



**Sub Committee for Psychology**  
**Faculty of Humanity and Social Sciences Curriculum Development**

**Name of Institute:** Symbiosis School for Liberal Arts

**Course Name:** Social Psychology

**(UG/PG):** UG, Semester 5 (Fall)

**Number of Credits:** 4 (60 Hrs)

**Level:** 3

**Introduction**

This course provides a comprehensive overview of social psychological phenomenon. History, theory, and methods specific to social psychology will be discussed as part of this course.

**Learning Objective(s):**

1. Students will be able to identify the many of the theories and principles that underlie social psychology.
2. Students will be able to examine and identify how to think about and study human behaviour.
3. Students will have the tools to understand and critically examine psychological research.
4. Students will be able to identify application of social psychological research to solve real-world problems.
5. Lastly, students will be able to analyze different situations one encounters in everyday life!

**Pedagogy:**

1. Socratic teaching method
2. Experiential activities
3. Guest lectures
4. Research papers

**Pre-requisites:**

None

**Course Outline**

S. No.	Topic	Hours
I.	Nature and scope	6
II.	Self concept: who am I? Self-serving bias The power of positive thinking The fundamental attribution error Intuition: the power and limits of our inner knowing Reasons for unreason Behaviour and belief Clinical intuition Powers of social cognition	18
III.	Human nature and cultural diversity Gender, genes, and culture Persuasion Indoctrination and inoculation Social influence and responsibility	18
IV.	The dislike of diversity and prejudice The nature and nurture of aggression Causes of conflict Relationships The social psychology of sustainability	18

### Books Recommended

Elliot, A., Wilson, T. D., & Akert, R. M. (2013). *Social Psychology (8<sup>th</sup> Ed. )*. Pearson Education Inc, USA.

Meyers, D. (2009). *Exploring Social Psychology, (4<sup>th</sup> Ed.)*. Tata McGraw-Hill Education, India.

### Research Papers/Articles recommended for reading:

Students will be provided with handouts throughout the semester.

### Suggested Evaluation Methods:

**Continuous Assessments (CA):** At least 4 components to be conducted through the semester along with Attendance & Class Participation with minimum 60 and maximum 80 marks

- Regularity of attendance
- Class participation
- Presentations and class leads
- Research paper

**Semester End Evaluation (SEE):** At least 2 components with minimum 20 and maximum 40 marks

- Exam
- Research paper

### Parallel/Similar courses in the existing curriculum:

S.No.	Name of the course	Institute where it was offered
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NA	
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Name of Member	Dr. Jui Shankar	Mr. Sandip Bhaise			
Designation	Assistant Professor	Visiting Faculty			
Org. / Inst.	SSLA	SSLA			
Signature					

Name of the Expert: Ms. Chaula Patel

Signature:

Date: