Short Form Unit Details

Unit Title	Crime Disorder and Community Safety
Level	2
Reference No. *(showing level)*	PCR_2_CCS
Credit Value	15 CAT points
Student Study Hours	Contact hours: 40 Student managed learning hours: 110
Pre-requisite learning	Successful completion of level 1 units
Co-requisites	None
Excluded combinations	None
Unit co-ordinator	Professor Roger Matthews
Faculty/Department	Arts and Human Sciences / Social and Policy Studies
Short Description	This unit examines the changing relation and significance of crime, disorder and community safety. Beginning from a review of the nature of crime and explores the processes by which crime is constructed, In order to fully examine the meaning of crime the unit examines the dimensions to construction by drawing on the 'square of crime' model as developed by realist criminologists. This involves some consideration of victimisation, public opinion and the role of official enforcement agencies. In relation to this deconstruction process the unit will go on to examine the growing concerns withy disorder, anti-social behaviour and community safety, particularly with reference to the recent decline in crime. Finally, the unit will explore and reflect on these developments through an examination of two selected case studies: robbery and street prostitution.
Aims	This unit examines the issue of crime, its distribution as well as the development of crime prevention strategies, the growing concerns with disorder, anti-social behaviour and community safety. It will engage critically with contemporary theoretical explanations of these issues and developments. In particular, the unit will focus on the changing concerns about crime and community safety in the post-war period and the ways in which these concerns have shifted over the past decade or so. The unit will examine recent theoretical debates, a range of empirical material as well as government reports and legislation.
Learning Outcomes	**Knowledge and Understanding**: • understanding of and familiarity with a number of key concepts and issues in criminology • understanding of the relation between economic, social and political factors in influencing crime and victimisation • understanding of the key concepts relating to crime, disorder and anti-social behaviour • awareness of how crime and victimisation are measured and evaluated • knowledge of different crime prevention strategies. • in-depth understanding of selected issues associated with crime and disorder. **Intellectual Skills**: • ability to identify and define problems in the area of social and political relations • critically engage in discussions and debates on a number of contemporary criminological issues • evaluate the effectiveness of different crime prevention strategies

	Practical Skills: • organising and presenting ideas and arguments within a structured setting. • application of appropriate knowledge and skills to the solution of problems • presentation in written form of a critical piece of academic analysis and research. **Transferable Skills**: • research • problem solving • communication and presentation • discussion and debate • group working • management of self
Employability	Skills developed by this unit of use in future employment include the ability to pursue independent initiatives, to meet deadlines, to search for academic materials, to engage in critical analysis and debate, problem solving, to write in an academic style and to prepare a presentation.
Teaching and learning pattern	Lectures and interactive seminars, with group discussion and presentations.
Indicative content	Introduction to the Issues. What Is Crime? Crime Prevention. Space, Crime and Urban Change. Victimisation. Disorder Anti-Social Behaviour. Public Opinion and Crime Control The Decline of Crime. Case Study One: Street Prostitution Case Study Two: Robbery
Assessment *Elements & weightings*	The assessment for this unit will be a 4,000 word essay worth 100% of the unit mark.
Indicative Sources *(Reading lists)*	Crawford, A. (1998) *Crime Prevention and Community Safety*: Longman Matthews, R. and Pitts, J. (2001) *Crime Prevention Disorder and Community Safety.* Routledge Hughes et al. (2001) *Crime Prevention and Community Safety*; Sage. Gilling, D. (1997) *Crime Prevention: Theory, Policy and Politics*; UCL Press Hancock, L. (2001) *Community Crime and Disorder*; Palgrave Walklate, S. and Evans, K. (1999) *Zero Tolerance or Community Tolerance*; Ashgate. Muncie, J. and Mchaughlin, E. (1996*) The Problem of Crime*; Sage. Maguire, M., Morgan R., and Reiner, R. (1997) *The Oxford Handbook of Criminology*; Oxford University Press **Journals** British Journal of Criminology Safer Society (NACRO) Community Safety Journal