

<b>Module Title</b>	<b>Ethics and Law</b>
<b>Level</b>	4
<b>Reference No. (<i>showing level</i>)</b>	
<b>Credit Value</b>	20 credit points
<b>Student Study Hours</b>	Contact hours: 39 Blended Learning: 26 Student managed learning hours: 135 hours
<b>Pre-requisite learning</b>	None
<b>Co-requisites</b>	None
<b>Excluded combinations</b>	None
<b>Module co-ordinator</b>	Vincent Icheku
<b>School/Department</b>	School of Health and Social Care – Institute for Vocational Learning
<b>Short Description</b>	This module is designed to ensure students develop an understanding of professional, ethical and legal responsibilities. The focus is on developing an appreciation of the professional codes, ethical values and legal frameworks which underpins health and social care practice. Emphasis will be placed upon understanding the need to use up-to-date knowledge to assess, plan, deliver and evaluate service delivery, communicate findings, and promote best practice.
<b>Aims</b>	This module aims to ensure students understand their ethical and legal responsibilities. It will ensure students understand the need to practice in an inclusive manner.
<b>Learning Outcomes</b>	<p><b>Knowledge and Understanding:</b></p> <ul style="list-style-type: none"> <li>• Explain the various codes of conduct that are in place within the health and social care sectors, including the NHS Constitution</li> <li>• Describe legal responsibilities of health and social care workers and professionals</li> <li>• Develop knowledge, understanding and respect for different cultures, values, views and beliefs</li> <li>• Explain the ethical frameworks that underpin service needs and delivery</li> </ul> <p><b>Transferable Skills:</b></p> <ul style="list-style-type: none"> <li>• Use professional codes, ethical and legal principles in their own practice.</li> </ul>
<b>Employability</b>	This module is designed to provide students with a detailed understanding of the law and ethics needed by staff working within health and social care services. It links theory with practice, thus providing the students with practical knowledge and key employability qualities.
<b>Teaching and learning pattern</b>	This module is taught using a combination of lectures, tutorials, self-directed study, group work and blended learning.
<b>Indicative content</b>	<ul style="list-style-type: none"> <li>• Professional values and codes of conduct</li> <li>• NHS Constitution and organisational values</li> <li>• The law relating to health and social care</li> <li>• Statute and case law affecting health and social care</li> <li>• Cultures, values, views and beliefs</li> <li>• Ethical frameworks used in health and social care</li> <li>• Scenarios based on ethical frameworks</li> </ul>

<b>Assessment Elements &amp; weightings</b>	<p><b>Formative assessment :</b> Student will be asked to review a case study in groups against an ethical and legal framework.</p> <p><b>Summative assessment:</b> The assessment will consist of a case study review from the public domain against an ethical and legal framework. 3000 words (One element of assessment with 100% weighting and 40% pass mark)</p>
<b>Indicative Sources (Reading lists)</b>	<ul style="list-style-type: none"> <li>• Dickens, J. (2013) Social work, law and ethics. London,; New York, NY: Routledge</li> <li>• Icheku, V. (2014) Understanding ethics and ethical decision making: case studies and discussion, SG Williams Publishing, UK</li> <li>• Stauch, M. Wheat, K. &amp; Tingle, J. (2012) Text, cases and materials on medical law and ethics. Abington, Oxon: Routledge</li> </ul> <p>Electronic resources - accessed on 28.11.14</p> <ul style="list-style-type: none"> <li>• <a href="http://www.gmc-uk.org/about/council/register_code_of_conduct.asp">http://www.gmc-uk.org/about/council/register_code_of_conduct.asp</a></li> <li>• <a href="http://www.gdc-uk.org/Dentalprofessionals/Standards/Pages/default.aspx">http://www.gdc-uk.org/Dentalprofessionals/Standards/Pages/default.aspx</a></li> <li>• <a href="http://www.hcpc-uk.org.uk/aboutregistration/standards/standardsofconductperformanceandethics/file:///C:/Users/merciece/Downloads/Code%20of%20Conduct%20Healthcare%20Support%20(1).pdf">http://www.hcpc-uk.org.uk/aboutregistration/standards/standardsofconductperformanceandethics/file:///C:/Users/merciece/Downloads/Code%20of%20Conduct%20Healthcare%20Support%20(1).pdf</a></li> <li>• <a href="http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/">http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/</a></li> <li>• <a href="http://0-lib.mylibrary.com.lispac.lsbu.ac.uk/Open.aspx?id=23991">http://0-lib.mylibrary.com.lispac.lsbu.ac.uk/Open.aspx?id=23991</a></li> </ul>