

## Short Form Unit Details

Unit Title	Specialist Issues in Planning
Level	3
Reference No. ( <i>showing level</i> )	LTP 3.416 SIP
Credit Value	15 CAT points
Student Study Hours	Contact hours: 40 Student managed learning hours: 110
Pre-requisite learning	Completion of level 2 units or equivalent
Co-requisites	None
Excluded combinations	None
Unit co-ordinator	Margaret Hollins
Faculty/Department	Arts and Human Sciences / Urban, Environment and Leisure Studies
Short Description	This unit develops specialist studies in the fields of urban design, environment, and regeneration within a spatial planning context.
Aims	<ul style="list-style-type: none"> <li>To develop skills and understanding in the specialist area of planning that the students will subsequently develop at level M – environmental planning, urban design, or regeneration – building on the introductory sequences at levels 1 and 2.</li> <li>To develop appreciation of the interaction and the inter-relationship of various specialist concerns and approaches to planning issues as they apply to particular cases and places;</li> <li>To increase understanding of the other perspectives and specialisms alongside the student's own specialism</li> </ul>
Learning Outcomes	<p><b>Knowledge and Understanding:</b></p> <ul style="list-style-type: none"> <li>Ability to understand and respond creatively to other specialist perspectives in planning and development.</li> <li>Regarding design and physical planning, at the end of the unit students will have developed knowledge and understanding of design matters to enable them to participate in design projects confidently and competently</li> <li>Regarding environmental planning, knowledge in respect of environmental issues and how they relate to and affect planning practice and in depth understanding of environmental issues as they relate to planning practice and policy.</li> <li>Regarding regeneration, the attainment by the student of both a comprehension of the societal and economic contexts for regeneration and the evolutionary process of land utilisation. Students should also be made aware of the variety of regeneration indicators and their implementation problems.</li> </ul> <p><b>Intellectual Skills:</b></p> <ul style="list-style-type: none"> <li>Informed and critical discussion of current urban design issues, projects and standpoints</li> <li>Critical debate on various environmental issues and analysis of the application of current policy initiatives to planning practice.</li> <li>Critical debate on the various discourses for regeneration</li> </ul> <p><b>Practical Skills:</b></p> <ul style="list-style-type: none"> <li>Competence in professional presentation of complex cases and issues.</li> </ul> <p><b>Transferable Skills:</b></p> <ul style="list-style-type: none"> <li>Students will develop skill in group work in complex environments under time pressure, and develop reporting and analysing skills.</li> </ul>
Employability	<p>This unit prepares students for employability by providing students with</p> <ul style="list-style-type: none"> <li>an understanding of the various specialist roles the planner in practice may engage with</li> <li>an understanding of the impact of changing policies on environment, regeneration and design and on professional</li> </ul>

	<p>practice</p> <ul style="list-style-type: none"><li>• competence in collecting, collating and summarising information in various media.</li></ul>									
Teaching and learning pattern	<p>The unit will be organised in three parts:</p> <ul style="list-style-type: none"><li>• an introduction /induction in the specialist areas, run in parallel over an introductory programme of lectures and small group seminars.</li><li>• development of specialist project / proposals / policies for a major development site. These will be presented to <u>other</u> specialist groups for comment.</li><li>• reflection and response to these will be assessed as the third part of the coursework.</li></ul>									
Indicative content	<p><u>Environment</u></p> <p>The initial lecture programme will focus on a selection from various topics within the environmental agenda, building upon the level 2 unit, Environmental Management and Policy. In addition to sustainable development and site regeneration, topics may include EU Environmental policy and law; contaminated land; planning, sustainable development and climate change; environment and human rights; local authority responses to the environmental agenda.</p> <p><u>Design and Physical Planning</u></p> <p>The content of this unit is partly psychological - students have to make the transition from being ‘planners’ with a necessary but passing interest and competence in design to specialists in that area who feel confident enough to tackle problems from a house extension to a city district masterplan, to persuade anyone from a householder not to add that awful tacky porchette to a famous architect to rethink his proposals for a group of buildings of national importance (even they have to apply for planning permission). And still be humble enough to see their own ideas travestied in briefs and sketch proposals taken up and claimed by others as their own.</p> <p><u>Regeneration</u></p> <p>A number of regeneration related themes will be examined and illustrated on the basis of case studies and other material. Themes covered will include a general introduction to British regeneration and urban policy, agencies and funding, the development process, property led regeneration, flagship projects, sport and regeneration, community led regeneration, competitive urban policy and the indices of multiple deprivation. Part of the contact time in the lecture sessions will be devoted to group discussion on the basis of relevant articles from the press and/or academic journals.</p>									
Assessment <i>Elements &amp; weightings</i>	<table><tr><td>C/W 1</td><td>40%</td><td>Specialist work</td></tr><tr><td>C/W 2</td><td>40%</td><td>Specialist proposals</td></tr><tr><td>C/W 3</td><td>20%</td><td>Response to other specialist perspectives</td></tr></table>	C/W 1	40%	Specialist work	C/W 2	40%	Specialist proposals	C/W 3	20%	Response to other specialist perspectives
C/W 1	40%	Specialist work								
C/W 2	40%	Specialist proposals								
C/W 3	20%	Response to other specialist perspectives								
Indicative Sources <i>(Reading lists)</i>	<p>Atkinson, G., Dietz, S., and Neumayer, E., (2007) <i>Handbook of Sustainable Development</i>, Edward Elgar</p> <p>Barton, H., Davis, G., &amp; Guise, R., 1995, <i>Sustainable Settlements: A guide for Planners, Designers and Developers</i>, LGMB</p> <p>Barton, H., 1999, <i>Sustainable Communities: the Potential for Eco-Neighbourhoods</i>, Earthscan</p> <p>Blowers, A., (ed) 1993, <i>Planning for a Sustainable Environment</i>, Earthscan, London</p> <p>Blowers, A. and Evans B, (eds) <i>Town Planning into the 21st Century</i>, Routledge, London</p> <p>Breheny, M.J., (ed) 1992 <i>Sustainable Development and Urban Form</i>, Pion Ltd</p> <p>Congreve, A., (expected 2007/8), <i>Sustainability in New Housing Development</i>, Routledge</p> <p>Cudworth, E., 2002, <i>Environment and Society</i>, Routledge</p> <p>Atkinson, R. and Helms, G. (2007), <i>Securing an Urban Renaissance</i>:</p>									

	<p>crime, community and British urban policy, Bristol, Policy Press</p> <p>Buck, N. Gordon, I. Harding, A. and Turok, I (2005), Changing Cities, Basingstoke, Palgrave Macmillan</p> <p>Cadman, D. (1995), Property Development, London, Spon</p> <p>Cochrane, A. (2007), Understanding Urban Policy: a critical approach, Oxford, Blackwell</p> <p>McCarthy J (2006) Cultural quarters and regeneration: the case of Wolverhampton. Planning Practice and Research 20(3), pp 297-311</p> <p>McCarthy J (2006) The Application of Policy for Cultural Use Clustering. European Planning Studies 14(3), pp 397-408</p> <p>McCarthy J (2005) Promoting Image and Identity in Cultural Quarters: the case of Dundee. Local Economy 20(3), pp 280-293</p> <p>McIntosh A., <u>Towns and Cities</u>, E &amp; FN Spon 1998</p> <p>Noble, Wright, Smith and Dibben (2006), Measuring Multiple Deprivation at the Small Area Level, Environment and Planning A, Vol. 38 pp 169-185</p> <p>Oatley N., Cities, Economic Competition and Urban Policy, Paul Chapman Publishing 1998</p> <p>Rydin Y., <u>Urban and Environmental Planning</u>, MacMillan, 1998</p>
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