



Sub Committee for Psychology
Faculty of Humanity and Social Sciences Curriculum Development

Name of Institute: Symbiosis School for Liberal Arts

Course Name: Psychological Assessment

Course Code:

(UG/PG): UG, Semester 7 (Fall)

Number of Credits: 4 (60 Hrs)

Level: 4

Introduction

This course provides a comprehensive overview of psychological testing and assessment and its application. The course is designed to help students understand the foundations of psychological assessment development and its aspects.

Learning Objective(s):

1. Students will be able to examine and understand basic psychometric concepts and formulas.
2. Students will be able to evaluate the psychometric characteristics of any published psychological test.
3. Students will become familiar with the psychometric and clinical characteristics of widely used psychological tests.
4. Students will be able to examine and understand theoretical, ethical, and professional issues related to psychological assessments.

Pedagogy:

1. Discussions
2. Classroom exercises
3. Papers
4. Exams

Pre-requisites:

None

Course Outline

S. No.	Topic	Hours
I.	Nature and scope History of psychological testing Ethics and ethical codes	14
II.	Assumptions about testing Statistics review Reliability and validity of tests Item analysis	18
III.	Methods of Intelligence Assessment Practical administration	16
IV.	Methods of Personality Assessment- Projectives Methods of Personality Assessment- Objectives Practical administration	12

Books Recommended

Anastasi, A. & Urbina, S. (1997). *Psychological Testing (7th Ed.)*. Prentice-Hall.

Cohen, R. J., Swerdlik, M. E., & Phillips, S. M. (1996). *Psychological testing and assessment: An introduction to tests and measurement (3rd ed.)*. Mountain View, CA, US: Mayfield Publishing Co.

Research Papers/Articles recommended for reading:

Additional required readings will be assigned throughout the semester. Some may be provided in class.

Suggested Evaluation Methods:

Continuous Assessments (CA): At least 4 components to be conducted through the semester along with Attendance & Class Participation with minimum 60 and maximum 80 marks

- Regularity of attendance
- Class participation
- Class assignments
- Observation and practice sessions

Semester End Evaluation (SEE): At least 2 components with minimum 20 and maximum 40 marks

- Exam
- Research paper

Parallel/Similar courses in the existing curriculum:

S.No.	Name of the course	Institute where it was offered
	NA	

Name of Member	Dr. Jui Shankar	Mr. Sandip Bhaise			
Designation	Assistant Faculty	Visiting Faculty			
Org. / Inst.	SSLA	SSLA			
Signature					

Name of the Expert: Ms. Chaula Patel

Signature:

Date: