

### Short Form Unit Details

Unit Title	Neighbourhood Management and Renewal
Level	3
Reference No. ( <i>showing level</i> )	PHS 3 NMR
Credit Value	15 CAT points
Student Study Hours	Contact hours: 40 Student managed learning hours: 110
Pre-requisite learning	Successful completion of level 2 units
Co-requisites	None
Excluded combinations	None
Unit co-ordinator	Diane Paice
Faculty/Department	Arts and Human Sciences / Urban, Environment and Leisure Studies
Short Description	The unit will examine the background, context and practice of neighbourhood management and urban renewal in the UK, drawing out key themes, concepts and issues. Using a case study approach through field visits to current initiatives, students will develop a critical analysis of current policy and practice.
Aims	The unit will develop an understanding of the process of neighbourhood change and will critically analyse and review neighbourhood management and regeneration practice, with particular reference to current policy debates and innovations.
Learning Outcomes	<p><b>Knowledge and Understanding:</b></p> <ul style="list-style-type: none"> <li>• a historical perspective on the development of contemporary policy for neighbourhood regeneration;</li> <li>• an up-to-date understanding of the leading edge issues in current critical debates about neighbourhood renewal policy, implementation and outcomes</li> </ul> <p><b>Intellectual Skills:</b></p> <ul style="list-style-type: none"> <li>• an analytical understanding of the processes which have shaped recent developments in neighbourhood renewal policy;</li> </ul> <p><b>Practical Skills:</b></p> <ul style="list-style-type: none"> <li>• a working knowledge of current policy instruments for neighbourhood management and renewal.</li> <li>• Develop research and information management skills through critical reading, observation, data collection and production of a semester paper</li> </ul> <p><b>Transferable Skills:</b></p> <ul style="list-style-type: none"> <li>• Develop information management skills through an examination of primary and secondary data</li> <li>• Engage in informed intellectual debate and discussion with peers and colleagues;</li> <li>• Communicate and structure coherent arguments in written form</li> </ul>
Employability	<p>This unit prepares students for employability by</p> <ul style="list-style-type: none"> <li>• drawing on material and resources from the urban renewal and housing management field and encouraging students to engage with this material</li> <li>• introducing students to the impact of housing policy in a social and political context</li> </ul>

	<ul style="list-style-type: none"> <li>• an understanding of the impact of changing policies on housing management urban renewal</li> <li>• competence in collecting, collating and summarising information in various media</li> <li>• enabling students to relate to and interact effectively with individuals and with groups.</li> </ul>
Teaching and learning pattern	<p>The course develops a historical perspective on contemporary issues by an initial programme of lectures and guided reading. This is followed by lectures/workshops to explore tenure related themes and the cross-tenure issues of community based neighbourhood regeneration and the move towards sustainable neighbourhood regeneration through area regeneration partnerships.</p> <p>Case studies are used as an integrating method and are developed through field study visits to assess the current scope and limitation of neighbourhood management in selected local authorities</p>
Indicative content	<ul style="list-style-type: none"> <li>• Neighbourhood renewal: a historical perspective. The relevance of an understanding of the evolution of state intervention in older housing areas. Key periods in the development of policy through the shift from comprehensive redevelopment to rehabilitation and area improvement in the 1970's. The experience of the 1980's: the privatisation of neighbourhood renewal under changing market and political conditions. The current policy debate in a historical perspective. From housing renewal to sustainable neighbourhood management.</li> <li>• The role and contribution of key actors and the implementation of current policy instruments. The renewal of older private housing through Renewal Areas. Estates Regeneration in the council sector and the social implications of physical renewal and tenure restructuring. The changing role of housing associations in neighbourhood renewal.</li> <li>• The concept and practice of community based neighbourhood regeneration - partnership building - outcomes and impacts</li> <li>• Neighbourhood Management in the 21st Century: issues and Prospects</li> <li>• The use of 3R interventions – Regeneration, renewal and regional development.</li> <li>• Detailed case studies in and outside of London will examine how the changing components of neighbourhood renewal interact at the local authority and regional level.</li> </ul>
Assessment <i>Elements &amp; weightings</i>	<p>The assessment of the unit will be through a semester paper of not more than 3,000 words comprising 100% of the unit mark.</p>
Indicative Sources <i>(Reading lists)</i>	<p>Atkinson and Moon. <b>Urban Policy in Britain</b>, Macmillan, 1994</p> <p>Bishops Advisory Group. <b>Staying in the City</b>, CHP, 1995</p> <p>Begg, I. (ed) (2002) <b>Urban Competitiveness: Policies for Dynamic Cities</b>, Bristol, The Policy Press</p> <p>Blackaby, B. &amp; Chahal, K. (2000) <b>Black and Minority Ethnic Housing Strategies - A Good Practice Guide</b>, CIOH, Coventry</p> <p>Cole I., (2001) <b>National Evaluation of New Deal for Communities: Housing and Physical Environment Domain: Review of the Evidence Base</b> (Centre for Regional Economic and Social Research, Sheffield Hallam University)</p> <p>Department of the Environment (1997) <b>Private Sector Housing Renewal Strategies: a good practice guide</b>.</p> <p>DETR (2000) <b>Our Towns and Cities: - The future – delivering an urban renaissance</b> The Urban White Paper, (Cm 4911)</p> <p>DETR (1998) <b>English House Condition Survey, 2001</b></p> <p>DETR (2000) <b>Quality and Choice: a decent home for all</b> (The Housing Green Paper)</p> <p>Dorsett, R. (1998) <b>Ethnic Minorities in the Inner City</b>, Policy Press.</p> <p>Duncan, P. &amp; Thomas, S. (2000) <b>Neighbourhood Regeneration: Resourcing Community Involvement</b>, Bristol, The Policy Press</p>

	<p>Forrest, R. &amp; Kearns, A. (1999) <b>Joined-Up Places? Social Cohesion and Neighbourhood Regeneration</b>, York, YPS/JRF</p> <p>Geddes, M. <b>Partnership against poverty and exclusion: local regeneration strategies and excluded communities in the UK</b>, Bristol, Policy Press, 1997.</p> <p>Goodchild, B. <b>Housing and the Urban Environment</b>, Oxford, Blackwell, 1997.</p> <p>Gwilliam, M. et al (1998) <b>Sustainable Renewal of Suburban Areas</b>, JRF, York Publishing Services.</p> <p>Healey, P. et al (eds) <b>Rebuilding the city: property-led urban regeneration</b>, London, Spon. 1992</p> <p>Khatee, A. et al (2000) <b>Urban Renewal, Ethnicity and Social Exclusion in Europe</b>, Aldershot, Aldgrove.</p> <p>MacFarlane, R. (2000) <b>Using Local Labour in construction: a Good Practice Resource Book</b>, Bristol, Policy Press.</p> <p>Mackintosh, S, and Leather, P. (eds) <b>Home Improvement under the New Regime</b>, Policy Press, University of Bristol, 1992.</p> <p>MacLennan, D. (2000) <b>Changing places, engaging people</b>, York, YPS/JRF</p> <p>ODPM (2002) Assessing the Needs of Run Down Private Sector Housing</p> <p>ODPM May 2004 <b>Assessing the Impact of Spatial Interventions: the 3R's Guidance</b></p>
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