



SCHOOL OF HUMANITIES & SOCIAL SCIENCES

CHI 1001 A: BEGINNING CHINESE 2

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CREDITS: 3.00

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1. COURSE DESCRIPTION

This is the Second Chinese course in a sequential series conducted in Chinese. The study involves basic language skills of listening, speaking, reading and writing.

2. LINK TO UNIVERSITY MISSION OUTCOMES & TO GENERAL EDUCATION PLOS

The course content for CHI 1001 directly contributes to the attainment of the general education learning outcomes in *literacy* (i.e. each student will be able to demonstrate competence in oral and written communication), *global understanding & multicultural perspectives* (i.e. each student will be able to demonstrate knowledge and appreciation of both diversity and commonality of cultures in a global perspective) and *preparedness for career* (i.e. each student will be able to apply intellectual knowledge to practical tasks).

3. PROGRAMME LEARNING OUTCOMES /OBJECTIVES

This course is meant to help the learner to:

- a. Apply learnt knowledge into reading materials to identify ask or explain questions (preparedness for career)
- b. Respond to Chinese culture and literacy (literacy)
- c. Interpret functional knowledge as a tool into study, business, travel etc.
- d. Translate Chinese sentences into short dialogues into English and the other way round (literacy)
- e. Practice and present in basic communicative topic such as self –introduction, greetings, etc
- f. Identify and use more than 200 Chinese characters and words.

4. EXPECTED COURSE LEARNING OUTCOMES

At the end of the course students will be able to:

- g. Identify and use 200 Chinese characters and words (*literacy*)
- h. Respond and recognize all the finals and initials of Chinese pinyin and be able to stimulate new words with the help of pinyin themselves (*literacy*)

- i. Practice and present in basic communicative topics, such as self-introduction, greetings, as for direction, ask for identity and invitation (*literacy*)
- j. Translate Chinese sentences and short dialogues into English and the other way round (*literacy*)
- k. Translate or respond to short listening conversations and passages (*literacy*)
- l. Practically apply learnt words to make own sentences and dialogues (*literacy*)
- m. Apply learnt knowledge into reading materials to identify, paraphrase or explain questions (*preparedness for career*)
- n. Respond to Chinese culture and literature by
 - a) Understanding Mid-term festival
 - b) Reciting an ancient poem
 - c) Using Chinese chopsticks (*Global understanding & multicultural perspectives*)
- o. Interpret functional knowledge as a tool into study, business, travel, etc simulating circumstances. (*Preparedness for career*)

5. COURSE CONTENT

The following content shall be covered

Week1	Learning Objectives =A&B		Lesson 8
Content	Culture notes	Assignment	References
- Introducing one's family and relatives - Asking about someone's occupation - Introduction of measure words	- China's one-child policy. - Forms of address for family and relatives (text page 110)	Homework	
Week2	LO =A. B & C		Lesson8,9
Content	Culture notes	Assignment	Schedule
- Talking about one's university and departments - Learn how to name domestic animals - Making appointments	Chinese birthday celebration, birthday customs (text page 111)	Writing the Chinese characters	Assignment 1
Week 3	LO = A.B.C.& D		Lesson9
Content	Culture notes	Assignment	Schedule
- Asking about someone's age and birthplace. - Making a birthday card - Grammar: words expressing time as adverbials	Chinese zodiac animals	Homework	Assignment 2
Week 4	LO= A.B.C.& H		Lesson 9,10
Content	Culture notes	Assessment	Schedule
Reading comprehension	Common Chinese Idioms	Homework	Assignment

- Telling time and seasons - Talking about likes and dislikes.			3
Week5	LO= A.B.C. & D		Lesson 10
Content	Culture notes	Assessment	Schedule
- The Chinese currency - Shopping for things in the market and bargaining. - How to ask how something is said in Chinese - Reading comprehension	Currency (text page 148)	Homework	Quiz 1
Week 6	LO= A.B.C. & E		Lesson 10,11
Content	Culture notes	Assessment	Schedule
- How to ask about time - Travelling by taxi - How to express one's ability - How to ask the age of someone. - Expressing permission & prohibition	Transport system in China (text page 166-167)	- Assignment - Daily talk - Listening drill	Assignment 4
Week7 Mid-semester exam	Oral exam Mid-term exam		
Week8	LO =A.B.C.D. & G		Lesson11,12
Content	Culture notes	Assessment	Schedule
- Grammar: usage of "yihuir", optative verbs - Reading comprehension & paraphrasing	Chinese loanwords	- Listening drill - Daily talk	Assignment 5
Week9	LO= B.C.D.G & F		Lesson12
Content	Culture notes	Assessment	Schedule
- Talking about one's health - Expressing one's desire - Expressing need or necessity	Traditional Chinese medicine (text page 184)	- Reading Comprehension - Daily talk	Assignment 6
Week10	LO= B.C.D.F.H		Lesson12,13
Content	Culture notes	Assessment	Schedule
- How to describe health problems to a doctor - Writing a note requesting leave - How to invite people for visits	Taiqichuan & Kong (text page 184)	- Reading comprehension - Daily talk - Homework	Assignment 5

Week 11	LO= C.D.R.F.H & I		Lesson 13
Content	Culture notes	Assessment	Schedule
- Talking about something that has happened - Renting a house - Asking for suggestions - Making phone calls - Writing a letter.	Chinese Characters (text page 201)	- Homework - daily talk - Listening drill	Quiz 2
Week 12	LO= C.D.R.F.H & I		Lesson 13,14
Content	Culture notes	Assessment	Schedule
- Making a complaint or an apology - Grammar: The particle "le" - Passing on someone's regards - Extending holiday greetings	Student Dormitory (text page 205)	- Listening drill - Daily talk - Quiz - Homework	Assignment 6
Week13 Asking questions, review	LO= C.D.R.F.H & I		Lesson 14
Content	Culture notes	Assessment	Schedule
Review	Beijing, Shanghai, the Changjiang river, the Huang he river and the great wall (text page 222)	Revision	Assignment 7
Week14	Final exam		

6. METHODOLOGY

- ◇ Presentation
- ◇ Brief lectures
- ◇ In-class exercises
- ◇ Group discussions
- ◇ Out-class homework
- ◇ Assignments
- ◇ Quiz exams
- ◇ Listening training
- ◇ Self-study

- ✧ Videos
- ✧ Use of guest speakers

7. KEY UNIVERSITY ACADEMIC POLICIES

A. PLAGIARISM

The academic code of conduct and ethics prohibits plagiarism which is passing off another's ideas words or work as one's own. (Check student Handbook)

B ABSENTEEISM

Student are expected to attend all the classes upon being absent for seven classes in a semester, the instructor may give an "F" grade for the course.

C. PUNCTUALITY

All students are expected to be punctual for all classes. Any student who comes to class **15 minutes later** will not be allowed to class or to sign on class list.

D. SUBMISSION OF ASSIGNMENTS

All assignments should be submitted to the lecturer before the due date without fail.

8. RESPONDUS LOCKDOWN BROWSER

During the online learning period, to ensure that exam and assignment's integrity is not compromised, the Respondus Lockdown Browser and monitor (webcam) will be used for you to access the exam on Blackboard. The said browser **MUST** be downloaded prior to the exam/assignment and ensure you have a webcam in good working condition.

9. COURSE TEXT

LiuXun (2005), *New Practical Chinese Reader*, Beijing Language University Press, China

OTHER:

Zhang Rumei (2006), *Experiencing Chinese*, Dali, Yunan Higher Education press, China.

10. COURSE EVALUATION

Attendance	5%
Class Participation	5%
Quiz	10%
Assignments/group work	20%
Oral examination	10%
Mid-Term	20%
Final Examination	30%

11. GRADING SYSTEM

90-100 A

87-89 A-
84-86 B+
80-83 B
77-79 B
74-76 C+
70-73 C
67-69 C-
64-66 D+
62-63 D
60-61 D-
0-59 F