Name of Institute: Symbiosis School for Liberal Arts

Course Name: Developmental Psychology

Course Code:

(UG/PG): UG, Semester 4

Number of Credits: 4 (60 Hrs)

Level: 3

Introduction
This course provides a comprehensive overview of human psychological development from the prenatal period through the lifespan. History, theory, and methods specific to developmental study will be discussed as part of this course.

Learning Objective(s):
1. Students will be able to identify and describe the major theories, methods, and findings of developmental science across the lifespan of an individual.
2. Students will be able to identify and analyze the influence of culture on development.
3. Students will be able to relate child development concepts and findings to experiences from their own lives.

Pedagogy:

1. Discussions
2. Classroom exercises
3. Papers
4. Exams

Pre-requisites:

None
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<th>S. No.</th>
<th>Topic</th>
<th>Hours</th>
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| I.     | Nature and meaning of development  
Goals of development  
Significant facts about development and stages | 12    |
| II.    | The prenatal period  
Characteristics of prenatal period  
Importance of conception –  
Hazards during prenatal period - genetic disorders. | 10    |
| III.   | Infancy and childhood  
Developmental tasks of childhood-  
Physiological development  
Emotional development  
Speech development  
Moral development  
Play - common interests - sex role typing | 10    |
| IV.    | Exceptional children  
Definition - gifted children  
Children with developmental disabilities  
Psychological disorders: Autism, Dyslexia, ADHD,  
Learning disabilities | 12    |
| V.     | Puberty-changes(physiological and psychological)  
Adolescence: characteristics, physical changes,  
emotionality, interests  
Sex interests and sex behaviour during  
adolescence  
Family relationships  
Personality changes - happiness and hazards | 10    |
| VI.    | Adulthood: characteristics  
Developmental tasks - vocational selection and  
adjustments  
Middle age - characteristics developmental tasks  
Old age – characteristics - physical and  
psychological changes  
Dementia and other cognitive disorders -  
approaches to successful aging  
Attitudes towards death | 6     |
Books Recommended


Research Papers/Articles recommended for reading:
Handouts will be provided in class.

Suggested Evaluation Methods:

**Continuous Assessments (CA):** At least 4 components to be conducted through the semester along with Attendance & Class Participation with minimum 60 and maximum 80 marks
- Regularity of attendance
- Class participation
- Class assignments

**Semester End Evaluation (SEE):** At least 2 components with minimum 20 and maximum 40 marks
- Exam
- Research paper

Parallel/Similar courses in the existing curriculum:

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<th>S.No.</th>
<th>Name of the course</th>
<th>Institute where it was offered</th>
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Name of Member: Dr. Jui Shankar
Designation: Assistant Professor
Org. / Inst.: SSLA

Signature: Ms. Chaula Patel

Date: