

Beginning Urdu I Syllabus

Name: To be determined

Office: Symbiosis School for Liberal Arts, SB Road Campus, 11th floor
Vishabhavan Building

Overview:

This is elementary Urdu course and is intended for students who are at beginner's level. Speaking, listening, reading and writing will be taught and all four skills will have the same emphasis.

Sentence structure and grammar constructions will be mainly presented through example/models, however, necessary/required explanation of relevant grammar constructions/points will also be given in class.

Students will also be lectured on the Origin and development of the Urdu language and the literary tradition of Urdu in India.

Objectives/Goals

By the end of semester, students are expected to:

-exchange greetings

-carry out introduction

-carry out simple conversations about themselves, their interests, their family and work, in a conversational context.

-carry out simple tasks in areas of shopping/bargaining, time, transport, directions, dress, colors, house/home, foods etc. using, mostly, correct forms of main tenses.

-use simple past (mainly limited to intransitive verbs).

-carry out conversation through simple sentences or series of simple, connected sentences.

-read/recognize Urdu alphabets, simple words and simple sentences not involving peculiar Arabic spellings or irregular spellings.

-write simple words and sentences and simple messages/notices using small, simple sentences.

Teaching will be broken down into 4 parts and each will have a purpose in studying grammar and accumulating vocabulary. A quiz will be given after completion of each part.

Part One- Script, Introduction, greetings, and all major grammar constructions and vocab items used in these contexts.

Part Two- Family- immediate and extended family ,means of transport ; bargaining, asking for directions ,shopping for clothes, veg., fruits, colors, likes, dislikes and all major grammar constructions and vocab items.

Part Three: House, parts of house, appointments; time expressions, days etc, personal history and all major grammar constructions/vocab related to these topics.

Part Four: Food, restaurant, ordering a meal etc, health, diseases, treatment, visiting doctor.

Structure/schedule:

During the beginning of each class Urdu script will be reviewed. Followed by a dialogue/conversation of the relevant lesson/topic that was previously taught. The new lesson will be taught and then there will be some drills of main grammar constructions involved through models. After this there will be necessary/required explanation of grammar. Then there will be further practice and drills of the grammar points at hand.

After this there will be conversation practice based on the theme(s) at hand.

Occasionally, there could be some outside class activity such as meeting/talking with some native speaker, watching Urdu movie/play, shopping or other social and cultural activity.

Class material:

Required: Urdu Course Packets (Provided by Instructor)

Recommended:

Urdu-English Dictionary

Students Pronunciation Dictionary Barker, Mohammad Abd-al Rahman

Ibtidai Urdu by C.M Naim

Spoken Urdu by Abd-ur-Rehman Barker.

Urdu- Essential Grammar by Ruth Laila Schmidt

Let Us Study Urdu by Ali Asani and Akbar Haider

Urdu by David Matthews and Qasim Dalvi

GRADING:

-Home Work & journal: 20% -Project: 10% -Class tests/quiz: 20% -Mid Term Examination: oral & written: 25% -Final Examination: oral & written: 25%

Attendance Policy: Every two unexplained absences without genuine reason or some emergency will result in a one letter grade drop.