

Short Form Unit Details

Unit Title	The Voluntary Sector and the State
Level	2
Reference No. (<i>showing level</i>)	SPS-2-VSS
Credit Value	15 CAT points
Student Study Hours	Contact hours: 40 Student managed learning hours: 110
Pre-requisite learning	Successful completion of level 1 units
Co-requisites	None
Excluded combinations	None
Unit co-ordinator	Antoine Rogers
Faculty/Department	Arts and Human Sciences / Social and Policy Studies
Short Description	The unit will explore the historical and contemporary role of the voluntary sector in the delivery of social welfare. The unit is divided into two parts. Part one will explore and chart the development of charity and philanthropic provision in the late 19 th century to the development of social work as a profession. The second part identifies the role of voluntary sector after welfare state formation and particularly identifies ways in which voluntary sector organizations identified and filled gaps in the welfare state. This part also explores contemporary developments with a particular focus on mixed markets and the promotion of the voluntary sector in the delivery of social welfare.
Aims	<ol style="list-style-type: none"> 1. To discuss the broad range of voluntary sector organisations 2. To identify and chart the historical background of voluntary sector welfare provision and its impact on welfare state formation primarily in the UK but with a comparative context 3. To explore the ideological and political influences which have shaped the role of the voluntary sector in welfare provision 4. To identify and discuss the contemporary role of the voluntary sector in welfare provision including the sectors' level of welfare service provision and level of funding from the government 5. To identify and discuss contemporary managerial and infrastructure issues within the voluntary sector which relate to government funding patterns
Learning Outcomes	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • understand the role of the voluntary sector since the nineteenth century and the significance of the voluntary sector in the construction of the welfare state. • understand the role of the voluntary sector after welfare state formation in particular its role in filling gaps in service provision. • identify the contemporary role of the voluntary sector as a provider of welfare services. • understand the challenges and dilemmas faced by the voluntary sector with respect to government funding. • understand government policies with respect to voluntary sector social service provision.

	<p>Intellectual Skills:</p> <ul style="list-style-type: none"> • ability to discuss and assess, and where appropriate, critically evaluate, the voluntary sector both in historic and in its contemporary role • ability to engage in discussion about the challenges and dilemmas faced by the voluntary sector with respect to government funding. • ability to engage in discussion about government policies with respect to voluntary sector social service provision. <p>Practical Skills:</p> <p>The conceptual analysis and skills developed at level one will be deepened, and students will develop their interactive skills within a learning group. Additionally, students will be expected to demonstrate:</p> <ul style="list-style-type: none"> • ability to distinguish between differing viewpoints; • ability to identify key elements of a problem and <u>choose</u> the theories/methods for its resolution; • an ability to analyse political systems using comparative methodology; • an ability to research a topic of their choice as part of a group, and to present this research in oral and written form (Group Project). <p>Transferable Skills:</p> <ul style="list-style-type: none"> • ability to communicate ideas and debate key issues verbally and in written form • ability to grapple with complex ideas and concepts • ability to utilise information technology • ability to articulate ideas orally at the individual and group level using an accepted standard of presentation skills • ability to work toward and manage deadlines
Employability	<p>This unit prepares students for employability by</p> <ul style="list-style-type: none"> • drawing on material and resources from the social policy field with particular reference to the voluntary sector and encouraging students to engage with this material • introducing students to the historic and contemporary roles of the voluntary sector and the impact upon the sector of ideological and political influences • enabling students to relate to and interact effectively with individuals and groups.
Teaching and learning pattern	<p>This unit will be taught as follows:</p> <ul style="list-style-type: none"> • One and a half hour lecture • One hour seminar • One hour blackboard
Indicative content	<p>Part One: From Charity/Philanthropy to Social Work</p> <p>Part one investigates the historical (from 1850 onward) role of philanthropy and charities in the creation of institutions to address poverty. Sociological themes are explored in relation to the construction of social problems and activities by the voluntary sector that worked to placed social problems relating to poverty on the political agenda. The role of women's Settlement Houses and The Charity Organisation Society in the development of social work training models is also examined. An examination of the Royal Commission on the Poor Law and the Relief of Distress is also a key component to part one. The section will identify the ideologies and discourses relating to the role of the state, the citizen and the voluntary sector in the provision of social welfare.</p> <p>Part Two: Protagonist or Partner</p> <p>Mixed markets and the promotion of voluntary sector</p> <p>Part two investigates voluntary sector activities after welfare state formation. Beveridge's publication <i>Voluntary Action</i> is closely examined to highlight his assertions about the function of the voluntary sector in relation to the welfare state. This part further examines the innovative</p>

	<p>service provision activities of voluntary sector organisations particularly in the identification of gaps in the welfare state including service provision for older people and later provision for ethnic minority groups. This part of the unit also investigates contemporary issues relating to voluntary sector service provision. This part identifies the promotion of mixed markets and alternative service providers in welfare service provision. This part further identifies the impact of government funding on the size, range and scope of voluntary sector service provision. Part three also explores issues relating to organisational management, capacity and infrastructure within voluntary sector organisations. Part three will explore whether or not the voluntary sector is becoming a service delivery arm of the government. Part three also identifies the ways in which the voluntary sector responds to the needs of marginalized communities and contributes to the promotion of a more civil society.</p>
<p>Assessment <i>Elements & weightings</i></p>	<p>The unit will be assessed in two ways:</p> <p>1. Mid-term assignment due on Monday 28 April, 2008 / 30% Students will be required to deliver a group seminar presentation (50%) and to submit a 1000 word essay (50%):</p> <p>2. A Final Exam/ 70% The exam will be a two hour paper. Students will address two compulsory questions from a choice of five about the contemporary role of the voluntary sector in the delivery of social welfare with a focus on material covered primarily in weeks 7-11.</p>
<p>Indicative Sources <i>(Reading lists)</i></p>	<p>Kendall, Jeremy (2003) The voluntary sector: comparative perspectives in the UK. London: Routledge Kendall, Jeremy and Knapp, Martin (1996) The voluntary sector in the United Kingdom. Manchester: Manchester University Press Smith, Justin Davis, Rochester, Colin and Rodney Headley (eds) (1995) An introduction to the voluntary sector. London: Routledge Brenton, Maria (1985) The voluntary sector in British social services. London: Longman. Chouhan, Karen (2004) Black voluntary and community sector funding: its impact on civic engagement and capacity building. JRF ISBN 1 85935 170 0/finding reference 224 Online http://www.jrf.org.uk/knowledge/findings/socialpolicy/224.asp Davies, Anne (1994) Is there a case for a care corporation?: the voluntary sector and community care. London: Institute of Public Policy Research Davis, Sonia (2002) Why do black women organise?: a comparative analysis of black women's voluntary sector organizations. London: Policy Studies Institute Harris, Margaret and Rochester, Colin (eds.) (2001) Voluntary organisations and social policy in Britain: perspectives on change and choice. Basingstoke: Palgrave Kairos in Soho (KiS) (2006) Phase One LGBT Infrastructure Project (PiP). London: Kairos in Soho Online: http://www.kairosinsoho.org.uk/pip/pip.asp Journals:</p> <ul style="list-style-type: none"> • Voluntas: International Journal of Voluntary Nonprofit Organizations • Nonprofit Management and Leadership • Nonprofit and Voluntary Sector Quarterly