



**Sub Committee for Women and Gender Studies
Faculty of Humanity and Social Sciences Curriculum Development**

Name of Institute: Symbiosis School for Liberal Arts

Course Name and Code: Women in India

Course Code:

(UG/PG): UG, Semester 4 (Spring)

Number of Credits: 4

Level: 2

Learning Objective(s):

1. Compute data and facts pertaining to the status of women, to describe and discuss the necessity for a women's movement in India and why feminists chose to focus on certain issues.
2. To locate historical context of women and Indian within which students can locate themselves in today's context.
3. An understanding of how socio-economic development has/has not impacted women in India. An appreciation of the work done by earlier generations to win the freedoms that are taken for granted today.

Pedagogy:

1. The course will use classroom teaching/discussion in conjunction with out of class participation.
2. Readings that would be given are optional. It is requested that students read the same to augment the classroom lectures.
3. The Instructor would use visual material in terms of various mediums. Film Screenings would serve as a framework for the various issues discussed in class.
4. Attendance for both the classes and film screenings is compulsory

Course Outline

S. No.	Topic	Hours
1.	Overview of the women's movement (Key issues/women/events) <ul style="list-style-type: none">○ Pre-independence – women's issues in the nationalist agenda○ Dalit and working class struggles○ 1980 onwards	15
2.	Status of women <ul style="list-style-type: none">○ Statistical profile of women (health, education, etc.)○ Globalisation, liberalisation and the status of women	15
3.	Readings from key Indian feminists 19th -21st centuries	15
4.	Movements and Campaigns <ul style="list-style-type: none">○ Anti-dowry movement○ Anti-rape campaigns○ Women and reproductive rights○ Moral policing and contemporary campaigns (Pink chaddi, Take back the night, Blank Noise, etc.)	15
	Total	60

Books Recommended

Kumar, Radha, A History of Doing, Kali for Women: New Delhi, 1993

Mary John, Women's studies in India: A reader, Penguin

Suggested Evaluation Methods

As per SIU Rules on Pg No. 20-5.1 e) III

Parallel/Similar courses in the existing curriculum:

S.No.	Name of the course	Institute where it was offered
	NA	

Name of Member	Ms. Sutapa Majumdar	Ms. Ujwala Samarth			
Designation					
Org. / Inst.	SSLA				
Signature					

Name of the Expert: Ms. Seema Kulkarni, SOPPECOM, Pune

Signature:

Date: