

Short Form Unit Details

Unit Title	Environmental Management and Policy
Level	2
Reference No. (showing level)	LGE 2.080
Credit Value	15 CAT points
Student Study Hours	Contact hours: 45 Student managed learning hours: 105
Pre-requisite learning	Successful completion of level 1 units or equivalent
Co-requisites	None
Excluded combinations	None
Unit co-ordinator	Professor Munir Morad
Faculty/Department	Arts and Human Sciences / Urban, Environment and Leisure Studies
Short Description	This unit introduces students to the background of current environmental issues, providing students with basic subject knowledge of contemporary environmental problems and resource issues. The unit explores how different environmental policy and management regimes operate in an international, European, national and local context. It also introduces students to environmental planning and to related policy issues and to the different perspectives on sustainability.
Aims	<p>To provide students with a basic understanding of the concepts and theories, wide variety of disciplines, which identify the main features in managing the environment.</p> <p>To explore critically those aspects of environmental management identified in statutory processes and procedures, currently and in the future – particularly related to planning policies.</p> <p>To develop students' knowledge and understanding of the evolution of environmental management and their principal components in the UK and internationally.</p> <p>To examine environmental policy and initiatives in an international, European and local context</p> <p>To consider the legislative framework which result from these directives, particularly in relation to planning practice.</p> <p>To examine the range of influences which impact on the implementation of the policies.</p> <p>To identify some of the ways in which local authorities have attempted to address environmental issues through the policy and plan making process.</p>
Learning Outcomes	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> Summarise and describe the main issues in the contemporary environmental debate. Understand how a range of environmental concepts and policies are implemented. Understand the role of spatial planning in delivering environmental policy and sustainable development policy goals, including both the opportunities and constraints. <p>Intellectual Skills:</p> <ul style="list-style-type: none"> Analyse and explain the problems associated with the environment and have an appreciation of some of the environmental conflicts that arise in a consumption-dominated society such as the UK. Participate in a critical and informed debate about environmental concerns and sustainable development, and the implications these

	<p>have for land use planning.</p> <p>Practical Skills:</p> <ul style="list-style-type: none"> • Demonstrate competent presentational skills, both orally and in writing. • Develop group collaboration skills. • Develop research skills through critical reading, data collection and the production of written work. • The ability to collect, sift and record information from a variety of sources (e.g. library, database, lectures). <p>Transferable Skills:</p> <ul style="list-style-type: none"> • Develop good time management skills. • Acquisition of good communication skills both written and oral. • Develop presentation skills. 				
Employability	<p>This unit prepares students for employability by:</p> <ul style="list-style-type: none"> • developing a sound knowledge of environmental issues within society at a local, national and international context • introducing students to key environmental concepts, principles and policies • introducing students to management strategies in an environmental context. 				
Teaching and learning pattern	<p>The unit will be taught in a lively and interactive manner. The sessions will consist of a combination of lectures, seminars and class discussions.</p>				
Indicative content	<p>The background to current environmental issues will be explored through an historic perspective, to provide a policy context in which to discuss contemporary environmental issues. There will be an examination of the responses to the environment at international, national and local levels.</p> <p>Key concepts and processes such as sustainability, biodiversity, conservation and Local Agenda 21 (among others) will be examined. An identification of some of the environmental problems facing London and the South East of England will be discussed. The unit will go on to examine the policy and management tools available to local authorities and other key players, to protect and enhance the environment. Environmental planning will be discussed and associated land use issues investigated in the overall context of sustainable development debates.</p>				
Assessment <i>Elements & weightings</i>	<p>Group seminar presentations and an unseen two and half hour examination.</p> <table> <tr> <td>Student group class presentation</td><td>20%</td></tr> <tr> <td>One two and half hour examination</td><td>80%</td></tr> </table>	Student group class presentation	20%	One two and half hour examination	80%
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Indicative Sources <i>(Reading lists)</i>	<p>Baker, S, Kousis M, Richardson D, and Young S, (eds) 1997 <i>The Politics of Sustainable Development, theory, policy and practice within the EU</i>, Routledge, London</p> <p>Connelly J, and Smith G, 1999 <i>Politics and the Environment from theory to practice</i>, Routledge, London</p> <p>Dobson A, 1997 (2nd ed) <i>Green political Thought</i>, Routledge, London</p> <p>DOE, 1993, <i>Environmental Appraisal of Development Plans: A Good Practice guide</i>, HMSO, London</p> <p>DETR, 1998, Transport White Paper, HMSO, London</p> <p>Glasson, J., Therivel, R., & Chadwick, A., 1994, <i>Introduction to Environmental Impact Assessment</i>, UCL</p> <p>Elliot D, 2003, <i>Energy, Society and Environment</i>, Routledge, Abingdon</p> <p>Jacobs, M., 1991, <i>The Green Economy, Sustainable Development and the Politics of the Future</i>, Bellhaven</p> <p>Kemp, D.D., 2004, <i>Exploring Environmental Issues</i>, Routledge, Abingdon</p>				