



SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course: FRN 200A Intermediate French I
Credit: 3

1.0 COURSE DESCRIPTION

This is the beginning of the intermediate language course. It develops oral expression, listening comprehension, reading and writing skills. Students learn the finer points of grammar and are exposed to the active and passive voices, direct and indirect speech, the subjunctive and conditional moods and more specific French culture. The course is conducted in French.

It is intended for students who wish to either complement their language studies or begin the minor. It is the required lower level elective for the minor.

1.1 Prerequisite: *This course is open to students who have satisfactorily completed FRN 1000 and FRN 1001 or have a high school diploma in French or the Delf equivalent*

2.0 Link to University Mission Outcomes and to Program Learning Outcomes

The course content for FRN 2000 directly contributes to the attainment of *higher order thinking, literacy, preparedness for career, global understanding and multicultural perspective* outcomes in the General Education Framework

3.0 Expected Course Learning Outcomes

By the end of the course, the learner should be able to do the following in French:

- a) Convert indirect speech into direct speech in written and oral form
- b) Construct sentences in the active and passive voice
- c) Use the subjunctive mode correctly in oral and written sentence structures
- d) Use the conditional and the imperative forms in written and oral form.
- e) Demonstrate expanded vocabulary knowledge and use above basic level in speech, writing, listening and reading
- f) Read and Respond to questions in an intermediate level text
- g) Write an essay of more than 200 words
- h) Demonstrate knowledge of various aspects of French culture and civilization

4.0 Content and Class Schedule

4.1 Week I

Learning Outcomes

At the end of this section, students will be able to:

- Identify and use pronoms d'objets directs et pronoms d'objets indirects in a sentence
- Use "Il me faut" La construction "il faut", en utilisant des pronoms personnels d'objet indirect
- Compare La Philosophie d'Education en France with that of his/her country

4.2 Week 2

Learning Outcomes

At the end of this section, students will be able to:

- Convert a sentence from direct to indirect speech
- Convert a sentence from indirect to direct speech (present to imparfait and future to conditionnel simple)
- Discuss television and its influence in France and own country

4.3 Week 3

Learning Outcomes

At the end of this section, students will be able to:

- Convert a sentence from direct to indirect speech
- Convert a sentence from indirect to direct speech (passé composé to plus- que -parfait)
- Discuss La Moralité en France

Quiz # 1

4.4 Week 4

Learning Outcomes

At the end of this section, students will be able to:

- Correctly use les pronoms relatifs « ce qui » et « ce que » celui et celle dans la construction des narratives
- Use correctly les pronoms relatifs « que » et « qui »
- Write une lettre personnel/formalisé
- Write a formal letter
- State and discuss the philosophie of Victor hugo

4.5 Week 5

Learning Outcomes

At the end of this section, students will be able to:

- Use correctly les pronoms compléments/Imperatif
- Identify and use les pronoms « y » et « en »
- Explain the origin and meaning of egalite, fraternite and liberte en France

4.6 Week 6

Learning Outcomes

At the end of this section, students will be able to:

- Construct and use the conditionnel futur
- Construct and use des suppositions : La construction de « si » + présent

Quiz # 2

4.7 Week 7

Learning Outcomes

At the end of this section, students will be able to:

- Write a text summary - Résumé
- Use l'emploi du temp après « si »
- Write a une lettre qui raconte des événements
- describe les transports publics in France

4.8 Week 8

Revision and Mid-quarter

4.9 Week 9

Learning Outcomes

At the end of this section, students will be able to:

- Construct and use le subjonctif après certaines expressions d'obligation et d'opinion
- Use the subjonctif : verbes à un radical
- Discuss the role of la foi et la religion en France et au pays

4.10 Week 10

Learning Outcomes

At the end of this section, students will be able to:

- Construct and use the subjonctif après les verbes de volonté, expressions de doute, d'émotion
- Construct and use the subjonctifs irréguliers
- Use the subjonctif : verbes à deux radicaux
- Discuss la disparite dans le monde du travail dans la France et son pays

Quiz # 3

4.11 Week 11

Learning Outcomes

At the end of this section, students will be able to:

- Use les expressions impersonnelles....., il faut, il vaut mieux
- Use of time après « quand »
- Introduction to la voix active et la voix passive
- Identify les parties politiques en France et dans son pays

4.12 Week 12

Learning Outcomes

At the end of this section, students will be able to:

- La voix active à la voix passive
- Identify and name les compagnies Multinationaux françaises en Afrique

4.13 Week 13

Revision and Research presentations

4.14 Week 14

Final exam

1. Teaching Approaches

Exercises from course text and reference texts
Group and individual comparative socio-cultural research work
Individual oral question and answer sessions
French music and exercises on internet sites

2. Key Institutional Academic Policies

Students should note that the following are the key policies as outlined in the University Catalogue and Students Handbook

1. *Academic dishonesty*

Academic dishonesty includes:

- a. Any intentional giving or use of external assistance during an examination without the express permission of the faculty member giving the examination.
- b. **Fabrication:** any falsification or invention of data, citation or other authority in an academic exercise;
- c. **Plagiarism:** any passing off of another's ideas, words, or work as one's own;
- d. **Previously Submitted Work:** presenting work prepared for and submitted to another course;

2. *Class Attendance*

Students are expected to attend all classes. Upon being absent for more than 25% in a 3 unit course, the instructor will give a student an “F” grade for that course.

3. Course Text and Other Readings

Yves, Loiseau et al, *Connexions 1 livre élève, Niveau A1* (Didier, 2004)
(Accompanied with CD ROMs, available at the multimedia centre)
Didier/Hatier *Tempo 1, Méthode de Français* (Paris : Hatier, 1996)
Bescherelle, *l'art de conjuguer* (Paris : Hatier, 1993)
CLE international, *Le nouveau sans frontières* (Paris : CLE International, 1988)
KIE, *Parlons français 1* (Nairobi : Kenya Institute of Education, 1995)

4. Course Evaluation

Final examination.....25%
Mid- Term exam.....20%

Assignments	15%
Quizzes.....	10%
Attendance and participation.....	10%
Oral presentations.....	10%
Dialogue/group work.....	10%
Total.....	100%

5. USIU Grading System

A	90 – 100	C	70 – 73
A-	87 - 89	C-	67 – 69
B+	84 - 86	D+	64 - 66
B	80 - 83	D	62 - 63
B-	77 - 79	D-	60 - 61
C+	74 - 76	F	0 – 59