Sub Committee for Psychology  
Faculty of Humanity and Social Sciences Curriculum Development

**Name of Institute:** Symbiosis School for Liberal Arts  
**Course Name:** Psychological Assessment  
**Course Code:**  
**(UG/PG):** UG, Semester 7 (Fall)  
**Number of Credits:** 4 (60 Hrs)  
**Level:** 4

**Introduction**

This course provides a comprehensive overview of psychological testing and assessment and its application. The course is designed to help students understand the foundations of psychological assessment development and its aspects.

**Learning Objective(s):**

1. Students will be able to examine and understand basic psychometric concepts and formulas.  
2. Students will be able to evaluate the psychometric characteristics of any published psychological test.  
3. Students will become familiar with the psychometric and clinical characteristics of widely used psychological tests.  
4. Students will be able to examine and understand theoretical, ethical, and professional issues related to psychological assessments.

**Pedagogy:**

1. Discussions  
2. Classroom exercises  
3. Papers  
4. Exams

**Pre-requisites:**

None
## Course Outline

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<tr>
<th>S. No.</th>
<th>Topic</th>
<th>Hours</th>
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<tbody>
<tr>
<td>I.</td>
<td>Nature and scope&lt;br&gt;History of psychological testing&lt;br&gt;Ethics and ethical codes</td>
<td>14</td>
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<td>II.</td>
<td>Assumptions about testing&lt;br&gt;Statistics review&lt;br&gt;Reliability and validity of tests&lt;br&gt;Item analysis</td>
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<td>III.</td>
<td>Methods of Intelligence Assessment&lt;br&gt;Practical administration</td>
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<td>IV.</td>
<td>Methods of Personality Assessment- Projectives&lt;br&gt;Methods of Personality Assessment- Objectives&lt;br&gt;Practical administration</td>
<td>12</td>
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### Books Recommended


### Research Papers/Articles recommended for reading:

Additional required readings will be assigned throughout the semester. Some may be provided in class.

### Suggested Evaluation Methods:

**Continuous Assessments (CA):** At least 4 components to be conducted through the semester along with Attendance & Class Participation with minimum 60 and maximum 80 marks

- Regularity of attendance
- Class participation
- Class assignments
- Observation and practice sessions

**Semester End Evaluation (SEE):** At least 2 components with minimum 20 and maximum 40 marks

- Exam
- Research paper
Parallel/Similar courses in the existing curriculum:

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<th>S.No.</th>
<th>Name of the course</th>
<th>Institute where it was offered</th>
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<td>NA</td>
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Name of the Member: Dr. Jui Shankar

Designation: Assistant Faculty

Org. / Inst.: SSLA

Name of the Expert: Ms. Chaula Patel

Signature:

Date: