

Short Form Unit Details

Unit Title	New Directions in Housing Policy
Level	3
Reference No. (<i>showing level</i>)	LHS 3.257
Credit Value	15 CAT points
Student Study Hours	Contact hours: 40 Student managed learning hours: 110
Pre-requisite learning	Students should have knowledge of current housing issues and problems, and have completed a social science unit.
Co-requisites	None
Excluded combinations	None
Unit co-ordinator	Lynn Vickery
Faculty/Department	Arts and Human Sciences / Urban, Environment and Leisure Studies
Short Description	The unit is designed to help students evaluate current and future trends in housing policy.
Aims	The aims of the unit are to: <ul style="list-style-type: none"> • provide a theoretical and empirical context for examining trends in housing policy • help students to understand key debates in housing policy • facilitate the development of study and research skills • enable assessment of contemporary housing policies, with reference to wider debates in society.
Learning Outcomes	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • understand the nature of current and future trends in key housing policies • understand in-depth the housing policy area chosen for the coursework submission <p>Intellectual Skills:</p> <ul style="list-style-type: none"> • ability to assess debates on the direction of housing policy in the UK • engage in discussion about the way in which housing policy is developing in the U.K • research a selected housing topic thoroughly by identifying and reviewing appropriate policy and academic literature <p>Practical Skills</p> <ul style="list-style-type: none"> • application of study and research skills to their own individual topic • use appropriate examples to support coursework <p>Transferable Skills:</p> <ul style="list-style-type: none"> • library based research and critical analysis.
Employability	This unit prepares students for employability by <ul style="list-style-type: none"> • drawing on material and resources from the housing policy field and encouraging students to engage with this material • introducing students to the impact of housing policy in a social and political context • enabling students to relate to and interact effectively with individuals and groups
Teaching and learning pattern	There will be a combination of lectures, student class discussion and supervised projects.
Indicative content	Anti-social behaviour: the 'respect agenda' and the 'underclass' debate. Resident participation, democracy and incorporation. The Audit Society: regulation and the Local Government White Paper. Supporting people/the disability agenda. Sustainable communities. The efficiency agenda. Local authorities and housing associations- the future.

Assessment <i>Elements & weightings</i>	The unit will be assessed by a written project of 3000 words comprising 100% of the unit mark.
Indicative Sources <i>(Reading lists)</i>	<p>MULLINS M and MURIE A. (2005). <u>Housing Policy in the UK</u>. Basingstoke: Macmillans.</p> <p>BALCHIN, P (latest edition) <u>Housing Policy: an Introduction</u></p> <p>COWAN, D. & MARSH, A. (2001) <u>Two Steps Forward: Housing Policy into the New Millennium</u>, Policy Press</p> <p>KLEINMAN, M., MATZNETTER, W., & STEPHENS, M. (1998) <u>European Integration and Housing Policy</u>, Routledge/RICS</p> <p>Department for Communities and Local Government. 2006. <u>Respect standard for housing management</u>. HMSO (link on Blackboard)</p> <p>Millie A, Jacobson J, a MacDonald E, and Hough P. 2005. <u>Anti-social behavior strategies: finding a balance</u>. Bristol: Policy press</p>