

Module Title	Power Inequality and Civil Society
Course Title	BSc Sociology; BSc Sociology (Black Studies); BSc Sociology (Criminology); BSc Sociology (Social Policy); BSc Sociology (Sustainability)
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Social Sciences
Parent Course (if applicable)	BSc Sociology
Level	4
Semester	1
Module Code (showing level)	DSS_4_PIC
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	Contact hours: 45 Student managed learning hours: 155
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	TBC
Short Description (max. 100 words)	In this module we will explore a series of problems related through the general ideas of power and inequality. We will explore how power and inequality are related through a series of case studies. We will examine both how these issues are contested and the implications of these problems for society and for politics. Seminars and workshops will be used to develop students understanding of these related problems in a way that will help develop both analytical and practical skills for learning.
Aims	<ul style="list-style-type: none"> • To explore the nature and consequences of power and inequality within modern societies. • To explore how particular social and political issues have been constructed through relations of power and inequality; • To explore how these issues are contested; • To explore implications of these issues for our society and politics; • To engage students in individual and group activities that develops key writing and study skills.
Learning Outcomes (4 to 6 outcomes)	On successful completion of this module the student will be able to demonstrate: <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • understanding of the nature of power and inequality within modern societies • a familiarity with a selection of contemporary social and political issues relating to the exercise of power within conditions of inequality • the ability to identify the ideological dimension of contemporary social and political debates

	<p>Intellectual Skills</p> <ul style="list-style-type: none"> the ability to gather and analyse evidence in order to construct and support coherent academic arguments the ability to think critically about social relations of inequality and power
Employability	<p>This module is intended to foster the kind of critical thinking that is essential to the modern world of work. They will also develop a range of communication and presentation skills, including improved verbal and written communications skills. Additionally, they will enhance their ability to work independently and as part of groups to meet deadlines, while supporting their arguments with reasoned evidence.</p>
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p><input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input checked="" type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops <input type="checkbox"/> Practical <input checked="" type="checkbox"/> VLE Activities</p>
Indicative content	<p>The nature of power and inequality within modern societies The power of the media in framing social and political debates within conditions of inequality The social construction and contested nature of inequalities of race The social construction and contested nature of inequalities of gender The social construction and contested nature of inequalities of sexuality The social construction and contested nature of inequalities around (dis)ability The role of education in reproducing patterns of power and inequality The way patterns of power and inequality shape conceptions of criminality Consumerism as a response to power and inequality The relationship between war and inequality.</p>
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative: Seminar Presentation of approximately 5 minutes related to an essay plan</p> <p>Summative: CW1: Essay (2000 words) (100%)</p>
Mode of resit assessment (if applicable)	As above
Indicative Sources (Reading lists)	<p>Core materials Held, D. and Ayse, K. (2007) <i>Global Inequality</i>. Cambridge: Polity Smyth, J. and Wrigley, T. (2013) <i>Living on the Edge: Rethinking Poverty, Class and Schooling</i>. Oxford: Peter Lang Warwick-Booth, L. (2013) <i>Social Inequality</i>. London: Sage</p> <p>Optional reading Cameron, D. (2007) <i>The Myth of Mars and Venus</i>. Oxford: Oxford University Press Cottrell, S. (2013) The study skills handbook 4th edition. London: Palgrave</p>

	<p>Grossman, D. (2009) <i>On Killing</i>. New York: Black Bay Books Grover. C. (2008) <i>Crime and Inequality</i>. Cullompton: Willan Parelman, M. (2005) <i>Manufacturing Discontent</i>. London: Palgrave Wilkinson, R. and Pickett, P. (2009) <i>The Spirit Level</i>. London: Penguin</p>
<p>Other Learning Resources</p>	<p>Module VLE: The moodle site presents a dynamic and interactive point of contact and dissemination for the module. The site details the structure of the module, functions as a document repository and contains links to online (including audio-visual) learning materials.</p>