

Module Title	Theoretical Perspectives in International Relations
Programme(s)/Course	BA (Hons) International Relations
Level	4
Semester	2
Ref No:	DSS_4_TPI
Credit Value	20 CAT Points
Student Study hours	Contact hours: 45 Student managed learning hours: 155
Pre-requisite learning	
Co-requisites	
Excluded combinations	
Module Coordinator [Name + e mail address]	<u>Dr Adrian Budd</u> buddam@lsbu.ac.uk
Parent Division	<u>Social Sciences</u>
Parent Course	<u>BA (Hons) International Relations</u>
JACS Code	
Description [100 words max]	This module introduces students to the key perspectives in international relations theory, both classical and modern, that are used to analyse, understand and explain the nature, key features and transformations of international relations. Reference will be made to classical thinkers, including Hobbes, Kant and Marx, but the module's emphasis is on twentieth century International Relations' thinking. The Realist tradition will be a central concern, but critiques and alternatives will also be analysed. Throughout the module, IR theory will be related to real-world developments such as war and peace, global justice, human rights, foreign policy and diplomacy, nationalism, and revolution.
Aims	The aim of this module is to develop cohort cohesion while exploring the evolution of the discipline of IR since the early years of the Twentieth Century
Learning outcomes	On successful completion of the module students will be able to demonstrate: Knowledge and Understanding <ul style="list-style-type: none"> • knowledge of key perspectives mobilised in the academic area of International relations • an understanding of the relationships between IR theory, changes in the International System, and the interests of major social forces and actors. Intellectual Skills <ul style="list-style-type: none"> • the ability to critically analyse the arguments of IR scholars;

	<ul style="list-style-type: none"> the ability to apply major IR perspectives to global events and transformations an ability to construct coherent arguments based upon important source materials in IR and historical evidence <p>Practical Skills</p> <ul style="list-style-type: none"> the ability to write coherently and to present findings and arguments in a logical manner
Employability	The employability skills developed and reinforced in this module include group work (involving negotiation, compromise and team building), working to deadlines, the application of theoretical and conceptual material to concrete problems, the evaluation of online source material, effective time management, and written and oral communication skills
Teaching & Learning Pattern	Lectures/workshops (2 hours per week) Seminars (1 hour per week)
Indicative content	<p>The origins of International Relations</p> <p>Idealism and Liberalism</p> <p>Realism – states, security and the inter-state system</p> <p>Neo-Realism, Neo-Liberalism and complex interdependence</p> <p>The English School and the ‘anarchical’ world society</p> <p>Critical Theory, knowledge and social interests</p> <p>Feminism and the debate on gender</p> <p>Constructivism and ideas in IR</p> <p>Marxism, capitalism and imperialism</p> <p>Globalisation, transnationalism and global governance</p>
Assessment method	<p>Formative:</p> <p>Essay plan to be submitted in week 5. The first draft of the essay will be presented in a ‘mini-conference’ class in week 7 where students will present their ideas in different panels organised around specific themes, after which they will receive written and verbal feedback from the lecturer and the audience (Q&A).</p> <p>Summative:</p> <p>CW1: 1,500-word essay (50%)</p> <p>Exam: 2-hour exam (50%)</p>

<p>Indicative Reading</p>	<p>Core materials</p> <p>Baldwin, D. (ed) <i>'Neorealism and Neoliberalism: the contemporary debate (1993)</i></p> <p>Baylis, J. et al (eds) <i>The Globalization of World Politics (6th edition 2014)</i></p> <p>Brown, C. <i>Understanding International Relations (4th edition 2009)</i></p> <p>Burchill, S et al <i>Theories of International Relations (5th edition 2013) 2-4</i></p> <p>Carr, E H <i>The Twenty Years Crisis (1946)</i></p> <p>Gill, S & D Law <i>The Global Political Economy. Perspectives, Problems and Policies (1988), especially part I</i></p> <p>Steans, J. et al <i>An Introduction to International Relations Theory: perspectives and themes (3rd edition 2010)</i></p> <p>Optional reading</p> <p>Bull, H. <i>The Anarchical Society (2012)</i></p> <p>Hooper, C. <i>Manly States: Masculinities, International Relations and Gender Politics (2001)</i></p> <p>Jackson, R & G Sorensen <i>Introduction to International Relations: Theories and Approaches (6th ed. 2016)</i></p> <p>Keohane, R & J Nye <i>Power and Interdependence (2nd edition 1989)</i></p> <p>Wendt, A <i>Social Theory of International Relations (1999)</i></p>
<p>Other Learning Resources</p>	<p>Module Moodle site functions as a document repository and contains links to online (including audio-visual) learning material</p> <p>e-IR website: http://www.e-ir.info</p> <p>e-IR student website: http://www.e-ir.info/students/</p> <p>IR Theory website: http://www.irtheory.com/</p>