

COURSE SYLLABUS

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| COURSE TITLE: | TOEFL Prep | COURSE CODE: | ENGL085 |
| PREREQUISITES: | None | SEMESTER: | FALL 2020 |
| INSTRUCTOR: | Alannah MOORE | CREDITS: | 0 |
| EMAIL: | alannah.moore.paris@gmail.com | SCHEDULE: | Thursday 12h30-15h30 |

COURSE DESCRIPTION:

The purpose of this course is to prepare students for the TOEFL exam and to further develop their ability to hear, understand and work with English.

COURSE OBJECTIVES:

The primary objective is to improve students' test scores on the TOEFL exam by concentrating on the following outcomes:

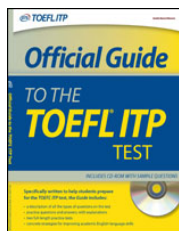
- To locate information with speed and accuracy
- To demonstrate basic comprehension
- To learn from reading & listening
- To make inferences about an author's opinion and what is implied.

EXPECTED LEARNING OUTCOMES:

Upon completion of this course, students will improve their TOEFL results and earn at least a score of 520 to achieve their eligibility into the BBA program.

MANDATORY TEXTBOOK:

Official Guide to the TOEFL ITP® Test
TOEFL ITP® Level 1 Practice Tests, Volume 1



EVALUATIONS:

The final grade will be determined as follows:

- 20% Class Attendance, Engagement and Participation
- 20% Weekly Homework (**to be submitted online by the start of the next class. NO EXCEPTIONS**)
- 20% Practice Tests done in class
- 40% TOEFL Exam results (520-590=C, 600-640=B, 640+=A)

Presence in class is mandatory. More than 2 absences will lead to a failing grade.

GRADING CRITERIA:

TOEFL grading rubrics are standardized by the ETS testing center. More information about TOEFL grading rubrics for the paper exam can be found here: <http://www.manhattanreview.com/toefl-paper-sections/>

COURSE SCHEDULE:

| Dates | Reading/Homework | Session Content |
|----------------------|--|---|
| Session 1 17 Sept | | Introduction, spoken introductions How to prepare for the TOEFL Practice of the different sections of the test in class |
| Session 2 24 Sept | Homework Exercises 1: reading, listening, grammar, vocabulary (College Campus vocabulary) | Reading/listening/video/grammar practice |
| 1-Oct-2019 | NO CLASS – IGS Integration Day | |
| Session 3 8 Oct | Homework Exercises 2: reading, listening, grammar, vocabulary (Visual Art & Architecture) | Practice Test 1 |
| Session 4 10 Oct | Homework Exercises 3: reading, listening, grammar, vocabulary (Literature) | Reading/listening/video/grammar practice |
| 15-Oct-2019 | NO CLASS – HEP | |
| Session 5 22 Oct | Homework Exercises 4: reading, listening, grammar, vocabulary (Biology) | Reading/listening/video/grammar practice |
| Session 6 29 Oct | Homework Exercises 5: reading, listening, grammar, vocabulary (Business & Economics) | Practice Test 2 |
| Session 7 5 Nov | Homework Exercises 6: reading, listening, grammar, vocabulary (History) | Reading/listening/video/grammar practice |
| Session 8 12 Nov | Homework Exercises 7: reading, listening, grammar, vocabulary (Sociology, Archaeology, Anthropology) | Reading/listening/video/grammar practice |

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| Session 9 19 Nov | Homework Exercises 8: reading, listening, grammar, vocabulary (Technology & Computers) | Practice Test 3 |
| 26-Nov-2019 | NO CLASS – Business Games | |
| Session 10 3 Dec | Homework Exercises 9: reading, listening, grammar, vocabulary (Climate & Environment) | Reading/listening/video/grammar practice |
| Session 11 10 Dec | Homework Exercises 10: reading, listening, grammar, vocabulary (Sciences, Medicine, Healthcare) | Practice Test 4 |
| Session 12 17 Dec | Prepare for TOEFL test | TOEFL Test |

The schedule of Final Exams will be confirmed and published by 31 October 2019. The last day of the semester is 18 December 2019. DO NOT PLAN ANY TRAVEL BEFORE THIS DATE AS THERE ARE NO MAKE-UP EXAMS.