Unit Title	Technologies in Business				
Programme(s)/Course	BABS/BABA				
Level	6				
Semester	2				
Ref No:	BBS-6-TIB				
Credit Value	20 CAT Points				
Student Study hours	Contact hours: 52 Student managed learning hours: 148				
Pre-requisite learning	One of Year 2 Units E-Business or Website design.				
Co-requisites	None				
Excluded combinations	None				
Unit Coordinator	Greg Tallent				
[Name + e mail address]	Greg.tallent@lsbu.ac.uk				
Parent Department	Business Studies				
Parent Course	BABA/BABS				
Description	This Unit provides an overview of the technologies used in online businesses from the small firm to the global enterprise.				
[100 words max]	, ,				
	Students will be encouraged to explore these technologies from a company-wide perspective, giving a full and considered analysis to the various business issues involved.				
	Case studies will be used to explore the design and implementation of social media to achieve business objectives.				
JACS Code					
Aims	 To understand the use of various technologies used by online businesses - from the small firm to the enterprise. To understand the design and implementation of these various technologies within a business context. 				
Learning outcomes	Knowledge and Understanding: The theories, methodologies and application of Internet technologies.				

Research business and management issues either individuals a team for projects, dissertations and presentations. Practical Skills: Effective use of Internet technologies in a business context. Transferable Skills: Define problems, and be effective at problem-solving and demaking, using appropriate quantitative and qualitative skills able to create, evaluate and assess options, together with being able to apply ideas and knowledge to a range of situat students will be able to work in and manage Internet technologies that have an Internet presence, for example, in ecompanies or as a communication tool in media companies. Teaching & Learning Pattern The 48 hours contact time will comprise a one hour lecture a hour seminar. Lectures will be used for formal tuition. Seminars will be used	ecision- and also be tions. ologies in e-commerce
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students an opportunity to study case studies detailing the cimplementation of online technologies in a business contex individual and within a group.	design and
 An understanding of strategy and its components in Interest enterprises – from the small firm to the corporation. An understanding of technology trends in the widespreasonline business. An examination of the technologies used in the design a implementation of an online business – from the small of global organisation. Internet enterprise business models: eBay, Amazon, Factorian Google, BBC, YouTube. Future trends in technology – both strategically and open 	ad growth of and company to the cebook,
Assessment method (Please give details – elements, weightings, sequence of elements, final component) One Project 40% One Exam (2 hour) 60%	
Indicative Reading CORE READING:	
The Facebook Era: Tapping Online Social Networks to Marke Innovate (2nd Edition), Clara Shih, Prentice Hall, 2011 Amazon: http://www.amazon.com/Facebook-Era-Tapping-N	et, Sell, and

	Innovate/dp/0137085125/ref=dp_ob_title_bk				
	OPTIONAL READING:				
	Social Corp: Social Media Goes Corporate, Joel Postman, New Riders, 2009, ISBN 978-0-321-58008-5				
	The Art of Community, Building the New Age of Participation, Jono Aitken, O'Reilly Books, 2009, ISBN 978-0596156718				
Other Learning Resource:	Online sources.				