

Module Guide

War and Social Change in the
Twentieth Century

DSS_4_WSC

Division of Social Sciences

Level 4



SCHOOL OF LAW AND SOCIAL SCIENCES

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Weekly Overview

Week 1	The Iberian Peninsula: The Spanish Civil War, Spain and Portugal from Republic to Dictatorship
Week 2	The Origins of the Second World War
Week 3	The Second World War and the Home Front
Week 4	Post War Britain
Week 5	Directed Private Study Week
Week 6	Origins of European Integration and Development of EU
Week 7	The Cold War
Week 8	Decolonisation
Week 9	China: Mao Zedong
Week 10	The New Right: Thatcher and Reagan
Week 11	The Fall of the Soviet Union, Globalisation and its Political Consequences and Module Summation
Week 12	Individual Essay Tutorials - no lectures or seminars

1. MODULE DETAILS

Module Title:	War and Social Change in the Twentieth Century
Module Level:	4
Module Reference Number:	DSS_4_WSC
Credit Value:	20
Student Study Hours:	200
Contact Hours:	45
Private Study Hours:	155
Pre-requisite Learning (If applicable):	NA
Co-requisite Modules (If applicable):	NA
Course(s):	DSS Undergraduate Programme
Year and Semester	2019-20, Semester Two
Module Coordinator:	Dr Lisa Pine
MC Contact Details (Tel, Email, Room)	020 7815-8092; pinel@lsbu.ac.uk ; Room BR243
Subject Area:	Politics
Summary of Assessment Method:	2,000 Coursework Essay

2. SHORT DESCRIPTION

This module is an introduction to some of the major themes and events in twentieth century world history from the Second World War onwards. It examines contemporary historical events that have impacted society, including the Cold War, decolonisation, Mao Zedong and the Chinese Communist revolution, the effect of New Right ideologies in the 1980s, the fall of the Soviet Union and its consequences, globalisation, as well as moves towards European integration and the development of the European Union. The module analyses the impact of these key events on the shaping of the modern and contemporary world.

3. AIMS OF THE MODULE

Building on the knowledge gained in Revolutions, War and the Making of the Modern World (part one of this course), this module (part two) will:

- Provide students with an understanding of contemporary historical events and their impact.
- Give students a broad perspective of the main themes, issues and debates in contemporary history.

4. LEARNING OUTCOMES

Knowledge and Understanding:

- An understanding of contemporary historical events and their impact

- A broad perspective of the main themes, issues and debates in contemporary history

Intellectual Skills:

- An appreciation of historical method and the problems of historical evidence
- A familiarity with primary and secondary sources and historiographical debates
- An ability to construct coherent arguments based upon historical evidence

Transferable Skills:

As a first year module, the skills and knowledge in this module are best seen as core building blocks for the rest of the students' academic development rather than as directly related to employability. Nevertheless, this module will develop the transferable skills listed above, which will enhance student employability.

5. ASSESSMENT OF THE MODULE

Formative Assessment: Short answers to key questions.

Summative Assessment: 2,000 word coursework essay (100% of assessment). The pass mark is 40%.

Assessment

Your Assessment Brief will be available on the Moodle site. It will include your submission deadline. Your Assessment Brief will include the marking criteria that will be used to assess your work. Not all the [Undergraduate Marking Criteria \(PDF\)](#) will be relevant to every module or assignment. The criteria that are relevant to each assessment you take will be shown in the Assessment Brief.

The feedback you receive on your assessment will use these criteria and will help you to improve your performance in future assessments.

For further information regarding assessment in this course, please see your Course Handbook on Moodle. This contains detailed information regarding assessment including an explanation of the procedures to be followed if an assessment deadline is missed, as well as how to make an application for extenuating circumstances.

Further details will be provided on the Moodle Site.

Plagiarism

Plagiarism is the act of taking the words or ideas of others and passing them off as your own. Please refer to course guide for details.

Referencing and Bibliography

All essays must be fully and accurately referenced and must include, at the end, a bibliography of material consulted in the preparation of the essay. Please see course guide for details.

6. FEEDBACK

Students can normally expect written feedback on submitted coursework assignments within 15 working days of submission.

7. STUDENT EVALUATION

The module was well-received by students. The majority thought the lectures and seminars were either good or very good. The same was true for the virtual learning environment.

8. INTRODUCTION TO STUDYING THE MODULE

8.1 Overview of the Main Content

The contents include: Iberian Peninsula: The Spanish Civil War, Spain and Portugal from Republic to Dictatorship; The Second World War; Post War Britain; Origins of European Integration and Development of EU; The Cold War; Decolonisation; China: Mao Zedong; The New Right: Thatcher and Reagan; The Fall of the Soviet Union, Globalisation and its Political Consequences

8.2 Overview of Types of Classes

The module will be taught by a series of weekly lectures and seminars. The lectures will introduce students to the broad themes and debates. The seminars will include small group discussions and tasks, including document analysis.

8.3 Importance of Student Self-Managed Learning Time

Students will be expected to use self-managed learning time to read as widely as possible and to prepare for their coursework assignment.

8.4 Employability

The transferable skills listed above will enhance employability.

9. THE PROGRAMME OF TEACHING

Weekly Programme (Lecture Topic and Specific Reading)

Week 1: The Iberian Peninsula: The Spanish Civil War, Spain and Portugal from Republic to Dictatorship

- F. R. De Meneses, *Salazar: A Political Biography* (New York, 2009)
- S. Ellwood, *Spanish Fascism in the Franco Era* (London, 1987)
- S. Ellwood, 'Falange Espanola and the creation of the Francoist New State', *European History Quarterly* (1990), Vol. 20, pp. 209-225.
- T. Gallagher, 'The Mystery Train: Portugal's Military Dictatorship 1926-32', *European Studies Review* (1981), Vol. 11, pp. 325-53.
- P. Preston, *The Coming of the Spanish Civil War* (London, 1978)
- P. Preston, *The Politics of Revenge: Fascism and the Military in 20th Century Spain* (London, 1990)
- P. Preston, *The Spanish Right* (London, 1991)
- P. Preston, *Franco* (London, 1993)
- F. Romero Salvado, *Twentieth Century Spain: Politics and Society in Spain, 1898-1998* (Basingstoke, 1999)
- D. Wheeler, *Republican Portugal: A Political History, 1910 to 1926* (Wisconsin, 1978)

Week 2: The Origins of the Second World War

- R. Bessel, *Nazism and War* (London, 2004)
- P. Calvocoressi, G. Wint, R. J. Pritchard, *Total War: The causes and course of the Second World War* (New York, 1990)
- J. Keegan, *The Second World War* (New York, 1990)
- S. Marks, *The Ebbing of European Ascendancy* (London, 2002), chapters 16 and 17.
- R. Overy, *Russia's War* (London, 1998)
- R. Overy, *The Origins of the Second World War* (London, 2008)
- A. Purdue, *The Second World War* (2nd edition, Palgrave, 2011)
- D. Reynolds, W. Kimball and A. Chubarian, *Allies at War: The Soviet, American and British Experiences* (New York, 1994)
- D. C. Watt, *How War Came: The Immediate Origins of the Second World War, 1938-1939* (London, 1989)
- G. Weinberg, *A World at Arms: A Global History of World War II* (Cambridge, 1994)

Week 3: The Second World War and the Home Front

- P. Addison and J. Crang (eds), *Firestorm: The Bombing of Dresden, 1945* (London, 2006)
- L. Collingham, *The Taste of War: World War II and the Battle for Food* (London, 2011)
- I. Kershaw, *The End: Hitler's Germany, 1944-1945* (London, 2012)
- N. Kramer, 'Volksgenossinnen on the German Home Front: An Insight into Nazi Wartime Society', in M. Steber and B. Gotto (eds), *Visions of Community in Nazi Germany: Social Engineering and Private Lives* (Oxford, 2014), pp. 171-86.
- N. Reagin, *Sweeping the German Nation: Domesticity and National Identity in Germany, 1870-1945* (Cambridge, 2007)
- L. Rupp, *Mobilizing Women for War: German and American Propaganda, 1939-1945* (Princeton, 1978)
- L. Rupp, "'I Don't Call That Volksgemeinschaft': Women, Class, and War in Nazi Germany", in C. Berkin and C. Lovett (eds), *Women, War and Revolution* (New York and London, 1980), pp. 37-53.

- N. Stargardt, 'Beyond "Consent" or "Terror": Wartime Crises in Nazi Germany', *History Workshop Journal*, Vol. 72 (2011)
- J. Stephenson, *Hitler's Home Front: Württemberg under the Nazis* (London, 2006)
- I. Zweiniger-Bargielowska, *Austerity in Britain: Rationing, Controls, and Consumption, 1939-1955* (Oxford, 2000)
- I. Zweiniger-Bargielowska, R. Duffett and A. Drouard (eds), *Food and War in Twentieth Century Europe* (Farnham, 2011)

Week 4: Post War Britain

- J. Black, *Modern British History since 1900* (Basingstoke, 2000), chapters 10, 11, 12 and 13.
- D. Childs, *Britain since 1939: Progress and Decline* (Basingstoke, 2nd edition, 2002), chapters 5-7.
- B. Conekin, F. Mort and C. Waters (eds), *Moments of Modernity: Reconstructing Britain 1945-64* (London, 1999)
- P. Hennesy, *Having it so good: Britain in the Fifties* (London, 2007)
- P. Johnson (ed.), *20th Century Britain: Economic, Social and Cultural Change* (Harlow, 1994), Part Three.
- M. Pugh, *Women and the Women's Movement in Britain* (Basingstoke, 2000), chapters 10 and 11.
- M. Pugh, *State and Society: British Political and Social History 1870-1992* (London, 1994), Part IV.
- A. Rosen, *The Transformation of British Life 1950-2000: A Social History* (Manchester, 2003).
- N. Tiratsoo (ed.), *From Blitz to Blair: a new history of Britain since 1939* (London, 1998).
- J. Weeks, *Sex, Politics and Society: the regulation of sexuality since 1800* (3rd edition, Pearson 2012), chapters 12 and 13.

Week 5: Directed Private Study Week – no lectures or seminars.

Week 6: Origins of European Integration and Development of EU

- A. Blair, *The European Union since 1945* (Harlow, 2010)
- M. J. Dedman, *The origins and development of the European Union* (Routledge, 1996)
- D. Dinan, *Europe Recast: A History of the European Union* (Basingstoke, 2004)
- S. George, *An Awkward Partner: Britain in the European Community* 2nd edition (Oxford University Press, 1994)
- D. de Giustino, *A Reader in European Integration* (London, 1996)
- V. Koutrakou, *The European Union and Britain* (Basingstoke, 2000)
- J. Pinder, *European Community: The Building of a Union* (Oxford, 1994)
- P. Thody, *An historical introduction to the European Union* (London, 1997)
- D. Urwin, *A Political History of Europe since 1945* (London, 1997)
- J. Wegs and R. Ladrech, *Europe since 1945* (New York, 1996)
- J. Young, *Cold War Europe, 1945-1991* (London, 1996)
- J. Young, *Britain and European Unity, 1945-1992* (Basingstoke, 1993)

Week 7: The Cold War

- G. Allison, *Essence of Decision: Explaining the Cuban Missile Crisis* (Boston, 1971)
 A. Best, *International History of the Twentieth Century* (London, 2004)
 A. DePorte, *Europe between the Superpowers* (Yale, 1986)
 F. Halliday, *The Making of the Second Cold War* (London, 1986)
 W. Keylor, *A World of Nations: The International Order since 1945* (Oxford, 2003)
 W. LaFeber, *America, Russia and the Cold War, 1945-1996* (New York, 1997)
 M. McCauley, *The Origins of the Cold War* (London, 1983)
 D. Painter, *The Cold War: An International History* (London, 1999)
 D. Reynolds, *The Origins of the Cold War in Europe* (New Haven, 1994)
 J. Young, *Cold War Europe, 1945-1991* (London, 1996)
 J. Young, *The Longman Companion to America, Russia, and the Cold War, 1941-1998* (London, 1999)

Week 8: Decolonisation

- D. Boyce, *Decolonisation and the British Empire, 1775-1997* (Palgrave, 1999)
 M. Chamberlain, *The Longman companion to European decolonisation in the twentieth century* (London, 1998)
 J. Darwin, *Britain and Decolonisation: The retreat from empire in the post-war world* (New York, 1988)
 N. Ferguson, *Empire* (London, 2004), chapter 6.
 R. Hyam, *Britain's Declining Empire: The Road to Decolonisation, 1918-1968* (Cambridge, 2007)
 L. James, *The Rise and Fall of the British Empire* (London, 2001)
 L. James, *The Making and Unmaking of British India* (London, 1997)
 D. Judd, *Empire: The British Imperial Experience from 1765 to the Present* (London, 1996)
 B. Porter, *The Lion's Share* (London, 1984), chapters 9 and 10.
 D. Reynolds, *Britannia Overruled* (London, 1991)
 N. White, *Decolonisation: The British experience since 1945* (London, 1999)

Week 9: China: Mao Zedong

- J. Chang, *Wild Swans* (London, 1992)
 J. Chang and J. Halliday, *Mao: The Unknown Story* (London, 2007)
 J. Fairbank, *The Great Chinese Revolution, 1800-1985* (London, 1987)
 J. Gittings, *China Changes Face: The Road from Revolution, 1949-1989* (Oxford, 1989)
 I. Hsu, *The Rise of Modern China* (New York, 1995)
 R. Karl, *Mao Zedong and China in the Twentieth-Century World: A Concise History* (Duke University Press, 2010)
 D. Leese, *Mao Cult: Rhetoric and Ritual in China's Cultural Revolution* (Cambridge, 2011)
 M. Meisner, *Mao's China and After: A History of the People's Republic* (London, 1999)
 M. Meisner, *Mao Zedong: A Political and Intellectual Portrait* (London, 2007)
 W. Morton, *China: Its History and Culture* (New York, 2005), chapters 14 and 15.
 J. Roberts, *A History of China* (3rd edition, Basingstoke, 2011)
 J. Spence, *The Search for Modern China* (New York, 1991)

Week 10: The New Right: Thatcher and Reagan

- C. Bell, *The Reagan Paradox* (New Brunswick, 1989)
 G. Esler, *The United States of Anger* (London, 1998)
 M. Friedman and R. Friedman, *Free to Choose* (London, 1980)
 A. Gamble, *The Free Market and the Strong State: The Politics of Thatcherism* (Basingstoke, 1988)
 D. Green, *The New Right* (London, 1987)
 E. Gillespie and R. Schellas (eds.), *Contract with America* (London, 1994)
 F. Hayek, *The Road to Serfdom* (London, 1962)
 D. Kavanagh, *Thatcherism and British Politics* (Oxford, 1990)
 W. Keegan, *Mrs Thatcher's Economic Experiment* (London, 1985)
 D. King, *The New Right: Politics, Markets and Citizenship* (Basingstoke, 1987)
 R. Levitas, *The Ideology of the New Right* (London, 1986)
 M. Thatcher, *The Downing Street Years* (London, 1993)

Week 11: The Fall of the Soviet Union, Globalisation and its Political Consequences and Module Summation

Reading on the causes and impact of fall of the USSR

- E. Hobsbawm, 'Goodbye To All That'. *Marxism Today*, (October 1990)
 L. Holmes, *Post-Communism: An Introduction* (Oxford, 1987)
 D. Lane, *The Rise and Fall of State Socialism: Industrial Society and the Socialist State* (London, 1996)
 R. Skidelsky, *The World after Communism* (London, 1995)

Reading on the balance of power

- F. Fukuyama, 'The End of History?' *The National Interest* (Summer 1989), pp. 3-18.
 F. Fukuyama, 'Reflections on the End of History, Five Years Later', *History and Theory*, (1995), Vol. 34, No. 2, pp. 27-43.
 A. G. Hopkins, 'Capitalism, Nationalism and the New American Empire', *The Journal of Imperial and Commonwealth History* Vol. 35, No. 1, March 2007, pp. 95–117.
 D. Held and A. McGrew, *Globalization/AntiGlobalization*, (2nd edition, Cambridge, 2007)
 D. Held and A. McGrew, *Governing Globalization: Power, Authority and Global Governance* (London, 2002)
 G. J. Ikenberry, 'Getting hegemony right – analysis of the United States as a "hyperpower" nation.' *The National Interest*, Spring 2001.
 R. Kagan, *Paradise and Power: America and Europe in the New World Order* (London, 2003)
 A. Prior, 'Francis Fukuyama and 'the end of history' debate'. *Politikon: South African Journal of Political Studies* (1991), Vol. 18, No. 2, pp. 49-54.
 T. Rockmore, *Before and After 9/11* (London: 2011) Chapters 6-7.
 F. Zakaria, 'Economics Trumps Politics', in R. Betts ed. *Conflict After the Cold War* (4th edition, London, 2013)

Reading on Globalisation Theories

- J. Baylis, S. Smith and P. Owens (eds), *The Globalisation of World Politics: An Introduction to International Relations* (3rd edition, Oxford, 2005)
- T. Bilton et al (eds), *Introductory Sociology* (4th edition, Basingstoke, 2002), chapter 3.
- C. Cohen and P. Kennedy, *Global Sociology* (Basingstoke, 2007)
- J. Fulcher and J. Scott, *Sociology* (2nd edition, Oxford, 2007), chapter 14.
- D. Held, *Globalisation: Capitalism and its Alternatives* (Oxford, 2002)
- D. Held and A. McGrew *Globalisation/AntiGlobalisation* (2nd edition, Cambridge, 2007)

Reading on 9/11, Jihad, causes and impact

- P. Bergen, 'What were the causes of 9/11?' *Prospect*, September 2006, available online at <http://www.prospectmagazine.co.uk/magazine/whatwerethecausesof911/>
- R. Betts (ed.) *Conflict After the Cold War* (4th edition, London, 2013)
- J. Burke, *Al-Qaeda: The True Story of Radical Islam* (London, 2007)
- D. Gupta, 'The World After 9/11: What Have We Learned'. *India Quarterly* (2012) Vol 68, No 1, pp. 1–16.
- F. Halliday, *Two Hours that Shook the World: September 11, 2001: Causes and Consequences* (London, 2002)
- D. Held, 'Cosmopolitanism after 9/11', *International Politics* (2010) Vol. 47, pp. 52–61.
- R. Jackson and P. Towle, *Temptations of Power* (London, 2006)
- D. Kellner, '9/11, Spectacles of Terror, and Media Manipulation: A Critique of Jihadist and Bush Media Politics', *Critical Discourse Studies* (2004) Vol. 1, No. 1.
- D. Kellner, 'Globalization, Terrorism, and Democracy: 9/11 and its Aftermath' available at <http://pages.gseis.ucla.edu/faculty/kellner/essays/globalizationterroraftermath.pdf>
- C. Kennedy-Pipe and N. Rengger, 'Apocalypse now? Continuities or disjunctions in world politics after 9/11', *International Affairs* (2006) Vol. 82, No. 3, pp. 539–552.
- S. Miller, 'Terrifying Thoughts: Power, Order, and Terror After 9/11', *Global Governance* (2005), Vol. 11, pp. 247–271.

Week 12: Individual Essay Tutorials – no lectures or seminars.

10. LEARNING RESOURCES

10.1 Core Reading

- P. Bell and M. Gilbert, *The World since 1945: An International History* (London, 2017)
T. Buchanan, *Europe's Troubled Peace: 1945-2000* (London, 2005)
J. Costello, *The Pacific War* (London, 1981)
A. Purdue, *The Second World War* (2nd edition, Basingstoke, 2011)
D. Reynolds, *Britannia Overruled* (London, 1991)
K. Robbins, *Transforming the World: Global Political History since World War II* (Palgrave, 2012)
T. Rockmore, *Before and After 9/11*. (London, 2011)
D. Urwin, *A Political History of Europe since 1945* (London, 1997)
J. Young, *Cold War Europe, 1945-1991* (London, 1996)

10.2 Optional Reading

- C. Bell, *The Reagan Paradox* (New Brunswick, 1989)
A. Giddens, *The Runaway World: How Globalization is Reshaping our Lives* (London, 1999)
K. Kumar, *From Post-Industrial to Post-Modern Society: New Theories of the Contemporary World* (London, 1995)
J. Pinder, *European Community: The Building of a Union* (Oxford, 1991)
D. Kavanagh, *Thatcherism and British Politics* (Oxford, 1990)
M. McCauley, *The Origins of the Cold War* (London, 1983)
J. Roberts, *A History of China* (3rd edition, Basingstoke, 2011)

LSBU library resources:

Whilst core stock is guaranteed, this cannot always be said for other titles. Students are reminded of their entitlement to use other university libraries in the London area. Limitations in library book stock means that students need to plan their reading in advance and make use of the reservation system. Students should return books in good time to allow others to make use of them. Our library teaching stock is in fact much better than in the libraries of other institutions. The library staff is available to answer any questions or give help and can be contacted through the following email address lrahs@lsbu.ac.uk and students should seek any advice needed in this way.