

**UNITED STATES INTERNATIONAL UNIVERSITY**  
**COURSE SYLLABUS**  
**CMS 3700: Community Service**  
**CREDIT: 3 UNITS**

Aims: To effectively and sustainably offer needed service to community for mutual benefits for all parties involved.

Engages students in responsible and challenging actions for the common good.

- Provides opportunities for students to reflect critically on their service experience
- Articulates clear service and learning goals for everyone involved i.e. students, faculty and concerned community organisation
- Allows for those with needs to define those needs.
- Clarifies the responsibilities of each person and organization involved.
- Matches service provided and service needs through a process that recognizes changing circumstances
- Expects genuine, active and sustained organizational commitment
- Includes training, supervision, monitoring, support, recognition, and evaluation to meet service and learning goals.
- Insures that the time commitment for service and learning is flexible, appropriate, and in the best interest of all involved parties
- Is committed to participation by and with diverse populations.

**Course Description**

CMS 3700 Community Service or Community Service program requires a minimum of 90 hours of service. Helps fulfill the USIU mission for community service. While students must do this course off campus, there are three mandatory induction class sessions that are taken on campus. . Community Service learning will prepare students to become active civic participants in today's society. It can lead to reduction in negative stereotyping and an increasing tolerance for diversity.

Student must complete his/her course work at end of each session.

*(Grading is credit/no credit.)*

*Credit: 3 units*

## **PRINCIPLES OF PRACTICE IN COMMUNITY SERVICE LEARNING:**

### **COURSE OBJECTIVES**

- To introduce students to community service and learning
- To help the students discover what is common in all human beings
- To sensitize the student to various challenging social problems and expect him/her to search
  - for some solutions
- To give the student the opportunity to translate theory into practice
  
- To understand the individual and community against their social environment
  
- To make SENX 4700 a sustainable program from USIU by forging links with the larger community and its constituencies at different needs-level.

### **COURSE CONTENT**

Each student must perform a minimum of 60 hours of community service and endeavor to forge a long-term working relationship with an organization in a community where one is attached.

Introduction to the course will be on Saturday \_\_\_\_\_

Students are expected to keep a diary recording daily meeting days, feelings, learning experiences, skills, activities, incidents and new knowledge and attitudes acquired through their involvement in their work sites.

Students must hand in a paper recording their first impressions about the service site and the assignments in general. This is due on or before \_\_\_\_\_. It must be about 5 typed double spaced pages.

The instructor will come to see students at their community sites before the end of the quarter. Students must book the visitation appointment and provide the relevant information as per physical address, telephone and names of the supervisor and his title in their organization.

Towards the end of the quarter the students will submit a final report which should be an elaboration of their first impressions. The paper should be at least 10 typed pages from which a student will make a class presentation. This is due on or before \_\_\_\_\_ together with your daily Diary.

#### **COMMUNITY SERVICE SITES IN:-**

- ◆ National Council on NGOs
- ◆ Kenyatta National Hospital (AIDS patients)
- ◆ New Life Centre
- ◆ Mama Fatuma Childrens' Home
- ◆ Nyumba ya Wazee
- ◆ Nyumbani Hospice
- ◆ Don Bosco Street Children Rehabilitation Program
- ◆ St. Joseph's Catholic Church- Kariobangi
- ◆ Cotton Lengo Centre
- ◆ Don Bosco Boys' Town
- ◆ Mathare 4A Rehabilitation Feeding Project
- ◆ Nairobi Hospice
- ◆ Undugu Society
- ◆ Bethlehem Community Centre (Soweto)
- ◆ Child Welfare Society of Kenya (Mama Ngina Children's Home)

- ◆ Dagoretti Corner Child Care Programme
- ◆ Missionary of Charity Home (Lang'ata)
- ◆ The Good Samaritan Children's Home (Mathare Valley)
- ◆ Kariobangi Chesire Home
- ◆ Gertrude's Garden Childrens' Hospital
- ◆ Jaipur Foot Project
- ◆ Rotary Club
- ◆ The Roundtablers Association of Kenya
- ◆ Rainbow Church of Christ at Nairobi West
- ◆ Chesire Home- Kariobangi
- ◆ Mater Misericordiae Hospital at South B.
- ◆ St. John's Ambulance
- ◆ Bread for Children (Childrens' Church -Westlands)
- ◆ Boy Scouts
- ◆ Girl Guides
- ◆ Homeless Children - International
- ◆ Nairobi Hospital
- ◆ Child Life Trust
- ◆ Kwetu Home of Peace
- ◆ Marurui Community
- ◆ The New Life Home
- ◆ Nyumbani Home
- ◆ Salvation Army's Kabete Children's Home
- ◆ St. Johns Ambulance
- ◆ St. Judes Catholic Church Nursery School
- ◆ Mary Immaculate Centre in Nairobi South 'B'
- ◆ Eastleigh Community Clinic and various other Organisations, Institutions, Interest Groups, and
- ◆ NGO's involved in Community Development and social service.

Most of these are service work-sites from previous classes and not a comprehensive list. Students are encouraged to continue working with these communities at these sites as ongoing projects, however, students may opt for their own. In either case students must remember the importance of maintaining the continuity of these services once they have completed their minimum required hours.