

<b>Module Title</b>	<b>Suffrage to Citizenship: female activism in twentieth century Britain</b>
<b>Level</b>	6
<b>Semester</b>	2
<b>Ref No:</b>	
<b>Credit Value</b>	20 CAT Points
<b>Student Study hours</b>	45 Student Contact Hours 155 Student managed learning hours: including 10 hours of VLE related activity and preparation –with a focus on reading & considering extracts from original materials.
<b>Pre-requisite learning</b>	None
<b>Co-requisites</b>	None
<b>Excluded combinations</b>	None
<b>Module Coordinator [Name + e mail address]</b>	Caitriona Beaumont beaumoca@lsbu.ac.uk
<b>Parent Division</b>	Social Sciences
<b>Parent Course</b>	BA History
<b>JACS Code</b>	
<b>Description [100 words max]</b>	This module will explore in detail the agency and activism of women in Britain throughout the course of the twentieth century. The engagement of women in a number of campaigns will be assessed including the suffrage movement, the peace movement, social welfare reform, gender equality, the labour movement, the Women's Liberation Movement and 'third wave' feminism. A broad definition of activism is applied and the campaigning activities of women from diverse backgrounds and a wide range of organisations will be included. The module will evaluate and highlight the contribution made by women to civil society in twentieth century Britain.
<b>Aims</b>	The module aims to <ul style="list-style-type: none"> <li>• provide students with an in-depth understanding of the contribution made by women to social and political change and to civil society in Britain over the course of the twentieth century</li> <li>• give students an insight into the key campaigns and demands made by female activists and organisations including the suffrage campaign and campaigns for equal economic, political and social rights.</li> <li>• provide students with an awareness of campaigns for sexual equality including access to birth control, legalised abortion and the end of sexual/domestic violence against women.</li> </ul>
<b>Learning outcomes</b>	On successful completion of the module students will have: <p><b>Knowledge and Understanding:</b></p> <ul style="list-style-type: none"> <li>• recognised and explained the political, social and economic conditions that affected women's lives in twentieth century Britain</li> <li>• gained a understanding and the ability to assess how activism and agency can bring about historical change and how the past can inform current policy debates on gender equality</li> </ul> <p><b>Intellectual Skills:</b></p> <ul style="list-style-type: none"> <li>• the ability to analyse the significance of and distinguish between the key historical debates surrounding British women's history</li> <li>• the ability to appraise the effectiveness of female activism and to compare the diversity of campaigns and tactics deployed by women during the years 1900-2000</li> </ul>

	<p><b>Practical Skills:</b></p> <ul style="list-style-type: none"> <li>continued to develop their existing study skills: with particular emphasis on developing their ability to analyse and critically evaluate relevant primary and secondary sources, data and evidence in order to build clear, concise and reasoned academic arguments (both written and oral) around specific historical arguments</li> <li>continued to develop their existing digital skills demonstrating a basic familiarity with digital tools and platforms</li> </ul> <p><b>Transferable Skills:</b></p> <ul style="list-style-type: none"> <li>developed intellectual self-confidence, the ability to work beyond subject matter expertise, to be nimble and imaginative in projects and plans</li> <li>the ability to communicate in a variety of media including blogs and twitter</li> </ul>
<b>Employability</b>	Students taking this module will continue to develop a number of key skills currently required by employers of graduates. These include: oral and written skills, problem solving, planning and organisation, teamwork, decision-making, drive, initiative and digital literacy.
<b>Teaching &amp; Learning Pattern</b>	The module will be taught in three hourly sessions made up of lectures, seminars and group work. Students will be encouraged to follow the module twitter account so that they can engage in online debate and discussion and access links to digital sources and organisations relevant to the themes of the module.
<b>Indicative content</b>	<ul style="list-style-type: none"> <li>Introduction: The status of women in Britain at the turn of the nineteenth century: an overview of female activism</li> <li>Women and the Vote: the Suffrage Campaign</li> <li>Women and Politics 1900-1939</li> <li>Women and Work 1900-1939</li> <li>Women, Marriage and Family 1900-1939</li> <li>Women and the Peace Movement 1900-1939</li> <li>Women, Sexuality and Health 1900-1939</li> <li>Women and the Second World War: Opportunities for Progress?</li> <li>Women and Work 1945-2000</li> <li>Women, Marriage and Family 1945-2000</li> <li>Women, Sexuality and Health 1945-2000</li> <li>Women, Politics and Protest 1945-2000</li> </ul>
<b>Assessment method (Please give details – of components, weightings, sequence of components, final component)</b>	<p><b>Formative Assessment:</b></p> <p>Students will create a timeline for one women’s organisation or campaign and upload the timeline to the module moodle site. The timeline will be presented by the student in class followed by discussion and feedback from the tutor and fellow students.</p> <p><b>CW1:</b> Legislative Action Report (50%). A 2,000 report focussing on one piece of legislation passed as a result of female activism and campaigning. To be submitted mid-Semester.</p> <p><b>CW2:</b> 2 Hour seen Exam (50%). End of Semester.</p>
<b>Indicative Reading</b>	<p><b>CORE READING:</b></p> <p>C. Beaumont, <i>Housewives and Citizens: Domesticity and the Women’s Movement in England and Wales, 1928-1964</i> (2015)</p> <p>E. Breitenbach &amp; P. Thane (eds), <i>Women and Citizenship in Britain and Ireland in the Twentieth Century: What Difference Did the Vote Make?</i> (2010)</p> <p>B. Caine, <i>English Feminism 1780-1980</i> (1997)</p> <p>M. Pugh, <i>Women and the Women’s Movement in Britain 1914-1999</i> (2000)</p> <p>I. Zweinger-Bargielowska (ed), <i>Women in Twentieth Century Britain</i> (2001)</p> <p><b>OPTIONAL READING:</b></p> <p>S. Bruley, <i>Women in Britain Since 1900</i> (1999)</p> <p>K. Cowman, <i>Women in British Politics c.1689-1979</i> (2010)</p>

	<p>K. Fisher, <i>Birth Control, Sex and Marriage in Britain 1918-1960</i> (2008)</p> <p>J. Gottlieb &amp; R. Toye, <i>The Aftermath of Suffrage: Women, Gender and Politics in Britain 1918-1945</i> (2013)</p> <p>J. Gottlieb (ed), <i>Feminism and Feminists After Suffrage</i> (2015)</p> <p>L. Hall, <i>Sex, Gender and Social Change in Britain Since 1880</i> (2000)</p> <p>J. Lewis, <i>Women in England 1870-1950: sexual divisions and social change</i> (1984)</p> <p>J. Purvis (ed), <i>Women's History: Britain 1850-1945</i> (1995)</p> <p>H. Smith (ed), <i>British Feminism in the Twentieth Century</i> (1990)</p> <p>N. Thomlinson, <i>Race, Ethnicity and the Women's Movement in England, 1968-1993</i> (2016)</p> <p>W. Webster, <i>Imagining Home: Gender, Race and National Identity, 1945-1964</i> (1998)</p>
<p><b>Other Learning Resources</b></p>	<p><b>Module VLE:</b> The moodle site presents a more visual dynamic and interactive point of contact and dissemination for the module. The site details the structure of the module, functions as a document repository and contains links to online (including audio-visual) learning materials for example to newspapers, organisations, digital archives, reports etc.</p> <p>Box of Broadcasts www.JSTOR.org</p> <p>A wide range of online sources and digital resources will be used to teach this module including:</p> <p>Black Cultural Archive <a href="http://bcaheritage.org.uk">http://bcaheritage.org.uk</a></p> <p>London Metropolitan Archives <a href="https://www.cityoflondon.gov.uk/things-to-do/london-metropolitan-archives/Pages/default.aspx">https://www.cityoflondon.gov.uk/things-to-do/london-metropolitan-archives/Pages/default.aspx</a></p> <p>Women's Library @LSE <a href="http://digital.library.lse.ac.uk/collections/thewomenslibrary">http://digital.library.lse.ac.uk/collections/thewomenslibrary</a></p> <p>Oral History Collection @British Library <a href="http://www.bl.uk/collection-guides/oral-history">http://www.bl.uk/collection-guides/oral-history</a></p> <p>British Library <a href="http://www.bl.uk">http://www.bl.uk</a></p> <p>National Archives <a href="http://www.nationalarchives.gov.uk">http://www.nationalarchives.gov.uk</a></p> <p>Twitter and wordpress sites for a range of individuals and organisations utilising digital sources for historical research on the history of women's lives and female activism in twentieth century Britain</p>