

Module Title	Law In Relation To Children - Private and Public Law		
Course Title	LLB Law (Course 4) & related Courses		
	Course Codes	Course	Year
	4	LLB FT	3
	277	LLB PT	4,5
	4210	LLB FL	3
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS		
Division	Law		
Parent Course (if applicable)	LLB Law (Course 4)		
Level	6		
Module Code ( <i>showing level</i> )	Law_6_RTC		
JACS Code (completed by the QA)			
Credit Value	20 credit points		
Student Study Hours	Contact hours: 48 Student managed learning hours: 152		
Pre-requisite Learning	Law_4_SSS Legal Systems		
Co-requisites	None		
Excluded combinations	None		
Module co-ordinator	Robert Hush; <a href="mailto:hushr@lsbu.ac.uk">hushr@lsbu.ac.uk</a> ;		
Short Description (max. 100 words)	This module will examine black letter law in the context of children in relation to the adults in their lives examining the legal status of each adult in relation to the child. Starting with private law disputes about children it will progress to look at abduction, public law cases and on to adoption. The child in court as a defendant or witness will be dealt with as a separate topic which will be related back to the role of the child in each of the other topics covered. At each stage the Parliamentary standpoint will be discussed.		
Aims	<ul style="list-style-type: none"> <li>To examine the private law governing the relationship between parents and children and the role of the court in the light of social political and moral issues.</li> <li>To examine the public law governing the relationship between parents, children and the state and the role of the court and allied personnel in the light of social and political issues.</li> <li>To encourage the student to develop of an analytical and critical approach to children and the law.</li> <li>To provide the student with the opportunity to build upon legal research and writing skills.</li> <li>To foster and encourage independent legal study.</li> <li>To explore the function of the courts in relation to children.</li> <li>To enable and encourage the student to rely more on independent work.</li> <li>To foster skills required for legal research and writing.</li> </ul>		
Learning Outcomes (4 to 6 outcomes)	<p><b>Knowledge and Understanding:</b>  <i>Students will acquire knowledge and understanding of:</i></p> <ul style="list-style-type: none"> <li>Critical analysis and evaluation of the law and judicial procedures governing the relationship between parents and children. [A1]</li> <li>Analysis and evaluation of conflicting interpretations of statutes and cases within their study of this area of law and apply appropriately to legal problems [A2]</li> <li>Analysis and evaluation of social, economic, political and moral factors that have shaped the development of the law in the context of case law. [A3]</li> <li>Undertake library based research using the law library and information technology by way of preparation for seminars and for the extended coursework. [A4]</li> </ul> <p><b>Intellectual Skills:</b>  <i>Students will acquire and develop practical skills so they can</i></p> <ul style="list-style-type: none"> <li>analyse and solve legal problems by selecting and applying primary sources of law and other legal materials to complex factual situations; [B1]</li> <li>analyse and evaluate conflicting interpretations of statutes and cases, applying the rules of statutory interpretation and the use of the doctrine of precedent in family law; [B2]</li> <li>analyse and evaluate the law and law reform proposals in their social, political, economic and moral contexts; [B3]</li> <li>reason critically and argue effectively about legal issues, recognising alternative points of view and offering reasoned opinions supported by authority or evidence. [B4]</li> </ul> <p><b>Practical Skills:</b>  <i>Students will acquire and develop practical skills so they can,</i></p> <ul style="list-style-type: none"> <li>communicate ideas effectively and appropriately; [C1]</li> <li>read and understand complex legal materials; [C2]</li> <li>produce word-processed documents; [C5]</li> <li>use ICT to store, retrieve and communicate information; [C6]</li> <li>undertake research using electronic media; [C7]</li> <li>use the VLE including where required for the submission and/or completion of assessment; [C8]</li> </ul> <p><b>Transferable Skills:</b>  <i>Students will acquire and develop transferable skills and values so that they can</i></p> <ul style="list-style-type: none"> <li>identify and acknowledge issues of culture, disability and diversity; [D6]</li> <li>comply with standards of scholarly practice.[D7]</li> </ul>		

	<ul style="list-style-type: none"> <li>plan their research, including setting priorities in terms of relevance and importance [D2]</li> <li>plan and manage their work, including setting priorities in terms of importance and deadlines [D3]</li> </ul>
<b>Employability</b>	There are many openings for students at both professional and paralegal level within law firms. Many firms will increasingly rely on paralegal support in order to remain financially viable. Working within local authority law sections in childcare is also possible. Also CAFCASS legal employ child care solicitors.
<b>Teaching and learning pattern</b>	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p> <input checked="" type="checkbox"/> Lectures         <input type="checkbox"/> Group Work:  <input checked="" type="checkbox"/> Seminars         <input type="checkbox"/> Tutorial:  <input type="checkbox"/> Laboratory         <input type="checkbox"/> Workshops  <input type="checkbox"/> Practical         <input type="checkbox"/> VLE Activities       </p>
<b>Indicative content</b>	<ol style="list-style-type: none"> <li>1.Parentage</li> <li>2.Assisted reproduction</li> <li>3.Children Act Principles and Private Orders</li> <li>4.Child Abduction</li> <li>5.Local Authority duties and Child Protection</li> <li>6.Adoption</li> <li>7.The child in court</li> </ol>
<b>Assessment method (Please give details – of components, weightings, sequence of components, final component)</b>	<p><b>Formative Assessment</b> Skills for the summative assessment will be embedded throughout formative opportunities in Seminars.</p> <p><b>Summative Assessment</b> Assessment 1 (EX1) -Unseen written examination 100% Weighting -Candidates are required to answer two questions from six to be answered in two hours with 15 minutes additional reading time.</p>
<b>Mode of resit assessment (if applicable)</b>	<p><b>Mode of resit</b></p> <ol style="list-style-type: none"> <li>i) Same assessment method</li> <li>ii) Fresh assessment content</li> </ol>
<b>Indicative Sources (Reading lists)</b>	<p><b>Core Text</b> Gilmore S, Glennon L and Hayes M, <i>Hayes and Williams' Family Law</i> (5th edition, Oxford University Press 2016) &lt;<a href="http://0-www.oxfordlawtrove.com.lispac.lsbu.ac.uk/view/10.1093/he/9780198753087.001.0001/he-9780198753087">http://0-www.oxfordlawtrove.com.lispac.lsbu.ac.uk/view/10.1093/he/9780198753087.001.0001/he-9780198753087</a>&gt;</p> <p><b>Optional Materials</b> Family Justice Review Panel, 'Family Justice Review: Final Report' &lt;<a href="https://www.education.gov.uk/publications/eOrderingDownload/FJR-2011.pdf">https://www.education.gov.uk/publications/eOrderingDownload/FJR-2011.pdf</a>&gt; 'Family Law Online (Jordan Publishing)' &lt;<a href="http://0-www.jordanpublishing.co.uk.lispac.lsbu.ac.uk/online-services/family-law/family-law-online-&gt;">http://0-www.jordanpublishing.co.uk.lispac.lsbu.ac.uk/online-services/family-law/family-law-online-&gt;</a>&gt; <i>Family Law Protocol</i> (4th edn, The Law Society 2015) 'Family Law Week' &lt;<a href="http://www.familylawweek.co.uk/site.aspx?i=ho0">http://www.familylawweek.co.uk/site.aspx?i=ho0</a>&gt; 'Good Practice in Child Care Cases   Law Society Bookshop' &lt;<a href="http://bookshop.lawsociety.org.uk/ecom_lawsoc/public/saleproduct.jsf?catalogueCode=9781784460204">http://bookshop.lawsociety.org.uk/ecom_lawsoc/public/saleproduct.jsf?catalogueCode=9781784460204</a>&gt; Harris-Short S, Miles J and George RH, <i>Family Law: Text, Cases, and Materials</i> (Third edition, Oxford University Press 2015) &lt;<a href="http://0-dx.doi.org.lispac.lsbu.ac.uk/10.1093/he/9780199664184.001.0001">http://0-dx.doi.org.lispac.lsbu.ac.uk/10.1093/he/9780199664184.001.0001</a>&gt; Herring J, <i>Family Law</i>, vol Longman law series (Seventh edition, Pearson 2015) &lt;<a href="http://0-lib.mylibrary.com.lispac.lsbu.ac.uk?id=777222">http://0-lib.mylibrary.com.lispac.lsbu.ac.uk?id=777222</a>&gt; 'HMSO' &lt;<a href="http://www.legislation.gov.uk/">http://www.legislation.gov.uk/</a>&gt; 'Home - Law Commission' &lt;<a href="http://lawcommission.justice.gov.uk/">http://lawcommission.justice.gov.uk/</a>&gt; Lexis, 'Family Law Reports' &lt;<a href="http://0-www.lexisnexis.com.lispac.lsbu.ac.uk/uk/legal/api/version1/sf?sf=GB00STGenSrch&amp;csi=267692&amp;secondRedirectIndicator=true">http://0-www.lexisnexis.com.lispac.lsbu.ac.uk/uk/legal/api/version1/sf?sf=GB00STGenSrch&amp;csi=267692&amp;secondRedirectIndicator=true</a>&gt; Oldham M (ed), <i>Blackstone's Statutes on Family Law, 2016-2017</i>, vol Blackstone's statutes (25th edition, Oxford University Press 2016)</p>
<b>Other Learning Resources</b>	VLE and weblinks including <a href="http://www.familylawweek.co.uk">http://www.familylawweek.co.uk</a>