

***The European Union  
in the twenty first  
century: from  
business to politics***

***B.A. (Hons) European Policy Studies***

***PP0-3-302***

***Faculty of Arts and Human Sciences***

***2008/9***

**become what you want to be**

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## 1. UNIT DETAILS

<b>Unit Title:</b>	<i>The European Union in the twenty first century: from business to politics</i>
<b>Unit Level:</b>	3
<b>Unit Reference Number:</b>	PP0-3-302
<b>Credit Value:</b>	1.0 (CATS 15; ECTS 7.5)
<b>Student Study Hours:</b>	150
<b>Contact Hours:</b>	40
<b>Private Study Hours:</b>	110
<b>Pre-requisite Learning (If applicable):</b>	None
<b>Co-requisite Units (If applicable):</b>	N/A
<b>Course(s):</b>	BA (Hons) EPS and Combined Hons.
<b>Year and Semester</b>	2006/7 sem.1
<b>Unit Coordinator:</b>	Dr Richard ROOKE
<b>UC Contact Details (Tel, Email, Room)</b>	02078155815; <a href="mailto:rookera@lsbu.ac.uk">rookera@lsbu.ac.uk</a> ; BR 342A
<b>Teaching Team &amp; Contact Details (If applicable):</b>	Dr Hugh Atkinson – see phone book - <a href="http://www.phonebook.lsbu.ac.uk/php4/index.php">http://www.phonebook.lsbu.ac.uk/php4/index.php</a>
<b>Subject Area:</b>	Social and Policy Studies
<b>Summary of Assessment Method:</b>	100% coursework

## 2. SHORT DESCRIPTION

This unit covers the workings of the principal political institutions of the European Union, their interaction with the various nation-states, and considers integration theory in the light of contemporary developments such as enlargement, and new Treaty responsibilities. The aim of the unit is to apply the skills of political analysis developed in earlier courses, and deepen the understanding and appreciation of the European Union. These areas include: identifying the origins and development of European integration; analysing the development of complex European institutions; developing an appreciation of the motives governing or influencing change through which the European policy making scene operates; and investigating the role of the European Union in a rapidly changing international environment.

## 3. AIMS OF THE UNIT

The course covers the workings of the principal political institutions of the European Union, their interaction with the various nation-states, and considers integration theory in the light of contemporary developments such as enlargement, and new Treaty responsibilities. The aim of the course is to apply the skills of policy analysis developed in earlier courses where relevant, and deepen our understanding and appreciation of the European Union.

## 4. LEARNING OUTCOMES (REVISED)

### Knowledge and Understanding

The student, at the end of the unit, will be able to:

1. Identify the origins and development of European integration and the forces, which have operated for and against it;
2. Analyse the functions of complex European institutions at the same time as evaluating their power, strengths and weaknesses;
3. Develop an appreciation of the motives governing or influencing change through which the European policy-making scene operates;
4. Examine the relationship between sub-national groups, transnational movements, businesses, national administrations and chosen public policy areas;
5. Investigate the role of the European Union in a rapidly changing international environment
6. Use statistics and data from reputable sources to enhance policy analysis.

### Intellectual Skills

The unit allows you to develop your intellectual skills in various ways

1. Using selected reading focus your reflection and analysis within an academic context
2. Develop both quantitative and qualitative data into an argument
3. Develop the skills of critical reviewing
4. Discuss and argue in focused group work within a setting of your peers.

### Practical Skills

The unit allows you to develop your practical skills in various ways

1. Library and Learning Information retrieval
2. IT and data retrieval systems
3. Writing, reading and analysis.

### Transferable Skills

Amongst the skills that the unit develops the following may be included: communication, ability to work as part of a team, problem solving, self-awareness, self promotion and self confidence, political awareness, the use of information technology, and own learning and performance evaluation.

## 5. ASSESSMENT OF THE UNIT

One course work essay to be completed by week 14 of the semester. Students should aim to write an essay of no more than 3000 words.

**IN ADDITION**, the interpretative work **MUST BE BASED** on a defined database using EXCEL and/or SPSS (version 10 min).

**Essay BRIEF:** Choose **ONE TOPIC** from the following.

Incorporating the database (e.g. OECD, Eurostat, Mintel, etc) that you have chosen, analyse the trends in policy development in Europe (meaning either the European Union or in certain circumstances the wider Europe) of **ONE** of the following:

**EU decision-making and politics**

**EU Foreign Policy**

**EU enlargement**

**EU Common Commercial Policy and the Single Market**

**EU Lobbying**

**European Audio-visual Policy (telecommunications, television and AV)**

**EU in the international order**

**EU Environmental Policy**

In your answers you will need to show a knowledge and understanding of A) the regulatory , institutional framework of the EU B) use of statistics and data C) Research methods which include, historical, policy-making, quantitative and qualitative issues and D) where appropriate theory/models which assist our analysis of the topic including policy analysis and European integration.

Details:

### **Assignment**

You may amend these 'generic' questions slightly to fit your own interests but **only by week 4** when they will be finalised and approved. If you have not indicated your preference by week 4, it will be assumed that you are undertaking one of the following:

EU decision-making

**To what extent does the EU decision-making process depend upon sectoral policy making? In your answer reflect on the role of the principle institutions such as the European Commission, the Council of the European Union and the European Parliament.**

EU Foreign Policy

**Has the lack of a long-term coordinated European Foreign and Security policy hindered or aided EU integration?**

EU enlargement

**Measure the impact of enlargement upon the development of the EU since 1958.**

EU Common Commercial Policy and the Single Market

**How important is the development of common policies on either the commercial policy or the single market for the EU economy and EU integration.**

EU Lobbying

**Assess the importance of lobbying the EU decision making process. In your answer cite cases and examples of the lobby at work.**

European Audio-visual Policy (telecommunications, television and AV)

**How effective has been the development of the telecommunications and/or the television and audio-visual sectors within the EU environment?**

EU in the international order

**To what extent is the EU a major actor/player on the world stage? In your answer, attempt to measure its impact e.g. in trade or diplomatic terms.**

EU Environmental Policy

**Evaluate and measure the success of EU policies on the environment.**

These are the general guidelines for the submission of coursework as laid down by the University:

You may be required to undertake coursework on a unit within your course, which is assessed by the course staff and for which your marks contribute towards the grade of your degree or diploma. It is in your interests to follow some simple rules:

- Discuss any problems you may have in completing the coursework with your unit co-ordinator as soon as possible;
- Make sure you know when the deadline date for submission is;
- Get the agreement of your unit co-ordinator to an extension of the deadline date for submission;
- Hand in the coursework to your School Office by the submission date.

Copies of all forms are available from your School Office.

The deadline date for the submission of all coursework will be made available to you. If it is not, you should ask your unit co-ordinator. Your unit co-ordinator may change the deadline date for the submission of coursework. He or she will tell you in good time.

Unless you have obtained the agreement of your unit co-ordinator to the late submission of your coursework, coursework submitted:

- Up to two weeks after the deadline will receive a maximum mark of the pass mark (40% for undergraduate courses, 50% for postgraduate courses);
- More than two weeks after the deadline will not be marked.

If you want an extension of the deadline date, you must:

- Get a copy of the form for late submission from your School Office;
- Fill in Part A of the form, giving reasons why you cannot meet the existing deadline date;
- Ask your unit co-ordinator to fill in part B – the decision whether to agree the request rests with your unit co-ordinator;
- Attach the form to the front of your coursework when you submit it

The maximum extension is two weeks.

You must:

- Complete the coursework submission form and attach it to the front of your coursework;
- If necessary, attach the form for an extension of the deadline date, signed by your unit co-ordinator, to the front of your coursework;
- Take the coursework to your School Office, which will date stamp the submission form.

You must not hand coursework to your co-ordinator or other lecturer. The only exception in some schools is for practical work marked in laboratories – you will be informed in such cases.

### ASSESSMENT OBJECTIVES

All coursework is assessed in relation to the individual learning outcomes for each unit. Requirements in relation to the level of conceptual analysis and acquired skills will intensify with the student's progression through the course.

#### At Level Two

The conceptual analysis and skills developed at level one will be deepened, and students will develop their interactive skills within a learning group. Additionally, students will be expected to demonstrate:

- ability to distinguish between differing viewpoints;
- ability to identify key elements of a problem and choose the theories/methods for its resolution;
- ability to analyse political systems using comparative methodology;
- ability to research a topic of their choice as part of a group, and to present this research in oral and written form (Group Project).

#### **Marking Criteria**

At all levels, five areas of assessment objective can be recognised:

1. Knowledge of the topic - ideas, concepts and institutions
2. Analysis of issues and an awareness of different viewpoints
3. Evaluation of competing explanations or theories applied to a problem

4. Ability to identify relevant sources of evidence, both empirical and theoretical, and to use these to produce an informative referencing system
5. Skill in the presentation of an answer with accuracy, clarity and coherence.

With these objectives in mind, the following model marking scheme should apply:

Fail	0-30%	Badly misunderstands the question; contains factual errors; none of basic objectives are achieved
	30-35%	Some knowledge of topic and examples, but objectives 2-5 not met
	35-39%	Exhibits some knowledge of topic, but essentially descriptive; cannot identify alternative viewpoints; objective 1 is present but 2-5 poorly met
Third	40-49%	Demonstrates limited basic knowledge of the topic, but essentially descriptive; displays an attempt at evaluation of material, but low on clarity and coherence; limited achievement of objectives 1,2,3,4,; low on objective 5
2:ii	50-59%	Exhibits good knowledge of the topic; can distinguish different approaches or viewpoints, and some ability of evaluation is present, but may to some extent lack clarity and coherence; reasonable attempt at referencing; very good on objective 1, weaker on 2-5
2:I	60-69%	Very good knowledge of basic ideas, concepts and institutions with good analysis of issues and evaluation; good uses of sources and references; meets objectives 1,2,4,5, weaker on 3
First	70-79%	Excellent knowledge of the topic, with high level analysis of a balanced nature. Strong on critical evaluation, clarity, coherence. All assessment objectives covered
	80% +	Same as the range 70-79% but adds a deeper understanding and evaluation of the issues and can “impose oneself on the subject”

## Plagiarism

Plagiarism is the act of taking the words or ideas of others and passing them off as your own. In many cases plagiarism takes the form of copying from books and articles without full and accurate acknowledgement of sources. This can happen unintentionally when you use notes taken from a book/journal article and put them directly into your essay without properly attributing the source. Whether intentional or not, plagiarism is not acceptable in any circumstances. It is regarded as a form of cheating and there are strict University regulations to deal with it if it is discovered. You will find a summary of the University regulations & procedures governing plagiarism in your Student Handbook. You must read this carefully. It is vital when taking notes to:

- (1) Note the FULL reference of the book/article at the top of the first page of notes.
- (2) Keep a precise note of the page numbers of any quoted material (for example in the margins of your notes)
- (3) Use precise double quote marks at the beginning & end of any quotes in your notes and check that any quotes/material used in your essay is accurately and carefully attributed.



## Referencing & Bibliography

All essays must be fully and accurately referenced and must include, at the end, a bibliography of material consulted in the preparation of the essay. There are two well-known systems of referencing which can be used for academic work. They are the Harvard System and the Notes system.

### THE HARVARD SYSTEM:

This takes the form of giving details of the author and date of publication in square brackets after the relevant place in the text, for example [Pugh:1994]. The full reference to this text is then given in the Bibliography. When citing specific arguments or using quotations the page number must also be given in the bracket: e.g. [Thompson: 1963, p.66]

**NOTE:** When using sources which themselves quote or paraphrase other pieces of work always cite the source that you have consulted, e.g. Bentham believed.... [Garland:1985, p.77] The source in the bracket should be listed in the Bibliography.

**Perry Library** has a very detailed Help Sheet on the operation of the Harvard system. You should obtain a copy from the Library and read it carefully.

When constructing the Bibliography works should be listed by authors' surnames in alphabetical order. When you have used two more works by the same author these should be listed by chronological order of publication. Where there are two or more works by one author in the same year they should be distinguished in the text and the bibliography by a letter [a,b,c...] thus [Tilly: 1977a], [Tilly:1977b].

Titles of **books** and **journals** should always be underlined and the date of publication given. For your purposes it is not necessary to give place of publication OR publisher.

Books should be cited in the following manner:

K.LAYBOURN, Britain on the Breadline, (1990)

J.STEVENSON & C.COOK, The Slump, (1977)

Articles in readers [i.e. edited collections] are cited as follows:-

G.FENNELL, "The Second World War and the Welfare State in Britain: Sociological Interpretations of Historical Development," in L.JAMIESON & H.CORR, State, Private Life, and Political Change, (1990)

Articles in journals should be cited giving volume and issue number as well as date, for example:

J.TOMLINSON, "Planning: Debate and Policy in the 1940s," Twentieth Century British History, V.3(2), 1992

### THE NOTES SYSTEM

With this system references are cited in the text by means of consecutive numerals and the sources given either at the bottom of the relevant page [**Footnotes**] OR gathered together in numerical order at the end of the text [**Endnotes**]. The footnote/end note usually gives full text citation the first time a particular source is used. Subsequent citations of the same source can be abbreviated. The text references are gathered together at the end of the essay for the

Bibliography, set out in the manner described above. Many word processing programmes now have easily operated systems for creating and editing footnotes/endnotes.

You may use either of these referencing systems. BUT the important point is to be **consistent** and not to mix them.

### **Guidelines for Website Referencing for SPS**

There is no standard format for citing internet resources within academia and different publishers, academic journals and universities have their own styles. Please find below the recommended format for website referencing within the Department of Social and Policy Studies and all students submitting coursework within the department are required to follow the format as set out below.

The term **Online** in brackets indicates the medium consulted, and should be used for all internet sources.

The **Accessed date** is the date on which you viewed or downloaded the document. This allows for any subsequent changes to the document. Remember that pages are constantly erased from the web and there is no guarantee that you will ever find that page again.

#### **1. Individual Works: For example**

Trangmar, K, (1999), Y2K: the cost effective solution to tackling the Millennium Bug (Online). Harlend Computer Services. <http://www.cix.co.uk/-harlend/y> (Accessed 26 June 2008).

#### **2. Electronic Journals: For example**

Cumper, P. and Rodgers, M.E. (1997), Equality for All? Higher Education and the Disability Discrimination Act 1995 Web Journal of Current Legal Issues (Online). 1997, 3. Available from: <http://www.ncl.ac.uk/-nlawwww/1997/issue3/cumper3.html> (Accessed 30 June 1997).

When using the Harvard Reference System it is acceptable to list the author and date of the work along with its (Online) status and the (date accessed) for a text reference. In your bibliography you are required to provide the full reference in line with the examples provided above.

#### **For example:**

Harvard Reference in the body of the text: (Trangmar: (1999) (Online) (Accessed 26 June 2008))

Bibliography Reference: Trangmar, K, (1999), Y2K: the cost effective solution to tackling the Millennium Bug (Online). Harlend Computer Services. <http://www.cix.co.uk/-harlend/y> (Accessed 26 June 2008).

### **Learner Support Material**

You will need to use both printed and electronic sources. As well as the recommended readings and references later in this guide, you should use the Web site LISA <http://www.lisa.lsbu.ac.uk> Our Learning and Information Services have created this site as your starting point for information searching. Use it to find books and other printed materials held in the Library, in other libraries, and to access recommended Web sites, electronic abstracting services and full text journal articles. You can also use it to renew your books.

LISA can be used by anyone anywhere, but access to its premium databases and full text article services is restricted to SBU campuses and members of the University at home who apply for off-campus access. Details for off-campus access are on Help Sheet 3 Off-Campus (Remote) Access on LISA at <http://www.lisa.lsbu.ac.uk/helpsheets/index.html>

For help with using books, journals and electronic materials use the Information Support Centre (ISC) on Level 3 East in the Perry Library (ext.6627) or Help Desks in the other Libraries. The ISC contains reference and statistics collections and over 15 PCs dedicated to information searching. Staff will guide you to the most appropriate sources.

You can also use our Information Quest package <http://www.lisa.lsbu.ac.uk/quest> to learn how to search for materials for assignments.

## 6. FEEDBACK

Feedback will normally be given to students 15 working days after the submission of an assignment.

## 7. INTRODUCTION TO STUDYING THE UNIT

### 7.1 Overview of the Main Content

The following indicates the general topics covered by the unit: The historical and political development of the EU; The principal institutions and some of their functions; The European Lobby; European Security and Defence; Europe and the World; European Integration theory; the nation-state and Europe; Federalism, and, European Union enlargement.

For further detail see below.

### 7.2 Overview of Types of Classes

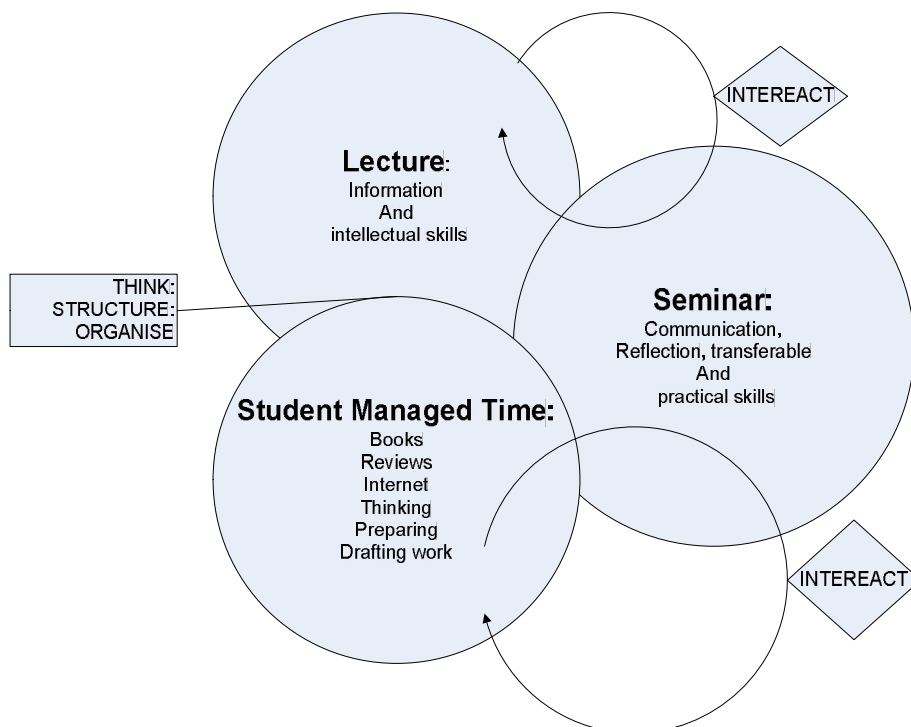
A mix of both lectures and seminars are designed to introduce and develop both skills and knowledge. Reading before the seminars is considered most important, as is the active participation by all the groups.

### 7.3 Importance of Student Self-Managed Learning Time

The following indicates the lecture and seminar programme with some directed reading. The latter should be treated as a guide and should not be seen as obligatory in all cases but indicates the extent of the material available. Only those books that are contemporary have been targeted (although some older pieces have been noted so you can use some aspects of the historical perspective) but this does not mean that other work cannot be

used or cited. Essential to your academic success is your reading and reflection on what you choose to read. Use the 'Academic Assistant' to improve your academic skills:  
<http://www.blc.lsbu.ac.uk/aa/aa/>

The teaching (pedagogy) follows what is known as 'open circuit learning', whereby the lecture and the seminar need to be backed up by reading and reflection. Draft work will be commented upon as you build your coursework but you need to communicate this as soon as you are able and in sufficient time for the coordinator to read and send back notes. These will be kept to the prime criteria and be as brief but as helpful as possible.



## 7.4 Employability

Both in political and business terms the study and knowledge of the European Union contained in this unit is not merely an interest but an essential part of your future: to understand it, is to understand the politics and the marketplace of your future careers no matter what sector, either public or private, you choose to engage in.

## 8. THE PROGRAMME OF TEACHING, LEARNING AND ASSESSMENT

The following material indicates the broad areas of the syllabus. The main recommended texts (use the latest editions of these works where a year is not mentioned) are:

In the lecture series work that has been done normally throughout the end of the twentieth century have been listed. Although core reading this unit demands that you update by using the e-search facilities

available to you. Use the LIS web site to bring your reading up to date in the twentieth century – use this web site – the European Union was the search entry!

<http://lispac.lsbu.ac.uk/search/?searchtype=X&searcharg=European+Union&searchscope=2&SORT=D&extended=0&SUBMIT=Search&searchlimits=&searchorigarg=XEuropean+Union%26SORT%3DD>

For example the following first few books that can be exported are (and we shall discuss what the references mean in seminar):

Record 1 of 100

LOCATIONS Perry Library  
AUTHOR Cini, Michelle.  
TITLE Palgrave advances in European Union studies / Michelle Cini and Angela Bourne.  
PUB INFO Basingstoke : Palgrave Macmillan, 2006.  
DESCRIPT xiii, 296 p. ; 22 cm.  
SUBJECT European Union -- Study and teaching.  
ADD AUTHOR Bourne, Angela K.  
CONT'D BY NO HOLDINGS IN UKSBU - 1 OTHER HOLDINGS.  
ISBN/ISSN 033399762X (hbk.)  
ISBN/ISSN 0333997638 (pbk.)

Record 3 of 100

LOCATIONS Perry Library  
TITLE Wyatt & Dashwood's European Union law / by Anthony Arnall ...  
[et al.].  
EDITION 5th ed.  
PUB INFO London : Sweet & Maxwell, 2006.  
DESCRIPT cl, 1224 p.  
NOTE Previous ed.: 2000.  
SUBJECT European Union.  
SUBJECT Law -- European Union countries.  
ADD AUTHOR Arnall, Anthony.  
ADD AUTHOR Wyatt, Derrick.  
ADD TITLE European Union law.

Record 4 of 100

LOCATIONS Perry Library  
AUTHOR Lenaerts, Koenraad.  
TITLE Procedural law of the European Union / Koen Lenaerts, Dirk Arts and Ignance Maselis /editor, Robert Bray.  
EDITION 2nd ed.  
PUB INFO London : Sweet & Maxwell, 2006.  
DESCRIPT ccii, 790 p.  
NOTE Previous ed.: published as by Koen Lenaerts, Dirk Arts and Robert Bray. 1999.  
SUBJECT Court of Justice of the European Communities.  
SUBJECT Procedure (Law) -- European Union countries.  
ADD AUTHOR Arts, Dirk.  
ADD AUTHOR Maselis, Ignace.  
ADD AUTHOR Bray, Robert.

Record 5 of 100

LOCATIONS Perry Library  
TITLE European Union law : text and materials / Damian Chalmers ...  
[et al.].  
PUB INFO Cambridge, UK ; New York : Cambridge University Press, 2006.  
DESCRIPT cxxv, 1235 p. : maps ; 26 cm.  
NOTE Includes bibliographical references and index.  
NOTE European integration and the treaty on European Union -- Constitutionalism and the 'failure' of the constitutional

treaty -- The EU institutions -- Community law-making -- Sovereignty and federalism : the authority of EU law and its limits -- Fundamental rights -- Judicial relations in the European Union -- Accountability in the European Union -- The enforcement of European law -- Judicial review : the legal accountability of the community institutions -- The single market -- Economic and monetary union -- Union citizenship -- EU law and non-EU nationals -- Free movement of goods and the economic constitution -- The pursuit of an occupation in another member state -- Free movement of services -- Financial services -- Trade restrictions and public goods -- Discrimination law -- EC competition law : functions and enforcement -- Restrictive practices -- Abuse of a dominant position -- Merger policy -- State regulation and EC competition law.

SUBJECT Law -- European Union countries.  
SUBJECT European Union.  
ADD AUTHOR Chalmers, Damian.

Record 6 of 100

LOCATIONS Perry Library  
TITLE Regional development and spatial planning in an enlarged European Union / edited by by Neil Adams, Jeremy Alden, and Neil Harris.  
PUB INFO Aldershot, Hants, England ; Burlington, VT : Ashgate, 2006.  
DESCRIPT xiv, 283 p. cm.  
SERIES Urban and regional planning and development series.  
SERIES Urban and regional planning and development.  
NOTE Introduction: Regional development and spatial planning in an enlarged European Union / Neil Adams, Jeremy Alden and Neil Harris -- Regional development and spatial planning / Jeremy Alden -- The Europeanisation of spatial planning / Klaus Kunzmann -- Spatial planning in the economic core of Europe : the transition from land-use planning to spatial structure planning in Flanders / Joris Scheers -- Increasing and spreading prosperity : regional development, spatial planning, and the enduring "prosperity gap" in Wales / Neil Harris -- Quality and connectivity : the continuing tradition of strategic spatial planning in Scotland / Graeme Purves -- Balanced regional development and the national spatial strategy : addressing the challenges of economic growth and spatial change in Ireland / Finian Matthews and Jeremy Alden -- National spatial strategies in the Baltic states / Neil Adams -- Barriers to regional development in the new member states : the Latvian experience / Anders Paalzow -- Towards balanced development in Latvia : the experience of the Latgale Region / Neil Adams, Sandra Ezmale, and Anders Paalzow -- The response to regional disparities in Lithuania / Gaile Dagiliene -- Sustainable development : reality or myth? / Lowie Steenwegen -- Reviewing experience of regional development and spatial planning in Europe / Neil Adams, Jeremy Alden, and Neil Harris.  
SUBJECT Regional planning -- European Union countries.

Record 17 of 100

LOCATIONS Perry Library  
AUTHOR European Commission.  
TITLE General report on the activities of the European Union, [39th], 2005.  
PUB INFO Luxembourg : Office for Official Publications of the European

Communities, 2005.

DESCRIPT 184 p.

SUBJECT ECONOMIC COOPERATION: Europe.

ISBN/ISSN 9289487569.

1 > PL Main Bookstock 337.142 4 WEEK LOAN AVAILAB

Record 18 of 100

LOCATIONS Perry Library

TITLE Policy-making in the European Union / edited by Helen Wallace, William Wallace, and Mark A. Pollack.

EDITION 5th ed.

PUB INFO Oxford ; New York : Oxford University Press, 2005.

DESCRIPT xxxix, 570 p. : ill. ; 25 cm.

SERIES The new European Union series.

NOTE Includes bibliographical references (p. [505]-548) and index.

NOTE An overview / Helen Wallace, William Wallace, Mark A. Pollack -- Theorizing EU policy-making / Mark A. Pollack -- An institutional anatomy and five policy modes / Helen Wallace -- The single market / Alasdair R. Young -- Competition policy / Stephen Wilks -- Economic and monetary union / Kathleen R. McNamara -- Agricultural policy / Elmar Rieger -- The budget / Brigid Laffan, Johannes Lindner -- Cohesion and the structural funds / David Allen -- Social policy / Stephan Leibfried -- Employment policy / Martin Rhodes -- Environmental policy / Andrea Lenschow -- Biotechnology policy / Mark A. Pollack, Gregory C. Shaffer -- Fisheries policy / Christian Lequesne -- Trade policy / Stephen Woolcock -- Eastern enlargement /

Ulrich

Sedelmeier -- Foreign and security policy / William Wallace -- Justice and home affairs / Sandra Lavenex, William Wallace -- Post-sovereign governance / William Wallace.

SUBJECT European Union.

Record 99 of 100

LOCATIONS Perry Library

TITLE Public sector pay determination in the European Union / edited by Robert Elliott, Claudio Lucifora and Dominique Meurs.

PUB INFO Basingstoke : Macmillan, 1999.

DESCRIPT xxi, 350 p. : ill. ; 23 cm.

NOTE Includes bibliographical references and index.

SUBJECT European Union countries -- Officials and employees -- Salaries, etc.

ADD AUTHOR Elliott, Robert F.

ADD AUTHOR Lucifora, Claudio.

ADD AUTHOR Meurs, Dominique.

ISBN/ISSN 0333745981 : #50.00.

ISBN/ISSN 031222320X (St. Martin's) : No price.

1 > PL Main Bookstock 331.22094 4 WEEK LOAN AVAILAB

Record 100 of 100

LOCATIONS Perry Library

AUTHOR Teague, Paul.

TITLE Economic citizenship in the European Union : employment relations in the new Europe / Paul Teague.

PUB INFO London : Routledge, 1999.

DESCRIPT xi, 228 p. : ill.

SERIES Routledge research in European public policy ; 8.

NOTE Includes bibliographical references and index.

SUBJECT Industrial relations -- European Union countries.

SUBJECT Manpower policy -- European Union countries.

SUBJECT Labor market -- European Union countries.

SUBJECT European Union countries -- Social policy.

ADD AUTHOR Teague, Paul W (Paul Wood), 1957-

ISBN/ISSN 0415170516.

1 > PL Main Bookstock 331.094 TEA 2 WEEK LOAN AVAILAB

## **1 INTRODUCTION**

**"The European Union in context: nation-states and sovereignty, Integration theory and federalism, and globalisation."**

**Lecturer: Dr. Richard Rooke**

Core reading on development: D. Urwin. *The Community of Europe: a history of European integration since 1945*, 1995. 337.14

D. Urwin, *A political history of Western Europe*, 1997. 940.55

J. Bowle, *The unity of European history: a political and cultural survey*, 1970. 940

P. Johnson, *Modern Times: a history of the world from the 1920s to the 1990s*, 1992 edition. (Order through the library)

D. Dinan, *Ever Closer Union*, 1994 or 1999 edition. 341.2422

N. Nugent, *The Government and Politics of the European Community*, if possible the 1999 or latest edition. 341.2422

Core reading on theory:

Ben Rosamond, *Theories of European Integration*, 2000

C. Church, European Dossier Series, UNL, *Integration Theory*, 1997. (Contact UNL)

R. Keohane, S. Hoffmann, *Decision-making and institutional change*, 1991. 341.2422

J. Harrison, *Europe in question*, 1974. (Order through library)

M. Holland, *European integration*, 1994. 341.2422

Background reading:

D. Gowland, *The European mosaic*, 1995. 940.55

B. Jenkins, S. Sofos, *Nation and Identity in Contemporary Europe*, 1996. (Order through the library)

A.S. Milward, *The European rescue of the nation-state*, 1992. 940.55

S. Zetterholm, *National cultures and European Integration*, 1994. 306.094

J. Bird, et al, *Mapping the futures: local cultures, global change*, 1993. 303.4

H. Wallace, *Policy-Making in the European Union*, OUP, 1996. (See library edition 341.2422)

D. Urwin, W. Paterson (Eds), *Politics in Western Europe Today: Perspectives, policies and problems since 1980*, Longmann, 1990. 320.94

L. Freedman, *War*, Oxford Readers OUP, 1994. 355.02



G.Segal, *The World Affairs Companion*, Simon and Schuster, Revised edition 1993. 327

S.Nuttall, *European Political Cooperation*, Oxford, Clarendon Press, 1992. 321.04094

W.Carlsnaes, S.Smith, *European Foreign Policy*, Sage, 1990. 327.4

J.Pinder, R.Pryce, *Maastricht and Beyond*, Routledge, 1994. 337.142

D.Armstrong, E.Goldstein (Eds), *The End of the Cold War*, Cass, 1990. 327.091713

B.Buzan, et al, *The European Security Order Recast*, Pinter, 1990. 327.116

A.Hyde-Price, *European Security beyond the cold war*, Sage, 1991. 327.094

M.Glenny, *The rebirth of History*, Penguin, Second edition 1993. 320.947

D.Dinan, *Ever Closer Union*, 1999. 1994 edition in library 341.2422

L.Brittan, *Europe*, Hamish Hamilton, 1994. 337.142

## **2. THE POLICY PROCESS – decision-making.**

***"The institutions of the European Union: States pooling Sovereignty and Intergovernmentalism"***

***Lecturer: Dr Richard Rooke***

Core reading:

N. Nugent, *The Government and Politics of the European Community*, 1999 edition. 341.2422

N. Nugent, *The European Union* vol .1, 1997. 341.2422

N. Nugent, *The European Union* vol .2, 1997. 341.2422

T. Salmon, *Building European Union*, 1997. 382.9142

D. Dinan, *Ever Closer Union*, 1994 or even better, the later 1999 edition. 341.2422

R. Keohane, S. Hoffmann, *The new European Community*, 1991. 341.2422

J.J. Hesse, *Constitutional policy and change in Europe*, 1995. 341.2422

J. Shaw, *The new legal dynamics of the EU*, 1995. 341.2422

J.J.Richardson, *European Union: power and policy making*, 1996. 341.2422

Optional reading:

K. Lasok, *Law and institutions of the EU*, 1998 edition. 341.2422

S.Henig, *Power and Decision in Europe*, 1980. 321.04

J.Lodge, *The EC and the challenge*, 1993. 337.142

E.Noel, *Working together*, 1991. 337.142

### **3. The creation of the Single Market: 1987 to the present day.**

***"The changing architecture of the European Economic Community (EEC) 1951-1992: from coal and steel to the Treaties of Rome and then on to the Single European Act"***

**Lecturer: Dr.Richard Rooke**

Core reading:

E. Wistrich, *The United States of Europe*, 1994. 382.9142

A. Evans, *A textbook on EU law*, 1998. 341.2422

P. Eeckhout, *The European internal market*, 1994. 341.2422

J. Young, *Cold War Europe*, 1996. 940.55

M. Monti, *The single market and tomorrow's Europe*, 1996. 337.142

Ali El-Aagra, *The European Union*, 1998. 337.142

Background Reading:

D.Swann, *The Single European Market*, 1992. 382.9142

G.McKenzie, A.Venables, *The economics of the Single European Act*, 1992. 337.142

F. Cockfield, *The EU, creating the single market*, 1994. 337.142

J. Robert Wegs, *Europe since 1945*, 1996. 940.55 1984 edition listed.

W. Laqueur, *Europe in our time 1945-1992*, 1993. 940.55

### **4. The NEW EUROPE**

***"New foundations for a new Europe 1992 - 1999: The Treaty on European Union (Maastricht) and the Treaty of Amsterdam"***

**8.1 Lecturer: Dr. Richard Rooke**

Core reading:

N. Nugent, *The Government and Politics of the European Union*, 1999 edition. 341.2422

G. Edwards, A. Pijpers, *The politics of European Treaty Reform*, 1997. 341.2422

N. Nugent, *The European Union* vol .1, 1997. 341.2422  
N. Nugent, *The European Union* vol .2, 1997. 341.2422  
R.A. Jones, *The politics and economics of the European Union*, 1996. 341.2422  
M.J.Baun, *An imperfect union: the Maastricht treaty*, 1996. 341.2422  
R. Maclean, *European Union Law*, 1996. 341.2422  
A. Duff, *The Treaty of Amsterdam: text and commentary*, Federal Trust, 1997. 341.2422

Background reading:

H. Schmieding, *Europe after Maastricht*, 1993. 341.2422  
W.Buiter, *Should we worry about the fiscal numerology of Maastricht*, 1992. 336.3094  
R.Corbett, *The treaty of Maastricht*, 1993. 341.2422  
N.Hopkinson, *The European Union after Maastricht*, 1992. 341.2422  
P.Luff, *The simple Guide to Maastricht*, 1992. 341.2422  
S.Tindale, D.Miliband, *Beyond economics: European Government after Maastricht*, 1991

Optional reading:

H. Behrend, *German unification*, 1995. 943.0879  
B. Heurlin, *Europe in the nineties*, 1996. 943.0879  
T. Chafer, *France from the cold war to the new world*, 1996. 944.0839  
K. Maxwell, *The new Spain*, 1994. 946.083  
G. Blazyca, *Poland into the 1990s*, 1991. 943.8056

## **5. "Business and Commercial Policy within the EU"**

**Lecturer: Dr. Richard Rooke**

REFER directly to the Blackboard site for lecture information, and the RESEARCH TASK

## **6. "The European Union and the lobby system: from the business world to the regions."**

**Lecturer: Dr. Richard Rooke**

Core Reading:

S.Mazey, R.Richardson, *Lobbying in the European Community*, 1993. 361.43094

M.Duverger, *Party politics and pressure groups*, 1972. 329.03

M.P.C.M.Van Schendenlen (Ed), *National Public and Private EC Lobbying*, Dartmouth, 1993. 322.43094

R.H.Pedler, M.P.C.M.Van Schendenlen (Eds), *Lobbying the European Union*, Dartmouth, 1994. 324.4094

B.Jones, M.Keating (Eds), *The European Union and the Regions*, OUP, 1995. 352.0073094

H. Cowie, *Private Partnerships and Public Networks in Europe*, Federal Trust, 1996. (Order through library)

## **7. "Case 1: The Information Society and Telecommunications policy?"**

**Lecturer: Dr. Richard Rooke**

To follow this subject you will need to make sure that you :

- a) refer to the blackboard site for the lecture and seminar notes;
- b) read the core reading;
- c) use the [www.europa.eu.int](http://www.europa.eu.int) site;
- d) use the IBSS search engine to find articles within the BIDS system

Core Reading:

Nonaka I., T. Nishigucji, *Knowledge emergence*, 2001 ISBN 0195130634

M. Hill, *The impact of information on society*, 1999 ISBN 1857391241

L.T. Almeida, *The EEC telecommunications industry*, OOEPEC, 1987 ISBN 9282575519

M. Adamson, E. Males. *European multi-media: business perspectives and potential growth*, 1994 ISBN 1853342181

K.A. Eliassen, M. Sjovaag, *European telecommunications liberalisation*, 1999 ISBN 0415187818

CIT Publications,, *Yearbook of European Communications*, 2002 ISBN 1898568456

## **8. "Case 2: Media Policy"**

**Lecturer: Dr. Richard Rooke**

## Reading

To follow this subject you will need to make sure that you:

- e) refer to the blackboard site for the lecture and seminar notes;
- f) read the core reading – see separate handout;
- g) use the [www.europa.eu.int](http://www.europa.eu.int) site;
- h) use the IBSS search engine to find articles within the BIDS system

## Background Reading:

- R. Collins, *Converging media? Converging regulation?* 1996  
P. Humphreys, *Mass media and media policy in Western Europe*, 1996  
R. Collins, *Broadcasting and Audio-Visual Policy in the Single European Market*, 1993  
J. Fletcher, *The European Community Culture and Society*, 1994  
A. Ca'zozzi, *The Public Administration and funding of Culture in the EC*, 1989  
K. Dyson, R. Humphreys, *Broadcasting and New Media Policies in Europe*, 1990  
Benn's Media Europe (Information Services), 1993  
W. Meinal, *Media Law and regulation in Europe*, 1993  
E. Rodgers, *The Media Revolution in USA and Europe*, 1994

In addition you need to read the following electronic sources:

- AV Policy EUROPA: [http://europa.eu.int/comm/avpolicy/index\\_en.htm](http://europa.eu.int/comm/avpolicy/index_en.htm)
- EBU: <http://www.ebu.ch/>
- EIM – see <http://www.eim.org/ComPol.htm> and OBS: <http://www.obs.coe.int/>

### **9. Case 3: Human Rights and citizenship in Europe.”**

**Lecturer: Dr. Richard Rooke**

## Core Reading:

- L. Holmes, *Citizenship and identity in Europe*, 1999  
J. Steele, *Information for citizenship in Europe*, Policy Studies Institute, 1997  
S. Castles, *Citizenship and migration: globalisation and the politics of belonging*, 2000  
H.R. Gunsteren, *A theory of citizenship: organising plurality in contemporary democracies*, 1998  
S. O'Leary, *European Union citizenship: the options for reform*, IPPR

### **10. 10. 10. "The impact of Europe on National interest: the case of Britain"**

**Lecturer: Dr. Hugh Atkinson**

Reading:

N.Ashford, Is Britain still the Awkward Partner in Europe?, *Politics Review*, February 1998

E.Barrett, *Britain in Europe*, 1997. 341.2422

Beloff, *Britain and the European Union*, 1996. 327.4104

s. George, *Britain and the EC*, 1992. (Order through library)

s. George, *An Awkward Partner: Britain in the European Union*, 1998. 337.142

## **11. "The enlargement of the Union"**

**Lecturer: Dr.Hugh Atkinson**

Core Reading:

G.Avery and G.Cameron, *The Enlargement of the European Union*, 1998. (Order through library)

I.Barnes and P. Barnes, *The Enlarged European Union*, 1995. 382.9142

T.Bayoumi and B.Eichengreen, Is there a Conflict Between EC Enlargement and European Monetary Union?, 1992. 332.4566094

L.Cram, *Developments in the European Union*, 1999. (Order through library)

C.Preston, *Enlargement and Integration in the European Union*, 1997. 337.142

G.Timms, European Union Policy Towards East Central Europe, *Contemporary Politics*, March 1997.

Background reading:

J. Redmond, *The next Mediterranean enlargement*, 1998. 337.142

E.R. Grilli, *The EC and the developing countries*, 1993. 382.9401724

S. Spiegel, *World politics in a new era*, 1999. 907.82

R. Betts, *Decolonisation*, 1998. (See library reference system)

T. Knutsen, *The rise and fall of world orders*, 1999. (See library reference system)

T.Pedersen, *European Union and EFTA*, 1994. 337.14

J.H. Jackson, *The world trading system*. 1997. (See library reference system)

D. Davies, *The WTO and GATT*, 1995. 341.7543

## **12. The future of the EU: a time for revision?**

**Lecturer: Dr. Hugh Atkinson**

This final session will build on current and past themes and issues in relation to the European Union, which have been discussed in this unit, drawing on readings from weeks one to eleven. It will look at a number of possible scenarios for the future development of the European Union

Further General Reading:

P.Taylor, *Political Geography, Third edition, 1993. 320.9044*

## **9. LEARNING RESOURCES**

### **9.1 Core Materials**

The following material indicates the broad areas of the syllabus. The main recommended texts (use the latest editions of these works where a year is not mentioned) are:

In the lecture series above work that has been done normally throughout the end of the twentieth century have been listed. Use the LIS web site to bring your reading up to date in the twentieth century – use this web site

<http://lispac.lsbu.ac.uk/search/?searchtype=X&searcharg=European+Union&searchscope=2&SORT=D&extended=0&SUBMIT=Search&searchlimits=&searchorigarg=XEuropean+Union%26SORT%3DD>

New acquisitions in the library:

The following is a selection of some of the recent work acquired by the library: FIT YOUR OWN READING AROUND YOUR OWN COURSEWORK AND QUESTION LISTS.

Note the full text bibliography has been cited for these works:

Schieder, Peter, 1941-

Building one Europe : selected articles and speeches, 2002-2004 / 2005

Includes speeches given before the Parliamentary Assembly of the Council of Europe.

Holland, Debra.

EU food law and policy / by Debra Holland & Helen Pope, 2005

Hix, Simon.

The political system of the European Union / Simon Hix.

2nd ed. PUBLICATION DATE FEB 2005

Previous ed.: Basingstoke: Macmillan, 1999.

Includes bibliographical references and index.

Britain in the European Union: law, policy, and Parliament / edited by Philip Giddings and Gavin Drewry. 2005

Includes bibliographical references and index.

European integration and political conflict / editors, Gary Marks, Marco R. Steenbergen. Includes bibliographical references (p. 260-274) and index, 2005

Zestos, George.

European monetary integration : the euro / George Zestos.

2005

European economic integration / [edited by] Frank McDonald, Stephen Dearden. 4th ed. 2005

Includes bibliographical references and index.

The Digest: annotated British, Commonwealth and European cases.

20(4), European Union law / editor, Ravinder Rehsi, 2005

%7 3rd reissue. Previous ed.: published as The English and Empire digest. "Blue-band" replacement ed., 1951-1970.

Allen, M. J. (Michael John), 1956- Cases and materials on constitutional and administrative law / Michael J. Allen, Brian Thompson. 8th ed. 2005 Includes index.

Constitutional law in the United Kingdom -- The legislative supremacy of parliament --

The European Union -- The rule of law -- Constitutional conventions -- Parliamentary

government at work -- Civil liberties -- Judicial review : the grounds -- The availability of judicial review -- Ombudsmen -- Statutory tribunals.

Core:

Paul Heywood (Ed), *Developments in West European Politics*, 2002

R. Sakwa, A Stevens, *Contemporary Europe*, 2000

J. Peterson, M Shackleton, *The institutions of the European Union*, 2002

Ben Rosamond, *Theories of European Integration*, 2000 (new order)

William Nicoll, Trevor Salmon, *Understanding the European Union*, 2000

T. Salmon, *Building European Union*, 1997. 382.9142

H.Wallace, *Participation and policy making in the EU*, 1997. 341.2422

D.Urwin, W.Paterson (Eds), *Politics in Western Europe Today: Perspectives, policies and problems since 1980*, Longmann, 1990. 320.94

S.George, *Politics and Policy in the European Community*, 1995. (Order through the library)

N.Nugent, *The Government and Politics of the European Community*, 1999 edition.

N. Nugent, *The European Union* vol .1, 1997. 341.2422

N. Nugent, *The European Union* vol .2, 1997. 341.2422



R.Bidelux, R. Taylor, *European Integration and Disintegration*, 1996. 337.14  
Ali M. El Agra, *The European Union: Economies and Policies*, 2001 (Sixth edition)

## 9.2 Optional Materials

Background:

D.Swann, *The Single European Market*, 1992. 382.9142  
L.Tsoukalis, *The New European Economy*, 1998 edition. 337.142  
Y.Meny, *Government and Politics in Western Europe*, 1998 edition. 320.3094  
Y. Meny, *Adjusting to Europe*, 1996. 327.4  
D.Arter, *The politics of European Integration*, 1993. 321.04094  
L.Freedman, *War*, 1994. 355.02  
G.Ross, *Delors*, 1995. 337.142

Optional Reading:

A.M.El-Agra, *The Economics of the European Community*, 1994. 337.142  
For those new to the subject, R. Sakwa, A. Stevens, *Contemporary Europe*, 2000

Additional use of Resources

By its very content, this course is handling changing circumstances all the time. A thorough and rational approach to the reading of current events across the whole spectrum of the media, including the press, television and radio, will bring forward deeper analysis and this is highly recommended as is the use of the LRC. This would include background-reading using:

### Reviews

Journal of Common Market Studies  
International Affairs  
Government and Opposition  
West European Politics  
The New York Review of Books  
The Journal of European Public Policy

### Other

The Economist (especially the statistical sections)  
The Financial Times  
BBC Radio 4 and World Service program including television specials such as Panorama or the BBC World Service TV "Europe Direct".

The Media Center in London Road also contains a range of new material.

Cable and satellite services including *European Business News (EBN)*, *Deutsche Welle (DW)*, *TV5*, *Polonia 1*, etc.

Additional Reviews: *Journal of Common Market Studies*, *International Security*, *Journal of International Affairs*, *The Economist*, *Political Studies*, etc.

Internet/www sites are most important for up-to-date information especially the **europa** site and the **European Documentation Centres**, all of which can be found using the search facility.

## **Web Sites**

### **Use the LISA service within the University:**

**<http://www.lisa.lsbu.ac.uk/>**

Use SOSIG as a starter to your web material:

<http://www.sosig.ac.uk/>

In particular use the European Studies database section to begin research focus:

### **Web sites of interest:**

- homepage: <http://europa.eu.int/index-en.htm>
- General report on the activities of the European Union:  
<http://europa.eu.int/abc/doc/off/rq/en/welcome.htm>
- EUR-Lex: a mass of full-text legislative information: <http://europa.eu.int/eur-lex>
- What's new: <http://europa.eu.int/geninfo/whatsnew.htm>
- European Monetary Institute (EMI) soon to be European central Bank:  
<http://www.ecb.int>
- EU-World Trade infopack: [http://europa.eu.int/comm/trade/index\\_en.htm](http://europa.eu.int/comm/trade/index_en.htm)
- South Bank University European Institute (contains many excellent papers):  
<http://www.sbu.ac.uk/euroinst/>
- NATO's homepage: <http://www.vm.ee/eng/nato>
- There are so many more. Use your search abilities to discover your own area of interest.

NB: Use your standard academic critique of sites when you are going to use them as evidence. When you cite web page give the address AND the date of your access to it as a reference.

## NOTES

### 10. POLITICS OF THE EU: POLICY MAKING FROM BUSINESS TO CITIZENSHIP TO ENLARGEMENT.

Induct 'on week	Week 1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Topic  Blackb 'oard Excel Word PPT RAR	Intro. & EI th'ry & Wo'd stage	Institu t'ns & polixy makin g	Sing 'e Mkt	TEU & ToA & ToN	Business & commercial policy in EU	Lobb ying	Case 1 The inform ation society Teleco mmun ication s	Case 2  TV & Medi a	Case3  HR and Citize nship	Case 4  Nation -states EU & UK	Enlarg ement.	Future	Revisi on	Exam week	Exam week
Enrol ment	RAR	RAR	RA R	RAR	RAR	RAR	RAR	RAR	RAR	HA	HA	HA	RAR	RAR	RAR

RAR – Dr. Richard A. Rooke

HA – Dr. Hugh Atkinson