

<b>Module Title</b>	<b>Theoretical Perspectives in International Relations</b>
<b>Programme(s)/Course</b>	BA (Hons) International Relations
<b>Level</b>	4
<b>Semester</b>	2
<b>Ref No:</b>	DSS_4_TPI
<b>Credit Value</b>	20 CAT Points
<b>Student Study hours</b>	Contact hours: 45 Student managed learning hours: 155
<b>Pre-requisite learning</b>	
<b>Co-requisites</b>	
<b>Excluded combinations</b>	
<b>Module Coordinator</b> [Name + e mail address]	<u>Dr Adrian Budd</u> <a href="mailto:buddam@lsbu.ac.uk">buddam@lsbu.ac.uk</a>
<b>Parent Division</b>	<u>Social Sciences</u>
<b>Parent Course</b>	<u>BA (Hons) International Relations</u>
<b>JACS Code</b>	
<b>Description</b> [100 words max]	This module introduces students to the key perspectives in international relations theory, both classical and modern, that are used to analyse, understand and explain the nature, key features and transformations of international relations. Reference will be made to classical thinkers, including Hobbes, Kant and Marx, but the module's emphasis is on twentieth century International Relations' thinking. The Realist tradition will be a central concern, but critiques and alternatives will also be analysed. Throughout the module, IR theory will be related to real-world developments such as war and peace, global justice, human rights, foreign policy and diplomacy, nationalism, and revolution.
<b>Aims</b>	The aim of this module is to develop cohort cohesion while exploring the evolution of the discipline of IR since the early years of the Twentieth Century
<b>Learning outcomes</b>	On successful completion of the module students will be able to demonstrate:  <b>Knowledge and Understanding</b> <ul style="list-style-type: none"> <li>• knowledge of key perspectives mobilised in the academic area of International relations</li> <li>• an understanding of the relationships between IR theory, changes in the International System, and the interests of major social forces and actors.</li> </ul> <b>Intellectual Skills</b> <ul style="list-style-type: none"> <li>• the ability to critically analyse the arguments of IR scholars;</li> </ul>

	<ul style="list-style-type: none"> <li>the ability to apply major IR perspectives to global events and transformations</li> <li>an ability to construct coherent arguments based upon important source materials in IR and historical evidence</li> </ul> <p><b>Practical Skills</b></p> <ul style="list-style-type: none"> <li>the ability to write coherently and to present findings and arguments in a logical manner</li> </ul>
<b>Employability</b>	The employability skills developed and reinforced in this module include group work (involving negotiation, compromise and team building), working to deadlines, the application of theoretical and conceptual material to concrete problems, the evaluation of online source material, effective time management, and written and oral communication skills
<b>Teaching &amp; Learning Pattern</b>	Lectures/workshops (2 hours per week) Seminars (1 hour per week)
<b>Indicative content</b>	<p>The origins of International Relations</p> <p>Idealism and Liberalism</p> <p>Realism – states, security and the inter-state system</p> <p>Neo-Realism, Neo-Liberalism and complex interdependence</p> <p>The English School and the ‘anarchical’ world society</p> <p>Critical Theory, knowledge and social interests</p> <p>Feminism and the debate on gender</p> <p>Constructivism and ideas in IR</p> <p>Marxism, capitalism and imperialism</p> <p>Globalisation, transnationalism and global governance</p>
<b>Assessment method</b>	<p>Formative:</p> <p>Essay plan to be submitted in week 5. The first draft of the essay will be presented in a ‘mini-conference’ class in week 7 where students will present their ideas in different panels organised around specific themes, after which they will receive written and verbal feedback from the lecturer and the audience (Q&amp;A).</p> <p>Summative:</p> <p>CW1: 1,500-word essay (50%)</p> <p>Exam: 2-hour exam (50%)</p>

<p><b>Indicative Reading</b></p>	<p><b>Core materials</b></p> <p>Baldwin, D. (ed) <i>'Neorealism and Neoliberalism: the contemporary debate (1993)</i></p> <p>Baylis, J. et al (eds) <i>The Globalization of World Politics (6<sup>th</sup> edition 2014)</i></p> <p>Brown, C. <i>Understanding International Relations (4<sup>th</sup> edition 2009)</i></p> <p>Burchill, S et al <i>Theories of International Relations (5<sup>th</sup> edition 2013) 2-4</i></p> <p>Carr, E H <i>The Twenty Years Crisis (1946)</i></p> <p>Gill, S &amp; D Law <i>The Global Political Economy. Perspectives, Problems and Policies (1988), especially part I</i></p> <p>Steans, J. et al <i>An Introduction to International Relations Theory: perspectives and themes (3rd edition 2010)</i></p> <p><b>Optional reading</b></p> <p>Bull, H. <i>The Anarchical Society (2012)</i></p> <p>Hooper, C. <i>Manly States: Masculinities, International Relations and Gender Politics (2001)</i></p> <p>Jackson, R &amp; G Sorensen <i>Introduction to International Relations: Theories and Approaches (6<sup>th</sup> ed. 2016)</i></p> <p>Keohane, R &amp; J Nye <i>Power and Interdependence (2<sup>nd</sup> edition 1989)</i></p> <p>Wendt, A <i>Social Theory of International Relations (1999)</i></p>
<p><b>Other Learning Resources</b></p>	<p>Module Moodle site functions as a document repository and contains links to online (including audio-visual) learning material</p> <p>e-IR website: <a href="http://www.e-ir.info">http://www.e-ir.info</a></p> <p>e-IR student website: <a href="http://www.e-ir.info/students/">http://www.e-ir.info/students/</a></p> <p>IR Theory website: <a href="http://www.irtheory.com/">http://www.irtheory.com/</a></p>