

Module Title	Rising Powers and World Order Change
Course Title	BA International Relations; BA International Relations (Black Studies); BA International Relations (Social Policy)
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Social Sciences
Parent Course (if applicable)	BA International Relations
Level	5
Semester	2
Module Code (showing level)	DSS_5_RPW
JACS Code (completed by the QA)	
Credit Value	20
Student Study Hours	Contact hours: 45 Student managed learning hours: 155
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	TBC
Short Description (max. 100 words)	This module explores the key features of world orders, and the transitions between them, since the demise of <i>Pax Britannica</i> . It analyses the period of rivalry between the major powers (1875-1945), and, in particular, the era of Cold War bi-polarity and <i>Pax Americana</i> (1945-1990). Post-Cold War developments, including the rise of China and the debate on US empire and hegemony, are a major focus of the module. Contemporary patterns of international disorder, including the developing multi-polarity, are also explored. The debate on the conditions for the break-through of rising powers will be addressed throughout the module.
Aims	This module aims to: <ul style="list-style-type: none"> • develop knowledge and understanding of world orders and world order change from a variety of alternative perspectives • enhance understanding of the social, political and economic factors that shape world politics • explore changes to the international system that refine, and possibly challenge, conceptions of the centrality of state power
Learning Outcomes (4 to 6 outcomes)	By the end of the module students will have developed: <p>Knowledge and Understanding</p> <ul style="list-style-type: none"> • knowledge of processes of world order change in the twentieth century; • knowledge of the key aspects of Pax Americana and the post-Cold War world; • knowledge of the rise of China (and of other key players) and the deepening rivalry with the US and the West <p>Intellectual skills</p>

	<ul style="list-style-type: none"> the ability to grapple with complex ideas and concepts related to world order change, including the rival claims of US supremacy, primacy and dominance the ability to apply international relations theory to developing patterns of international power and influence
Employability	<p>This module will provide students with many of the skills necessary for undertaking future work in a wide range of fields, including local government and the civil service, policy-making institutions, and International Organisations. Employability will be enhanced in particular in the following areas:</p> <ul style="list-style-type: none"> effective time management skills the ability to work on tasks in small groups effective written and oral communication skills the ability to use a range of sources, including the internet, and to carry out independent research(via the assessment)
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p><input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input checked="" type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops <input type="checkbox"/> Practical <input checked="" type="checkbox"/> VLE Activities</p>
Indicative content	<p>World orders and world order change Power transition Perspectives on Hegemony The Cold War The Economics and Politics of Globalisation American Geo-strategy The Emergence of China as a major power Debates on imperialism</p>
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative: Precis work on two contemporary documents related to world order change distributed in week one</p> <p>Summative: CW1: Essay on modelling world order/conceptualising the international order (1,000 words) (30%) EX: 2-hour unseen exam (70%)</p>
Mode of resit assessment (if applicable)	As above
Indicative Sources (Reading lists)	<p>Core materials Baylis, J. & Smith, S. (eds) (2020) <i>The Globalization of World Politics</i> (2nd edn). Oxford: OUP Clark, I. (1997) <i>Globalization and Fragmentation. International Relations in the Twentieth Century</i> Kennedy, P. (1989) <i>The Rise and Fall of the Great Powers.</i> Wang, S. (2021) <i>China's Rise and Its Global Implications.</i> Palgrave Macmillan</p>

	<p>Optional reading Calvocoressi, P. (2009) <i>World Politics Since 1945</i> (9th edn.) Hobsbawm, E. (1994) <i>Age of Extremes: the short 20th century 1914-1991</i></p>
<p>Other Learning Resources</p>	<p>Module Moodle site functions chiefly as a document repository, but also contains links to online (including audio-visual) learning material</p> <p>BBC series <i>Cold War</i> videos Cold War International History Project, http://cwihip.si.edu/default.htm Chatham House, which publishes <i>International Affairs</i>, http://www.chathamhouse.org.uk/ Web-site for the journal <i>Foreign Affairs</i>, http://www.foreignaffairs.org/</p>