

Beginning Urdu II Syllabus

Name: To be determined

Office: Symbiosis School for Liberal Arts, SB Road Campus, 11th floor
Vishabhavan Building

Overview:

This course is intended to compliment Beginning Urdu I and builds upon the knowledge, vocabulary and skills previously developed. Students will have a short review and begin to approach topics related to Indian Culture through the Urdu language. Vocabulary acquisition and proper grammar in a conversational context will be the focus of classroom activities while homework assignments will focus on reading and writing.

Objectives/Goals

By the end of semester students are expected to:

- carry out basic survival tasks in areas such as health/illnesses, invitations- accepting/declining, expressing feelings such as hunger, thirst, cold, hot, exchange information about weather,
- exchange information about festivals-religious/seasonal, wedding/marriage and visiting holy places. .
- carry out simple, general conversation, basically through series of simple sentences but also using conjunctions.
- use simple and perfect past including, in a limited way, past of transitive verbs.

-use some of very frequently used construction/verbs such as ‘ can, already done, should have/ought to have, lagna’ etc.

-read and comprehend/understand complex sentences, simple, small paragraphs, dialogues, simple, small notices, and small portions of simple stories. -read words/sentences involving some frequently used specific Arabic spellings.

-write sentences, simple information and messages using sentences, simple short series of connected sentences.(not involving complex spellings and peculiar Arabic spellings)

Part One- Invitations- accepting, declining invitation, feelings such as hunger, thirst, feeling hot and cold etc, mood, weather, feelings related with weathers

Part Two- Involves long(er) and somewhat complex discourse [names of festivals, description of some major festivals suchas eid, holy, basant , baisakhi etc.]

Part Three- Names of some major holy places, shrines and saints, visiting mosques, mandir and shrines , simple talk about some activities at shrines etc. and all major grammar constructions and vocab items used in these topics.

Part Four- Weddings, major customs of Indian weddings, problems related with weddings/marriage, and conversations about yourself, your life and your views.

Structure/schedule:

During the beginning of each class Urdu script will be reviewed. Followed by a dialogue/conversation of the relevant lesson/topic that was previously taught. The new lesson will be taught and then there will be some drills of main grammar constructions involved through models. After this there will be necessary/required explanation of grammar. Then there will be further practice and drills of the grammar points at hand.

After this there will be conversation practice based on the theme(s) at hand.

Occasionally, there could be some outside class activity such as meeting/talking with some native speaker, watching Urdu movie/play, shopping or other social and cultural activity.

Class material:

Required: Urdu Course Packets (Provided by Instructor)

Recommended:

Urdu-English Dictionary

Students Pronunciation Dictionary Barker, Mohammad Abd-al Rahman

Ibtidai Urdu by C.M Naim

Spoken Urdu by Abd-ur-Rehman Barker.

Urdu- Essential Grammar by Ruth Laila Schmidt

Let Us Study Urdu by Ali Asani and Akbar Haider

Urdu by David Matthews and Qasim Dalvi

GRADING:

-Home Work & journal: 20% -Project: 10% -Class tests/quiz: 20% -Mid Term Examination: oral & written: 25% -Final Examination: oral & written: 25%

Attendance Policy: Every two unexplained absences without genuine reason or some emergency will result in a one letter grade drop.