and the Three Crises of Citizenship', <i>WEP</i> , Vol23, No1, Jan 2000
D Bensaid	'Neo-Liberal Reform and Popular Rebellion', <i>New Left Review</i> 215, 1996
S Budgen	'French Fiasco', <i>New Left Review</i> 17, 2002
P Hainsworth	'France says no: the 29 May 2005 referendum on the European Constitution', <i>Parliamentary Affairs</i> Jan 2006
J Wolfreys	'Class struggles in France', in <i>International Socialism</i> 84, Autumn 1999
J Wolfreys	'The centre cannot hold: fascism, the left and the crisis of French politics', in <i>International Socialism</i> 95, Summer 2002
J Shields	'Political Representation in France: a crisis of democracy?', <i>Parliamentary Affairs</i> Vol59, No1, 2006
West European Politics	Special Issue on the Fifth French Republic at 50, March 2009. See in particular the article by A Blais and P J Loewen

### Italy

M Bull & J Newell	'Still the anomalous democracy? Politics and institutions in Italy', <i>Government and Opposition</i> , April 2009
P Ginsborg	<i>Silvio Berlusconi – television, power and patrimony</i> (2004)
T Jones	<i>The Dark Heart of Italy</i> (2002)
S Koff & S Koff	<i>Italy. From the first to the second republic</i> (2000)
J Newell (ed)	'The Italian Election of May 2006', <i>West European Politics</i> Vol29, No4, Sep. 2006
J Newell & M Bull	'Italian Politics After The 2001 General Election: <i>Plus Ça Change, Plus C'est La Même Chose?</i> ', <i>Parliamentary Affairs</i> Vol 55, No 4, Oct 2002
J Newell & M Bull	'Political corruption in Italy', in M Bull & J Newell (eds), <i>Corruption in Contemporary Politics</i> (2003)
A Wilson	'The Italian election of April 2008: a political earthquake?', <i>West European Politics</i> Jan 2009
West European Politics	Vol 30, No. 4, 2007. Special issue – Italy: a contested polity

## Spain

G. Blakeley

"It's Politics, Stupid!" The Spanish General Election of 2004, *Parliamentary Affairs* Vol 59, 2006

F Jimenez & M Cainzos

'Political corruption in Spain', in M Bull & J Newell (eds), *Corruption in Contemporary Politics* (2003)

A Mújica &

I Sánchez-Cuenca

'Consensus and Parliamentary Opposition: the case of Spain', *Government and Opposition* Vol41, No1, Jan 2006

V Pujas & M Rhodes

'Party finance and political scandal in Italy, Spain and France', *WEP* Vol 22, No 3, 1999

## **WEEK 12**

**Lecture:** Review of the unit and revision

**Seminar:** Using data on social welfare spending in two or more west European countries, critically assess the argument that globalisation makes the erosion of the welfare state inevitable.

### **Reading:**

A Budd

'The crisis and contradictions of stake-holder capitalism', *Contemporary Politics* vol 3, no. 2, 1997

J Callaghan

*The Retreat of Social Democracy* (2000), chs6 & 7

F Castles (ed)

*The Disappearing State?* (2007/8)

P Hirst & G Thompson

*Globalization in Question* (2<sup>nd</sup> edition 1999), chapter 6

G Esping-Andersen et al

*Why we Need a New Welfare State* (2002)

A Gamble

'The Western Ideology', *Government and Opposition*, Jan 2009

A Glyn

'Internal and external constraints on egalitarian policies', in D Baker et al (eds), *Globalization and Progressive Economic Policy* (1998)

W Hutton

*The State We're In* (1995), chapters 10 & 12, 330.9410859HUT

W Hutton

*The World We're In* (2002), chapters 8-9

W Hutton

*Them and Us: Changing Britain - why we need a fair society* (2010)

K van Kersbergen

*Social Capitalism – a study of Christian democracy and the welfare state* (1995)