

Short Form Unit Details

Unit Title	Equality, Social Justice and Social Policy
Level	3
Reference No. (showing level)	PSO_3_302
Credit Value	15 CAT points
Student Study Hours	Contact hours: 40 Student managed learning hours: 110
Pre-requisite learning	Successful completion of level 2 units
Co-requisites	None
Excluded combinations	None
Unit co-ordinator	Ruth Van Dyke
Faculty/Department	Arts and Human Sciences / Social and Policy Studies
Short Description	This unit explores the concepts of equality and social justice within a social policy context, focusing on a variety of political, economic, and social perspectives, legal frameworks and current practice.
Aims	This unit aims to provide and awareness and understanding of the concepts and operation of equality and social justice both in theory and in practice.
Learning Outcomes	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • understand, identify and distinguish the language and concepts employed in talk about equality and social justice in theory and practice • understand theoretical perspectives on equality and social justice • understand the changing social and political conditions and the changing shape of social policy, employment, work and family life in modern society • understand some of the debates about, and criticism of the pursuit of equality • understand the legal framework for equal opportunities initiatives. • comprehend problems of policy implementation. <p>Intellectual Skills:</p> <ul style="list-style-type: none"> • assessing the context of equal opportunities policies • relating equal opportunity employment and service delivery initiatives to equalities issues and goals <p>Practical Skills:</p> <ul style="list-style-type: none"> • relating theoretical perspectives on equality and social justice to changing social and political conditions and to the changing shape of social policy, employment, work and family life in modern society • identifying strategies used to monitor equalities issues and evaluating equal opportunities policies and action programmes <p>Transferable Skills:</p> <ul style="list-style-type: none"> • ability to evaluate and utilise conceptual ideas and concepts • essay writing and oral communication • ability to provide a structured, focused and well argued response to an essay or examination question • appropriate use of academic texts and papers through referencing of key authors.
Employability	<p>This unit prepares students for employability by</p> <ul style="list-style-type: none"> • drawing on material and resources from the field of social policy with particular reference to equality and social justice and

	<p>encouraging students to engage with this material</p> <ul style="list-style-type: none"> • introducing students to the concepts of equality and social justice in a variety of contexts • enabling students to relate to and interact effectively with individuals and groups.
Teaching and learning pattern	The unit will be taught through a combination of lectures and seminars. There is strong emphasis on student participation. Students are expected to prepare in advance for the seminars, so that they can participate in, and contribute to, class discussions.
Indicative content	<p>Exploring the concepts of equality and social justice</p> <p>Equality, social justice and social policy</p> <p>New Labour's approach to equality and social justice</p> <p>Equality perspectives and critiques arising from practice</p> <p>New ways of thinking about equality and social justice</p> <p>Changing shape of work, family life and disability</p> <p>Legal framework for equality</p> <p>Context for implementation of equal opportunities and diversity policies</p> <p>Monitoring inequalities, equal opportunities policies and change</p> <p>Equality and employment</p> <p>Equality and service delivery</p> <p>Evaluating equality and diversity policies.</p>
Assessment <i>Elements & weightings</i>	<p>A 2000 word essay (50% of unit mark)</p> <p>Three hour seen examination (one exam question) (50% of unit mark)</p>
Indicative Sources <i>(Reading lists)</i>	<p>Bagilhole, B., (1997) <i>Equal Opportunities and Social Policy: Issues of Gender, Race and Disability</i>, Longman.</p> <p>Charles, N. (2000) <i>Feminism, the state and social policy</i>, Macmillan.</p> <p>Cooper D (2004) <i>Challenging Diversity: Rethinking Equality and the Value of Difference</i>, Cambridge: Cambridge Univ. Press</p> <p>Collier R (1998) <i>Equality in Managing Service Delivery</i>, Buckingham: Open Univ.. Press</p> <p>Donnellan C (eds.) (2006) <i>Racial Discrimination</i>, Cambridge: Independence</p> <p>Franklin J (ed.) (1997) <i>Equality</i>, London: IPPR</p> <p>Kallen E (2004) <i>Social Inequality & Social Injustice: A Human rights Perspective</i>, Houndsmills: Palgrave</p>