



SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

CJS 2207: DIVERSITY & CRIMINAL JUSTICE

COURSE DESCRIPTION

Diversity and criminal justice is a course with a dual purpose. First, we will review the intersections of social inequalities, especially race/ethnicity, class, gender, sexual orientation and other diversity issues within the criminal justice system. In this context, we will study how social structures, institutions, and people's actions interconnect to reproduce inequalities and, at the same time, enable resistance and social change with regard to criminal justice. Second, although we live in increasingly diverse settings and share spaces with diverse populations, we do not necessarily know what it means to be inclusive. The readings assigned for this course cover social class, gender, race/ethnicity, sexual orientation, and other inequalities as well as various issues and strategies related to promoting equality and creating inclusive environments within the criminal justice systems.

PREREQUISITES: CJS 1101

LEARNING OBJECTIVES

- Apply advanced critical thinking
- Develop evidence-based arguments

- Understanding social processes and individual experiences within the context of criminal justice
- Make connections between social contexts and individual experiences within the context of criminal justice
- Create inclusive environments, work with and manage diverse populations within the context of criminal justice

ALIGNMENT TO USIU MISSION OUTCOMES

This course provides knowledge and skills that meet the following PLOs: 1. Higher order thinking; 2. Literacy; 3. Global understanding and Multicultural perspectives; 4. Preparedness for career.

LEARNING OUTCOMES

The content and format of this course will further the above mentioned competencies by enabling students to move beyond narrow diagnoses and conclusions to understanding the systemic relationships that exist between various seemingly disconnected social, economic, political, and cultural factors in order to:

1. examine various dimensions of inequality and diversity within the context of criminal justice
2. assess the extent of inequalities and their consequences within the context of criminal justice
3. analyze the social, organizational, and individual factors that reproduce social inequalities within the context of criminal justice
4. identify benefits of organizational diversity and inclusion in criminal justice systems
5. create inclusive environments in criminal justice systems

COURSE SCHEDULE & READING GUIDE

Week One

Lecture 1: Introduction and issuance of course outlines

Lecture 2: racial and ethnic categories: The politics of racial and ethnic labels, the quality of criminal justice data on race & ethnicity, class, gender, law on discrimination and affirmative action

Reading:

Lecture Notes

Week Two

Lecture 3: racial and ethnic categories: The politics of racial and ethnic labels, class and gender, the quality of criminal justice data on race, ethnicity, class and gender, law on discrimination and affirmative action_

Readings:

Lecture Notes

Week Three

Lecture 4: Victims and offenders: Victimization surveys, arrest statistics and hate crime

Readings:

Lecture Notes

Week Four

Lecture 5: Race, Ethnicity, Gender, Social Structure & Crime: Economic Inequality, Theoretical Perspectives on Inequality & Crime and Inequality & Social Reform

Readings:

Lecture Notes

Week Five

Lecture 6: The Police & Racial & Ethnic Minorities: Policing Racial & Ethnic Communities, Police Use of Force, Traffic Stops: Racial Profiling, Stop & Frisks, Police Community Relations, and Citizen Complaints against the Police

Readings:

Lecture Notes

Week Six

Lecture 7: The Courts: A Quest for Justice during Pre-Trial Process: Plea Bargaining, Right to Counsel Bail & other decisions facing Minorities

Readings:

Lecture Notes

Week Seven

Lecture 8: Justice on the Bench: Trial & Adjudication in Criminal Justice: Jury Selection, Racial Profiling in the Courtroom, Playing “The Race Card” in a Criminal Trial

Midterm Exams

Readings:

Lecture Notes

Week Eight

Lecture 9: Race/Ethnicity, Class, Gender & Sentencing: In Search of Fairness: Racial/Class/Gender Disparity in Sentencing, Research on Race/Class/Gender & Sentencing. When Does Race/Ethnicity/Class/Gender Matter? Sentencing Reform: The Quest for “Just Punishment.”

Readings:

Lecture notes

Week Nine

Lecture 10: Minorities in Society: Jails & Minorities, Theoretical Perspectives on the Racial/Ethnic/Class/Gender Distribution of Correctional Populations

Readings:

Lecture notes

Week Ten

Lecture 11: Minority Youth & Crime: Minority Youth in the Courts: Young Minorities as Victims & Offenders, Race/Ethnicity/Class/Gender & the Juvenile Justice System

Readings:

Lecture notes

N/B: Term Paper Due

Week Eleven

Lecture 12: The Color of Justice: Race, Ethnicity, Class, Gender, Crime & Justice in the 21st century

Readings:

Lecture notes

Week Twelve

Lecture 13: Promoting diversity and equality in the criminal justice system

Readings:

Lecture notes

Week Thirteen

Lecture 14: Review

Week Fourteen

Final Exam

TEACHING METHODOLOGY

- **Lectures** – Lectures offer an established basis for delivering core knowledge about the subject. Lectures will not necessarily reflect but rather complement the readings provided. Lectures will be held every Tuesdays and Thursdays from 11 am -12.40 pm in Room LT6.
- **Power Point** – The lecturer may use power point slides to deliver the contents of the lecture
- **Class presentations/Group Discussions-** This will encourage students to work together in researching, presenting and assessing their own work
- **Office hours** – students are encouraged to utilize the office hours allotted to them. The lecturer will use these hours to address individual problems or difficulties.
- **Student participation** – Students are encouraged to interact in class. Student participation is very important. The students' skills that will be developed include the development and presentation of oral skills directed towards criminal justice discourse.
- **Media sources** – students are encouraged to watch certain TV programs and movies which will highlight some of the concepts taught in class.

Attendance, Preparation, & Participation

Class attendance is mandatory and will be taken during each class session. **Seven (7) absences will result in failure of the class (F)**. Any late arrivals or absences should be reported to the instructor in advance either through e-mail or phone call. The course involves in-class activities and discussions, therefore participation is integral. To enhance your participation and the quality of your contributions you need to go through the assigned readings and prepare adequately before each class. The class sessions supplement the assigned readings. This course is collaborative; its success is dependent upon your coming to class prepared, ready to contribute, and with a positive attitude. You may bring your computers and mobile phones to class, but you should not use the same to chat, surf the net, etc.

Ensure that your mobile phones are either switched off or are in silent mode. No sleeping is allowed in class. **Attendance and participation contributes to 5% of the final grade.**

Excuses are only allowed for cases of illness, unavoidable circumstances, or university extracurricular activities approved by the Dean or the DVCAA. Illnesses should be documented by a medical professional and by the USIU health center. Unavoidable circumstances should be described in writing, and the Instructor reserves the right to override what the student deems as unavoidable. Extracurricular activities are normally notified to the faculty via email from the relevant department.

'Three Tardies Equals One Absence' Rule is applied. Tardiness is defined as twenty minutes of any class meeting time, regardless of whether it occurs at the beginning of class (late), the middle of class (break), or end of class (leaving early). Anyone suspected of abusing or exploiting this definition by deliberately and repeatedly keeping it just under twenty minutes will be penalized the same as others, and referred for behavioral disruption.

Attendance is taken every class meeting by signature. Use a distinctive signature consistently, and do not print or make other marks on the roll sheet (unless instructed to do so). Above all, **DO NOT** sign for someone else, as this constitutes a serious offense (cheating), and any suspected cases of it are investigated and penalized. If an asterisk (*) appears against your name on the attendance sheet, that means a pattern of absenteeism has been detected in your case, and that absenteeism penalties may apply if performance does not improve.

In the event that classes are cancelled for any reason, the material scheduled for the cancelled date is automatically rescheduled for the next class meeting. This includes exams or other work due on the cancelled date. In the event that the instructor cannot make it to a class meeting, there will be an announcement on the announcements page of Blackboard, and there will also be a note on the classroom door.

To pass this course, you must complete all assignments, all tests/quizzes, a mid-term examination and a final examination.

Written Assignments

The main aim of written assignments will be to teach learners to express their ideas clearly and concisely. Completed assignments must be submitted to the course instructor **on or before the**

stipulated deadline. Further information on these will be provided in class as the course progresses. **Overdue assignments will be assessed a five (5) point penalty per day for the first seven (7) days while any assignment overdue for a period exceeding one (1) week will earn an automatic zero (0) score.** If a student cannot meet the set deadline for an assignment because of circumstances beyond his/her control, he/she must inform the instructor before the set deadline and **not** thereafter.

Papers are graded using the REOS method: Reasoning (Logic), Evidence (Sources), Observations (your Personal touch), and Substance (how Significant or Profound you are).

Academic Integrity

USIU has introduced a software program to assist in the detection of plagiarism called SafeAssign on Blackboard. For those of you, who have previously used Turnitin, note that SafeAssign is similar to Turnitin. It is text-matching software which provides a report on whether a student's work is original in thought and deed. It is therefore prudent for all works to include full and correct referencing. To this end, all submitted works should be accompanied by an identical soft copy to check on plagiarism. **Cases of suspected plagiarism will result in an automatic zero (0) mark and failing grade for the course.**

N/B: The term paper and any essay assignment should be submitted to SafeAssign. To avoid any disappointment or problems, especially with regard to the plagiarism report, please ensure you submit your drafts of the term paper or essay as early as possible. If you experience any difficulty seek help as soon as possible, DO NOT WAIT UNTIL THE ASSIGNMENT IS DUE.

Exams

There will be one in class midterm and a final exam. Each examination consists of a one and a half hour paper. The examinations form 50% of the overall assessment. Although considerable choice is available, the questions ensure that all students acquire a substantial grasp of the course content.

Absolutely no make-up exams will be allowed. Consistent with University regulations, students experiencing any difficulties must consult the office of the Dean of the school of Humanities and Social Sciences.

COURSE POLICIES AND PROCEDURES

1. **Do Read your syllabus:** A syllabus is a contract between the instructor and learners. It is your duty to make sure you understand course requirements, policies, assignments and your responsibilities as a student. Requirements are not up for re-negotiation at the end of the semester. Ask questions if you are confused about anything on the syllabus.
2. **Do seek Help:** If you have questions or need help, come and see me or e-mail me promptly! Do not wait until the last week of the semester if you are having trouble. At that point in time, it is usually too late to do anything meaningful.
3. **Beware of Cheating:** Plagiarism and any other form of cheating will not be tolerated. This is consistent with the USIU policy governing acts of misconduct. If you are unsure about what constitutes cheating, I'll be glad to clarify it for you. Anyone found to be engaging in plagiarism and other forms of cheating with respect to assignments, tests and examinations will receive a failing grade for the course.
4. **Class Etiquette:** Please respect other students and the instructor by arriving on time and staying until the class is over. If circumstances require you to arrive late or leave early, please inform me beforehand and enter or exit as unobtrusively as possible. Please turn off and store away all cell phones. Also, do not have conversations with other students during class. All these are considered disruptive behavior.
5. **E-mail Communication:** You are free to communicate with me over e-mail. Do note however, that I am not on-call 24/7. I may not check my work e-mail over the weekend or on holidays. I also do not check my incoming e-mail throughout the day. I will strive to respond to e-mail within 24 hours of receiving it during the week and, Weekend e-mails will receive a reply by Tuesday at the latest.
6. **Class attendance:** Please note the university policy as regards class attendance. Failure to attend seven (7) classes or more will result in an automatic F grade. It is upon you as a student to keep a record of the number of classes you have missed. Please do not ask me the number of classes you have missed.

COURSE MATERIAL

Harvey & Allard, (2012) *Understanding and Managing Diversity: Readings, Cases and Exercises*, Prentice Hall.

Schmallegger, F. (2007) *International Criminal Justice Today: An Introductory Text for the 21st Century*. 10th Edition, Prentice Hall.

Samuel Walker, Cassia Spohn, Miriam Delone, (2007) *The Color of Justice*, 4th Edition. Belmont, CA: Wadsworth/ Cengage Learning.

The Constitution of Kenya

The American Constitution

N/B: Additional materials will be introduced in the course of the semester.

ASSESSMENT

The Evaluation Method will be as follows:

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|----------------------------|-----|
| • Attendance/participation | 5% |
| • Quizzes | 20% |
| • Term Paper | 15% |
| • Assignments | 10% |
| • Mid-semester Exam | 20% |
| • Final Exam | 30% |

USIU GRADING SYSTEM

A	90-100	C+	74-76	D-	60-61
A-	87-89	C	70-73	F	0-59 OR 5 MISSED
B+	84-86	C-	67-69	CLASSES	
B	80-83	D+	64-66		
B-	77-79	D	62-63		

Student Contract

CJS2207: Diversity and Criminal Justice

Spring 2015

Read the following statements carefully then fill in your name, your student identification number and append your signature on the space provided if you agree to abide by these statements.

If you do not feel you are able to abide by this contract, you should consider dropping the course before the time for add and drop elapses.

1. I have read and understood the guidelines, requirements and course policies as stipulated in the course outline.
2. I understand what my duties and responsibilities are and will discharge them accordingly.
3. I have read and understood USIU's Academic Code of Conduct and Ethics, including the policy on plagiarism.
4. I am conversant with USIU's class attendance policy and will abide by it.
5. I understand that attendance does not equal technical appearances. That is, lateness beyond 20 minutes after the commencement of learning will be treated as non-attendance.
6. I understand that I am to maintain contact with my instructor through observing the provided office hours, by appointments or via the email system.
7. I understand that active participation is required for this course.
8. I will be civil at all times with my classmates and my instructor and expect civility from others.

Signed: _____ Date: _____

Name: _____ ID No: _____