

Module Title	State, Society and Institutions
Course Title	BA International Relations; BA Politics; BA International Relations (Black Studies) BA International Relations (Social Policy); BA International Relations (Sustainability); BA Politics (Black Studies); BA Politics (Social Policy); BA Politics (Sustainability).
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Social Sciences
Parent Course (if applicable)	BA International Relations
Level	4
Semester	2
Module Code (showing level)	DSS_4_SSI
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	Contact hours: 45 Student managed learning hours: 155
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	TBC Email: TBC
Short Description (max. 100 words)	This module engages with political institutions and decision making at local, national and international levels to develop students' understanding of and engagement with political processes. Key state institutions, and their relations with civil society, are analysed and evaluated. The module also explores democracy and political processes beyond the formal realm, including the role of media and pressure groups in shaping governance and policy making. While the focus of the module is largely national, the impact of the international sphere is also explored.
Aims	This module aims to: <ul style="list-style-type: none"> • develop knowledge and understanding of the key concepts of politics and the role of the state • provide knowledge and critical awareness of the political institutions of the British state at both central and local levels • examine and analyse the key aspects of British political life including elections, political parties, the mass media and pressure groups • examine mainstream and critical political doctrines on the role of the state and state-society relations
Learning Outcomes (4 to 6 outcomes)	On successful completion of this module students will have: <p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • acquired an understanding of the policy-making process and the role of political institutions and civil society • deepened their understanding of the complex of social and political relations that underpin politics and policy making at both local and national levels

	<ul style="list-style-type: none"> deepened their understanding of the relationships between national and international political processes and decision making <p>Intellectual Skills:</p> <ul style="list-style-type: none"> developed a critical awareness of political concepts and of how political institutions work and to what purpose developed the ability to critically engage with academic literature and recognise the difference between analysis and description
Employability	<p>This Module will provide students with many of the skills necessary for undertaking future work in a wide range of fields, including local government and the civil service, policy-making institutions, and International Organisations. Employability will be enhanced in particular in the following areas:</p> <ul style="list-style-type: none"> effective time management skills the ability to work on tasks in small groups effective written and oral communication skills the ability to use a range of sources, including the internet, and to carry out independent research (via the assessment) the ability to construct a weekly world news journal diary that draws upon recently published media analysis.
Teaching and learning pattern	<p>Contact hours includes the following: (please click on the checkboxes as appropriate)</p> <p><input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshops <input type="checkbox"/> Practical <input checked="" type="checkbox"/> VLE Activities</p>
Indicative content	<ul style="list-style-type: none"> The changing role of the British state The central institutions of government Parliament and legislation Elections and representation Political parties and ideology Pressure groups and power Mass media and politics Local democracy and devolution The secret state and security The state and civil society Foreign policy and the international system International institutions and the nation state
Assessment method (Please give details – of components, weightings, sequence of components, final component)	<p>Formative: Essay plan Summative: CW1: 2000-word essay 100%</p>
Mode of resit assessment (if applicable)	As above

<p>Indicative Sources (Reading lists)</p>	<p>Core materials Archer, C. (2010) <i>International Organizations</i> 3rd edition. Abingdon: Routledge Gellner, E. (1983) <i>Nations and Nationalism</i>. Oxford: Oxford University Press Jones, B. (2016) <i>British Politics: the basics</i>. Oxford: Routledge King, A. (2015) <i>Who Governs Britain?</i> London: Penguin Moran, M. (2015) <i>Politics and Governance in the UK</i>. London: Palgrave Macmillan</p> <p>Optional reading Garnet, M., and Lynch, P. (2016) <i>Exploring British Politics</i>. Oxford: Routledge Gordon, R. (2010) <i>Repairing British Politics: a blueprint for change</i>. Oxford: Hart Publishing McAuley, J. (2003) <i>An Introduction to Politics, State and Society</i>. London: Sage)</p>
<p>Other Learning Resources</p>	<p>Module Moodle site functions chiefly as a document repository, but also contains links to online (including audio-visual) learning material.</p>