

COURSE SYLLABUS

COURSE TITLE:	American Business Law	COURSE CODE:	BLAW 210
PREREQUISITES:	None	SEMESTER:	FALL 2016
INSTRUCTOR:	Maryam Golestanian PhD	CREDITS:	3
EMAIL:	mgol@orange.fr (research papers will need to be sent to this e-mail)	SCHEDULE:	Fridays 15h30 - 18h30

COURSE DESCRIPTION:

Study of important elements of American constitutional law such as freedom of speech and freedom of religion, before concentrating on various types of American business organizations (sole proprietorships, partnerships, limited partnerships, limited liability partnerships, limited liability companies and corporations).

COURSE OBJECTIVES:

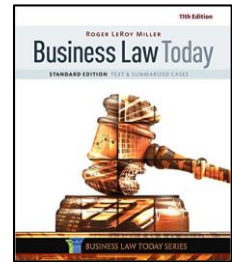
Students will grasp the importance of specific elements relating to American Constitutional Law that will not only protect them as individuals but that also apply to business organizations. They will also be able to understand the various forms of business organizations and select the one that is more adapted to their own business. Finally, they will also be able to present their ideas in meetings and conferences due to the debate class that will deal with a comparative study of legal issues (exact scope to be determined in class, students will vote to select topic among my suggestions) in the United States and other selected countries.

EXPECTED LEARNING OUTCOMES:

Upon completion of this course, students should be able to be aware about the protection of their constitutional rights in the United States regarding the aspects examined during the course. They will also understand, distinguish among and select the adapted types of business organizations in the United States of America. Furthermore, they will also improve their oral skills and be able to present in depth research material in front of others in a consistent manner. Due to the debate classes, they will also be able to defend their rights in a hostile atmosphere and open up to extensive research done by their fellow students.

TEXTBOOK:

Business Law Today, Miller, Roger, LeRoy, Cengage Learning, 11th edition 2016 ISBN: 9781305644526. Purchase of the book is optional. **Students are required to take their own notes during class.**



My course is derived from research on the internet and from Business Law Today.

EVALUATIONS:

The final grade will be determined as follows:

Oral mid –term exam	25%
Oral report and research paper	25%
Participation in class and good class habits	25%
Written final exam	25%

Assessment guidelines	For written exams and research paper	For oral exams and oral presentation of research paper
Accurateness and extent of legal information provided in the answers	Students will need to review the information provided in class, learn it and provide it in an accurate manner including the case-law mentioned to illustrate some chapters	Students will need to provide accurate information during the oral exams. Information they provide during their oral reports will need to be verified and true
Global organization of work, organized outline, consistency, and clean presentation of the work	Students will need to organize the information provided in a logical and consistent manner that does not contain too many parts	As far as possible, students will need to organize the information provided in order of importance. Answer the question, you can then add details
Personal input, proposals and conclusion	Any personal input will be appreciated if it is relevant to the lectures, it is not compulsory for the exams	For oral reports, personal input is necessary and shows how much our students meditate about the subject
Quality of analysis	Quality of analysis is necessary to illustrate for the case-law what the results will be as regards the law	For reports, students will need to analyze the information they have gathered depending on the importance of the information, then classify and analyze the results of laws and how they can be improved
Quality of research and bibliography	When they have time students can go to libraries to do further research about the topics covered in class	For their personal reports, students will need to provide various sources in their bibliography.

Clarity of delivery	Mainly applicable for oral exams – for written exams please refer to part 2 of this chart regarding global organization of work	Delivery will need to be fluid, firm and without too many ah, eh, and other hesitations
Innovation skills	Mainly applicable to reports	Any innovation methods of resolution of legal issues proposed by the students when related to their reports are welcome
Pertinent answer that does not include elements that are outside the scope of the question	Students will need to provide a complete answer to questions, however any outside elements that are not relevant to the topic are not accepted	Students need to concentrate on the question asked during oral exams and only provide relevant answers. Reports may not contain elements that are outside the scope of their title.
Importance of personal effort	Personal efforts in the learning of course material may be taken into consideration and may result in a curve of the grade if the professor feels that the student has tried to work hard (paper shows a lot of work but perhaps in a wrong direction)	Personal efforts depending on the circumstances may result in a curve of the grade or allocation of supplementary work.
Capacity of transmission to others	The question is how far can a third party understand the information due to the student's writings	For oral work, attention will be given to the capacity of the student to attract the public's attention by a clear and understandable presentation of research done on the allocated topic

COURSE SCHEDULE:

Dates	Reading/Homework	Session Content
Session 1 Sep. 16, 2016	No homework before the first class	Students will present themselves and their academic backgrounds, the syllabus will be explained. Basic background to the material and an overview of what will be achieved throughout the term. Allocation of the oral reports and explanation about their topics. Beginning of freedom of speech in the scope of constitutional foundations part of the course
Session 2 Sep. 23, 2016	Review of lectures, preparation of oral reports	Continuation of freedom of speech, and then lecture about freedom of religion, oral reports, and questioning of students
Session 3 Sep. 30, 2016	Review of lectures, preparation of oral reports	Study of Due Process, then beginning of equal protection, oral reports and questioning of students
Session 4 Oct. 7, 2016	Review of lectures, preparation of oral reports	End of equal protection, oral reports, study of sole proprietorships, and questioning of students

Session 5 Oct. 14, 2016	Review of lectures, preparation of oral reports	Beginning of partnerships, questioning of students and oral reports
Session 6 Oct. 21, 2016	Review of lectures, preparation of oral reports	Continuation of partnerships and illustration with case-law, oral reports and questioning of students
Session 7 Oct. 28, 2016	In depth preparation of oral mid-term exam	Oral mid-term exam, explanation about this method will be provided before this class
Session 8 Nov. 4, 2016	Preparation of information to present during debate class	If partnerships not finished yet, end of partnerships and beginning of limited partnerships, and oral reports Debate class
Session 9 Nov. 18, 2016	Preparation of oral reports and review of lectures	End of Limited Partnerships then Limited Liability Partnerships, and oral reports
Session 10 Nov. 25, 2016	Review of lectures and preparation of oral reports	Limited Liability Companies, questioning of students and oral reports
Session 11 Dec. 2, 2016	Review of lectures and preparation of oral reports	If previous lectures have been terminated we will begin lecture about Corporations, and oral reports
Session 12 Dec. 9, 2016	In depth preparation of the written final exam	Written final exam – explanation about the exam will be provided during the term