



Sub Committee for Psychology
Faculty of Humanity and Social Sciences Curriculum Development

Name of Institute: Symbiosis School for Liberal Arts

Course Name: Developmental Psychology

Course Code:

(UG/PG): UG, Semester 4

Number of Credits: 4 (60 Hrs)

Level: 3

Introduction

This course provides a comprehensive overview of human psychological development from the prenatal period through the lifespan. History, theory, and methods specific to developmental study will be discussed as part of this course.

Learning Objective(s):

1. Students will be able to identify and describe the major theories, methods, and findings of developmental science across the lifespan of an individual.
2. Students will be able to identify and analyze the influence of culture on development.
3. Students will be able to relate child development concepts and findings to experiences from their own lives.

Pedagogy:

1. Discussions
2. Classroom exercises
3. Papers
4. Exams

Pre-requisites:

None

Course Outline

S. No.	Topic	Hours
I.	Nature and meaning of development Goals of development Significant facts about development and stages	12
II.	The prenatal period Characteristics of prenatal period Importance of conception – Hazards during prenatal period - genetic disorders.	10
III.	Infancy and childhood Developmental tasks of childhood- Physiological development Emotional development Speech development Moral development Play - common interests - sex role typing	10
IV.	Exceptional children Definition - gifted children Children with developmental disabilities Psychological disorders: Autism, Dyslexia, ADHD, Learning disabilities	12
V.	Puberty-changes(physiological and psychological) Adolescence: characteristics, physical changes, emotionality, interests Sex interests and sex behaviour during adolescence Family relationships Personality changes - happiness and hazards	10
VI.	Adulthood: characteristics Developmental tasks - vocational selection and adjustments Middle age - characteristics developmental tasks Old age – characteristics - physical and psychological changes Dementia and other cognitive disorders - approaches to successful aging Attitudes towards death	6

Books Recommended

Hurlock, E. B. (1990). *Developmental Psychology. A life span approach (6th Ed.)*. Tata McGraw Hill, India.

Arnett, J. J. (2012). *Human Development: A Cultural Approach*. Pearson Education Inc. USA.

Research Papers/Articles recommended for reading:

Handouts will be provided in class.

Suggested Evaluation Methods:

Continuous Assessments (CA): At least 4 components to be conducted through the semester along with Attendance & Class Participation with minimum 60 and maximum 80 marks

- Regularity of attendance
- Class participation
- Class assignments

Semester End Evaluation (SEE): At least 2 components with minimum 20 and maximum 40 marks

- Exam
- Research paper

Parallel/Similar courses in the existing curriculum:

S.No.	Name of the course	Institute where it was offered
	NA	

Name of Member	Dr. Jui Shankar	Mr. Sandip Bhaise			
Designation	Assistant Professor	Visiting Faculty			
Org. / Inst.	SSLA	SSLA			
Signature					

Name of the Expert: Ms. Chaula Patel

Signature:

Date: