UNITED STATES INTERNATIONAL UNIVERSITY SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Course:

FRN 3001A (French culture and civilisation)

Lecturer:

Dr. Harrison Mulwa

Credit:

3

1. Course Description

This course is a survey of the geography, history, architecture, art, fine arts, science, culture and customs of France. It also explores the historical, social, political and economic trends in the country. The course is conducted in French. It may be taken as part of the *Windows to the World* Program.

Prerequisite: The course is open to students who have satisfactorily completed French 3000.

, Credit: 3 units

2. Link to University Mission outcomes and to General education PLO's

- a) Higher order thinking.
- b) Literacy: competence in oral and written expression
- c) Global understanding and multicultural perspectives: Demonstrate awareness and appreciation of diversity and development of a world view in a global perspective.

3. Course Learning Outcomes

At the end of the course, students will be able to:

- a) Describe and explain the climate, physical and human geography of France
- Identify and explain the importance of monuments to Frances's national identity and social consciousness

- c) Identify and describe the major literary movements in France
- d) Categorize the different forms of French music and their origin
- e) Describe major characteristics of the French family and culture
- f) Articulate the historical influence and contemporary characteristics of the modern French political landscape
- g) Identify personalities, ideologies and political parties of French politics
- h) Describe important historical events and personalities
- i) Explain the cause of the French Revolution and analyze its national and global impact
- j) Describe and explain reasons for France's colonial expansion.
- k) Identify and describe the major economic sectors in France
- 1) Identify and describe contemporary French family and national values.
- m) Conduct research on specific topics in French
- n) Use IT to make presentations in French

Course Content

Week I

4.

Learning Outcomes

At the end of this section, students will be able to:

- Describe and explain the physical and climatic diversity of France
- Describe and explain the population characteristics of France
- √ French climate
- ✓ Physical
- √ Human geography

Assignment

Week II

Learning Outcomes

At the end of this section, students will be able to:

- Describe important historical events and personalities
- Explain the cause of the French Revolution and analyze its national and global impact
- ✓ Major historical events and personalities
- ✓ The French Revolution /impact

Assignment

Week III

Learning Outcomes

At the end of this section, students will be able to:

- Describe and explain reasons for France's colonial expansion.
- √ France's colonial expansion

Assignment

Week IV

> Learning Outcomes

At the end of this section, students will be able to:

- Identify and describe the major literary movements in France
- Describe important historical events and personalities
- ✓ Survey of major literary movements in France

Assignment

Quiz#1

Week V

➤ Learning Outcomes

At the end of this section, students will be able to:

- Identify personalities, ideologies and political parties
- 'Articulate the historical influence and contemporary characteristics of the modern French political landscape
- ✓ Modern French political landscape

Assignment

Week VI

> Learning Outcomes

At the end of this section, students will be able to:

- Identify and describe the major economic sectors in France
- ✓ Major sectors in the French economy

Assignment

Week VII

> Learning Outcomes

At the end of this section, students will be able to:

• Use IT to make a thematic presentation in French

Week VII

> Learning Outcomes

At the end of this section, students will be able to:

- Identify and explain the importance of monuments to Frances's national identity and social consciousness
- ✓ French architectural monuments and styles.

Assignment

Quiz#2

Week VIII Mid-Semester exams

Revision

Week IX

> Learning Outcomes

At the end of this section, students will be able to:

- Categorize the different genres of French music and their origin
- To sing one French song of student choice

Assignment

Week X

> Learning Outcomes

At the end of this section, students will be able to:

• Identify the characteristics of the French family and culture

Assignment

Week XI

> Learning Outcomes

At the end of this section, students will be able to:

- Identify and describe contemporary French family and national values.
- √ French values

Assignment

Quiz#3

Week XI

> Learning Outcomes

At the end of this section, students will be able to:

- Identify, describe and explain major issues in France today
- ✓ Current Affairs

Assignment

Week XII:

> Learning Outcomes

At the end of this section, students will be able to:

• Present expanded research on any one of the topics covered in class or from any topic of your choice about France.

Assignment

Week XIII:

Revision for final exams

➢ Week XIV

Final examination

5. Teaching Methodology

- > Individual presentation
- ▶ Lecture/Handouts
- ➤ Wed based research and Debate
- > DVD's of music / narrations
- Research paper
- Cultural interactions at Alliance Française

6. Grading

90-100 A 87-89 A- 84-86 B+ 80-83 B 77-79 B-

74-76 C+ 70-73 C 67-69 C- 64-66 D+ 62-63 D

60-61 D- 0-59 F

7. MARKS DISTRIBUTION FOR STUDENTS $\underline{\text{NOT}}$ IN THE WINDOWS TO THE WORLD PROGRAM

Attendance and participation 10%
Assignment 10%
Quizzes 10%
Research 15%
Oral presentation 10%
Mid-semester exam 20%
Final exam 25%

8. Course Text

Steele, Ross, Civilisation Progressive du Français, Niveau intermediare (CLE),

9. Other useful sources

- Internet databases
- French readers
- French television
- French DVDs in the language lab
- Alliance Française de Nairobi