

Module Title	Challenges in Global Social Policy
Course Title	BSc Criminology (Social Policy); BSc Sociology (Social Policy); BA International Relations; BA International Relations (Social Policy); BA Politics (Social Policy)
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Social Sciences
Parent Course (if applicable)	Social Policy Pathway
Level	6
Semester	2
Module Code (showing level)	DSS_6_CGS
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	Contact hours: 45 Student managed learning hours: 155
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	TBC
Short Description (max. 100 words)	Some of the most important challenges in our world require a global response. Poverty, gender and racial inequality and climate crisis are all areas in which supranational action is needed. These are captured in the UN Sustainable Development Goals, which will form the framework of analysis for the module. We will look at how social policy works on the international stage. It will analyse international agents and advocates in making policy, and responses to some of our most urgent global challenges. Students will be encouraged to look at these global challenges in supranational, national, local and institutional contexts.
Aims	This module aims to: <ul style="list-style-type: none"> • develop knowledge and understanding of the key concepts in social policy-making and of the pressures and constraints on policy makers • develop students' understanding of processes of globalisation and their impact on national societies and legislatures • examine and analyse the historical and contemporary relations between civil society and states in the context of globalisation • examine mainstream and critical theories on the role of the state and the future of welfare
Learning Outcomes (4 to 6 outcomes)	Knowledge and Understanding: <ul style="list-style-type: none"> • demonstrate knowledge, understanding and awareness of key aspects of social policy, including, for example, a general awareness of different welfare systems operating in other parts of the world

	<ul style="list-style-type: none"> • demonstrate sensitivity to the values and interests of others and appreciate the diversity of human needs and how they can be addressed • understand the global context of policymaking, including organisations and processes • understand the relationship between policy made at local, national and global level <p>Intellectual Skills:</p> <ul style="list-style-type: none"> • review, consolidate, analyse, apply and extend knowledge and understanding across a wide range of social policy issues as well as engaging critically with different theories, concepts, perspectives and methods presented in teaching and relevant literature • draw on knowledge of research methods to provide informed commentary about the reliability of research evidence used in policymaking
Employability	This module develops skills that will enhance the employability of students. In particular, it will demonstrate their ability to think analytically, to meet deadlines, to search for academic materials, and to write a professional looking report.
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p> <input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input checked="" type="checkbox"/> Workshops <input checked="" type="checkbox"/> Practical <input type="checkbox"/> VLE Activities </p>
Indicative content	<p>This module covers</p> <ul style="list-style-type: none"> • Theories of policymaking • Framing policy problems • Understanding globalization • Global society and national society • Organisations and agents in policymaking • Comparative analysis of welfare systems • Equality, rights, and social justice in a global context
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative assessment: Individual presentation or blog on a chosen SDG (5 minutes/500 words)</p> <p>Summative assessment: CW1: 4000-word report on progress of SDGs (100%)</p>
Mode of resit assessment (if applicable)	As above
Indicative Sources (Reading lists)	<p>Core materials</p> <p>Coleman, W. D. (2016). <i>Financial services, globalization and domestic policy change</i>. Springer.</p> <p>Deacon, B. (1997). <i>Global Social Policy: International Organisations and the Future of Welfare</i>. London: Sage</p> <p><i>Global Social Policy</i> (peer reviewed journal)</p> <p>Heyse, L. (2016). <i>Choosing the lesser evil: Understanding decision making in humanitarian aid NGOs</i>. Routledge.</p>

	<p>Optional reading Milanovic, B. (2016). Global inequality: A new approach for the age of globalization. <i>PANOECONOMICUS</i>, 63(4), 493-501. Thompson, A. S. (2016). <i>Humanitarian interventions, past and present</i>. Cambridge University Press. Yeates, N. (2001) <i>Globalization and Social Policy</i> London: Sage</p>
<p>Other Learning Resources</p>	<p>UN SDGs https://www.undp.org/sustainable-development-goals</p>