

Module Title	Revolutions, Wars and Social Change I
Programme(s)/Course	BSc Sociology; BA Politics; BSc Sociology with Criminology
Level	4
Semester	1
Ref No:	
Credit Value	20 CAT Points
Student Study hours	Contact hours: 45 Student managed learning hours: 155
Pre-requisite learning	None
Co-requisites	
Excluded combinations	None
Module Coordinator [Name + e mail address]	Dr Lisa Pine pinel@lsbu.ac.uk
Parent Department	Social Sciences
Parent Course	BA Politics
Description [100 words max]	This module is an introduction to some of the major themes and events in modern world history. It begins with an examination of the Enlightenment and the French Revolution. It moves on to look at the Industrial Revolution, Empire and the extension of voting rights. It examines the First and Second World Wars and the ideologies of Fascism, Nazism and Soviet Communism.
JACS Code	
Aims	<ul style="list-style-type: none"> • To provide students with an understanding of modern historical events and their impact. • To give students a broad perspective of the main themes, issues and debates in modern history.
Learning outcomes	<p>On successful completion of this module the student will have:</p> <p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • an understanding of modern historical events and their impact • a broad perspective of the main themes, issues and debates in modern and contemporary history <p>Intellectual Skills:</p> <ul style="list-style-type: none"> • an appreciation of historical method and the problems of historical evidence • a familiarity with primary and secondary sources and historiographical debates <p>Practical Skills:</p> <ul style="list-style-type: none"> • an ability to construct coherent arguments based upon historical evidence <p>Transferable Skills:</p> <ul style="list-style-type: none"> • effective time management skills • ability to work on tasks in small groups • good written and oral communication skills • ability to work to deadlines
Employability	As a first year, first semester module the skills and knowledge in this module are best seen as core building blocks for the rest of the students' academic development rather than as directly related to employability. Nevertheless, this module will develop the transferable skills listed above,

	which will enhance student employability.
Teaching & Learning Pattern	The module will be taught by a series of weekly lectures and seminars. The lectures will introduce students to the broad themes and debates. The seminars will include small group discussions and tasks, including document analysis.
Indicative content	<ol style="list-style-type: none"> 1 The Enlightenment and Political Philosophy 2 The French Revolution 1789 3 The Industrial Revolution in Britain and Continental Europe 4 1848 Revolutions/ Socialism, Marxism and Anarchism 5 Empire 6 The Vote: The extension of political rights 7 World War I 8 Fascism 9 Nazism 10 USSR: Lenin and Stalin 11 World War II
Assessment method	2,000 word essay (100% of assessment)
Indicative Reading	<p>CORE READING:</p> <p>R. Alexander, <i>Europe's Uncertain Path: Reaction, Revolution and Reform, 1814-1914</i> (London, 2011)</p> <p>N. Ferguson, <i>Empire</i> (London, 2004)</p> <p>C. Fischer, <i>Europe between Democracy and Dictatorship, 1900-1945</i> (London, 2010)</p> <p>P. Hayes (ed.), <i>Themes in Modern European History, 1890-1945</i> (London, 1992)</p> <p>P. Hyland (ed.), <i>The Enlightenment: A Sourcebook and Reader</i> (London, 2003)</p> <p>M. Mazower, <i>Dark Continent: Europe's Twentieth Century</i> (London, 1998)</p> <p>R. Porter, <i>The Enlightenment</i> (London, 2001)</p> <p>B. Waller (ed.), <i>Themes in Modern European History, 1830-1890</i> (London, 1992)</p> <p>OPTIONAL READING:</p> <p>P. Gay, <i>The Enlightenment</i> (New York, 1973)</p> <p>E. Hobsbawm, <i>The Age of Empire, 1897-1914</i> (London, 1987)</p> <p>E. Hobsbawm, <i>The Age of Extremes, 1914-1991</i> (London, 1994)</p> <p>S. Schama, <i>Citizens: A Chronicle of the French Revolution</i> (London, 1989)</p> <p>D. Williams (ed.), <i>The Enlightenment</i> (Cambridge, 1999)</p>
Other Learning Resource:	Module pack provided by module coordinator.