

COURSE SYLLABUS

COURSE TITLE:	Principles of Financial Accounting	COURSE CODE:	ACCT111
PREREQUISITES:	None	SEMESTER:	FALL 2020
INSTRUCTOR:	CTOR: Prof. Emily Song CREDITS:		3
EMAIL:	songe1@newschool.edu	SCHEDULE:	Wednesday 12h30-15h30

COURSE DESCRIPTION:

This course is designed uses a business context – a startup company called Global Grocer to help you learn the fundamentals of accounting.

We will begin with an introduction of key accounting terms and five fundamental accounting concept which provides us a brief overview of the three most important financial statements.

The chapters labelled "The Balance sheet", "The Income Statement," and "The Statement of Cash Flows" explain relevant new financial accounting concepts and we will use these concepts to construct a financial statement. You will see how Global Grocer's financial statements are affected by its business transactions during the first month of operations.

In the "Accounting Records" chapter you will learn how to formally record Global Grocer's business transactions into its journal and ledger and how to apply these steps to Global Grocer's August and September business transactions, and, by following the process, use these records to prepare its balance sheet and income statement for two accounting periods.

You will also be given in class exercises to practice and test what you have learned throughout the course.

The course will conclude with group discussion of accounting ethics issues and a look back at who, what, when, and how of some of the worst corporate accounting scandals of all time.

COURSE OBJECTIVES:

This course is aimed primarily at students who are not majoring in accounting but who are, nevertheless,

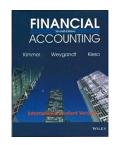


studying accounting as part of their course in business. The lecture focuses on examining the basic principles and underlying concepts and the ways in which accounting statements and financial information can be used to improve managerial decision-making.

The course will be delivered in a "*learning through doing*" style. This means that there are numerous integrated activities, examples, questions and in-class exercises to help the students to acquire accounting knowledge from full involvement in the learning process and to "*learn through reflection of doing*". During the course we will spend a substantial amount of time applying accounting concepts to solve simulated and real-business accounting problems. As such, it enhanced your intrinsic learning satisfaction, increases your understanding and retention of course material and improve your problem solving, analytical thinking and critical thinking skills.

TEXTBOOK:

Financial Accounting 7th edition, Kieso, Weygandt: Wiley & Sons **ISBN-13:** 978-8126551262



EVALUATIONS:

The final grade will be determined as follows: Pre-course assignment: 10% Class participation: 20% Mid-term: 20% Final Exam: 50%

Please note that the passing grade for courses is 73%. Active participation in class exercises is particularly important due to evidence of the importance of the group dynamic to the learning process. The various criteria used in evaluation of learning are referred to in The American Business School's "Grading Rubrics" document dated 6 September 2017.

Non programmable calculators without graphic display must be provided by and brought to class **by students**. Mobile phones **must not be brought to class** or examinations and will be subject to confiscation if used.

GRADING CRITERIA:

Grades will be based on the standard ABS Grading Rubrics available on beecome.



COURSE SCHEDULE:

Dates	Reading Homework	Session Content
		Balance Sheet
Session 1	Practice	How balance sheet is organized?
16 Sept	exercises	The basic accounting equation: Assets = Liabilities + Equity
		The expanded accounting equation
		Balance Sheet
Session 2	Practice	
23 Sept	exercises	The two important concepts: dual aspect and historical cost
		Record business transactions for a start up
		Income Statement
Session 3	Practice	How the income statement is organized?
30 Sept	exercises	The link to Balance Sheet
ee eept		3 new accounting concepts – the realization, matching and
		conservatism concepts
		Income Statement
Session 4 7 Oct	Practice exercises	How to apply them to record the results of Global Grocer's business operations How to record cash sale? How to record credit sale? How to record cash/credit sales? How to record all the other operating expenses?
		Account Records I: The steps formally track and record financial
	Practice exercises	accounting transactions during an accounting period.
Session 5		Reading: Chapter 2- The recording process
14 Oct		Understand the economic and accounting impact of Global
		Grocer's August and September 2014's business transaction
		Account Records II: The steps formally track and record
Session 6	Practice	financial accounting transactions during an accounting period.
21 Oct	exercises	To record the business transactions in the journal and ledger
		To prepare the balance sheet and income statement for those



		periods
Session 7		Mid term
28 Oct		
		Account Records III
	Practice	Reading: Chapter 3 - Adjusting the accounts
Session 8	exercises	
4 Nov		Adjusting the accounts
		Accruals and deferrals
11 Nov	No class	Veterans Day
	NU Class	Veteralis Day
		Account Records IV
		Reading: Chapter 4 - Completing the accounting cycle
Session 9	Practice	Completing the accounting cycle
18 Nov	exercises	Closing entries
		Temporary and permanent T accounts
		Preparation of income statement, classified balance sheet and
		statement of retained earnings.
25 Nov	No class	Business Games
		Group Work (20% of your final grade)
		Case: Breath Screen
Session 10	Practice	Case work on the Breath Screen case in groups and perform the
2 Dec	exercises	following tasks:
		Record the business transactions in the journal and ledger;
		To prepare the Balance Sheet, Incomes statement and Statement
		of Cash Flows for Breath Screen Inc.
Session 11	Practice	Statement of Cash Flows
9 Dec	exercises	Distinguish among operating, investing and financing activities



	Prepare a statement of cash flows – Direct Method
Session 12 16 Dec	FINAL EXAM

The schedule of Final Exams will be confirmed and published by 31 October 2020. The last day of the semester is 18 December 2020. DO NOT PLAN ANY TRAVEL BEFORE THIS DATE AS THERE ARE NO MAKE-UP EXAMS.