



LONDON SOUTH BANK  
UNIVERSITY

# unit guide

Institutions & The Urban  
Environment

Department of Property  
Surveying And Construction

2008/2009

**become what you want to be**

# Table of contents

1.0	UNIT DETAILS .....	3
2.0	SHORT DESCRIPTION .....	3
3.0	AIMS OF THE UNIT .....	3
4.0	LEARNING OUTCOMES .....	3
4.1	KNOWLEDGE AND UNDERSTANDING .....	3
4.2	TRANSFERABLE SKILLS .....	4
5.0	INTRODUCTION TO STUDYING THE UNIT .....	4
5.1	OVERVIEW OF THE MAIN CONTENT .....	4
5.2	OVERVIEW OF TYPES OF CLASSES .....	4
5.3	IMPORTANCE OF STUDENT SELF-MANAGED LEARNING TIME .....	4
6.0	THE PROGRAMME OF TEACHING, LEARNING AND ASSESSMENT .....	5
7.0	ASSESSMENT OF THE UNIT .....	6
8.0	LEARNING RESOURCES.....	<b>Error! Bookmark not defined.</b>
8.1	CORE MATERIALS .....	<b>Error! Bookmark not defined.</b>
8.2	OPTIONAL MATERIALS.....	<b>Error! Bookmark not defined.</b>
	NOTES.....	<b>Error! Bookmark not defined.</b>

## 1.0 UNIT DETAILS

<b>Unit Title:</b>	Institutions & The Urban Environment
<b>Unit Level:</b>	Foundation
<b>Unit Reference Number:</b>	BFY_S_122
<b>Credit Value:</b>	1.0
<b>Student Study Hours:</b>	150
<b>Contact Hours:</b>	50
<b>Private Study Hours:</b>	100
<b>Pre-requisite Learning (If applicable):</b>	None
<b>Co-requisite Units (If applicable):</b>	None
<b>Course(s):</b>	Built Environment Extended Degree
<b>Year and Semester</b>	2007/2008 Semester 2
<b>Unit Coordinator:</b>	John Knowles
<b>UC Contact Details (Tel, Email, Room)</b>	020 7815 7276 Room T514 e-mail: knowlej@lsbu.ac.uk
<b>Teaching Team &amp; Contact Details (If applicable):</b>	John Knowles Plus others
<b>Subject Area:</b>	Built Environment
<b>Summary of Assessment Method:</b>	Continuous Assessment

## 2.0 SHORT DESCRIPTION

The unit introduces the roles and importance of the key Professional Institutions, the leading Unions and Employers Associations, together with the key government and trade organisations engaged in research and in setting standards. The role of the political and legal institutions of England are broadly introduced. Housing policy and the work of the Housing Corporation and the Housing Associations is considered.

## 3.0 AIMS OF THE UNIT

To make the student aware of professional standards and integrity.

To explain the controls applying to construction and how these are enforced.

To identify the role of Parliament, the law courts system, local, county and regional authorities.

To understand the need for research and development and how this is integrated into both design and the regulatory framework..

To introduce aspects of private, public, social, housing policy.

## 4.0 LEARNING OUTCOMES

### 4.1 KNOWLEDGE AND UNDERSTANDING

Understand acronyms or abbreviations used within the built environment.

Understand the government and legal systems applying to construction and development.

Locate and research government regulation and documentation, also that of trade associations.

Understand elements of planning and social policy.

## 4.2 TRANSFERABLE SKILLS

To manage their time and undertake work in order to develop themselves.

To work singularly or in groups.

To read and research official documents.

Communicate through essays, reports and orally..

To manage tasks effectively.

# 5.0 INTRODUCTION TO STUDYING THE UNIT

## 5.1 OVERVIEW OF THE MAIN CONTENT

The unit introduces the roles and importance of the key Professional Institutions, RIBA, RITP, RICS, CIOB, ICE, CIH. The leading Unions and Employers Associations, UCATT, GTWU, BEC, Federation of Master Builders etc. The key government and trade organisations engaged in research and in setting standards such as Building Research Centre, Trada, Fire Research Station, and Trade Development Associations e.g. the Cement Association, the Brick Development Association, etc.

The role of the political and legal institutions of England focuses on the formation of Parliament and the Crown. The power of Parliament and Ministers to make Acts and enable Regulations. Also on the structure and power of local authorities and the courts to enforce Acts and Regulations. On the British Standards Institution and purpose of Codes of Practice, Agreement Certificates, Kite Marks, etc.

The Town Planning Acts, supplementary and associated Acts are included together with the Building Regulations. The focus is on understanding the nature of these documents relative to coverage and procedure for compliance.

Housing policy and the work of the Housing Corporation and the Housing Associations is considered.

Visits to key Institutions will be included.

## 5.2 OVERVIEW OF TYPES OF CLASSES

The unit will be taught principally through short lecture sessions; by displaying examples of documents; by classroom based exercises where applicable; library and research sessions; student presentations and discussion groups. An important part of the programme will be visits to key institutions or places relevant to the understanding of the modern urban environment.

## 5.3 IMPORTANCE OF STUDENT SELF-MANAGED LEARNING TIME

Whilst the lecture programme will introduce the main concepts and ideas students are expected to spend a considerable amount of time studying on their own to fully appreciate and understand the subject.

## 6.0 THE PROGRAMME OF TEACHING, LEARNING AND ASSESSMENT

Week 1	Introduction to the Unit
Week 2	The role and importance of Unions and Employers Associations, terms and conditions of employment. Working Rule Agreement.
Week 3	The role of Parliament and Elected Members, Ministers, Prime Minister and cabinet. Acts of Parliament and Powers of Minister to enact Regulations.
Week 4	Visit
Week 5	Trade Development Associations e.g. the Cement Association, the Brick Development Association, etc
Week 6	Health and Safety
Week 7	Fire protection
Week 8	Introduction to the Town and Country Planning Acts, related Acts and the powers of the local councils. Introduction to the Building Regulations.
Week 9	Housing and Social Policy issues. The Housing Corporation, the role of Housing Associations and local authority provision.
Week 10	Visit
Week 9	Housing and Social Policy issues. The Housing Corporation, the role of Housing Associations and local authority provision.
Week 11	Introduction to the development of Civil and Case Law. The role of the Law Courts and the Magistrates Courts for enforcement of environmental law.

## 7.0 ASSESSMENT OF THE UNIT

### COURSEWORK:

The coursework will comprise two assignments inclusive of an in-class test.

#### Weighting:

Coursework 1	Essay on a given topic	50%
Coursework 2	Case Study on given topic	50%