

London South Bank
University

Module Guide

Society and Welfare

UEL 4 SAW

School of Law and Social Science

2015-16

Level 4

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1. MODULE DETAILS

Module Title:	Society and Welfare
Module Level:	Level 4
Module Reference Number:	UEL 4 SAW
Credit Value:	20 credits
Student Study Hours:	200
Contact Hours:	45
Private Study Hours:	155
Pre-requisite Learning (If applicable):	None
Co-requisite Modules (If applicable):	None
Course(s):	BA (Hons) Housing; HNC Housing
Year and Semester	Year 1 semester 2
Module Coordinator:	Diane Paice
MC Contact Details (Tel, Email, Room)	Room 161 Borough Road paiced@lsbu.ac.uk 020 7815 7352 07500 778255
Teaching Team & Contact Details (If applicable):	Alan Winter Room 158 Borough Road 020 7 815 7170
Subject Area:	Housing
Summary of Assessment Method:	Term paper 3,500 – 4,000 words 100% Coursework
External Examiner appointed for module:	David Haig Leeds Metropolitan University

2. SHORT DESCRIPTION

This module is designed to provide students with a broad introduction to the variety of social science perspectives on contemporary society, governance and welfare in the UK and how these impact upon the development of policy and practice.

Students will develop an understanding of the social and economic processes which are at the foundation of public policymaking, more particularly in Housing and Planning.

The module also explores the impact that class, race and gender have in shaping our towns and cities – how neighbourhoods become desirable or not, rich or poor, rundown or upmarket.

3. AIMS OF THE MODULE

The module will provide students with a basic understanding of the social and economic structure of contemporary British society, including political processes and structures of government, and to locate these changes within broader processes of economic and social change.

It also provides an introduction to the theories of welfare e.g. neoliberalism, and political view point on the nature of society and the welfare state.

Academic writing skills will be further developed.

4. LEARNING OUTCOMES

4.1 Knowledge and Understanding

On successful completion of this module, students will:

- Provide an elementary appreciation of competing political ideologies, and their interpretations of power and government
- Understand the way in which inequalities in society impact on social inclusion
- Describe the key processes of social and economic change within contemporary British society;
- Understand the political and economic contexts of welfare

4.2 Intellectual Skills

On successful completion of this module, students will have the following skills:

- Demonstrate an appreciation of some of the key conceptual and theoretical ideas used by social scientists to interpret these changes
- Critically evaluate the strengths and weaknesses of contrasting social science ideas about politics, government and welfare

4.3 Practical Skills

On successful completion of the module, students will have the following practical skills:

- Academic writing skills
- Summarising skills
- Locating information from a range of sources

4.4 Transferable Skills

On successful completion of the module, the student will have the following transferable skills:

- Managing and developing self
- Working with and relating to others
- Communication
- Managing and solving problems
- Applying technology
- Using e-learning to participate in group discussions

5. ASSESSMENT OF THE MODULE

- An individual Term Paper of no more than 3,500 words, 100%
- **Hand in date week 13 20th May 2016**

Coursework must be submitted through Moodle no later than 13.00; it should also be submitted through **Turnitin** NB this is as a plagiarism checker **TURNITIN IS NOT THE UNIVERSITY SUBMISSION POINT.**

Participation and attendance in classes and discussion groups will be reported to the Examination Board

You should choose a topic you are interested in for your assignment, and be ready to discuss your reading in class discussions

Essay questions

- 1 To what extent has welfare provision in the 20th and 21st Century been influenced by competing theories of the state?
- 2 To what extent have politics and welfare changed since 2010?
- 3 What difference does social class make in understanding life chances and social mobility in 2015?
- 4 Within the current economic austerity, are government measures to tackle poverty adequate?
- 5 Is the UK a tolerant society?
- 6 To what extent have women achieved equality?

6. FEEDBACK

Students will receive feedback within 15 working days of submission through the vle (Moodle) Provisional results pending the Examinations Board may be available on the module Moodle site.

Avoiding plagiarism

Plagiarism is easy to avoid. The standard method which is accepted in all academic institutions is to acknowledge your sources using the Harvard System. The Library has worksheets detailing how to reference.

- Separate all direct quotations from your own work by using quotation marks (and if using, long quotations separate by indenting the quoted section)
- Use Harvard Referencing – name and year in brackets in the text, full reference in reference section.

- List all sources used in preparing the essay or dissertation in a clear and detailed bibliography /reference section at the end of your work.
- Where you are not using a direct quotation but are paraphrasing someone else's argument, it is advisable to note the original source in the same way as for a direct quotation, except that here quotation marks should not be used.

Criteria for assessment See **Appendix 1** which sets out the broad requirements of the assessment.

7. INTRODUCTION TO STUDYING THE MODULE

7.1 Overview of the Main Content

The lecture programme introduces students to social science concepts and theories about UK society, economy, politics and government. It starts with an analysis of the idea of liberal democracy, and then moves on to examine the machinery of government, with particular emphasis on the British political system and where power lies within and outside of it, then examines processes and forms of government.

It also examines social differences and struggles about a range of other important social characteristics, such as gender, race and ethnicity and their impact on policy and practice. This is within the context of theories of welfare and the ideologies concerned with the provision of welfare services.

7.2 Overview of Types of Classes

The module will be taught through a series of lectures on individual topics which will be followed up by class discussions and seminars to explore the issues raised in the lectures. Students will explore readings on given topics and lead discussions in class.

7.3 Importance of Student Self-Managed Learning Time

There are 155 hours of student directed learning indicated for this element. Students are expected to use this time organise their own programme of learning, to visit the library or LRC, to identify appropriate reading from books, academic journals, professional journals and other articles, and to prepare their coursework assignments. **The 45 hours contact time is the starting point for learning, not its limit.**

7.4 Employability

Students will be able to demonstrate:

- an understanding of the impact of changing housing and welfare policy on the work and structures of housing and other public and voluntary sector organisations
- an understanding of the links between national and local policies and their impact on the development of the local area and its people.

These issues are of key relevance to employment in the housing sector.

8. THE PROGRAMME OF TEACHING, LEARNING AND ASSESSMENT

Wk Beginning	Sem 2 Week	Lecture	Seminar/Discussion
1/2/16	1		
8/2/16	2		
15/2/16	3		
22/2/16	4		
29/2/16	5		
7/3/16	6		
14/3/16	7		
21/3/16		Easter Vacation	
28/3/16		Easter Vacation	
4/4/16		Easter Vacation	
11/4/16	8		
18/4/16	9		
25/4/16	10		
2/5/16	11		
9/5/16	12		
16/5/16	13		
23/5/16	14		
30/5/16	15	Recess Week	
6/6/16		Semester 2 Ends	

9. STUDENT EVALUATION

[Click and replace. A brief summary of the previous module cohort's evaluation and any changes made as a result.]

10. LEARNING RESOURCES

10.1 Core Materials

Giddens, A & Sutton, P (2012) Sociology, 7th edition Polity Press, Cambridge
Leach, R. Coxall, B., and Robins, L. (2006) British Politics. Palgrave Foundations series

10.2 Optional Materials

Readings will be placed on Moodle for each topic.

NOTES

[Click and replace]

Appendix 1
Student ID
Name

Feedback Sheet UEL 4 SAW

These are the marks achieved for each criteria as set out in the module guide

Assessment Criteria	Comment	Mark
The overall coherence and structure of the paper (20 marks)		
Knowledge and understanding of key issues (30 marks)		
The quality of the analysis including breadth and depth of the reading evident in the content of the paper (30 marks)		
The quality of presentation including figures and illustrations, appropriate grammar, language and use of sub-headings, quotations and references (20 marks)		
General Comments		
Marker: Diane Paice Second marker:	Date	Final Mark